



Shri Saibaba Gramin Vikas Sanstha Gadchiroli's

FULE –AMBEDKAR COLLEGE OF SOCIAL WORK, GADCHIROLI

Accredited with B Grade by Naac with CGPA 2.39

Revenue Colony, Hanuman Nagar, Chandrapur Road Gadchiroli.

ANNUAL QUALITY ASSURANCE REPORT

(SESSION 2017 – 2018)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, **Bengaluru - 560 072** India



The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution	Fule-Ambedkar College of Social Work, Gadchiroli
1.2 Address Line 1	Revenue Colony, Hanuman Nagar,
Address Line 2	Chandrapur Road, Gadchiroli
City/Town	Gadchiroli
State	Maharashtra
Pin Code	442605
Institution E-mail address	facsw.gad@gmail.com
Contact No.	09422154895 / 09960160554
Name of the Head of the Institution:	Dr. Suresh Krishnaji Khangar
Tel. No. with STD Code:	07132-232035
Mobile:	09422154895
Name of the IQAC Co-ordinator:	Prof. Vinod Manoharrao Kukade



Mobile:

09960160554

IQAC E-mail address:

facsw.iqac@gmail.com

1.3 NAAC Track ID

MHCOGN27310

1.4 NAAC Executive Committee No. & Date:

NAAC/WH/cert.A&AEC(28th
SC)155.1/2017 dated 18-12-2017

1.5 Website address:

www.facswgadchiroli.in

Web-link of the AQAR:

https://facswgadchiroli.in/aqar-2017-2018

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.39	2017	From 30/10/2017 To 29/10/2022
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

07/08/2016

1.8 AQAR for the year (*for example 2010-11*)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- AQAR _____ NOT APPLICABLE _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)
- AQAR _____ (DD/MM/YYYY)



1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes		No	<input checked="" type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	U0	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal			<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B			<input type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing					<input type="checkbox"/>

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management		<input type="checkbox"/>	
Others (Specify)	<input type="text"/>								

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>



UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2. 6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 04

2.11 No. of meetings with various stakeholders: No.

Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

☒

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes



2.14 Significant Activities and contributions made by IQAC

- IQAC has prepared the detail plan, power point presentation to respond NAAC PEER Team and made successful presentation before NAAC PEER Team.
- College is accredited with “B” Grade by NAAC.
- IQAC has given the action plan to the departments of the college.
- College level sport competitions entitled “Principal Trophy” are conducted for the students and the prizes are given to the winners.
- Workshop on Para Legal Volunteer (PLV) is organized for the students to give information to Rural and Tribal community regarding various laws on 28th July, 2017.
- Workshop on Economic Education is organized for teaching and non-teaching staff on 6th September, 2009.
- The proposals for the placement (under CAS) of 06 teachers are submitted to the University with recommendation of placement.
- “Vikasvardhini” an annual issue is published.
- Annual Gathering Programme is conducted for the students for their cultural, intellectual, and social development.
- IQAC recommended to purchase new equipments for providing better facility to the students and the staff of the college.



2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Implementation of the action plan based on curriculum	The syllabus of the subjects of all classes is completed successfully. Class wise Orientation programme for all the students, Seminars, Workshops, Study Tours, Rural Camp, Internal Viva -Voce, Two Unit tests of each class of UG and PG, Power point presentation by the students, mini-Research Project, Dissertation, Field Work, Agency Visits, Block Placement are conducted successfully.
The action plan is discussed with the different departments to get implemented.	All the departments of the college have conducted the programmes as per the action plan with few changes. As programme on Sexual Harassment, Woman's Law, Awareness regarding anti-Ragging, Career and competitive guidance programme, Sport competitions, Annual Gathering. Various programmes on social issues are conducted in the community for the people. Various programmes are organized by NSS, Loksankhya Shikshan Mandal, and Mahil Adhyayan department for the students and society.
Meetings with Teaching and Non-teaching to prepare the plan to respond the NAAC PEER Team.	Two meetings with teaching staff are held. Two meetings with non-teaching staff are held. Two common meetings with Teaching & Non-teaching staff are held.



Presentation of SSR by IQAC before the staff of the college.	IQAC has presented through power point presentation the SSR report before the Teaching, Non-teaching staff and discussed on each of aspect of SSR.
Preparation of presentation by every department before NAAC PEER Team	IQAC, UG & PG (Social Work), English, Marathi, Sociology, Psychology departments, Library, NSS, Woman Cell, Woman Sexual Harassment Cell, have prepared power point presentation and successfully presented before the NAAC PEER Team.
To get good grade by NAAC	College is accredited with “B” grade by NAAC.
To organize Workshop.	<ol style="list-style-type: none"> 1. Workshop on Para Legal Volunteer (PLV) is organized for the students to give information to Rural and Tribal community regarding various laws on 28th July, 2017. 2. Workshop on Economic Education is organized for teaching and non-teaching staff on 6th September, 2009.
Academic Development of the staff.	<ol style="list-style-type: none"> 1. The proposals for the placement (under CAS) of 06 teachers are submitted to the University with recommendation of placement. 2. One Teacher has attended Refresher Course. 3. Teachers are promoted to research work, and participation in International, National, and State level Workshops, Seminars and Conferences. 4. Teachers are promoted to engage in the committees, Board of University, in the committees of other colleges, to work as expert, resource person at other places



	and University works as paper setting, valuation, moderation etc.
Intellectual, Cultural, physical, social, intellectual, skill based development of the students and development of their leadership quality.	<p>Intellectual Development:</p> <p>Through Lectures, Tutorials, Guidance, Assignments, Unit Tests, Seminars, Workshops, Conferences, Field Work, Research Work, Study Tours, Rural Camp, Group Activity etc. are conducted for the intellectual development of the students.</p> <p>Cultural Development:</p> <p>Through Annual Gathering Programmes, cultural programmes in the Rural Camp, competitions like Rangoli etc. are conducted for the cultural development of the students.</p> <p>Physical Development:</p> <p>Sports competitions as Cricket, Kho-Kho-, Kabaddi, Running, and Chess competitions, “Shramadan” in the rural camp, rural community etc. are conducted for the physical and mental development of the students.</p> <p>Social Development:</p> <p>Through teaching, and various Programmes on different Social issues are organized for the students in college, in the community for their social development.</p> <p>Leadership Quality:</p> <p>Many of the students are involved as members in the different Committees of the college. Some students are given responsibility to lead a programme.</p> <p>Skill development:</p> <p>By getting engaged actively in committees,</p>



	programmes, surveys, street play, cultural programme, field work, research, classes, seminars, workshops, group activity, skill lab the students develop their skill.
To prepare Annual Issue of the College.	“Vikasvardhini” an annual issue of the college is prepared
To purchase some equipments for better facility to the students and the staff.	Computer, some chairs, some tables etc. are purchased.
To increase books, e-books and facility in the library.	177 new books, 04 new reference books are purchased. 10 e-books. 05 E-Journals are subscribed 07 CDs.

** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes ☐ No ☒

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken



Criterion – I**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	-	-	-
UG	01	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	02			

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	00
Annual	00

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☒

(On all aspects)

Mode of feedback : Online ☐ Manual ☐ Co-operating schools ☐

(for PEI)

ANNEXURE NO.1



****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college is affiliated with Gondwana University, Gadchiroli. The said University has introduced CBCS pattern for UG and PG

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	34	10	-	-	-

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	04	00	00	00	00	00	00	00	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	11	02	08
Presented papers	10	00	01
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Some lectures through power point presentation
- Some lectures are conducted through using different teaching technique.
- Through Seminar, group discussion, Presentation by the students.



2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04

04

04

2.10 Average percentage of attendance of students

87%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.S.W. Semester- I	60	--	23.33	61.66	--	85
B.S.W. Semester- II	57	--	68.42	28.70	--	96.49
B.S.W. Semester- III	56	--	55.35	42.85	--	98.21
B.S.W. Semester- IV	54	3.70	79.62	7.40	--	90.74
B.S.W. Semester- V	44	--	45.45	36.36	--	81.82
B.S.W. Semester- VI	43	9.30	79.06	9.30	--	97.67
M.S.W. Semester- I	60	--	65	23.33	--	88.33
M.S.W. Semester- II	60	--	71.61	26.66	--	98.33
M.S.W. Semester- III	54	9.25	79.62	--	--	88.89
M.S.W. Semester- IV	54	20.37	77.77	1.85	--	100



2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	24	00	00	00
Technical Staff	10	04	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Research Committee is formed.
2. Orientation programmes for the students are conducted in which the special lectures are arranged on research.
3. Teachers are promoted for research papers, writing books, doing Ph.D. Teachers have published their research articles in International, National Journals, some teachers are doing Ph.D, some teachers are M.Phil guides of other college.



3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	23	--	01
Non-Peer Review Journals	--	--	--
E-Journals	04	--	--
Conference proceedings	--	--	01

3.5 Details on Impact factor of publications:

Range ☒ Average ☐ h-index ☐ Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--



3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--



3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
	02	--	01	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides

01

and students registered under them

01

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF -- Project Fellows -- Any other --

3.21 No. of students Participated in NSS events:

University level 50 State level -- National level --

International level --

3.22 No. of students participated in NCC events:

University level -- State level -- National level --

International level --

3.23 No. of Awards won in NSS:

University level -- State level -- National level --

International level --

3.24 No. of Awards won in NCC:

University level -- State level -- National level --

International level --

3.25 No. of Extension activities organized

University forum -- College forum --

NCC -- NSS 12 Any other 11



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- Survey and programmes are conducted on “Eradication of leprosy”
- Direct Help to leprosy affected people throughout year by the students.
- Cleanliness fortnight programme is organized from 1st August 2017 to 16th August, 2017
- Rally and programme on “International Aids Day” on 30th November, 2017
- Participated in the Rally and programme conducted on “addiction free society” on 31st December, 2017.
- Programme on the thoughts of “Rashtrasanta Tukdoji Maharaj” on 27th January, 2018.
- International Yoga Day is conducted on 21st June, 2017.
- Tree Plantation is conducted on 6th July, 2017.
- NSS Establishment Day is conducted on 25th September, 2017.
- “Environment and Tree Conservation Day” on 25th November, 2017.
- “Constitution Day” is organized on 26th November, 2017.
- Birth, Death anniversary of great people.
- Programme on Woman Harassment and its solution is conducted on 31st December, 2017 in community.
- Workshop on female foeticide and social responsibility on 7th January, 2018 in community
- Programme on Health of Woman and its Awareness on 7th January, 2018.
- Programme on “Law Awareness for Woman” is conducted in the community.
- Programme on “Participation of Woman in politics” on 14th January 2018 in the community.



- Competitions at college level on essay, Painting are conducted on the topic of Health of Woman and its awareness, Awareness of Law for Woman respectively.
- Workshop on female foeticide and social responsibility on 7th January, 2018 in college.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3500 square meter	no	Management of the College	
Class rooms	06	no		06
Laboratories	01	no		01
Seminar Halls	01	no		01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	LCD Projector	02		02
	Computer	04		04
	Printer	01		01
	CCTV Camera	01		01
	Television Set	01		01
Value of the equipment purchased during the year (Rs. in Lakhs)	1,72,450	---		---
Others	---	---		---

4.2 Computerization of administration and library

Office of the college is computerized. All the works of the administration are done through the use of computers except the works which are required to be done manually.

Library is computerized. The students use computers for the e-contents, information.



4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9880	1398058	177	61208	10059	14,59,266.95
Reference Books	302	1,14,194	04	1800	306	1,15,994
e-Books	02	--	10	--	12	--
Journals	17	4890	--	--	17	4890
e-Journals	--	--	05	Free of cost	05	Free of cost
Digital Database	--	--	--	--	--	--
CD & Video	57	--	07	--	64	--
Others (specify)	03	--	--	--	03	--

4.4 Technology up gradation (overall)

No programmes are conducted on the upgradation of technology.

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	08	01	Wi-Fi	01	--	02	01	--
Added	04	--	--	--	--	--	--	--
Total	12	01		01	--	02	01	--

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.10 lakhs
ii) Campus Infrastructure and facilities	0.75 lakhs
iii) Equipments	0.25 lakhs
iv) Others	0.15 lakhs
Total :	1.25 lakhs



Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- At the beginning of the semester orientation programmes are arranged for the

5.2 Efforts made by the institution for tracking the progression

- Action plans are made by IQAC, all the departments and Class In-charge of classes and subject teacher of the college and implemented accordingly.
- College has tied up with different agencies.
- Meetings are arranged with Alumni and the parents of the students and requested them for their contribution in the development of the college.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
160	115		

(b) No. of students outside the state

00

(c) No. of international students

00

Men

No	%
112	40.72

Women

No	%
163	59.27

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
48	60	53	112	03	276	44	58	61	109	03	275

Demand ratio 100%

Dropout 0%



5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No coaching is given for competitive examination by the college. The programme on competitive examination and career guidance are organized through which the students are motivated and guided about career and competitive examination.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

- Counselling Cell is established in the college. The slow learners and the students who face some problems are counselled by counsel cell.
- Programme is conducted on “Competitive Examination and Career Guidance” on 15th July, 2017 for the students.
- Programme on Career Guidance and Competitive Examination is conducted

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--



5.8 Details of gender sensitization programmes

- Programme on “Woman Law”
- Programme on “Woman Harassment”
- Programme on “Woman Day Celebration” on 8th March, 2017.
- Street play on Woman Harassment, Female foeticide, One act play on Woman Rights are performed in the Annual Gathering programme.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	160 (GOI Scholarship)	2,94,520/-
	18 (GOI Free ship)	33,750/-



Financial support from other sources	The Faculty Provides Financial Assistance to the needy students at the individual level however. No official record is maintained of the same.	
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ There are no grievances _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Fule-Ambedkar College of Social Work strives to develop society which ensures dignity, justice and equal opportunities to build a cadre of young professionals having local as well as global perspective.

Mission: To strive to impart quality education in social work with commitment and devotion to work for the depressed and vulnerable groups in society and to ensure their development and empowerment.

6.2 Does the Institution has a management Information System

Yes, the Institution has a management Information System



6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum of BSW and MSW is framed and developed by Gondwana University, Gadchiroli with which college is affiliated. However Principal of our college was the chairman and three teachers of the college were the members of the Board of Studies in Social Work of Gondwana University, Gadchiroli. They framed the syllabus and CBCS pattern of BSW and MSW.Course.

6.3.2 Teaching and Learning

- University has prescribed semester and CBCS pattern To both UG and PG.
- Teachers prepared teaching plan of the subject as per the syllabus and implemented it accordingly.
- Teachers use lecture method, text book method, problem solving method etc. to teach and some lectures are taken through power point presentation to get the students involved in interaction, to get their ideas cleared.
- Seminars, conferences, group discussion are conducted for the students in which students present their ideas and in this way develop their concept and improvisation quality.
- Unit tests are conducted for the students and Assignments are given them as

6.3.3 Examination and Evaluation

The college is affiliated with Gondwana University, Gadchiroli, therefore the examination and evaluation are conducted by the said university.

However, an internal assessment is done by the subject teacher of the college. Internal assessment is based on attendance of the students, two unit test, Home Assignment and Activity. Internal viva-voce for field work of all semester, and Internal viva-voce is conducted for final year students of UG and PG by the college.

6.3.4 Research and Development

Research Committee is established in the college to handle the work of research of the students. Mini-Research Project is compulsory to the final year student of BSW and Dissertation is compulsory to the final year student of MSW. The session on research methodology is conducted for the students in the Orientation Programme of the college. The students present research work through power point presentation before the expert.

The teachers are motivated for the research work. The teachers attend the International, national, state level conferences, seminar and present the papers. The teachers publish their papers in International, national reputed journal

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Extension Service of library for women and senior citizen from community will be started in 2018-19.
2. Subscription of more e-journals.
3. Increasing ICT based equipments.
4. To keep eco-friendly atmosphere.

6.3.6 Human Resource Management

- The teaching and non-teaching staff work extra as per the need.
- The people from community help the students while conducting the programmes and field work in the field.
- The teachers and non-teaching staff are granted leaves for the works of the college and for the duties which ensure the development of the staff of the college.

6.3.7 Faculty and Staff recruitment

In this session no faculty is recruited.



6.3.8 Industry Interaction / Collaboration

The college has collaborated with some schools of Municipal Corporation, some institutions, NGOs for the fulfilment of the Field Work.

1. Savitribai Fule N.P. Primary School, Gokul Nagar, Gadchiroli.
2. Rajiv Gandhi N.P. Primary School, Athavadi Bajar, Gadchiroli.
3. Mahatma Gandhi N.P. Primary School, near Ashirvad Marriage hall, Gadchiroli.
4. Shivaji N.P. Primary School, near Bank of Maharashtra, Gadchiroli.
5. Pandit Jawaharlal Nehru N.P. Higher Primary School, Ram Nagar, Gadchiroli.
6. Indira Gandhi N.P. Primary School, Indira Nagar, Gadchiroli.
7. Neharu Yuva Centre
8. Mahila Arthik Vikas Mahamandal
9. SPARSH
10. Municipal Corporation, Gadchiroli.
11. Kaushalya Matimand Vidyalaya
12. Apanga Vidyalaya, Gadchiroli
13. Yakta Nivasi Mukbadhir, Vidyalaya, Gadchiroli.
14. Nivasi Mukbadhir Vidyalaya, Gadchiroli.
15. ICDS Project
16. Nagar Parishad Higher Primary School, Rampuri Ward, Gadchiroli.
17. Santa Jagnade Maharaj N.P. Primary School, Lanjeda, Gadchiroli.
18. Vir Baburao Shedmake Higher Primary School, Visapur.
19. Vivekanand Nagar Parishad Primary School, Vivekanand Nagar, Gadchiroli.



For the field work of the students collaboration is made with the following rural and Tribal communities.

Rural Communities:

- 1.Pandharsada
- 2.Sawargaon.
- 3.Wakadi.
- 4.Chandala.
- 5.Bodli Mendha.
- 6.Girola.

Tribal Communities:

- 1.Pandharsadha
- 2.Kurkheda
- 3.Maseli.
- 4.Ranmul
- 5.Ranbhumi
- 6.Udegaon.

NGOs.

- 1.SPARSH
- 2.Nehru Yuva Kendra.



6.3.9 Admission of Students

- Admissions are given to the candidates as per rules and regulations.
- Admissions are given to the students as per the reservation policy of the State/
- Admissions to the candidate for BSW Semester- 1st are given as per merit based.
- Admissions are given to the candidates for MSW Semester-1st by conducting entrance examination, and interview of the candidate.

6.4 Welfare schemes for

Teaching	EPF, DCPS
Non teaching	EPF, DCPS
Students	Scholoraship, Freeship

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	GUG	Yes	IQAC
Administrative	Yes	Social Welfare Office, Shri Saibaba Gramin Vikas Sanstha, Gadchiroli	Yes	Principal, IQAC, LMC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
For PG Programmes	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>



6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

- One meeting of Alumni Association is held.
- One Meeting (Melava) for the alumni is held.
- Some alumni are directly in contact with us who visited the college and guided the students.

6.12 Activities and support from the Parent – Teacher Association

- One meeting of Parent-Teacher Committee is held in which the discussion is made for the improvement and the development of the students
- One meeting(Melava) for the Parents is held in which the problems of the

6.13 Development programmes for support staff

- Workshop on “Economic Education” for teaching and non-teaching is conducted in the college on 6th September, 2017.
- Teachers are sent to attend International, national, state level conferences, seminars.



6.14 Initiatives taken by the institution to make the campus eco-friendly

- Rain water harvesting.
- Green campus
- Plastic free campus
- Tree plantation

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Sport competitions are conducted as Cricket, chess, Kabaddi, Kho-Kho, Running competitions are held for the students.
- Best student award is given student.
- Book bank facility is made available for the students.
- Best library user award is given to the student.
- CC TV cameras are installed in the college.
- Wi-Fi facility in the campus of the college is provided.



7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- At the beginning of the session the action plan is made and implemented it with few changes.
- NAAC PEER team visited to college.
- College is accredited with “B” grade by National Assessment and Accreditation Council.
- Sport competitions are conducted as Cricket, chess, Kabaddi, Kho-Kho, Running competitions are held for the students.
- Workshop on “Economic Education” for teaching and non-teaching is conducted in the college on 6th September, 2017.
- Meeting of Alumni Association, Parent-Teachers committee, Melava for alumni and parents are held and conducted.
- “Marathi Bhasha Din” is organized on 27th February, 2018.
- Programme on “Woman’s law” is conducted.
- Anti-Ragging Awareness Programme is organized.
- Librarian Day is celebrated on 9th August 2018.
- Students Day is celebrated on 7th November, 2018
- Reading Inspiration Day is celebrated on 19th February, 2018.
- Woman Day Celebration by organizing Rangoli Competition on 8th March, 2018.
- “Aranyadhun” Gathering Programme for the students is celebrated from 28th to 31st January, 2018.
- Study Tour is conducted for BSW final year students
- Study Tour is conducted for MSW final year students.
- Rural Camp is organized for seven days.
- NSS, Loksankhya Shikshan Mandal, Mahila Adhyayan Departments have organized all structured programme.



7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annexure No. III

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Tree plantation programme is organized.
- Project to the Second year students of UG are given on environment and made them aware about environment.
- Cleanliness Fortnight programme is organized in the college campus and in the community.
- Street plays are organized on environment protection in the college and in the community.
- Oath is taken by the students and teachers to maintain cleanliness.
- Plastic free campus.
- College garden is green with the trees, flower plants, lawn. It is fully maintained by the gardener of the college.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- College is accredited with “B” grade by NAAC
- Teaching through using different techniques, using ICT tools, platform for the students in terms of field work, research, participation in different social activities.
- Management support to administration and staff of institute for capacity building and academic development.
- Qualified, committed and experienced staff
- Transparent governance and administration
- Openness, enthusiasm and commitment towards all stakeholders i.e. faculty, students, parents, officials from various NGOs.



- Transparent diverse and social inclusive admission procedures
- Availability and implementation of all free ship and scholarship programs of GOI
- Good library infrastructure with a number of books and modern amenities.
- Highly supportive career and guidance placement cell for job opportunities to students.
- Our students secure the position in University Merit list.
- High job placement ratio.
- Green Campus with beautiful garden.
- Building is under camera surveillance.
- Wi-Fi. Facility in the campus.

Weakness

- Lack of adequate funding for advanced infrastructure and development
- Lack of funding resources for research and development.
- Inadequate number of faculties.
- Unavailability of research centre at institute.
- Unavailability of Expertise in some areas of social work i.e. Medical and Psychiatric, Family and child welfare, Criminology and correctional activities etc.

Opportunity

- Resources for strong and well established alumni association
- Research centre recognized by University.
- Research and learning issues in the areas of tribal region of East Vidharbha.
- To develop institute by coming under the purview of 12 (B)

Challenges

- Socio- economically challenged background of the students
- Inadequate funds for research, extension and student development
- Meagre provisions for a separate research centre with action oriented research and academic.

Future Plan of the college

- Recognition of 12 B
- Research centre
- Hostel for students.



- Filling the vacant teaching post.
- Increasing some equipments to provide better facility.
- To organize more programmes for social community.
- To arrange certificate course, value added course for the students.
- Tie up with more institutions.
- Active involvement of the Alumni in the activities of the college and their contribution for the development of the college.

8. Plans of institution for next year

- Recruiting more teaching faculties.
- Increasing some equipments to provide better facility.
- To organize more workshops for the students.
- To organize more programmes for social community.
- To arrange certificate course, value added course for the students.
- Library will be opened for the women and the old men of community.
- Tie up with more institutions.
- Active involvement of the Alumni in the activities of the college and their contribution for the development of the college.

Name **Prof. Vinod Manoharrao Kukade**

Signature of the Coordinator, IQAC

Name **Dr. Suresh Krishnaji Khangar**

Signature of the Chairperson, IQAC



ANNEXURE I

FULE- AMBEDKAR COLLEGE OF SOCIAL WORK, GADCHIROLI

Evaluation of Feedback of Students

Class:-BSW III

Academic year :- 2017-18

Part – I

ACADEMIC FEEDBACK

1) The teachers ability to get the attention of the class is	Paper		Frequency of Students									
			I	%	II	%	III	%	IV	%	V	%
	1	Very Effective	22	55	15	50	20	50	14	35	11	28
	2	Effective	16	40	20	43	15	38	21	53	19	48
	3	Somewhat Effective	2	5	5	7	5	13	10	25	10	25
	4	Ineffective	0	0	0	0	0	0	0	0	0	0
	Total		40	100	40	100	40	100	40	100	40	100

2) While teaching, the teachers voice (loudness, pronunciation, Speed/pace & delivery) is.	Paper		Frequency of Students									
			I	%	II	%	II	%	IV	%	V	%
	1	Very Audible and Clear	18	45	16	40	19	48	26	65	22	55
	2	Audible and Clear	18	45	19	48	15	38	10	25	9	23
	3	Somewhat Audible and Clear	4	10	5	13	6	15	4	10	9	23
	4	Ineffective	0	0	0	0	0	0	0	0	0	0
	Total		40	100	40	100	40	100	40	100	40	100

3) Presentation skill of the teacher is.	Paper		Frequency of Students									
			I	%	II	%	II	%	IV	%	V	%
	1	Very Effective	13	33	13	33	14	35	18	45	20	50
	2	Effective	15	38	20	50	18	45	12	30	10	25
	3	Somewhat Effective	12	30	7	18	8	20	10	25	10	25
	4	Ineffective	0	0	0	0	0	0	0	0	0	0
	Total		40	100	40	100	40	100	40	100	40	100

4) Coverage of the syllabus by the teacher.	Paper		Frequency of Students									
			I	%	II	%	III	%	IV	%	V	%
	1	Very good	30	75	25	63	28	70	30	75	30	75
	2	Good	10	25	15	38	12	30	10	25	10	25
	3	Average	0	0	0	0	0	0	0	0	0	0
	4	Poor	0	0	0	0	0	0	0	0	0	0
	Total		40	100	40	100	40	100	40	100	40	100



5) The method of teaching followed by the teacher is.	Paper		Frequency of Students									
			I	%	II	%	III	%	IV	%	V	%
	1	Very clear	14	35	18	45	16	40	20	50	25	63
	2	Clear	14	35	12	30	14	35	10	25	10	25
	3	Somewhat clear	10	25	8	20	7	18	8	20	3	7.5
	4	Unclear	2	5	2	5	3	7.5	2	5	2	5
	Total		40	100	40	100	40	100	40	100	40	100

6) Teacher's explanation of difficult concepts in the course is.	Paper		Frequency of Students									
			I	%	II	%	III	%	IV	%	V	%
	1	Very clear	20	50	20	50	28	70	20	50	10	25
	2	Clear	15	38	5	13	11	28	10	25	8	20
	3	Somewhat clear	5	13	15	38	1	2.5	10	25	22	55
	4	Unclear	0	0	0	0	0	0	0	0	0	0
	Total		40	100	40	100	40	100	40	100	40	100

7) Regarding student's questions in class, the teacher	Paper		Frequency of Students									
			I	%	II	%	III	%	IV	%	V	%
	1	Encourages them	18	45	20	50	22	55	25	63	26	65
	2	Is ready to answer them	12	30	15	38	15	38	15	38	14	35
	3	Answer them superficially	10	25	5	13	3	7.5	0	0	0	0
	4	Does not allow questions	0	0	0	0	0	0	0	0	0	0
	Total		40	100	40	100	40	100	40	100	40	100

8) With regard to guidance outside class, the teacher is	Paper		Frequency of Students									
			I	%	II	%	III	%	IV	%	V	%
	1	Very approachable	18	45	20	50	26	65	18	45	23	58
	2	Approachable	12	30	15	38	10	25	20	50	12	30
	3	Sometime Approachable	10	25	5	13	4	10	2	5	5	15
	4	Not Approachable	0	0	0	0	0	0	0	0	0	10
	Total		40	100	40	100	40	100	40	100	40	100

9) Regard to punctuality in class, the teacher is.	Paper		Frequency of Students									
			I	%	II	%	III	%	IV	%	V	%
	1	Very punctual	25	63	28	70	35	88	31	77	25	63
	2	Punctual	15	38	10	25	5	13	9	23	14	35
	3	Somewhat Punctual	0	0	2	5	0	0	0	0	1	2.5
	4	Not Punctual	0	0	0	0	0	0	0	0	0	0
	Total		40	100	40	100	40	100	40	100	40	100



10) Rating of the teacher as a teacher.	Paper		Frequency of Students									
			I	%	II	%	III	%	IV	%	V	%
	1	Very good	35	88	30	75	28	70	25	63	28	70
	2	Good	5	13	10	25	12	30	15	38	12	30
	3	Fair	0	0	0	0	0	0	0	0	0	0
	4	Poor	0	0	0	0	0	0	0	0	0	0
	Total		40	100	40	100	40	100	40	100	40	100

Part II
ADMINISTRATIVE FEEDBACK

11) The service provided by the office staff is.	Frequency of Students								Total
	I	%	II	%	III	%	IV	%	1 %
	Efficient	45	Satisfactory	37.5	Needs improvement	15	Troublesome	5	100
	18		15		5		2		

12) The attitude of the administrative staff is that of.	Frequency of Students								Total
	I	%	II	%	III	%	IV	%	1 %
	Understand ing and helpful	32.5	Respectful	50	Indifference	15	Troublesom e	2.5	100
	13		20		6		1		

EVALUATION / EXAMINATION FEEDBACK

13) Examination is assessing the performance of the students like unit tests is held.	Frequency of Students								Total
	I	%	II	%	III	%	IV	%	1 %
	Regularly	75	Sometimes	25	Not at all	.	Needs improvement	0	100
	30		10		0		0		



CO-CURRICULAR ACTIVITIES

14) The co-curricular activities like seminars/ workshops /debate/ election etc are held / organized	Frequency of Students								Total %
	I	%	II	%	III	%	IV	%	
	Regularly		Sometimes		Not at all		Not required		
	29	72.5	10	25	1	2.5	0	0	100

15) The various platforms provided for all round development of students like guidance and counseling centre, N.S.S AICEES etc..	Frequency of Students								Total %
	I	%	II	%	III	%	IV	%	
	Very useful		Not of much use		Needs improvement		Not required		
	35	87.5	5	12.5	0	0	0	0	100

SPORT FACILITIES FEEDBACK

16) The opportunities provided to participate in various sports and games are.	Frequency of Students								Total %
	I	%	II	%	III	%	IV	%	
	Very Good		Good		Satisfactory		Unsatisfactory		
	25	62.5	10	25	5		0	0	100

17) The play ground facility provided in the college is.	Frequency of Students								Total %
	I	%	II	%	III	%	IV	%	
	Very Good		Good		Satisfactory		Unsatisfactory		
	20	50	12	30	8	20	0	0	100



DRINKING WATER FACILITIES FEEDBACK

18) The drinking water arrangement in the college is.	Frequency of Students								Total %
	I	%	II	%	III	%	IV	%	
	Very Good	75	Good	20	Satisfactory	2.5	Needs improvement	2.5	100
	30		8		1		1		

TOILET FACILITIES FEEDBACK

19) The toilet facilities provided in the college are.	Frequency of Students								Total %
	I	%	II	%	III	%	IV	%	
	Adequate, clean & hygienic	75	Inadequate but clean & hygienic	17.5	Inadequate & unclean	5	Needs improvement in number & cleanliness	2.5	100
	30		7		2		1		

PART III

20) In the field setting, my fieldwork supervisor is .	Frequency of Students								Total %
	I	%	II	%	III	%	IV	%	
	Very knowledgeable and resourceful	50	Knowledgeable and resourceful	37.5	Somewhat knowledgeable and resourceful	12.5	Not knowledgeable or resourceful	...	100
	20		15		5		0		

21) The fieldwork supervisor made visits to agency / community.	Frequency of Students								Total %
	I	%	II	%	III	%	IV	%	
	Very regularly (once a week)	37.5	Regularly (once in two weeks)	47.5	Somewhat regularly (once a month)	15	Irregularly	2.5	100
	15		19		6		1		

22) In the field, fieldwork supervisor's skill in handling group related problems is.	Frequency of Students								Total %
	I	%	II	%	III	%	IV	%	
	Always skillful and tactful	45	Skillful and tactful	30	Somewhat skillful and tactful	25	Not skillful and tactful	0	100
	18		12		10		0		



23) With regard to professional growth of the students the role of the field supervisor is.	Frequency of Students								Total %
	I	%	II	%	III	%	IV	%	
	Actively helpful	25	Somewhat helpful	50	Minimum but it did not affect the growth negatively	25	Very minimum and affected the growth negatively	0	
	10		20		10		0		100

24) The field instruction gives by fieldwork supervisor is.	Frequency of Students								Total %
	I	%	II	%	III	%	IV	%	
	Very good	60	Good	15	Average	25	Poor	0	
	24		6		10		0		100

25) The individual conferences are held.	Frequency of Students								Total %
	I	%	II	%	III	%	IV	%	
	Very regularly (once a week)	25	Regularly (once in two week)	62.5	Somewhat regularly (once a month)	12.5	Irregularly / Not held at all	0	
	10		25		5		0		100

26) The field superwiser corrected my records.	Frequency of Students								Total %
	I	%	II	%	III	%	IV	%	
	Very regularly	62.5	Regularly	37.5	Somewhat regularly	0	Irregular	0	
	25		15		..		0		100

27) The group conferences with the field superwiser and agency contact persons.	Frequency of Students								Total %
	I	%	II	%	III	%	IV	%	
	Very regularly	60	Regularly	35	Somewhat regularly	5	Irregular	0	
	24		14		2		0		100

28) The attitude of the field superwiser towards me is .	Frequency of Students								Total %
	I	%	II	%	III	%	IV	%	
	Very encouraging and understanding	65	Encouraging and understanding	32.5	Somewhat Encouraging and understanding	2.5	Not encouraging nor understanding	0	
	26		13		1		0		100



ANNEXURE II

Shri Saibaba Gramin Vikas Sanstha, Gadchiroli

Fule-Ambedkar College of Social Work, Gadchiroli

Academic Calender

Session 2017-18

June-2017

- First Term open on 14th June 2017.
- Staff Meeting.
- NAAC Process.
- Admission Process.

July-2017

- Welcome Programme to New Students.
- To Organise Orientation Classes for each Semester for BSW & MSW.
- Celebration of the world population Day on 11th July by ACEES.
- Registration of students for NSS, ACEES.

August- 2017

- In First & Second Week Organization of the Agency Visit for B.S.W. Sem- I & M.S.W. Sem- I, M.S.W. Sem- III students according to Curriculum Concurrent Practice learning starts from 2nd week for all Semester Student.
- First Unit Test in Fourth Week for each Semester.
- In-House Training From 20th Aug. to 5th Sep. by NSS Department.
- P.R.A. for BSW Third Sem. Student in the last week.

September-2017

- Celebrations of Teachers Day on 5th September.
- International Literacy Day on 8th September.
- Structural Experience Lab / Skill Lab / Seminar- In the Third Week.
- Unit Test Second in 3rd week.



October- 2017

- Celebration of Birth Anniversary of Mahatma Gandhi & Lalbahadur Shastri on 2nd October.
- Internal Viva-Voce in First Week.
- Marking and submission in the Second week of October.
- Staff Meeting.
- Diwali Vacation- 09/10/2017 to 08/11/2017
- Alumini Meeting : Parents-Teachers Meeting.

November- 2017

- Reopening the Second Term on 10/11/2017.
- Death Anniversary of Mahatma Fule on 28 Nov.
- Staff Meeting.

December- 2017

- Organization of world AIDS Day Programme by NSS on 1st December.
- Dr. B. R. Ambedkar Mahaparinirwan Din on 6th December.
- Human Right's Day Celebration on 10th December by NSS.
- Orientation Class in the second week for each semester of B.S.W. & M.S.W.
- Placement (CPL) Starts from Third Week of December for all students.

January- 2018

- Celebration of Birth Anniversary of Savitribai Fule on 3rd January.
- Gathering in 3rd week.
- First Unit Test in Fourth week of January.

February- 2018

- Rural Camp in the first week for B.S.W. Sem- IV & M.S.W. Sem- II Students.
- Expouser Visit in the first week of B.S.W. Sem- VI & M.S.W. Sem- IV Students.
- Skill Lab/ Seminar/Structural Experience Lab/ Field Work in Last Week of February.



March- 2018

- Celebration of Women's Day on 8th March.
- Second Unit Test in the Second Week.
- Internal Viva-Voce in the Third Week & Four Week.
- Farewell Programme for Final Year Students.

April- 2018

- Marking and Submission in the First Week.
- Celebration Birth Anniversary of Mahatma Fule on 11th April.
- Celebration of Birth Anniversary of Dr.B.R.Ambedkar on 14th April.
- Desining the Prospectus fpr New Session in the Third and Fourth Week.
- Staff Meeting.
- Alumini Meet- Parents-Teachers Meeting.
- Summer Vacation- 01/05/2018 to 14/06/2018.
- Third Week Block Placement of M.S.W. Final year Students in Reputed Agencies After the end of last Semester Exam. Of M.S.W.



ANNEXURE III

Shri Saibaba Gramin Vikas Sanstha Gadchiroli's

Fule-Ambedkar College of Social Work, Gadchiroli

Best Practice-1st

Title of the Best practice: Sports competitions for the students of the college.

Goal: The aim of the sport competitions is to develop students sport skill and make them able to contribute to the development of the Nation. Along with this the following goals are considered.

1. To make the students physically and mentally fit.
2. To get engaged the students in the sports to develop their ability of preparing themselves to face the hard challenges.
3. To encourage the students to improvise during the necessity.
4. To develop the concentration level of the students.
5. To develop affectionate affinity among the students.
6. To consolidate students' inner power and to give them momentum for emerging spontaneously.
7. To develop the sport quality in the students.
8. To make the students eligible for going forward to participate at state, national, and international level sport competitions.

Context:

Sport is one of the main aspects to serve for the development of the Nation. The students from backward area have potential to go at international level sport competitions. Therefore they must get platform to prove them and serve the Nation. In such backward area some students do not try to participate in the sport because of lack of guidance and platform. College has decided in this year to start sport competitions for the students of the college and conducted sport competitions having name of the trophy as "Principal Trophy"

The Practice:

From this academic session the college had decided to organize sport competitions for the students. The Cricket, Kabaddi, Kho-Kho, Running and Chess Competitions are organized for the students. Both male and female students participated in each competition. In these competitions the students from all the classes have participated and played every game very enthusiastically with dominant spirit. The inauguration of the sport competitions are held at the hands of the Principal of the college and the Principal of Mahila Mahavidyalaya, Gadchiroli. The competitions are taken three days. At the time of the Valedictory programme of "Arannyadhun" Annual Gathering Programme the First, Second and Third prizes of each sport competitions are given to the students at the hand of honorable secretary of the Institution and the chief guests of the programme.



Evidence of Success:

- The students got motivated and filled with confidence and understood their potential.
- The amicable relationship among the students is consolidated.
- The students developed their physical fitness.
- Both male and female students participated at university level competition of kabaddi.
- The students developed leadership and management quality.

Problems encountered:

- Lack of sport experts to coach the students properly.

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