



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	FULE-AMBEDKAR COLLEGE OF SOCIAL WORK
Name of the head of the Institution	Dr. Suresh Krishnaji Khangar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07132297612
Mobile no.	9422154895
Registered Email	fasw.gad@rediffmail.com
Alternate Email	facsw.gad@gmail.com
Address	Hanuman Nagar, Revenue Colony, Mul road, Gadchiroli, Dist. Gadchiroli
City/Town	Gadchiroli
State/UT	Maharashtra
Pincode	442605

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Mr. Vinod Manoharrao Kukade																
Phone no/Alternate Phone no.			07132297612																
Mobile no.			9960160554																
Registered Email			facsw.iqac@gmail.com																
Alternate Email			fasw.gad@rediffmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="https://facswgadchiroli.in/aqar-2017-2018">https://facswgadchiroli.in/aqar-2017-2018</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://facswgadchiroli.in/aqar-2018-19">https://facswgadchiroli.in/aqar-2018-19</a>																
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.39</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.39	2017	30-Oct-2017	29-Oct-2022
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				Period From	Period To														
1	B	2.39	2017	30-Oct-2017	29-Oct-2022														
<b>6. Date of Establishment of IQAC</b>			07-Aug-2016																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>IQAC conducted the</td> <td>12-Sep-2018</td> <td>10</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	IQAC conducted the	12-Sep-2018	10					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
IQAC conducted the	12-Sep-2018	10																	

meeting	1	
IQAC conducted meeting with teaching staff.	10-Oct-2018 1	12
IQAC conducted meeting with non-teaching staff	03-Nov-2018 1	14
IQAC conducted meeting with teaching staff	04-Dec-2018 1	10
IQAC conducted meeting	20-Jun-2019 1	10
Workshop under Faculty Development Programme was held on Asset Allotment and Financial Management.	19-Mar-2019 1	29
Workshop on Competitive Examination and Career guidance. The keynote speaker was Mr. Vinod Kukade, Sale Tax Officer	29-Sep-2018 1	125
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil.	Nil	Nil	2019 0	0
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	

1. Initiatives are taken to fill the new four teaching posts in the subject of Social Work. However, four Assistant Professors in the subject of Social Work are appointed during this year. 2. The college is assessed and certified by Otabu Certification Limited (ISO) as meeting the requirements of ISO 9001:2015 QUALITY MANAGEMENT SYSTEM for "PROVIDING U.G. AND P.G. COURSES IN THE FIELD OF INTERDISCIPLINARY STUDIES (STREAMS)". 3. Workshop under Faculty Development Programme was held on "Asset Allotment and Financial Management" for the teaching, nonteaching and final year students of UG and PG so that they might proper management of their earnings and live healthy, more active, burden free which would enhance their strength and energy to work. 4. Workshop on Competitive Examination and Career guidance was held on date 29th September, 2018. The keynote speaker was Mr. Vinod Kukade, Govt. Sale Tax Officer, Gadchiroli 5. Preparation and submission of Annual Quality Assurance Report of the college. 6. IQAC prepared the action plan for all the departments, for the teaching and non teaching staff and coordinator of IQAC has presented before the teaching and non teaching staff through Power Point. The plan was chalked out taking into consideration the vision and mission of the college and guidelines of NAAC.

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### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct meeting of IQAC and to conduct the meeting of IQAC with teaching and nonteaching staff of the college.	IQAC has conducted meetings on 12/09/2018, 20th June, 2019, IQAC has conducted meetings with teaching staff on dated 22/10/2018, 04/12/2018, the meeting of IQAC was conducted with nonteaching staff on dated 03/11/2018.
To prepare Annual Quality Assurance Report (AQAR)	Annual Quality Assurance Report for the session 2017-18 was prepared and submitted to NAAC on dated 26/12/2018.
To take initiatives to fill new posts of Assistant Professors in the subject of Social work.	IQAC has taken initiatives for filling the post of Assistant Professors in the subject of Social Work. Four posts of Assistant Professors in the subject of Social Work are filled.
To take initiatives to get ISO Certification	The college is assessed and certified by Otabu Certification Limited (ISO) as meeting the requirements of ISO 9001:2015 QUALITY MANAGEMENT SYSTEM for "PROVIDING U.G. AND P.G. COURSES IN THE FIELD OF INTERDISCIPLINARY STUDIES (STREAMS)".
Academic Development of the staff.	IQAC focused on the academic development of the staff. The teachers have participated in seminars, conferences, workshop, and presented papers. Some teachers guided at different level programmes as Resopurce Persons. Three teachers as Mr. V.M.

Kukade, Dr. A.S. lakade. Ku. P. S. Wanmali had participated in the Refresher Course. ii. Four teachers including Principal are members of the Board of Studies of Gondwana University, Gadchiroli. The teachers work as paper setters, moderators, valuers, members of different committees of Gondwana University, Gadchiroli. Dr. S.K. Khangar worked as Referee of the thesis of Ph.D.

To prepare action plan for teachers, non-teaching staff, library and all the departments of the college as per vision and mission of the college and as per new guidelines of the NAAC and to make power point presentation before all the staff of the college.

The coordinator of IQAC has prepared tentative action plan for the teachers, departments, Cells, Committees of the college. The said plan was presented through power point before the teaching and non-teaching staff separately during the time of meeting of IQAC with teaching and non-teaching staff. The plan was made as per the vision and mission of the college and new guidelines of NAAC, new Self Study Report, and Annual Quality Assurance Report. The discussion was held on the action plan. The teachers, Departments, Cells. Committees have made their final action plan and are implemented accordingly. As per the action plan prepared by each department, cell, committee, teachers the programmes are organized. The organized programmes are as following. 1. Internal Quality Assurance Cell has organized the following programmes. i. Workshop on Competitive Examination and Career guidance was held on date 29th September, 2018. The keynote speaker was Mr. Vinod Kukade, Govt. Sale Tax Officer, Gadchiroli. ii. Workshop on Asset Allotment and Financial Management was organized under faculty development programme on dated 19th March, 2019. The Resource person was Mr. Dilip Kaushik, forest Officer, an expert in financial management. 2. English Department. i. Workshop on the topic of English Language and their role in the Social Work Education on dated 2nd March, 2019. The key note speaker was Dr. Shriram Gahane. 3. Marathi Department. i. Workshop on the topic of Marathi Bhasha ani Marathi Bhashechi Samajkarya Shikshanat Bhumika. On dated 2nd March, 2019. The keynote speaker of the workshop was Prof. N.S. Tikle. 4. Sociology Department. Workshop on the topic of 5. Anti-Ragging Committee. i. Street Play

Competition was organized in the college on dated 29th Jan., 2019 for the college students. 6. Woman Cell i. Rakshabandhan Programme was organized on dated 26th August, 2018 at Gadchiroli Jail, in which 350 (6-60) Soldiers and 62 prisoners were tied Rakhis by the students and lady teacher. ii. Programme on Woman's Law was organized at Bodli on dated 18th September, 2018, in which Vijaya Gaddevar and Vijaya Sidam guided the women. In this programme 36 women were present. iii. Guidance on Health and Women Saving group (Mahila Bachat Gat) was organized on date 18th September, 2018 at Vivekanand Nagar, Gadchiroli. The Guides were Dr. Sahare and Shri. Balaji Bawane. In this programme 10 Mahila Bachat Gat had participated and 35 Women were medically checked up. iv. Rally about cleanliness was conducted on dated 7th February, 2019 at Visapur (community) in which 42 school children 15 citizens of the village along with college students had participated. v. Programme on Guidance to Adolescent Girls was organized on date 22nd February, 2019. The chief speaker was Sau. Ramtek. In this programme 22 Adolescent girls had participated. vi. International Women's Day was organized in the college on 8th March, 2019. Dr. Sk.K. Khangar guided the students. In this programme

To conduct faculty development programme and career guidance programme.

Internal Quality Assurance Cell organized Workshop on Asset Allotment and Financial Management was organized under faculty development programme on dated 19th March, 2019. The Resource person was Mr. Dilip Kaushik, forest Officer, an expert in financial management.

To purchase new books

Library has newly added books.

To provide good facility to the students and to have teaching learning process using mostly ICT Tools

The teachers made use of ICT while teaching learning process for the students.

[View File](#)

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

<b>16. Whether institutional data submitted to AISHE:</b>	<b>Yes</b>
Year of Submission	2019
Date of Submission	04-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	<b>Yes</b>
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has Management Information System which assists the stakeholders to get information through various factors of management information system of the college. The college provides significant information to the stakeholder through various ways to reach an information fast which can be sought easily anywhere or some information in the college. The followings are the ways to provide information.</p> <ol style="list-style-type: none"> <li>1. The college has its own website. The college publishes notices, action plans, minutes of the IQAC meeting, Photos and videos of the organized programmes, admission schedule on the website of the college, through which any one can get information easily at their hand.</li> <li>2. Through email many notices, agenda of the meetings are sent to the members of the committee. Some invaluable information is exchanged or sent through email.</li> <li>3. Whats App groups are formed of each class of the students in which teachers are also added. Any significant information is directly sent through Whats App.</li> <li>4. Regarding absence of the students the parents of such absents students (if any) are informed through letters and phone of the college.</li> <li>5. Notices regarding the schedule of any curricular, cocurricular and extracurricular activities are displayed on the board for the students.</li> <li>6. The record of scholarship, freeship is maintained.</li> <li>7. The forms of admitted students are submitted through online to university.</li> <li>8. The information regarding admission process is published on website.</li> </ol>

## Part B

### CRITERION I – CURRICULAR ASPECTS

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. There is Choice Based Credit System (CBCS), semester pattern in Gondwana University, Gadchiroli, which is our affiliating University. The Teaching faculty members of all subjects design teaching plan every semester at the beginning and implement accordingly. The teaching plan are submitted to the IQAC. However, the plan is discussed with the Principal in the meeting. This helps for not to overlap the schedule of teaching plan in which different methods of teaching are planned by the teachers and the activities related with the syllabus may get conducted as per schedule. The meeting of IQAC was held with the teachers in this academic year to discuss on the issue of curriculum planning and implementation on dated 2. The Class In-charge of the class designs the action plan of their class. Class In-charge is responsible to implement action plan effectively and report to Principal of its appropriate execution. The planning of Field Work and other activities under the Social Work Practicum subject is made by Field Work Supervisor and Coordinator. The said schedule is displayed on the board for the students from time to time. The coordinators of other departments as NSS, ACEES, Cultural department according to their duties allotted by the Principal at the beginning of the academic session prepare plan and implement accordingly. 3. The Principal checks daily diaries and take follow up of action plan. 4. Feedback from the students is obtained at the end of every year to check fulfillment of the curriculum and effective implementation of the action plan.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSW		02/07/2018
MSW	1) Community Development. 2) Family and Child Welfare (F.C.W.)	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSW	For Block Placement	59
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>At the end of the academic year the feedback is collected from the students and from the parents on the overall development of the college. Manual copies of the forms of feedback are given to the students and the parents to receive their responses on the questions asked in the forms. After collecting the feedback from the students and the parents the feedback is put before the Internal Quality Assurance Cell in the meeting. The members analyze the feedback thoroughly and discuss on the responses of the students and parents. Where there the students are less satisfied that point is discussed and the decision is taken to improve and implement in advance way which will ensure the development of the students. As in the feedback the students suggested to increase teaching with the help of ICT tools, It was decided that the teachers should increase the number of lectures through power point presentation. Google classroom is installed and some materials are provided to the final year students of BSW through it. The group of the students are formed and the responsibilities of arranging and managing the sport activity are assigned to them. In order to develop skill of conducting the programme the students are given opportunity to arrange the whole programme and conduct it. The college takes initiative to fulfill the needs and developmental demands of the students.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSW		180	266	169
MSW	Community Development. Family Welfare and Child	120	232	119

**2.2 – Catering to Student Diversity****2.2.1 – Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	169	119	2	0	14

**2.3 – Teaching - Learning Process****2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	4	2	0	2
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**2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)**

Students mentoring system is available in the institution. Total students in this academic year were 288. Total ten teachers guided, motivated and taught the students. In the next semester four new teachers are appointed in the college. Total fourteen teachers played the role of mentor successfully in the college and this resulted into the excellent result of final University examination and in the developmental changes in the students. For each class one class coordinator is assigned the responsibility of the academic development of the students and development of ethical values in the students, and to pay special attention towards the students for any strong and weak point. The students are informed about the class coordinator at the beginning of the students. These class coordinators play the role of mentors. The group of the students are formed for Field Work, MiniResearch Project, Dissertation, Tutorial of English, Tutorial of Marathi. The teachers take the conference of the students to guide them specially. Each teacher is the mentor of the students to whom the students are allotted for the field work, research work and for the tutorials.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
14	288	1 : 21

**2.4 – Teacher Profile and Quality****2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	4	4	4	0

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

No Data Entered/Not Applicable !!!

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college conducts internal evaluation system as per the guidelines given by affiliated university. However the college takes initiatives in adding some more parts of evaluation. As per the syllabus of affiliated university internal assessment is conducted for each subject excluding Social Work Practicum for 20 marks by making classification into four parts. Each part consists of five marks. as 1) Attendance and Responsible behaviour of the students 2) Two Unit tests 3) Home Assignment 4) Group Activity/Oral test. Assessment of Social Work Practicum is conducted as per guidelines provided by affiliating university. i.e. field Work, Group activities, Seminars, Presentations, Power point presentations, Participatory Rural Appraisal, Internal Viva Voce However, the teachers use different techniques during the course of teaching for the assessment of the students. Internal VivaVoce is conducted for in the subject of Social Work Practicum for each semester students. Internal VivaVoce is also conducted for the Research work of Final year students of BSW and MSW as per curriculum of affiliating university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of the session on the basis of the academic calendar of affiliating university and the action plans chalked out by the subject teachers and the Head/Incharge/coordinator of the different departments, Cells, Committees. In the academic calendar of the college the schedule of the programmes, Internal Assessment, Internal viva voce is shown so that all the activities should get implemented on time and should not get overlapped. It made us convenient to execute the plan in better way. The teachers at the outset prepare action plan of the subject and the respective departments to conduct the classes, programmes and other activities. The plan is discussed in the meeting with the Principal and later on after the successful discussion the action plans get finalized. After finalization of the action plan an academic calendar is prepared.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://facswgadchiroli.in/agar-2018-19>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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			examination		
	BSW	Nil	51	46	90
	MSW	Community Development, Family and Child Welfare (FCW)	59	57	96.61
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<a href="https://facswgadchiroli.in/agar-2018-19">https://facswgadchiroli.in/agar-2018-19</a>
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## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English (Social Work)	2	5.5
International	Social Work, English, Marathi, Sociology, Psychology	16	5.5
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Social Work	3
English	1
Library	1
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	0
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	11	3	1
Presented papers	3	4	1	0
Resource persons	1	0	0	0
<a href="#">View File</a>				

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Clean India Summer Internship Programme	Government and National Service Scheme	2	9
Rally on the 150th Birth Anniversary of Mahatma Gandhi	Social Welfare Office, Gadchiroli. and National Service Scheme	10	150
Rally on Addiction free	Muktipath and National Service Scheme	2	50
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Elocution Competition	First	Government Election Offrice	2
Elocution Competition	Third	Nehru Yuva Kendra	1
Debate Competition	Second	Gondwana University, Gadchiroli	1
Rangoli Competition	Second	Government Election Office	2
Rangoli Competition	Third	Government Election Office	1
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activities
National Service Scheme	Government	Swachcha Bharat Abhiyan	2	9
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
Linkages for Field Work of Social work Practicum.	Linkages for Field Work of Social work Practicum.	Savitribai Fule N.P. Primary School, Gokul Nagar, Gadchiroli	01/07/2018	30/04/2019	7
Linkages for Field Work of Social work Practicum.	Linkages for Field Work of Social work Practicum.	Rajiv Gandhi N.P. Primary School, Athavadi Bajar, Gadchiroli.	01/07/2018	30/04/2019	7
Linkages for Field Work of Social work Practicum.	Linkages for Field Work of Social work Practicum.	Mahatma Gandhi N.P. Primary School, near Ashirvad Marriage hall, Gadchiroli.	01/07/2018	30/04/2019	7
Linkages for Field Work of Social work Practicum.	Linkages for Field Work of Social work Practicum.	Shivaji N.P. Primary School, near Bank of Maharashtra, Gadchiroli	01/07/2018	30/04/2019	7
Linkages for Field Work of Social work Practicum.	Linkages for Field Work of Social work Practicum.	Pandit Jawaharlal Nehru N.P. Higher Primary School, Ram Nagar, Gadchiroli.	01/07/2018	30/04/2019	6
Linkages for Field Work of Social work Practicum.	Linkages for Field Work of Social work Practicum.	Indira Gandhi N.P. Primary School, Indira Nagar, Gadchiroli.	01/07/2018	30/04/2019	7
Linkages for Field Work of Social work Practicum.	Linkages for Field Work of Social work Practicum.	Mahila Arthik Vikas Mahamandal	01/07/2018	30/04/2019	6
Linkages for Field Work of Social	Linkages for Field Work of Social	Kaushalya Matimand Vidyalaya,	01/07/2018	30/04/2019	6

work Practicum.	work Practicum.	Gadchiroli			
Linkages for Field Work of Social work Practicum.	Linkages for Field Work of Social work Practicum.	Apanga Vidyalaya, Gadchiroli	01/07/2018	30/04/2019	6
Linkages for Field Work of Social work Practicum.	Linkages for Field Work of Social work Practicum.	Yakta Nivasi Mukbadhir, Vidyalaya, Gadchiroli	01/07/2018	30/04/2019	6
Linkages for Field Work of Social work Practicum.	Linkages for Field Work of Social work Practicum.	Nivasi Mukbadhir Vidyalaya, Gadchiroli	01/07/2018	30/04/2019	6
Linkages for Field Work of Social work Practicum.	Linkages for Field Work of Social work Practicum.	Santa Jagnade Maharaj N.P. Primary School, Lanjeda, Gadchiroli	01/07/2018	30/04/2019	7
Linkages for Field Work of Social work Practicum.	Linkages for Field Work of Social work Practicum.	Vivekanand Nagar Parishad Primary School, Vivekanand Nagar, Gadchiroli	01/07/2018	30/04/2019	7
Linkages for Field Work of Social work Practicum.	Linkages for Field Work of Social work Practicum.	Different Anganwadi Kendra which come under Ekatmik Bal Vikas Kendra	01/07/2018	30/04/2019	55
Linkages for Field Work of Social work Practicum.	Linkages for Field Work of Social work Practicum.	Jagruti Mahila Mandal, Gadchioroli	01/07/2018	30/04/2019	8
Linkages for Field Work of Social work Practicum.	Linkages for Field Work of Social work Practicum.	Woman and child Hospital, Gadchiorol	01/07/2018	30/04/2019	6
Linkages for Field Work of Social work Practicum.	Linkages for Field Work of Social work Practicum.	Assistance Cell at Police Station for Women and Children	01/07/2018	30/04/2019	19

Linkages for Field Work of Social work Practicum.	Linkages for Field Work of Social work Practicum.	Family Counselling and guidance Centre, Gadchiroli	01/07/2018	30/04/2019	12
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Abhinav Bahuuddeshiya Kala Manch, Gadchiroli	10/06/2019	For Agency Visit and Block Placement	2
Jagruti Mahila Mandal, Gadchiroli	10/06/2019	For Agency Visit and Block Placement	2
Samata MultiPurpose Society, Chimur	10/06/2019	For Agency Visit and Block Placement	2
Sankalp, Kutala, Chandrapur	10/06/2019	For Agency Visit and Block Placement	2
MAVIM, Gadchiroli	10/06/2019	For Agency Visit and Block Placement	2
Anulom, Gadchiroli	10/06/2019	For Agency Visit and Block Placement	2
Panchayat Raj T.I. Mul, Chandrapur	10/06/2019	For Agency Visit and Block Placement	2
Lokgram Samagra SO. Ballarshah, Chandrapur	10/06/2019	For Agency Visit and Block Placement	2
Amhi Amchya Arogyasathi, Kurkheda, Gadchiroli	10/06/2019	For Agency Visit and Block Placement	2
IYW, Gadchiroli.	10/06/2019	For Agency Visit and Block Placement	2
<a href="#">View File</a>			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
825000	800153

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10367	1580025	29	11350	10396	1591375
Reference Books	306	115994	0	0	306	115994
e-Books	12	0	2	0	14	0
Journals	17	4890	0	0	17	4890
e-Journals	5	0	0	0	5	0
Digital Database	0	0	0	0	0	0
CD & Video	64	0	29	0	93	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(spe cify)	0	0	0	0	0	0
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. R.I. Gour	Social Work for BSW Final Year	Google Classroom	12/12/2018
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	12	1	1	1	0	2	1	50	0
Added	0	0	0	0	0	0	0	0	0
Total	12	1	1	1	0	2	1	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
725000	715428	100000	84725

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college aims to reach at academic excellence. In order to fulfill this aim the whole staff of the college work enthusiastically and skillfully. However, the college focuses on providing the best physical, academic and support facilities to the students, the staff and other stakeholders of the college. The college comes in the backward area of Vidarbha region of Maharashtra. The college makes efforts to provide the best education and best facilities. In order to make policy and design procedure for the maintenance and utilization of the physical, academic, and support facilities the meetings of the IQAC are held and the discussion was held with the teaching and nonteaching staff. The Development committee of the college consecutively arranges the meetings to in order to take review of the output of the physical and academic facilities and focuses on providing optimum facility to the students, staff and other stakeholders. Procedures and Policies of the college for maintaining and Utilizing Physical, Academic and Support Facilities. The Institution Shri. Saibaba Gramin Vikas Sanstha, Gadchiroli gives fund to the college for the maintenance of the building, for purchasing the equipments and to provide other facilities to the students, staff and other stakeholders of the college. Initially, after having discussion on extending equipments for rendering optimum facilities. The proposal is put forward before the management for the approval of the fund. After receiving the fund the respective committees purchase and maintain the equipments. Physical facilities: The college has well equipped built up area which consists of Principal Cabin, Offices, waiting room, well furnished LCD projector attached seminar hall, well equipped 6 class rooms. In the two classrooms LCD projectors are set up. The college has big library, one staff room, One IQAC room, NSS room, ACEES room, rooms of English and Marathi department, room for Placement Cell, Common room for ladies, Store</p>
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room, Toilet for girls, gents, and toilet for the staff. The college has big ground for the sport, open theatre, big green garden, one four wheelers. The college has constituted different committees to maintain and to plan to have efficient use of these facilities. The committees like College Development Committee, Internal Quality Assurance Cell, Purchase committee, Building Supervision committee. These committees plan for the providence of best facility as per their allotted duties and work area. The discussion is held in the meeting of the Principal with the teaching and nonteaching staff of the college. Academic facilities: The college provides best academic facilities to the students and the staff of the college to achieve academic excellence and to meet the advance need of the students and the staff. The college has two classrooms where LCD projectors are set up. One LCD Projector is set up in the Seminar hall which is used for the programmes, Workshops, Seminars, Sometimes for group discussion. The college has computer lab in which the computers are connected with LAN. The students make use of these computers for the notes and for getting information and knowledge from different websites.

<https://facswgadchiroli.in/aqar-2018-19>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	00	0	0
b) International	00	0	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Workshop on Competitive Examination and Career Guidance	127	127	0	0
2019	Programme on Employment o	60	60	0	0

opportunities  
in Social  
Work Field

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	35	BSW	FuleAmbedkar College of Social Work, Gadchiroli	FuleAmbedkar College of Social Work, Gadchiroli	MSW
2019	7	BSW	FuleAmbedkar College of Social Work, Gadchiroli	Other Institutions	MSW
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

[View File](#)

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket competitions for boys	College	34
Cricket competitions for girls	College	34
Kabaddi competitions for boys	College	20
Kabaddi competitions for girls	College	20
Volleyball competitions for boys	College	24
Essay competitions	District Level	24
Rangoli Competitions	College	12
Singing Competition	College	14
Elocution Competition	College	17
Fashion Show	College	16
Quiz Competition	College	6
<a href="#">View File</a>		

#### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In this academic year the Students Council was not formed. The guidelines and schedule of affiliating university for forming Students Council at colleges was not published and therefore the Students Council was not formed in the college. However , to promote the students and bring them into the channel of academic activities they are offered a chance by appointing them as member in different committees of the college. As One student is member of Internal Quality Assurance Cell, two students are members of AntiRagging Committee, and two students are members in the Advisory Committee of National Service Scheme of the College. In the meetings of these committees the students try to understand the proceeding of the meeting and they made their suggestions which were taken into consideration for making new guidelines and conducting the activities. Shri. Milind Bhaisare student representative in Internal Quality Assurance Cell participated in the meeting of IQAC and understood the proceedings and laid down his opinion for the development of the students. Sushil Hulke from BSW final year student and Ku. Radha Wanwe from BSW Second year are the members in National Service Scheme who played their role in making the planning of Summer Internship Programme and other programmes. During the time of Annual Gathering the students were assigned significant duties in order to make them proficient

in making the planning and implementing them. The students also participated in making the planning of the sport which are conducted in the college.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

70

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has formed different committees for the teachers, in which they are allotted separate accountability as to take decision and implement with the discussion of the principal. In the various committees of the college the students, parents and other stakeholders have participated. Their active participation in the different committees is significant in order to fulfil the vision and mission of the college. e.g. The parents are the members in ParentsTeachers Committee, IQAC. The members from different strata of society as Social Field, Alumni are in IQAC. The Sarpanch of adopted village, Doctor, Students representative, NaibTehsildar are the members of Advisory Committee of NSS. One lady member from Social field is appointed as member in the Woman Sexual Harassment Cell. The students are the members of AntiRagging Committee. In Alumni Association alumni have their active participation for the development of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum of BSW and MSW is framed and developed by Gondwana University, Gadchiroli with which college is affiliated. However Principal of our college was the chairman and three teachers of the college were the members of the Board of Studies in Social Work of Gondwana University, Gadchiroli. They framed the syllabus and CBCS pattern of BSW and MSW.Course earlier. The same syllabus is currently the prescribed syllabus of BSW and MSW.

Currently Principal Dr. S. K. Khangar is the member of Board of Studies of Social Work, Gondwana University, Gadchiroli. He always has discussion with the other members regarding the development of curriculum. The syllabus of the subjects English and Marathi is changed in this academic year. However, Mr. Y.R. Gahane, Assistant Professor in Marathi, Mr. V. M. Kukade, Assistant Professor in English, are the Chairperson, and the member of the Board of Studies of Languages in Social Work, Gondwana University, Gadchiroli, respectively. These both teachers have reviewed the new syllabus of BSW Semester III and IV and submitted the syllabus and new paper pattern to the University after finalizing in the meeting. The teachers communicate with the students and other stakeholders about the syllabus. In this way some teachers of the college are directly involved in development of curriculum of the University.

#### Teaching and Learning

- Gondwana University, Gadchiroli has prescribed semester and CBCS pattern to both UG and PG.
- Teachers prepare teaching plan of the subject as per the syllabus and implement it accordingly.
- Teachers use lecture method, text book method, problem solving method, blended method, etc. to teach and some lectures are taken through power point presentation to get the students involved in interaction, to get their ideas cleared. The teachers make use of ICT for teaching the students.
- Seminars, conferences, group discussion, quiz are conducted for the students in which students present their ideas and in this way develop their concept and improvisation quality.
- Social Work Practicum is practical subject in BSW and MSW. The students have to complete their practical in different other agencies, community, NGO, as per the prescribed syllabus. The college has tie up with the different agencies for the completion of the field work of the students. At the outset the group of the students are formed and respective agency is selected as per the curriculum for the group the students. The students complete their field work at allotted agencies two days i.e. Wednesday and Thursday in each week up

to the completion of prescribed hours. In a week the students have to complete 15 hours. The students of MSW do 24 days field work in other agencies, and the students of BSW do 18 days field work in other agencies under Social Work Practicum. Agency Visits, Structured Experience Lab, Exposure Visit, Workshops, Camps, Seminars are conducted for the students under Social Work Practicum as per the curriculum. • Some teachers provide study material to the students, some notes are uploaded on Google Classrooms, and continuous guidance is provided through whats app or on the phone if the students require it. • The final year students of MSW after the completion of IVth semester examination are sent for the Block Placement for over a period of three weeks in a specific agency with which the college has tie up.

#### Examination and Evaluation

The college is affiliated with Gondwana University, Gadchiroli, therefore the examination and evaluation are conducted by the said university. However, an internal assessment is done by the subject teacher of the college. Internal assessment is based on attendance of the students, two unit test, Home Assignment and Activity. Internal vivavoce for field work of all semesters, and Internal vivavoce for research work is conducted for final year students of UG and PG.

#### Research and Development

Research Committee is established in the college to handle the work of research of the students. MiniGroup Research Project is compulsory to the final year student of BSW and Dissertation is compulsory to the final year student of MSW. The session on research methodology is conducted for the students in the Orientation Programme of the college. The students make presentation on research work through power point presentation before the expert in the college. The teachers are motivated for the research work. The teachers attend the International, national, state level conferences, seminar and present the papers. The teachers publish their papers in International, national reputed journal

#### Library, ICT and Physical Infrastructure / Instrumentation

1. Extension Service of library for women and senior citizen from community will be started in 201819. 2.

Subscription of more ejournals. 3. Increasing ICT based equipments. 4. To keep ecofriendly atmosphere.

#### Human Resource Management

- The teaching and nonteaching staff work extra as per the need.
- The people from community help the students while conducting the programmes and field work in the field.
- The teachers and nonteaching staff are granted leaves for the works of the college and for the duties which ensure the development of the staff of the college.
- The students and the staff of the college remain in contact with the people of the community and understand the social issues, problems and try to work for understanding the social needs.

#### Industry Interaction / Collaboration

The college has collaborated with some schools of Municipal Corporation, some institutions, NGOs for the fulfilment of the Field Work.

1. Savitribai Fule N.P. Primary School, Gokul Nagar, Gadchiroli.
2. Rajiv Gandhi N.P. Primary School, Athavadi Bajar, Gadchiroli.
3. Mahatma Gandhi N.P. Primary School, near Ashirvad Marriage hall, Gadchiroli.
4. Shivaji N.P. Primary School, near Bank of Maharashtra, Gadchiroli.
5. Pandit Jawaharlal Nehru N.P. Higher Primary School, Ram Nagar, Gadchiroli.
6. Indira Gandhi N.P. Primary School, Indira Nagar, Gadchiroli.
7. Neharu Yuva Centre
8. Mahila Arthik Vikas Mahamandal
9. SPARSH
10. Municipal Corporation, Gadchiroli.
11. Kaushalya Matimand Vidyalaya
12. Apanga Vidyalaya, Gadchiroli
13. Yakta Nivasi Mukbadhir, Vidyalaya, Gadchiroli.
14. Nivasi Mukbadhir Vidyalaya, Gadchiroli.
15. ICDS Project
16. Nagar Parishad Higher Primary School, Rampuri Ward, Gadchiroli.
17. Santa Jagnade Maharaj N.P. Primary School, Lanjeda, Gadchiroli.
18. Vir Baburao Shedmake Higher Primary School, Visapur.
19. Vivekanand Nagar Parishad Primary School, Vivekanand Nagar, Gadchiroli.
20. Jagruti Mahila Mandal, Gadchiroli
21. Woman and Child Hospital, Gadchiroli
22. Assistance Cell for Woman and Children, Police Station, Gadchiroli
23. Family Counselling and Guidance Centre.

#### Admission of Students

- Admissions are given to the candidates as per rules and

regulations. • Admissions are given to the students as per the reservation policy of the State • Admissions to the candidate for BSW Semester 1st are given as per merit based. • Admissions are given to the candidates for MSW Semester 1st by conducting entrance examination, and interview of those candidates who became eligible for the interview

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The planning of the college on different matter is made by the respective committees. After the discussion in the meetings plan of action is made. The said plan of action is approved in the meetings of IQAC and thereafter it is published in the website of the college. The Outcomes of the Programme are also published in the website of the college at the end of the session.
Administration	The admission forms, exam forms, scholarship forms of the students are sent to the respective agencies through online. Information regarding the departments, some administrative works, code of conduct are published in the website. Sometimes some important information is sent to the students or the staff through email and whats App.
Finance and Accounts	The payment of the staff is done online by Government.
Student Admission and Support	Notices for the admission to the college are published in our website. The schedule of the admission, selection list, and waiting list of the students are published in the website of the college for better convenience. Some significant information is sent to the students if it is urgent through whats App or email.
Examination	Examination is conducted as per the Gondwana University schedule. The examination is conducted by Gondwana University, Gadchiroli.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
------	-----------------	---	--	-------------------

		support provided	fee is provided	
2019	Nil	Nil	Nil	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in English	1	05/12/2018	25/12/2018	21
Refresher Course in Sociology and Social Work	2	05/12/2018	25/12/2019	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	23	23

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, DCPS, Group Insurance, Required certificates are provided for the loan from other banks. .Different leaves as per guidelines of the Government.	GPF, DCPS, Group Insurance, Required certificates are provided for the loan from other banks. .Different leaves as per guidelines of the Government.	Scholarship, Freeship, by Government.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial audits each year are conducted by the college through Chartered Accountant (Chandrapur) Shri. Nareshkumar Omprakash Bajaj.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

00
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	College
Administrative	No		Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

. ParentTeacher meeting was held. . The teaching staff interacts with the parents regarding the performance of the students on the phone and when the parents meet the teachers. . The parents contribute their suggestions and opinions for the welfare of the students.
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6.5.3 – Development programmes for support staff (at least three)

Faculty Development Programme on the topic of Asset Allotment and Financial Management on dated 19th March, 2019 in which 29 teaching and nonteaching staff were present and 89 students were present. The Resource person Mr. Dilip Kaushik, renowned in financial management guided the staff and the students on the financial management.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. One new LCD Projector is purchased. 2. Teachers increased the number of teaching through LCD Projector. 3. Four teachers in the subject of Social Work are appointed. 4. Registration of Alumni Association process is going on.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Meeting of IQAC	12/09/2018	12/09/2018	12/09/2018	10
2019	Meeting of IQAC	20/06/2019	20/06/2019	20/06/2019	10
2018	Meeting of IQAC teaching staff	22/10/2018	22/10/2018	22/10/2018	12

2018	Meeting with nonteaching staff	03/11/2018	03/11/2018	03/11/2018	14
2018	Meeting with teaching staff	04/12/2018	04/12/2018	04/12/2018	10
2019	Workshop for the faculty development on Asset Allotment and Financial Management	19/03/2019	19/03/2019	19/03/2019	29
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Woman Empowerment	17/08/2018	17/08/2018	25	5
Woman Law and Harassment of Woman	11/10/2018	11/10/2018	30	8
International Woman Day on the theme of Gender Equity	08/03/2019	08/03/2019	48	24

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The efforts are made to save power consumption as far as possible.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0

Any other similar facility	No	0
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#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct (Handbook)	20/03/2019	It was continuously observed that whether the code of conduct is properly followed up or somewhere there is its breach. In the meeting of IQAC and meeting with the Principal of the staff the review is taken on the code of conduct. observance of the code of conduct of the college is discussed in the meetings. The code of conduct for the students and the staff are published in the handbook which are distributed to the students and the staff of the college.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Social Responsibilities Policies for women	26/12/2018	26/12/2018	18
Street Play Competition on antiragging theme	29/01/2019	29/01/2019	54
Rally about cleanliness	07/02/2019	07/02/2019	57
District level Essay Competition on Mobile va Tarun Pidhi yavar charcha	15/02/2019	25/02/2019	24
Vachan Prerna Divas	19/02/2019	19/02/2019	28

International Woman Day	08/03/2019	08/03/2019	160
Injustice and Solution on injustice to Women	20/01/2019	20/01/2019	35
Programme on Dr. Babasaheb Birth Anniversary	14/04/2019	14/04/2019	33
Birth Anniversary of Dr. S. R. Ranganathan	29/08/2018	29/08/2018	30
Rakhi Tying to the C60 Police and Prisoners Programme	26/08/2018	26/08/2018	122
Cleanliness Programme and Rally	02/10/2018	02/10/2018	178
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Rain water harvesting. • Green campus • Plastic free campus • Tree plantation
- Continuous cleanliness of the campus. • Saving the papers as far as possible.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

SHRI. SAIBABA GRAMIN VIKAS SANSTHA, GADCHIROLI'S FULEAMBEDKAR COLLEGE OF SOCIAL WORK, GADCHIROLI ANNUAL QUALITY ASSURANCE REPORT ACADEMIC YEAR 201819

**7.2 Best Practicelst Title of the Best practice: Extension Service of Library for Women, Senior citizens, Research Scholars, and other students. Goal: The aim of the Extension service of Library for women, senior citizens, Research Scholars and other students is to provide women and senior citizens books freely so that they should get inspired to read the books and enhance their current knowledge to make them abreast with the current development and knowledge of the world.**

As well as the Research scholars and the students who are preparing for competitive examinations should have easily access of the books and complete the study of research and to pass competitive examination.

1. To contribute to the development of the society.
2. To provide platform to the women and senior citizens for reading.
3. To get the women and senior citizens inspired to enhance their current knowledge and to read different kinds of books.
4. To enhance their moral, social and ethical values.
5. To keep the women and senior citizens in contact with the educational institution.
6. To get opportunity to know the interest of the women and the senior citizens in the field of knowledge.
7. The research scholars to read reference and other concerning books and complete their research.
8. The other students preparing for competitive examination should not face problems of the lack of books and be lacking in knowledge rather they should study more books.

**Context:** Everybody is a student in their life. Human beings must always read the books and keep themselves engaged in new phenomena of knowledge. Most of the women are engaged in the domestic work and most of the senior citizens are away from the books because of many reasons. The college as per the vision and mission stepped out to reach the community to inspire women and senior citizens to enhance their knowledge by reading the books and to empower them to become more intelligent and stronger. Most of the people want to restart the practice of reading book but due to a number of reasons they cannot restart it. Therefore, College has taken initiative to reach those people and get them involved in this realm of

books and render them opportunity of getting books free for reading. The Research Scholars while conducting the research face problems of nonavailability of significant books and therefore they have to travel metropolitan cities in search of books. We provide them reference and other related books which they read in the library and gain knowledge. Some students who are preparing for competitive examination also face many problems of nonavailability of the books, and can gain partial knowledge which keeps them away from clearing the exams. Therefore, the college also provide them the books which enhance their morale and competency. The Practice: The college has commenced this facility to provide the books to the women, senior citizens of Revenue colony in which the college is located, the research scholars and other students who are preparing for competitive examination. The books will be issued them from 4.00pm to 5.00 pm. If they approach at any time during college hours the books will be issued to them. However, the books are issued them for seven days. To make people aware of this facility the library staff of the college circulated the information regarding this facility in the community and an inauguration programme of Extension Service of Library for Women and Senior Citizens was held in which women and senior citizens of Revenue colony were invited in this programme. In this Inauguration Programme Mrs. Batte Madam, Municipal Corporation Member, Mrs. Ranjana Gedam, Mrs. Archana Bhandarkar, Social Workers, Mrs. Madhuri Dahikar, Beautician, were present as chief guests of the programme. More than 50 women and some senior citizens were present during this programme. Principal Dr. Suresh K. Khangar inaugurated the programme. During this time The people and the students should know availability of significant books in th college library Books Exhibition was organized. However during this time 15 people enrolled their names as members of Extension service of Library. Evidence of Success: • The Women and Senior Citizens got motivated to visit the library and read the books. • 48 Books are issued to the people of community. • The Research scholars and some other students visited the library and availed the facility of the books. • Some research scholars are awarded degree of M.Phil and Ph.D and some students cleared competitive examination. Problems encountered: • Some users don't return the books on time, therefore college has to call them and remind them to return the books.. Contact Details: Name of the Principal: Dr. Suresh K. Khangar Name of the College: FuleAmbedkar College of Social Work, Gadchiroli. Contact No. : 9422154895 Contact No. : 07132232035 Principal, FuleAmbedkar College of Social Work, Gadchiroli SHRI. SAIBABA GRAMIN VIKAS SANSTHA, GADCHIROLI'S FULEAMBEDKAR COLLEGE OF SOCIAL WORK, GADCHIROLI ANUUAL QUALITY ASSURANCE REPORT ACADEMIC YEAR 201819 7.2 BEST PRACTICE 2nd Title of the Best practice: Sports competitions for the students of the college. Goal: The aim of the sport competitions is to develop students sport skill and make them able to contribute to the development of the Nation. Along with this the following goals are considered. 9. To make the students physically and mentally fit. 10. To get engaged the students in the sports to develop their ability of preparing themselves to face the hard challenges. 11. To encourage the students to improvise during the necessity. 12. To develop the concentration level of the students. 13. To develop affectionate affinity among the students. 14. To consolidate students' inner power and to give them momentum for emerging spontaneously. 15. To develop the sport quality in the students. 16. To make the students eligible for going forward to participate at state, national, and international level sport competitions. Context: Sport is one of the main aspects to serve for the development of the Nation. The students from backward area have potential to go at international level sport competitions. Therefore, they must get platform to prove them and serve the Nation. In such backward area some students do not try to participate in the sport because of lack of guidance and platform. College has decided to organize in this year too sport competitions for the students of the college and conducted sport competitions having name of the trophy as "Principal Trophy" The Practice: In this academic

session also the college had decided to organize sport competitions for the students of the college. Therefore, the college has organized competitions of Cricket for boys and girls, Kabaddi for boys and girls, Volleyball for the students of the college. Both male and female students participated separately in each competition. In these competitions the selected students from all the classes have participated and played every game very enthusiastically with dominant spirit. The inauguration of the sport competitions were held at the hands of Prof. Y. R. Gahane and Prof. V.M. Kukade, IQAC Coordinator. The competitions were taken for two days. At the time of the Valedictory programme of "Arannyadhun" Annual Gathering Programme the First, Second and Third prizes of each sport competition were given to the students at the hands of honourable secretary of the Institution and the chief guests of the programme. Evidence of Success: • The students got motivated and filled with confidence and understood their potential. • The amicable relationship among the students is consolidated. • The students developed their physical fitness. • The students developed leadership and management quality. Problems encountered: • Lack of sport experts to coach the students properly. Contact Details: Name of the Principal: Dr. Suresh K. Khangar Name of the College: FuleAmbedkar College of Social Work, Gadchiroli. Contact No. : 9422154895 Contact No. : 07132232035 Principal, FuleAmbedkar College of Social Work, Gadchiroli

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://facswgadchiroli.in/aqar-2018-19>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college focuses on extending academic excellence of the students by way of having qualitative teaching and providing the students utmost opportunities to participate in cocurricular and extracurricular activities as well as college emphasizes on providing optimum facility to the students of the college. The students' academic excellence is apparently visible through their result of final examination of University, their performance in the college and in the field, their development of the skills and personality. In all examinations of the university as well as internal assessment conducted by the college the students have shown their best performance. The students also show their best performance in the field work. The college strives to enhance intellectuality, grasping power and also strives to inculcate social, moral, ethical and holistic attribute in the students. 1. The students of the college secured merit position in the final examination of Gondwana University during this academic year. It is as following: Sr. No. Name of the student Merit Position In UG/PG University 1. Shri. Sushil Hulke 1st Merit BSW (UG) Gondwana University, Gadchiroli 2. Shri. Milind Bhaisare 2nd Merit BSW (UG) Gondwana University, Gadchiroli 3. Shri. Amol Chatare 3rd Merit MSW (PG) Gondwana University, Gadchiroli 4. Ku. Manisha Thalal 4th Merit MSW (PG) Gondwana University, Gadchiroli The passing result of the students of the previous year is as following. Sr. No. BSW/MSW Passing percentage of the students in Academic Year 201819 1 BSW (SemI) 77.97 2 BSW (SemII) 94.64 3 BSW (SemIII) 92.73 4 BSW (SemIV) 92.59 5 BSW (SemV) 94.23 6 BSW (SemVI) 90.20 7 MSW (SemI) 86.67 8 MSW (SemII) 90.00 9 MSW (SemIII) 96.61 10 MSW (SemIV) 96.61 The following students have performed excellently in different fields. Name of students Competition Level Prize Year 1. Milind Bhaisare Elocution Competition on election 2019 Taluka Level First 2019 Elocution Competition on Mera Bharat Mahan Taluka level Third 2019 Elocution Competition District level 2018 2. Mithun Meshram Elocution Competition on election 2019 Taluka Level Second 2019 3. Ku. Manisha S. Thalal Debate Competition University level Second 2018 4 Shubham G. Patevar

Debate Competition University level 2018 5. Ku. Harshada Mankar Rangoli Competition District level Second 2018 6. Vabhav Sontakke Essay Competition on Election District level Second 2018 7. Vishal Sahare Essay Competition on Election District level Third 2018 The students have successfully conducted the survey of ASER (Annual Status of Education Report) • To maintain the balance between mentor mentee ratio so that optimum excellence be brought about in the education the college has filled up new four posts of the teachers in the subject of Social Work. • The teachers conduct the lecture through different methods of teaching and use ICT tools. This helps the students to understand easily and enhance their interest in learning new and innovative things. The students have developed their ability to make presentation through power point, participate effectively in the group discussion, present their topics in the seminar. The college organizes different programmes, workshops, seminars for the students and

Provide the weblink of the institution

<https://facswgadchiroli.in/aqar-2018-19>

### 8.Future Plans of Actions for Next Academic Year

The college emphasises on heightening academic excellence and to strive to provide utmost academic facility to the students and the staff. The college focuses on contributing the society and work for the national development. To fulfil the vision and mission of the college the staff of the college is striving at their best level. After the analysis of the feedback of the students. Parents and oral feedback of other stakeholders and to fulfil the motto of the college the college intends to add more new things which will ensure the fulfilment of the vision and mission of the college. For the next year the college has planned as the following: 1. Research Centre of Gondwana University, Gadchiroli for Ph.D 2. Permanent Affiliation. 3. Academic Audit of the college. 4. To make more smart classrooms. 5. To buy new LCD Projector. 6. Direct placement of the students for the employment. 7. To start Value Added Courses. 8. To get the students attached with the society to know the problems of the society and work for the eradication of the problems. 9. To organize national, State level Workshop/ Conference/ Seminar 10. Academic development of the staff. 11. Moral, Ethical and Personality Development of the students along with intellectual development of the students. 12. Organization of the Faculty Development programme for the staff 13. Registration of Alumni Association.