



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	FULE-AMBEDKAR COLLEGE OF SOCIAL WORK
Name of the head of the Institution	Dr. Suresh Krishnaji Khangar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07132297612
Mobile no.	9422154895
Registered Email	fasw.gad@rediffmail.com
Alternate Email	facsw.gad@gmail.com
Address	Hanuman Nagar, Revenue Colony, Mul Road, Gadchiroli, Dist. Gadchiroli
City/Town	Gadchiroli
State/UT	Maharashtra
Pincode	442605

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Mr. Vinod Manoharrao Kukade
Phone no/Alternate Phone no.	07132297612
Mobile no.	9960160554
Registered Email	facsw.iqac@gmail.com
Alternate Email	fasw.gad@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://facswgadchiroli.in/aqar-2018-19
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://facswgadchiroli.in/aqar-2019-20

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.39	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	07-Aug-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting with the teaching staff of our college	09-Jul-2019 1	16

Meeting of IQAC	21-Aug-2019 1	8
AQAR of 2018-19 is prepared and submitted to NAAC	27-Dec-2019 30	4
Proposal of Research Centre for Ph.D in the subject of Social Work is prepared and submitted. The college received the recognition of Research Centre for Ph.D in Social Work by Gondwana University, Gadchiroli	20-Sep-2019 15	2
Proposal of Permanent Affiliation is prepared and submitted to affiliating University	15-Oct-2019 15	2
Academic Audit of the college is prepared and submitted to the affiliating University	21-Dec-2019 15	2
Soft Skill Development Programme was conducted on Personality Development	14-Sep-2019 1	130
Seminar on the topic of Brain Programming	18-Feb-2020 1	128
International Yoga Day	21-Jun-2020 1	29
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• IQAC Prepared the Proposal for Permanent Affiliation and submitted to the affiliating University, Gadchiroli. • IQAC has prepared the proposal of college as Research Centre for Ph.D in the subject of Social Work. The college received the recognition from the affiliating University (Gondwana University, Gadchiroli) as Research Centre of Ph.D. in Social Work. • IQAC has submitted the Academic Audit of the college to Gondwana University, Gadchiroli. • IQAC has conducted Soft Skill Development Programme on Personality Development for the students of the college. • IQAC has conducted Seminar on the topic of Brain Programming for the students of the college.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Development of the staff	IQAC focused on the academic development of the staff. The teachers have participated in seminars, conferences, workshops, and presented and published the papers in National as well International Peer Reviewed Journals. Some teachers guided at different level programmes as Resource Persons. The teacher Mr. V. M. Kukade completed Refresher Course under SWAYAM (ARPIT) ii. Four teachers including Principal are members of the Board of Studies of Gondwana University, Gadchiroli. However, Prof. Y. R. Gahane is the Chairperson of BOS in Social Work Languages. The teachers work as paper setters, moderators, valuers, and also are the members of different committees of Gondwana University, Gadchiroli. IQAC has recommended the promotion of one teacher from stage 2 to stage 3. Some of the teachers are doing Ph.D
IQAC has planned to organize Seminar	IQAC has conducted Seminar on the topic

for the students for the students	of Brain Programming for the students on dated 18th February, 2020 in which Mr. N. Avinash was invited to guide the students
IQAC has planned to conduct Soft Skill Development Programme for the students	IQAC has conducted Soft Skill Development Programme for the students on dated 14th September, 2019 in which Dr. Sanjay Bhandekar was invited to guide the students
To take the feedback from the students and analyze it.	Feedback was taken from the students and analyzed it.
Students Satisfaction Survey was planned to be conducted	IQAC has conducted Students Satisfaction Survey
IQAC had planned to prepare and submit Academic Audit of the college to Gondwana University, Gadchiroli.	IQAC has prepared and submitted the Academic Audit of the college to Gondwana University, Gadchiroli on dated 21/12/2019
IQAC had planned for preparing and submitting proposal of permanent affiliation of the college	IQAC Prepared the Proposal of Permanent Affiliation and submitted to the Gondwana University, Gadchiroli on dated 15th October, 2019
IQAC had planned for preparing and submitting the proposal of college as Research Centre for Ph.D. in the subject of Social Work.	IQAC has prepared and submitted the proposal of college as Research Centre for Ph.D in the subject of Social Work to Gondwana University, Gadchiroli on dated 20th September, 2019. The college received the recognition from the affiliating University (Gondwana University, Gadchiroli) as Research Centre for Ph.D. in the subject of Social Work.
To prepare Annual Quality Assurance Report (AQAR)	Annual Quality Assurance Report for the session 2018-19 was prepared and submitted to NAAC on dated 27/12/2019
To conduct meeting of IQAC and to conduct the meeting of IQAC with teaching and nonteaching staff of the college	IQAC has conducted meetings on 21/08/2019, IQAC has conducted meetings with teaching staff on dated 09/07/2019
View File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020

Date of Submission	06-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has Management Information System which assists the stakeholders to get information through various factors of management information system of the college. The college provides significant information to the stakeholder through various ways to reach an information fast which can be sought easily anywhere or some information in the college. The followings are the ways to provide information.</p> <ol style="list-style-type: none"> 1. The college has its own website. The college publishes notices, action plans, minutes of the IQAC meeting, Photos and videos of the organized programmes, admission schedule on the website of the college, through which any one can get information easily at their hand. 2. Through email many notices, agenda of the meetings are sent to the members of the committee. Some invaluable information is exchanged or sent through email. 3. Whats App groups are formed of each class of the students in which teachers are also added. Any significant information is directly sent through Whats App. 4. Due to Covid19 pandemic situation since 16th March, 2020 online information on Google Classroom, through websites and whats App group is sent. 5. The college has constituted the committee for keptnt the record of the absent students. Regarding absence of the students the parents of such absents students (if any) are informed through letters and phone of the college and the discussion is held with them about the problmes of the students' absence in the college. 6. Notices are displayed on the board for each schedule and activity.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

There has been semester pattern, Choice Based Credit system in Gondwana University, Gadchiroli which is an affiliating university. The teachers of all subjects design the teaching plan for each semester at the beginning of the semester and implement accordingly. The teaching plans and the action plans are submitted to IQAC, in the meeting of IQAC the members discuss about the teaching plans and action plans and if there are no queries the members approve them. This helps not to overlap the schedule of teaching plan in which different methods of teaching are planned by the teachers and the activities related with the syllabus may get conducted as per schedule. The meeting of IQAC with the teachers was held in this academic year to discuss on the teaching plans and action plans and their implementation. 2. The Class-In-charge are appointed for each class to design the action plan of their class. The class In-charge implements the action plan effectively and reports to the Principal of its appropriate execution. The planning of field work and other activities under Social Work Practicum is made by Field work Supervisor and Coordinator. The said schedule is displayed on the board for the students from time to time. All the activities which come under syllabus as Seminar, Workshop, Internal Assessment, Orientation programme, Study Tour, Rural Camp, Agency Visits, and other activities are conducted as per the planning. 3. The Principal checks daily diaries and takes follow-up of the action plans. 4. Feedback from the students is taken at the end of each year to know the opinion and satisfaction of the students about implementation of the teaching and action plan.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	No	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	--	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSW	MSW SEMESTER- 4th Effects of Covid-19 Corona Pandemic on the Family (Effects on Relation between husband and wife, Family Harassment, Effects on Aged people, Effects on Children etc)	14
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>At the end of the academic year the feedback is collected from the students and from the parents on the overall development of the college. Manual copies of the forms of feedback are given to the students and the parents to receive their responses on the questions asked in the forms. However, in this academic year due to lockdown started from 16th March, 2010 because of Covid-19 Corona Pandemic situation the feedback was collected online by creating Google form. After collecting the feedback from the students, the feedback is put before the Internal Quality Assurance Cell in the meeting. The members analyzed the feedback thoroughly and discussed on the responses of the students. Whereas, the students are less satisfied that point is discussed and the decision was taken to improve and implement in advance way which would ensure the development of the students. As the classes were conducted online since 16th March, 2020 on Google Meet and Zoom app, and also Google Classroom was created by each teacher to provide materials, necessary information and video link of the lectures, the students found satisfied with use of ICT tools. To develop the skills and leadership quality in the students the group of the students is formed and the responsibilities of arranging and managing the sport activity. In order to develop skill of conducting the programm the students are given opportunity to arrange the whole programme and conduct it. The students also are the members of various committees of the college by which the students could understand the planning of the college and they could give their suggestions which helped them to take proper decisions. The college took initiative to fulfil the needs and developmental demands of the students.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

BSW	Social Work	180	223	168
MSW	Community Development and Family and Child Welfare	120	292	120
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	168	120	2	2	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	4	2	Nil	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in the institution. Total students in the academic year 2019-20 were 288. Total fourteen teachers guided, motivated and taught the students. Total fourteen teachers played the role of mentor successfully in the college and this resulted into the excellent result of final University examination and in the developmental changes in the students. For each class one class coordinator is assigned the responsibility of the academic and psychological development of the students and to pay special attention towards the students for any strong and weak point. The students are informed about the class In-charge at the beginning of the year. These class In-charge play the role of mentors. The group of the students are formed for Field Work, Mini-Research Project, Dissertation, Tutorial of English, Tutorial of Marathi. The teachers take the conference of the students to guide them specially. The subject teachers use different methods of teaching as Quiz, Presentation, Role Play, etc. However, if some of the students are found weak in the subject they are specially guided by the concerning subject teacher. The college has counseling Cell, if the students have any problems the Counseling Cell takes initiative and counsel the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
288	14	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	14	4	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Dilip Keshawrao Barsagade	Assistant Professor	Sir. Er. Mokshagundaw Vishveshraiyya Special Award (State Level)
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSW	Nill	4th Semester	16/10/2020	21/10/2020
MSW	Nill	3rd Semester	09/11/2020	24/12/2019
MSW	Nill	2nd Semester	26/10/2020	29/11/2020
MSW	Nill	1st Semester	08/11/2019	22/12/2019
BSW	Nill	6th Semester	18/10/2020	21/10/2020
BSW	Nill	5th Semester	09/11/2019	03/01/2020
BSW	Nill	4th Semester	01/11/2020	29/11/2020
BSW	Nill	3rd Semester	04/11/2019	28/12/2019
BSW	Nill	2nd Semester	16/10/2020	29/10/2020
BSW	Nill	1st Semester	04/11/2019	28/12/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college conducts internal evaluation system as per the guidelines given by affiliated university. However the college takes initiatives in adding some more parts of evaluation. As per the syllabus of affiliated university internal assessment is conducted for each subject excluding Social Work Practicum for 20 marks by making classification into four parts. Each part consists of five marks. as 1) Attendance and Responsible behaviour of the students 2) Two Unit tests 3) Home Assignment 4) Group Activity/Oral test. Assessment of Social Work Practicum is conducted as per guidelines provided by affiliating university. i.e. Orientation Programme field Work, Group activities, Seminars, Presentations, Power point presentations, Participatory Rural Appraisal, Internal Viva Voce. However, the teachers use different techniques during the course of teaching for the assessment of the students

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of the session on the basis of the academic calendar of affiliating university and the action plans chalked out by the subject teachers and the Head/In-charge/coordinator of the different departments, Cells, Committees. In the academic calendar of the college the

schedule of the programmes, Internal Assessment, Internal viva voce is shown so that all the activities should get implemented on time and should not get overlapped. It made us convenient to execute the plan in better way. The teachers at the outset prepare action plan of the subject and the respective departments to conduct the classes, programmes and other activities. The plan is discussed in the meeting of IQAC, in the meeting with the Principal and later on after the successful discussion and approval of IQAC the action plans get finalized. After finalization of the action plan an academic calendar is prepared

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://img1.wsimg.com/blobby/go/cffac855-71c8-4a8c-805e-db23c9724a7d/downloads/PROGRAMME%20OUTCOMES.pdf?ver=1608801008702>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	MSW	Community Development, Family and Child Welfare	56	56	100
Nil	BSW	Social Work	53	52	98.11

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://facswgadchiroli.in/agar-2019-20>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Gondwana University, Gadchiroli	0.5	0.3

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Gaganala Pank Nave	Dr. Dilip Keshawrao Barsagade	Amardeep Balvikas Foundation, Mumbai	22/09/2019	Educational (Lokratna Award)
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	01	01

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Social Work	2	5.5
International	Social Work	6	5.6
International	Sociology	2	5.5
International	English	1	5.6
International	Library	2	5.6
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Social Work	1
Library	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Woman Em powerment	Dr. S. K. Khangar	Vidyavarta	2019	Nil	Nil	Nil

		International Journal				
A Comparative Study of English Literary Criticism and English Literary Theory	Mr. V. M. Kukade	Research Journey International Multidisciplinary E-Research Journal (Peer Reviewed, Referred and Indexed Journal)	2020	Nil	Nil	Nil
Shetkaryasamoril Avhane va Upayojana	Dr. A. S. Lakade	B. Adhar Peer Reviewed Indexed Multidisciplinary International Journal	2020	Nil	Nil	Nil
Dr. Babasaheb Ambedkaran cdhe Samajik karya	Dr. A. S. Lakade	B. Adhar Peer Reviewed Indexed Multidisciplinary International Journal	2020	Nil	Nil	Nil
Gadchiroli Jilhyatil Samuhik Vanhakka Kayda 2006 Ammalbajavni Prakriyech Adhyayan	Dr. R.I. Gour	Ajanta Publications	2019	Nil	Nil	Nil
Shiksha Me Granthala Ek Dnyanmarga	Ms. V. A. Tidke	Vidyavarta International Journal	2020	Nil	Nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	33	9	16
Presented papers	6	4	Nil	Nil
Resource persons	2	2	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness Rally	Govt. General Hospital, Gadchiroli	6	40
Fit India Programme	Govt. Youth Welfare and Sport Ministry.	10	40
Disaster Management and parade	Gondwana University, Gadchiroli	2	4
Youth as Messenger of Information	UNISEF, Govt. of Maharashtra	2	50
Campus Ambassador for General Election of MLA	District Collector Office, Gadchiroli	2	21
Under Specialization	Fule-Ambedkar College of Social Work, Gadchiroli and Helping Cell for Woman and Girl Child, Police Station, Gadchiroli	2	8
Under Specialization	Fule-Ambedkar College of Social Work, Gadchiroli and Jagruti Mahila Mandal.	2	8
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
Nil	Nil	Nil	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Under Specialization	Fule-Ambedkar College of Social work, Gadchiroli and Jagruti Mahila Mandal.	Teach Girl Child Save Girl Child	2	8
Under Specialization	Fule-Ambedkar College of Social work, Gadchiroli and Helping Cell for Woman and Girl Child, Police Station, Gadchiroli	Domestic Violence, Women Empowerment and Preventive Laws	2	8
Campus Ambassador for General Election of MLA	District Collector Office, Gadchiroli	As Volunteer to serve the needy voters	2	21
Youth as Messenger of Information	UNISEF, Govt. of Maharashtra	To reach out to the people to make them aware about different Government Schemes	2	50
Disaster Management and parade	Gondwana University, Gadchiroli	Taking Training	2	4
Fit India Programme	Govt. Youth Welfare and Sport Ministry	Nil	10	40
Aids Awareness Rally	Govt. General Hospital, Gadchiroli	Participation in rally for making awareness about AIDS	6	40
Collection of Money and Grocery for flood affected people	Self	To help financially and to give groceries to the flood affected people	20	50
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
For Field Work under Social Work Practicum	For Field Work	Nagar Parishad Schools as Rampuri Nagar Parishad Primary School, Gadchiroli Savitribai Fule N.P. Primary School, Gokul Nagar, Gadchiroli Rajiv Gandhi N.P. Primary School, Athavadi Bajar, Gadchiroli	15/07/2019	30/04/2020	91
For Field Work under Social Work Practicum	For Field Work	Anganwadi Centres of Fule Ward, Sarvodaya Ward, Indira Nagar, Ram Nagar, Subhash Ward, Hanuman Ward, Gokul Nagar, Vivekanand Nagar, Chenkai Nagar, Kharpundi, Madetukum, Wakdi,	15/07/2019	30/04/2020	76
For Field	For Field	Anudanit	15/07/2019	30/04/2020	08

Work under Social Work Practicum	Work	Ashram School, Chandala, Latte, V.D. Sawarkar, Ashram School, Chandala			
For Field Work under Social Work Practicum	For Field Work	Child and Women Counselling cell, Police Station, Gadchiroli	15/07/2019	30/04/2020	04
For Field Work under Social Work Practicum	For Field Work	Kaushalya Matimand Vidyalaya, Gadchiroli	15/07/2019	30/04/2020	05
For Field Work under Social Work Practicum	For Field Work	Apanga Vidyalaya, Gadchiroli	15/07/2019	30/04/2020	04
For Field Work under Social Work Practicum	For Field Work	Yakta Mukbadhir, Vidyalaya, Gadchiroli.	15/07/2019	30/04/2020	05
For Field Work under Social Work Practicum	For Field Work	Nivasi Mukbadhir Vidyalaya, Gadchiroli	15/07/2019	30/04/2020	05
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.6	0.59

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10086	1476825	33	3950	10119	1480775
Reference Books	306	114550	Nil	Nil	306	114550
e-Books	12	Nil	Nil	Nil	12	Nil
Journals	17	4890	Nil	Nil	17	4890
e-Journals	5	Nil	Nil	Nil	5	Nil
Digital Database	20	Nil	Nil	Nil	20	Nil
CD & Video	64	Nil	Nil	Nil	64	Nil
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	3	Nil	Nil	Nil	3	Nil

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Dilip K. Barsagade	Triange Analysis Research	Canvas, International	08/04/2020
Dr. Dilip K. Barsagade	Spectrum of Allies	Canvas, International	01/05/2020

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	12	1	1	5	0	2	5	50	0

g									
Added	0	0	0	0	0	0	0	0	0
Total	12	1	1	5	0	2	5	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.8	0.78	15	14

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college aims to reach at academic excellence. In order to fulfill this aim the whole staff of the college work enthusiastically and skillfully. However, the college focuses on providing the best physical, academic and support facilities to the students, the staff and other stakeholders of the college. The college comes in the backward area of Vidarbha region of Maharashtra. The college makes efforts to provide the best education and best facilities. In order to make policy and design procedure for the maintenance and utilization of the physical, academic, and support facilities the meetings of the IQAC are held and the discussion was held with the teaching and non-teaching staff. The Development committee of the college consecutively arranges the meetings to in order to take review of the output of the physical and academic facilities and focuses on providing optimum facility to the students, staff and other stakeholders. Procedures and Policies of the college for maintaining and Utilizing Physical, Academic and Support Facilities. The Institution Shri. Saibaba Gramin Vikas Sanstha, Gadchiroli gives fund to the college for the maintenance of the building, for purchasing the equipment and to provide other facilities to the students, staff and other stakeholders of the college. Initially, after having discussion on extending equipment for rendering optimum facilities. The proposal is put forward before the management for the approval of the fund. After receiving the fund the respective committees purchase and maintain the equipment. Physical facilities: The college has well equipped built up area which consists of Principal Cabin, Offices, waiting room, well-furnished LCD projector attached seminar hall, well equipped 6 class rooms. In the two classrooms LCD projectors are set up. The college has big library, one staff room, One IQAC room, NSS room, ACEES room, rooms of English and Marathi department, room for Placement Cell, Common room for ladies, Store room, Toilet for girls, gents, and toilet for the staff. The college has big ground for the sport, open theatre, big green garden, one four wheelers. The college has constituted different committees to maintain and to plan to have efficient use of these facilities. The committees like College Development Committee, Internal Quality Assurance Cell, Purchase committee, Building Supervision committee. These committees plan for the providence of

best facility as per their allotted duties and work area. The discussion is held in the meeting of the Principal with the teaching and non-teaching staff of the college. Academic facilities: The college provides best academic facilities to the students and the staff of the college to achieve academic excellence and to meet the advance need of the students and the staff. The college has two classrooms where LCD projectors are set up. One LCD Projector is set up in the Seminar hall which is used for the programmes, Workshops, Seminars, Sometimes for group discussion. The college has computer lab in which the computers are connected with LAN. The students make use of these computers for the notes and for getting information and knowledge from different websites.

<https://facswgadchiroli.in/aqar-2019-20>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Financial Support from Government Scholarship	231	1149551
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counseling and Mentoring	01/06/2019	18	Child Welfare Committee
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Recruitment for Project run by AAA (Amhi Amchya Arogyasathi)	Nil	5	Nil	2
2020	Recruitment	Nil	6	Nil	2

for Project
run by NGO
AHS (Apekha
Homeo
Society)

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	52	BSW	Fule-Ambedkar College of Social Work, Gadchiroli	Fule-Ambedkar College of Social Work, Gadchiroli	MSW

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball for boys	College	24
Kabaddi for girls	College	20
Kabaddi for boys	College	20
Cricket for girls	College	35
Cricket for boys	College	35
Singing Competition	College	18
Fashion Show Competition	College	21
Elocution Competition	College	16
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	Nil	Nil	Nil	00	00
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In this academic year also the Students Council was not formed. The guidelines and schedule of affiliating university for forming Students Council at colleges was not published and therefore the Students Council was not formed in the college. However, to promote the students and bring them into the channel of academic activities they are offered a chance by appointing them as members in different committees of the college. As One student is member of Internal Quality Assurance Cell, two students are members of Anti-Ragging Committee, and two students are members in the Advisory Committee of National Service Scheme of the College. In the meetings of these committees the students tried to understand the proceeding of the meeting and they made their suggestions which were taken into consideration for making new guidelines and conducting the activities. Shri. Pankaj Yelmalwar student representative in Internal Quality Assurance Cell participated in the meeting of IQAC and understood the proceedings and laid down his opinion for the development of the students. During the time of Annual Gathering the students were assigned significant duties in order to make them proficient in making the planning and implementing them. The students also participated in making the planning of the sport which are conducted in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has formed different committees for the teachers, in which they are allotted separate accountability as to take decision and implement by discussing with the principal. In the various committees of the college the students, parents and other stakeholders have participated. Their active participation in the different committees is significant in order to fulfil the vision and mission of the college. e.g. The parents are the members in Parents-Teachers Committee, IQAC. The members from different strata of society as Social Field, Alumni are in IQAC. The Sarpanch of adopted village, Doctor, Students representative, Naib-Tehsildar are the members of Advisory Committee of NSS. One lady member from Social field is appointed as member in the Woman Sexual Harassment Cell. The students are the members of Anti-Ragging Committee. In Alumni Association the alumni have their active participation for the development of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none">• Admissions are given to the candidates as per rules and regulations.• Admissions are given to the students as per the reservation policy of the State• Admissions to the candidate for BSW Semester- 1st are given as per merit based. Admissions are given to the candidates for MSW Semester-1st by conducting entrance examination, and interview of those candidates who became eligible for the interview
Industry Interaction / Collaboration	The college has collaborated with some schools of Municipal Corporation, some institutions, NGOs for the fulfilment of the Field Work. 1. Savitribai Fule N.P. Primary School, Gokul Nagar, Gadchiroli. 2. Rajiv Gandhi N.P. Primary School, Athavadi Bajar, Gadchiroli. 3. Mahatma Gandhi N.P. Primary School, near Ashirvad Marriage hall, Gadchiroli. 4. Shivaji N.P. Primary School, near Bank of Maharashtra, Gadchiroli. 5. Pandit

Jawaharlal Nehru N.P. Higher Primary School, Ram Nagar, Gadchiroli. 6. Indira Gandhi N.P. Primary School, Indira Nagar, Gadchiroli. 7. Neharu Yuva Centre 8. Mahila Arthik Vikas Mahamandal 9. SPARSH 10. Municipal Corporation, Gadchiroli. 11. Kaushalya Matimand Vidyalaya 12. Apanga Vidyalaya, Gadchiroli 13. Yakta Nivasi Mukbadhir, Vidyalaya, Gadchiroli. 14. Nivasi Mukbadhir Vidyalaya, Gadchiroli. 15. ICDS Project 16. Nagar Parishad Higher Primary School, Rampuri Ward, Gadchiroli. 17. Santa Jagnade Maharaj N.P. Primary School, Lanjeda, Gadchiroli. 18. Vir Baburao Shedmake Higher Primary School, Visapur. 19. Vivekanand Nagar Parishad Primary School, Vivekanand Nagar, Gadchiroli. 20. Jagruti Mahila Mandal, Gadchiroli 21. Woman and Child Hospital, Gadchiroli 22. Assistance Cell for Woman and Children, Police Station, Gadchiroli 23. Family Counselling and Guidance Centre. For the field work of the students collaboration is made with the following rural and Tribal communities. Rural Communities: 1.Sawargaon. 2.Wakadi. 3.Chandala. 4.Bodli Mendha. 5.Girola. Tribal Communities: 1.Pandharsadha 2.Kurkheda 3.Maseli. 4.Ranmul 5.Ranbhumi 6.Udegaon. 7. Jambhali NGOs. 1.SPARSH 2.Nehru Yuva Kendra

Human Resource Management

- The teaching and non-teaching staff work extra as per the need.
- The people from community help the students while conducting the programmes and field work in the field.
- The teachers and non-teaching staff are granted leaves for the works of the college and for the duties which ensure the development of the staff of the college. The students and the staff of the college remain in contact with the people of the community and understand the social issues, problems and try to work for understanding the social needs.

Library, ICT and Physical Infrastructure / Instrumentation

1. Extension Service of library for women and senior citizen from community is started from 2018-19.
2. Subscription of more e-journals.
3. Increasing ICT based equipment.

Research and Development

Research Committee is established in the college to handle the work of research of the students. Mini-Group

Research Project is compulsory to the final year student of BSW and Dissertation is compulsory to the final year student of MSW. The session on research methodology is conducted for the students in the Orientation Programme of the college. The students make presentation on research work through power point presentation before the expert in the college. However, in this academic year the college got recognition as Research Centre for Ph.D in the subject of Social Work. The teachers are motivated for the research work. The teachers attend the International, national, state level conferences, seminars and present the papers. The teachers publish their papers in International, national reputed journals.

Examination and Evaluation

The college is affiliated with Gondwana University, Gadchiroli, therefore the examination and evaluation are conducted by the said university. However, an internal assessment is done by the subject teacher of the college. Internal assessment is based on attendance of the students, two unit tests, Home Assignment and Activity. Internal viva-voce for field work of all semesters, and Internal viva-voce for research work is conducted for final year students of UG and PG. However, in this academic year Internal assessment of even semester is conducted online

Teaching and Learning

- Gondwana University, Gadchiroli has prescribed semester and CBCS pattern to both UG and PG.
- Teachers prepare teaching plan of the subject as per the syllabus and implement it accordingly.
- Teachers use lecture method, text book method, problem solving method, blended method, etc. to teach and some lectures are taken through power point presentation to get the students involved in interaction, to get their ideas cleared. The teachers make use of ICT for teaching the students. In this academic year the teachers have conducted online classes and online activities after 15th March, 2020 due to Covid-19 Corona Pandemic situation.
- Seminars, conferences, group discussion, quiz are conducted for the students in which students present their ideas and in this way develop

their concept and improvisation quality. • Social Work Practicum is practical subject in BSW and MSW. The students have to complete their practical in different other agencies, community, NGO, as per the prescribed syllabus. The college has tie up with the different agencies for the completion of the field work of the students. At the outset the group of the students are formed and respective agency is selected as per the curriculum for the group the students. The students complete their field work at allotted agencies two days i.e. Wednesday and Thursday in each week up to the completion of prescribed hours. In a week the students have to complete 15 hours. The students of MSW do 24 days field work in other agencies, and the students of BSW do 18 days field work in other agencies under Social Work Practicum. Agency Visits, Structured Experience Lab, Exposure Visit, Workshops, Camps, Seminars are conducted for the students under Social Work Practicum as per the curriculum. • Some teachers provide study material to the students, some notes are uploaded on Google Classrooms, and continuous guidance is provided through whats app or on the phone if the students require it. • The final year students of MSW after the completion of IVth semester examination are sent for the Block Placement for over a period of three weeks in a specific agency with which the college has tie up.

Curriculum Development

Curriculum of BSW and MSW is framed and developed by Gondwana University, Gadchiroli with which college is affiliated. However Principal of our college was the chairman and three teachers of the college were the members of the Board of Studies in Social Work of Gondwana University, Gadchiroli. They framed the syllabus and CBCS pattern of BSW and MSW. Course earlier. The same syllabus is currently the prescribed syllabus of BSW and MSW. Currently Principal Dr. S. K. Khangar is the member of Board of Studies of Social Work, Gondwana University, Gadchiroli. He always has discussion with the other members regarding the development of curriculum. The syllabus of the subjects English and Marathi is changed in this academic year. However,

Mr. Y.R. Gahane, Assistant Professor in Marathi, Chairperson of Board of Studies in Social Work Languages, Gondwana University, Gadchiroli. Mr. V. M. Kukade, Assistant Professor in English is the member of the Board of Studies of Languages in Social Work, Gondwana University, Gadchiroli,. These both teachers always discuss with the syllabus in the meeting of BOS. The teachers communicate with the students and other stakeholders about the syllabus. In this way some teachers of the college are directly involved in development of curriculum of the University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The planning of the college on different matter is made by the respective committees. After the discussion in the meetings plan of action is made. The said plan of action is approved in the meetings of IQAC and thereafter it is published in the website of the college. The Outcomes of the Programme are also published in the website of the college at the end of the session
Administration	The admission forms, exam forms, scholarship forms of the students are sent to the respective agencies through online. Information regarding the departments, some administrative works, code of conduct are published in the website. Sometimes some important information is sent to the students or the staff through Email and Whats App
Finance and Accounts	The payment of the staff is done online by Government. The accountant maintains the account department of the college as per the rules and regulations
Student Admission and Support	Notices for the admission to the college are published in our website. The schedule of the admission, selection list, and waiting list of the students are published in the website of the college for better convenience. Some significant information is sent to the students if it is urgent through Whats App or Email. If any student has no enough money to pay the fee, the college give time to the students to pay the fee, and also if any student

	has no money on time to pay fee, the teacher helps the students by paying his/her fee.
Examination	Examination is conducted by Gondwana University. However, Internal Assessment of the students is done in the college. The college conducts Internal Viva Voce for Field Work of BSW Semester-I, II, III, IV, V VI and for the students of MSW Semester-I,II,III,IV. Internal Viva Voce for Mini Research project and dissertation is conducted respectively in the College for the students of final Semester of BSW and MSW.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	00	Nil	Nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Nil	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
An Annual Refresher Programme in English Language Teaching, HRDC Centre, Gujrat University (ARPIT, SWAYAM)	1	02/08/2019	27/01/2020	155
Short Term	1	03/02/2020	08/02/2020	06

Course in Disaster Management				
Online Faculty Development Programme on Managing Online Classes and Co-creating MOOCs:2.0	1	18/05/2020	03/06/2020	18
Orientation Programme for Child in Need, Care and Protective Scheme	1	19/08/2020	22/08/2020	04
Short Term Course on Samagra Savarkar	2	28/05/2020	04/06/2020	08
Teaching and Learning STTP2	1	18/05/2020	22/05/2020	05
Data Analysis using Jamovig an Alternative to SPSS	1	27/05/2020	30/05/2020	04
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	22	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, DCPS, Group Insurance, Required certificates are provided for the loan from other banks. .Different leaves as per guidelines of the Government	GPF, DCPS, Group Insurance, Required certificates are provided for the loan from other banks. .Different leaves as per guidelines of the Government.	Scholarship, Freeship by Government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial audits each year are conducted by the college through Chartered Accountant (Chandrapur)

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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Nil	0	00
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	Shri. Saibaba Gramin Vikas Sanstha, Gadchiroli	Yes	Principal, LMC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>Parent-Teacher meeting was held. . The teaching staff interacts with the parents regarding the performance of the students on the phone and when the parents meet the teachers. . The parents contribute their suggestions and opinions for the welfare of the students</p>
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6.5.3 – Development programmes for support staff (at least three)

1. Use of Library

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. The college got recognition as Research Centre for the degree of Ph.D in the subject of Social Work. 2. The college prepared and submitted the proposal for permanent affiliation of the University to Gondwana University, Gadchiroli 3. The college prepared and submitted the Academic Audit to the affiliating Univeristy. 4. Teachers increased the number of teaching through LCD Projector and through online mode</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC conducted meeting with the teaching staff	09/06/2019	09/06/2020	Nil	16
2019	IQAC conducted the meeting	21/08/2019	21/08/2019	Nil	8
2020	Soft skill	14/09/2019	14/09/2019	Nil	130

2020	Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook	20/03/2019	It was continuously observed that whether the code of conduct is properly followed up or somewhere there is its breach. In the meeting of IQAC and meeting with the Principal of the staff the review is taken on the code of conduct. Observance of the code of conduct of the college is discussed in the meetings. The code of conduct for the students and the staff are published in the handbook. The code of conduct for the students is mentioned in the prospectus of the college which are distributed to them during the time of admission along with registration form.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rakhi Tying Programme	15/08/2019	15/08/2019	350
Awareness Programme about Human Rights	30/08/2019	30/08/2019	34
Programme on Laws for the Women and Save Girl Child and Teach Girl Child	19/12/2019	19/12/2019	42
Women Empowerment	Nil	Nil	25
Workshop on Role of Youth in Community Development	14/03/2020	14/03/2020	105
Programme on Bad Addiction	15/01/2020	15/01/2020	24
Programme on Environment and Pollution	12/01/2020	12/01/2020	46

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Rain water harvesting.
- Green campus
- Plastic free campus
- Tree plantation
- Continuous cleanliness of the campus.
- Saving the papers as far as possible.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 BEST PRACTICE- 1st Title of the Best practice: Sports competitions for the students of the college. Goal: The aim of the sport competitions is to develop students sport skill and make them able to contribute to the development of the Nation. Along with this the following goals are considered. 1. To make the students physically and mentally fit. 2. To get engaged the students in the sports to develop their ability of preparing themselves to face the hard challenges. 3. To encourage the students to improvise during the necessity. 4. To develop the concentration level of the students. 5. To develop affectionate affinity among the students. 6. To consolidate students' inner power and to give them momentum for emerging spontaneously. 7. To develop the sport quality in the students. 8. To make the students eligible for going forward to participate at state, national, and international level sport competitions. Context: Sport is one of the main aspects to serve for the development of the Nation. The students from backward area have potential to go at international level sport competitions. Therefore, they must get platform to prove them and serve the Nation. In such backward area some students do not try to participate in the sport because of lack of guidance and platform. College has decided to organize in this year too sport competitions for the students of the college and conducted sport competitions having name of the trophy as "Principal Trophy" The Practice: In this academic session also the college had decided to organize sport competitions for the students of the college. Therefore, the college has organized competitions of Cricket for boys and girls, Kabaddi for boys and girls, Volleyball for the students of the college. Both male and female students participated separately in each competition. In these competitions the selected students from all the classes have participated and played every game very enthusiastically with dominant spirit. The inauguration of the sport competitions were held at the hands of Prof. Y. R. Gahane and Prof. V.M. Kukade, IQAC Coordinator. The competitions were taken for one day on dated 30/01/2020 At the time of the Valedictory programme of "Arannyadhun" Annual Gathering Programme the First, Second and Third prizes of each sport competition were given to the students at the hands of honourable secretary of the Institution and the chief guests of the programme. Evidence of Success: • The students got motivated and filled with confidence and understood their potential. • The amicable relationship among the students is consolidated. • The students developed their physical fitness. • The students developed leadership and management quality. Problems encountered: • Lack of sport experts to coach the students properly. Contact Details: Name of the Principal: Dr. Suresh K. Khangar Name of the College: Fule-Ambedkar College of Social Work, Gadchiroli. Contact No. : 9422154895 Contact No. : 07132-297612

7.2 Best Practice-2nd Title of the Best practice: Workshop on Direct Wood Carving Goal: The aim of the this training of Wood Carving to the tribal is to provide opportunity to the young, unemployed youth and women to become proficient in carving the wood and making from them beautiful, fascinating live like handmade art, which will enable them to be prepared for national as well as international market and sell their handmade art on smart prices. This hopefully will bring about prosperous economical change in their lives. The said workshop was organized from 17th December 2019 to 25th January, 2020.in the rural village Chambharda, Post. Amirza, Ta. And Dist. Gadchiroli. The goals were as following. 1. To contribute to the development of the society. 2. To create opportunity for the young, educated tribal, for enabling themselves proficient in making beautiful art from the wood. 3. To get the women and

senior citizens inspired to enhance their current knowledge and to read different kinds of books. 4. To improve their financial condition. 5. To make them mentally as well financially sound. 6. To bring them in the competition of national as well as international market. 7. To create entrepreneurs/ 8. To develop entrepreneurship in the Chambharda village. Context: The Government has different schemes for the new and unskilled workers of rural area to make them skilled and proficient in their art. Many of them are not interested in doing this kind of work because of lacking in the skill and lack of knowledge of Government schemes etc. Therefore, they need handholding support and awareness regarding such schemes. With the financial help of Rs. 5,50,000 for the training of wood carving from Government Integrated Tribal Development Project, and in collaboration with Gram Sabha Lekha (Mendha) the college conducted Workshop on Direct Wood Carving from 17th December 2019 to 25th January, 2020 at Chambharda, Post. Amirza, Ta. Dhanora, Dist. Gadchiroli. In this remote village there are skilled and unskilled workers in carving the wood and creating beautiful art. There are 65 persons in Chambharda village and in the nearby villages 160 person who are carpenters. However, to make them proficient in this art it was necessary to give them training and provide a fund so that they would become proficient in this art and will create a beautiful pieces from wood. The Practice: The college in collaboration with Gram Sabha Lekha (Mendha) and Government Integrated Tribal Development Project and with special assistance of Shri. Saibaba Gramin Vikas Sanstha, Gadchiroli and Sustainable Empowerment and Welfare Action Institution, conducted Workshop from 17th December 2019 to 25th January, 2020 at Chambharda, Post. Amirza. Ta. Dhanora, Dist Gadchiroli for unemployed youth, women, beneficiaries of Below Poverty Level, unskilled carpenters. Total 15 persons from Scheduled Tribe (Gond) participated in this workshop who understood the whole process of carving the wood and crating beautiful and fascinating wood art. Through this training the development of man power, development of the industry culture, management development, and creation of entrepreneurship were expected to be occurred. Evidence of Success: • The trainees became proficient in this art of carving wood • They could sell their art in the national market. • The trainees could earn money. • The trainees understood the value of the trees and started purchasing that wood which was sold in auction of the Government. • The trainees got proper knowledge of the cost of the wood, and conservation of the forest. Problems encountered: • No problems encountered. • Contact Details: Name of the Principal: Dr. Suresh K. Khangar Name of the College: Fule-Ambedkar College of Social Work, Gadchiroli. Contact No. : 9422154895 Contact No. : 07132-297612

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://facswgadchiroli.in/aqar-2019-20>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college focuses on extending academic excellence of the students by way of having qualitative teaching and providing the students utmost opportunities to participate in co-curricular and extracurricular activities as well as college emphasizes on providing optimum facility to the students of the college. The students' academic excellence is apparently visible through their result of final examination of University, their performance in the college and in the field, their development of the skills and personality. In all examinations of the university as well as internal assessment conducted by the college the students have shown their best performance. The students also show their best performance in the field work. The college strives to enhance intellectuality,

grasping power and also strives to inculcate social, moral, ethical and holistic attribute in the students. • The college is under 2(F) of UGC Act and affiliated to Gondwana University, Gadchiroli. In this Academic Year the college received the recognition as Research Centre for Ph.D degree in the subject of Social Work. The proposal for permanent affiliation is also sent to Gondwana University, Gadchiroli. The Academic Audit of the college is prepared and submitted online and hard copy to Gondwana University, Gadchiroli. • The teachers conduct the lecture through different methods of teaching and use ICT tools. This helps the students to understand easily and enhance their interest in learning new and innovative things. The students have developed their ability to make presentation through power point, participate effectively in the group discussion, present their topics in the seminar. The college organizes different programmes, workshops, seminars for the students and many times the students conduct the programmes and participate actively. The students are also the members of many committees of the colleges, in this way they develop their leadership quality. However, in this Academic Year the classes are conducted online from 16th March, 2020 due to lockdown which had been began because of Covid19 (Corona) pandemic situation. • In the Research area the students have become proficient. As per the curriculum of BSW and MSW the students have to do Mini-Research Project and Dissertation respectively. Therefore, the students effectively and scientifically conduct their research and in this way contribute to the addition of new knowledge. In the last three years more than three hundred students completed their research work and contributed to the knowledge. • More than 90 of MSW passed students have got job early due to their academic excellence. Due to academic excellence many of the students got job in government offices also. • Extension service of Library made facility available to borrow the books from the library freely especially for women and senior citizens of the community. PG Department of Social Work conducted the Discussion Programme for the students on the topic of "Challenges Before Social Work in Present Era". The guide was Prof. Dr. Ambadas Mohite, founder President of MASWE. The College conducted Annual Gathering (Varshikotsav) entitled "Aranyadhun" for the students from 3rd February 2020 to 4th February, 2020.

Provide the weblink of the institution

<https://facswgadchiroli.in/agar-2019-20>

8.Future Plans of Actions for Next Academic Year

The college emphasizes on heightening academic excellence and to strive to provide utmost academic facility to the students and the staff. The college focuses on contributing the society and work for the national development. To fulfil the vision and mission of the college the staff of the college is striving at their best level. After the analysis of the feedback of the students. Parents and oral feedback of other stakeholders and to fulfil the motto of the college the college intends to add more new things which will ensure the fulfilment of the vision and mission of the college. For the next year the college has planned as the following: 1. Permanent Affiliation. 2. The college under 12 (B) of UGC Act. 3. Academic Audit of the college. 4. Smart classrooms. 5. To buy new LCD Projector. 6. Off Campus placement of the students for the employment. 7. To conduct Value Added Courses/Certificate course. 8. To get the students attached with the society to know the problems of the society and work for the eradication of the problems. 9. To organize International, National, State level Workshop/ Conference/ Seminar 10. Academic development of the staff. 11. Moral, Ethical and Personality Development of the students along with intellectual development of the students. 12. Organization of the Faculty Development programme for the staff