



PSYCHOLOGY OVERVIEW:

Psychology, while classified as an elective, is a course that gives great insight into human behavior and development. Much of the information studied in this course is useful in everyday life, whether it be in dealing with employers or the public. Emphasis will be on the application of psychology to life situations and the benefits in forming numerous relationships.

COURSE OUTLINE AND CURRICULUM MAPS:

Although this course has proven to be extremely popular and rewarding amongst students, the course is a very labor-intensive class. It requires students to learn numerable complex psychological perspectives in 1 semester. It will require students to stay focused, actively participate in class activities, complete outside class assignments and homework, and read assigned unit readings.

A detailed course curriculum map for each unit will be provided to each student at the beginning of each unit. Each unit has a timeline indicating the starting and ending periods to be covered during that unit and the corresponding Georgia Performance Standards covered during the unit. It also indicates the Chapters and sub-sections that students should be familiar with during the unit.

HOW IS THE COURSE ORGANIZED?

Below are the units of study that we will be looking at this semester. There may be additional units of studies based on the amount of time allotted in the semester.

1. Psychology Foundations and Research
2. Biological Foundations
3. Change in Behavior and Cognition
4. Variability of Behavior among Individuals and Group
5. Social Psychology

CLASSROOM ENVIRONMENT:

Learning should be fun, energetic, hands-on, and challenging. Every effort will be made to keep students actively challenged and engaged during the daily classroom activities. However, this depends a lot on student involvement and cooperation.

All students will have assigned seats within the classroom for the purposes of attendance and getting to know student names. However, the class structure will provide ample opportunities for students to move around and work with each other throughout the class period. All students are expected to comply with all major school rules. Classroom Consequences may include any of the following: -

- Verbal and Written Warnings
- After School Detention
- Parent / Guardian Contact
- Referral to Administrator

CLASSROOM ACTIVITIES:

Students usually learn in a variety of ways. Some students are visual learners (learn by seeing things done or demonstrated), some are auditory learners (learn by hearing things told 'or read to them), and some are kinesthetic learners (learn by doing things themselves). It is our objective to reach all our students using a variety of class activities. Classroom Activities will include (but not limited to) all the following:

- Lecture
- Note-Taking Worksheets (Lecture, Q & A's, Fill-in, Video, Teambuilding)
- Graphic Organizers (Timelines, Maps, Wire-diagrams, Story-Maps, etc.)
- Overheads, PowerPoint and Video Presentations
- Student Reading and Writing Activities (Note taking, Paragraphs, Essays, Reports)
- Student Peer Activities (Pair Share, Group Discussion, Peer Teaching)

- Role-Playing Activities
- Teacher Demonstrations
- Research Projects
- Creative Student Projects
- Psychology Labs
- Personality Tests
- Self Esteem Tests
- I.Q. Tests
- Extra Sensory Perception (ESP) Tests
- Testing for Psychological Disorders
- Self-Hypnosis

WORK SUBMISSION POLICY:

All set tasks require completion and submission. All tasks, unless a task completed in class, will be due on **Friday at the end of the week @11:59 PM**. Students will submit the document electronically.

COVID-19 MAKE-UP WORK POLICY:

As a department, Social Studies teachers have adopted the following as requirements for missing work and assignment completion for quarantined students.

Quarantined students will have the same number of days as their quarantine to submit assignments. After the allotted days, the assignments will become a 0.

QUARANTINE DAILY CHECKLIST:

Rationale: To ensure that students who go on quarantine understand that they are responsible for keeping up with assignments in each block, for communicating with teachers through email and Schoology, and for checking Infinite Campus for missing work.

- Check student email - look for emails from my teachers.
- Check Schoology to review lessons and assignments from each block.
- Complete lessons and assignments for each block.
 - Log into Zoom meetings.
 - Watch posted videos.
 - Take notes.
- Check Infinite Campus - Do I have any missing assignments? Has my teacher graded something since I've been out that I need to complete?
- Send my teacher an email if I have any questions or concerns about the lessons, assignments, or grades.

LATE WORK:

Any assignment not turned in at the start of class on the date due is considered late. Late work will not be accepted after 5 days. Work submitted after the due date but before the end of the 5th day will incur a 20-point deduction and will not receive a grade higher than 80.

STUDENT PROJECTS, HOMEWORK, AND ADDITIONAL ASSIGNMENTS:

All students will be required to produce class projects during the semester. Due to the volume of information that must be covered within a semester, students must make effective use of the limited time provided at school and are responsible for finishing required work at home if they do not do so at school. Student projects are purposely designed for students to demonstrate what they have learned during the semester. Projects may include (but are not limited to):

- Formal Research Reports and/or Presentations,
- Critical Thinking Pyramids, Posters, or PowerPoint Presentations
- Creative Writing Activities (Newspaper Articles, etc.)
- Create Historical Timelines, Murals, Wall-Writings

INDEPENDENT STUDY:

All students will be required to take part in an independent study prepared during the students' own time. Grades are partially determined by class assessment whilst the remainder is determined by self-evaluation. Students usually find this activity both challenging and enjoyable.

GRADING:

In general, grading is done on an assigned points scale. Each assignment is given a total number of possible points that a student may earn. Student work is then graded based on the quantity of work completed, the accuracy of the completed work, and the student's demonstrated knowledge of the subject material. Written work will be returned to the students as soon as possible. Grades will be noted at the top of all graded assignments and be indicated out of a possible score of 100.

Students and parents are encouraged to keep track of the progress extensively using the county's on-line reporting system. Grades will be calculated using in the following scale:

Class work and Activities	Tests and Quizzes	Projects and Labs	Final Exam
30%	30%	30%	10%

QUIZZES AND TESTS:

5 Unit tests will be issued throughout the semester and will cover the work learned during that unit. Should a student be absent during the testing period, the missed Test can only be provided after-school.

EOC:

There is not an End of Course Milestone Test for this course. There will be a final examination at the end of the term.

FINAL EXAM:

Dates for the final exam are defined by the calendar adopted by the Walton County Board of Education for the current school year. All teachers must give some aspect of their final assessment on the dates given in the adopted calendar.

HOMEWORK AND STUDYING:

Homework is one of the most valuable tools to student success in this type of class. Except for occasional essay assignments, there will be only two primary forms of homework:

1. Completing unfinished class work, and
2. Completing assigned project work.

Students WILL NOT receive a study guide or outline prior to a unit test or quiz. Student in-class notes, and summary review questions will be their study guide. Extensive resources to support study are available on my website.

NOTE TAKING:

It has been my experience that students that are organized and prepared are much more successful. Thus, I discourage the use of binders and prefer students to use a bound composition book for note taking and writing assignments. Given this, student work may only be submitted in a Composition Book for grading. If a student is unable to provide one, it is expected that the student will speak to me so one may be arranged for them.

EXTRA CREDIT OPPORTUNITIES:

There will be extra credit opportunities during the semester. Students may complete prepared chapter study guides that align to the unit being undertaken. Students are required to turn those in at the time of the test. Credit will not be given to packets turned in after the test date. These study guides are available from my website and in printed form in the classroom.

HONOR CODE POLICY:

Penalties of the School Honor Code (Cheating) policy is outlined in the information package. However, to ensure that every student is aware of this policy, it is outline below.

Any student who copies another student's homework, essay, project, or other assignment without expressed permission from the teacher has violated the honor code (cheating) policy and will receive a zero for the assigned work and a referral to a referral to an administrator.

Any student who allows another student to copy their work, without expressed permission from the teacher has also violated the honor code (cheating) policy and will receive a zero for their assigned work and a referral to an administrator.

If a student is not sure about any assignment, they should first ask the teacher and not assume anything in relation to the rules for completing the assignment.

TEXTBOOKS:

Students WILL NOT be issued a hard copy of the class text unless to support a disability. Our text is available as an online version or as a fully downloadable .PDF document.

ANIMAL TESTING:

A component of this course may require students to take part in psychological animal research. All research is bound by ethical guidelines as determined by the American Psychological Society Committee on Animal Research and Ethics (CARE). Animals involved in our research will not be harmed and offered for adoption following our study.

STUDENT SUPPLIES:

1. PEN, PENCIL, MARKERS and COLORED PENCILS

2. 1 x BINDER

3. HEADPHONES OR EARBUDS

COMMUNICATION:

You may enroll in *Remind* for class updates. This is NOT mandatory, and there is NO cost to you other than normal text message charges. Information on how to enroll in this service will be emailed to parents and students in the first few weeks of class.

CLASS WEBSITE:

Our class website provides electronic access to all class assignments and a comprehensive bank of resources. It can be found at <http://intro-psychology.education/>.

All class activities, assignments and projects are posted and submitted to this site.

COURSE VIDEO LIST:

As part of the course, students will view a variety of video excerpts to enhance their understanding of social studies topics and concepts. This list of *possible titles* is provided for parental review and approval for student viewing. All these videos contain materials that ensure academic value and content. Much of this viewing is time-related and may not be seen by every student in every class.

Movie / Video Title	Produced By	Rating	Intended Use	Run Time
Discovering Psychology Video Series	Annenberg	Not Rated	Course	25 mins/episode
Psychology - The Human Experience Series	Coast Learning Sys.	Not Rated	Course	25 mins/episode
What about Bob? (2000) Starring Bill Murray	Buena Vista	PG	Psychological Disorders	99 mins
Sybil (1976) Starring Sally Field	For TV	Not Rated	Psychological Disorders	187 mins
A Beautiful Mind (2001) Starring Russell Crow	Universal Studios	PG-13	Psychological Disorders	136 mins
Shine (1997)	New Line	PG-13	Psychological	105 mins

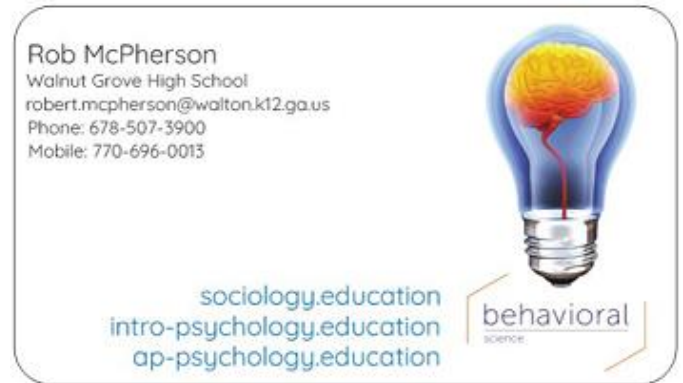
Starring Geoffrey Rush	Home Video		Disorders	
The Three Faces of Eve (1957) Starring Joanne Woodward	20th Century Fox	Not Rated	Psychological Disorders	91 mins
MythBusters S08E04 - Bottle Bash	Discovery Channel	Not Rated	Traumatic Brain Injury	43 mins
MythBusters S05E07 - Hypnosis	Discovery Channel	Not Rated	Hypnosis	43 mins
Meet Your Brain RI Lectures [2011] Lecture Series	BBC	Not Rated	Physiology	58 mins each
Secrets of Body Language (2008) Documentary	The History Channel	Not Rated	Non-Verbal Communication	100 mins
Human Body: Pushing the Limits (2008) Documentary	Discovery Channel	Not Rated	Physiology	165 mins
Stress - Portrait of a Killer (2008) Documentary	National Geographic	Not Rated	Stress	52 mins
World's Most Dangerous Drug (2006) Documentary	National Geographic	Not Rated	Altered Consciousness	52 mins
Greatest Books: Freud's Interpretation of Dreams (2007) Documentary	Discovery Channel	Not Rated	Sigmund Freud - Dreams	51 mins

NOTE: Any video's that may be added during the semester will meet prior approval from the school principal.

TECHNOLOGY:

In this technological age, students must learn to make effective use of computers and internet resources. Students must also learn to respect both the strengths and weaknesses of technology. Technology can and will fail at the most inopportune times and students must learn to anticipate and prevent these difficulties when they can. The use of technology forces the user to be more responsible if they plan to be successful.

While extenuating circumstances will always be considered; generally, technological difficulties WILL NOT BE ACCEPTED EXCUSES for late work. (Example: "My printer is broken!" "It's not on my computer!" or "I can't open my file."). Students should always ensure they have a printed copy or back-up of any work that they have completed on a computer, just in case they experience technical problems later.



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behavioral
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Behavioral Science (Social Studies)

Within these units, students will be exposed to various educational materials and commercially available tests that examine (but not limited to): Psychology Tests; including:

- Personality Tests
- Self Esteem Tests
- I.Q. Tests
- Extra Sensory Perception (ESP) Tests
- Testing for Psychological Disorders
- Commercially available Self-Hypnosis

Given the nature of these tests we have provided some information and guidelines regarding the usage of this material and the management of materials and results for your information.

GUIDELINES FOR TESTING

- Students will be instructed not place their names or other identifying details on conducted tests.
- Test results will not be retained, distributed, or otherwise used for any purpose other than to expose students to the types of testing and the methods of interpreting such results.
- Results examined and discussed will be limited to collated results, and never individual results.
- Individual test results will be kept confidential and not be provided or made available to other students.
- When complete, testing materials will be disposed of in a proper manner.

DISCLAIMER

Materials used within class are made available solely for educational purposes and as part of an effort to examine psychological treatments available to individuals with health issues.

These materials are not intended to be, and are not a substitute for, direct professional medical or psychological care based on an individual condition and circumstances.

Within class we may discuss pharmacological, psychiatric and psychological treatments, such descriptions and any related materials should not be used to diagnose or treat a mental health problem without consulting a qualified mental health care provider.