

STARI

STARI is a literature-focused, Tier II (small group) intervention for students in grades 6-9 who read two or more years below grade level.

Using research-based practices and highly engaging texts, STARI addresses gaps in **fluency, decoding, reading stamina, and comprehension**, aiming to move struggling students to higher levels of proficiency at the end of one year.

STARI was tested in a large-scale randomised trial across four US districts in the 2013-2014 school year.

STARI students outperformed students in the control group on all six subtests, even though the large majority of **control group students received other reading interventions.**

Evaluation of STARI was led by James Kim (Harvard University).



*Small Group
Offering Grades 7-9
2 x 50 min lessons p/wk
over 3 School Terms
Before School
All Resources Provided
Homework Activities*



DISCUSSION



FLUENCY



DECODING



COMPREHENSION STRATEGIES



PARTNER READING



GUIDED READING



DEBATE



*High schoolers may also benefit from our new Assistive Technology Workshops and Notice Ability Courses
www.thrivetng.org*