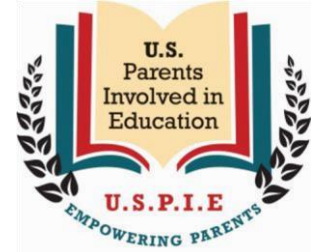




WHY STOP FED ED?

A Message to Parents



IT IS UNJUST AND UNETHICAL

You know education should be fun, engaging and safe for our kids, but because of the Common Core State Standards, we regularly see K-8 grade students with tears of frustration over unreasonable levels of homework and obtuse methods for learning basic math and other concepts. Perhaps most disturbingly, the standards have discouraged the love of learning in our most vulnerable children - clearly an injustice to these children's true potential. K-3rd graders spend valuable time learning how to take tests on computers rather than learning to read and write.

IT IS COSTLY AND INEFFECTIVE

FED ED oversees about \$285 billion taxpayer dollars, funds 9% of K-12 education and controls 100% of the program. Costs have risen over 400% since 1979, and yet parents know very little of how the money is used in the classroom and in the schools to actually help kids! Schools claim to be under-funded, unable to meet the needs of children, unable to manage class sizes, and unable to provide for children with special needs.

If the Department of Education is closed, who will meet kids' needs?

There is clear evidence that the involvement and oversight of education by the Federal Department of Education has not resulted in quality educational opportunities for children. Every state has a State Board of Education, a Department of Education and locally elected school boards. These are the organizations, in close partnership with parents, most capable to ensure all children have access to excellent educational opportunities. Since each child and each community is unique, it is inappropriate to make all educational opportunities the same.

What about children with Special Needs?

Even with the ending of federal education programs and closure of USED, federal law continues to protect all persons with disabilities. USED wastes more money that could go to students rather than to the administrators of programs. Local control of programs for children with special needs can ensure more appropriate programming based on the needs of the children in each community.

STOP FED ED and EMPOWER PARENTS

References and further information found at USPIE.org