



About the Author



Dr. Camille Byrd O'Quin, Ed.D., CCC-SLP/L

Dr. Camille Byrd O'Quin is an educator, researcher, speech-language pathologist, and curriculum developer dedicated to ensuring that every child sees their stories, families, and communities reflected in meaningful learning experiences. With more than 25 years of experience in education and speech-language pathology, her work bridges literacy, language development, culturally responsive teaching, and inclusive educational practices.

Dr. O'Quin serves as a professor of communication disorders, where she prepares future speech-language pathologists while conducting research focused on language diversity, literacy, school readiness, and equitable educational opportunities for historically underserved children. Her scholarship has been presented nationally and internationally and centers on creating educational environments where every child's language, culture, and identity are valued as strengths.

She is the founder of **Mixed Inclusion LLC**, an educational company committed to developing innovative, research-based resources that support educators, families, and children through inclusive and culturally sustaining practices.

Dr. O'Quin is also the creator of **StoryPlay™**, the research-based instructional framework that powers the **Sunny Side Block™** curriculum series. StoryPlay™ integrates interactive storytelling, purposeful play, music, movement, family engagement, and hands-on discovery to support whole-child development and school readiness. The framework is intentionally designed to align with the **Head Start Early Learning Outcomes Framework (ELOF)** while fostering joyful, culturally responsive learning experiences.

Grandma Mae's Kitchen is the first title in the **Sunny Side Block™** collection, reflecting Dr. O'Quin's belief that literacy begins with stories that children recognize, celebrate, and connect to in their everyday lives.



Stories.
Play.
Connection.
Discovery.
Every Day.

EDUCATIONAL PHILOSOPHY



"Children learn best when they see themselves in the stories they read, experience learning through joyful play, and are surrounded by adults who honor their language, culture, and limitless potential."

— Dr. Camille Byrd O'Quin



Learn more

 www.mixedinclusion.com



RESEARCH-BASED • CULTURALLY RESPONSIVE • STORY-CENTERED LEARNING

