Basic Comparisons Between The ADHD Child and The Pervasively Hypersensitive Child by Matthew Rosen, Ph.D.

The ADHD Child

- 1. Externally distracted, often by visual stimuli.
- 2. Motor hyperactivity, trouble staying in seat.
- 3. Doesn't hold grudges (Teflon).
- 4. Has temper tantrums.
- 5. Will spend 20 minutes not doing 20 minutes of homework.
- 6. Most frequently uttered statement is "I don't know."
- 7. Rarely has an answer for anything.
- 8. Experiences executive function deficits.
- 9. Poor impulse control.
- 10. Difficulty with organization.
- 11. Often leaves tasks unfinished.
- 12. Often scores higher on nonverbal measures of intelligence.
- 13. Associated learning disabilities, often in reading decoding, math computation, and spelling.
- 14. Scores low on standardized measures of attention and short-term memory.
- 15. Scores low on both Digits Forward and Digits Backwards.
- 16. Has a very small "desktop."
- 17. Primary diagnosis is Attention Deficit-Hyperactivity Disorder.
- 18. Very positive response to stimulant medication, usually with few or no side effects.
- 19. Tend to be very "physical."
- 20. Don't usually think about being understood.
- 21. Tend not to do much thinking.
- 22. Tend to be high risk takers, especially in the physical world.
- 23. Tend not to worry about what other people think.
- 24. Often content to do a mediocre job.
- 25. Less able to engage in verbal psychotherapy.
- 26 Stimulants are the medication of choice

The Pervasively Hypersensitive Child

- 1. Internally preoccupied, distracted by own thoughts.
- 2. Difficulty establishing a state of comfort, squirms in seat.
- 3. Holds onto things (velcro)
- 4. Has meltdowns.
- 5. Will spend two hours doing 20 minutes of homework.
- 6. Most frequently asked question is "why?"
- 7. Always has an answer for everything.
- 8. Experiences executive function deficits.
- 9. Poor impulse control.
- 10. Difficulty with organization
- 11. Completion compulsion.
- 12. Often scores higher on verbal measures of intelligence.
- 13. May experience nonverbal learning disabilities and difficulties with written expression.
- 14. Scores at or above the average range on standardized measures of attention and short-term memory.
- 15. Scores high on Digits Forward and low on Digits Backwards.
- 16. Has a very full "desktop."
- 17. Primary diagnosis may be Generalized Anxiety Disorder, Bipolar Disorder, Depressive Disorder, Obsessive-Compulsive Disorder, Asperger's Disorder, or other Axis I disorders.
- 18. Stimulant medication may lead to a decrease in inattention, motor hyperactivity, and impulsivity, but may cause side effects which may include insomnia, decreased appetite, irritability, and tics.
- 19. Tend to be more "cerebral" and introspective.
- 20. Often feel misunderstood.
- 21. Constantly thinking, may experience racing and/or voluminous thoughts.
- 22. Often reluctant to take risks, especially intellectual risks.
- 23. Often worry about how they are perceived by others.
- 24. Often tend to be perfectionists.
- 25. Often do well with verbal psychotherapy.
- 26. Respond better to anti-depressants or combination of medications.