

Job Title: Lead DHH Specialist

Wage/Hour Status: Exempt/Contract

Reports To: Director of Special Education

Pay Grade/Days: 192

Dept./School: Assigned Campus

Date Revised: June 2025

Position Summary:

The Lead DHH Specialist is a fully credentialed teacher of the Deaf and Hard of Hearing. The Lead DHH Specialist must ensure that hard of hearing and Deaf children, like all children, have programs in which they have direct and appropriate access to all components of the educational process. This would include, but is not limited to, recess, lunch, and extracurricular social and athletic activities. The Lead DHH Specialist may provide direct instruction and consultative services to Deaf and hard of hearing students enrolled in a general education class, a resource specialist program, or special education class (self-contained). The Lead DHH Specialist will provide supervision and/or coaching of DHH staff, necessary for the growth of the DHH program. The Lead DHH Specialist will serve as the representative for BRRDSP at the coordinator meetings of the Regional Day School Program.

Qualifications/Job Requirements:

Education:

- Bachelor's degree in Deaf Education
- Master's degree in Deaf Education and/or School Administration

Specialized Knowledge, Licenses, etc:

- Texas State Teacher's Certificate (Deaf Education)
- TASC Sign Language Proficiency Certificate *or* sign language skills are preferred (but not *required*) as this skill set is especially useful when working with the nonverbal and/or language delayed students

Experience:

- 3 years successful teaching experience with children who have hearing differences preferred (but not *required*)

Specific Training/Skills:

- Ability to use the accepted evaluations and measurements to determine the educational impact of hearing differences on equal access in all educational settings.
- Knowledge of data collection, service recommendations, IEP creation, delivery of direct and consultative services (including, but not limited to instruction, interventions, accommodations, advocacy, transition) to students with hearing differences in accordance with the IEPs of assigned caseload
- Skilled in the administration and interpretation of formal and informal diagnostic assessment instruments used specifically for the identification of students with speech and language disabilities Must have a working knowledge of IDEA 2004 and the State of Texas Commissioner's Rules
- Excellent written and oral communication

- Able to create and maintain schedule to provide services in a consistent, effective and efficient manner

Physical Requirements (If Applicable):

- Able to travel between schools within assigned area, carry up to 30 lbs. of material standing, etc.

Professional Contacts:

- Internal: Principals, special education teachers, school staff, parents
- External: Community service agencies/medical personnel, state and local department of human services, mental health agencies and private school providers

Duties and Responsibilities:

- Evaluate students to determine DHH eligibility
- Serve as IEP team representative for DHH students
- Coordination of IEP goals and program modifications/accommodations
- Data collection, progress monitoring/reporting
- Staff training
- Audiological management (with support from staff Audiologist)

Supervisory Responsibilities:

- Supervise and evaluate the performance of DHH education.

Working Conditions:

- Maintain emotional control under stress. Regular districtwide travel to multiple work locations as assigned; moderate lifting. May be required to lift and transfer students to and from wheelchairs or assist with positioning students with physical disabilities.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved by _____

Date _____

Reviewed by _____

Date _____