

**Parker County Co-op Special Services
JOB DESCRIPTION**

Job Title: DHH Specialist

Wage/Hour Status: Exempt/Contract

Reports To: Director of Special Education

Pay Grade/Days: TBD

Dept./School: Assigned Campus

Date Revised: July 2017

Position Summary: The DHH Specialist is a fully credentialed teacher of the Deaf and Hard of Hearing. The DHH Specialist must ensure that hard of hearing and Deaf children, like all children, have programs in which they have direct and appropriate access to all components of the educational process. This would include, but is not limited to, recess, lunch, and extracurricular social and athletic activities. The Itinerant Teacher may provide direct instruction and consultative services to Deaf and hard of hearing students enrolled in a general education class, a resource specialist program, or special education class (self-contained).

Qualifications/Job Requirements:

Education:

- Bachelor Degree in Deaf Education

Specialized Knowledge, Licenses, etc:

- Texas State Teacher's Certificate, area of Deaf Education.
- American Sign Language skills are not *required*, but are useful when working with the nonverbal and/or language delayed student.

Experience:

- 3 years successful teaching experience with children who have hearing disabilities desired, but not required.

Specific Training/Skills:

- Must be able to deliver quality instruction/interventions to students with hearing disabilities in accordance with the IEPs of assigned caseload.
- Must be skilled in the administration and interpretation of formal and informal diagnostic assessment instruments used specifically for the identification of students with speech and language disabilities Must have a working knowledge of IDEA 2004 and the State of Texas Commissioner's Rules.
- Must be proficient in the use of a computer, data bases, excel, word etc.
- Excellent written and oral presentation skills required.
- Must be able to maintain scheduled services in a consistent, effective and efficient manner.

Physical Requirements (If Applicable):

- Must be able to travel between schools within assigned area, carry up to 30 lbs. of material standing, etc.

Professional Contacts:

- Internal: Principals, special education teachers, paras, parents of students with disabilities, support staff.
- External: Community service agencies, state and local department of human services, mental health agencies and private school providers.

Duties and Responsibilities:

- IEP team representative for Deaf or hearing impaired students.
- Coordination of IEP goals and program modifications/accommodations for roster students, or as needed.

Supervisory Responsibilities:

None

Working Conditions:**Mental Demands/Physical Demands/Environmental Factors:**

Maintain emotional control under stress. Regular districtwide travel to multiple work locations as assigned; moderate lifting. May be required to lift and transfer students to and from wheelchairs or assist with positioning students with physical disabilities.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved by _____

Date _____

Reviewed by _____

Date _____