

Job Title: Speech-Language Assistant **Wage/Hour Status:** Exempt
Reports to: Speech-Language Path. Supervisor **Pay Grade:** Commences with experience
Dept./School: Campus(es) assigned **Date Revised:** 02/05/2001

Primary Purpose:

Provide speech-language pathology services to students with speech, voice, or language disorders. Provide therapeutic intervention to eliminate or reduce problems or impairments that interfere with their students' ability to derive full benefit from the educational program.

Qualifications:

Education/Certification:

Valid Texas license as a speech-language pathologist assistant granted by the State Board of Examiners for Speech-Language Pathology and Audiology (SBESLPA)

Bachelor's degree
Valid Texas Education Agency speech therapy certificate

Special Knowledge/Skills:

Ability to use the accepted tests and measurements to assess communication disorders and conditions
Knowledge of evaluation, habilitation, and rehabilitation of speech-language disorders and conditions
Ability to instruct and manage student behavior
Excellent organizational, communication, and interpersonal skills

Experience:

One year of supervised clinical speech-language pathology experience

Major Responsibilities and Duties:

Therapy

1. Provide appropriate individual and group therapy to students consistent with speech and language goals contained in Individual Education Plans (IEP) written by speech supervisor.

Consultation

2. Counsel and involve parents in remedial process.
3. Collaborate with classroom teachers to plan and implement classroom activities to improve communication skills of students.
4. Provide professional development in assigned schools to help school personnel identify and understand communication deficits in students.
5. Communicate effectively with colleagues, students, and parents regarding the accomplishment of therapy goals and needs of the student.

Student Management

6. Create an environment conducive to learning and appropriate for the maturity level and interests of students.
7. Establish control and administer discipline according to the Student Code of Conduct and student handbook.

Program Management

8. Assist in the selection of equipment and instructional materials.

Administration

9. Comply with policies established by federal and state laws. State Board of Education rule, and board policy.
10. Comply with all district and campus routines and regulations.
11. Participate in professional development activities to improve skills related to job assignment.

Working Conditions:

Mental Demands/Physical Demands/Environmental Factors:

Maintain emotional control under stress. Regular districtwide travel to multiple work locations as assigned; moderate lifting and carrying. May be required to lift and transfer students to and from wheelchair or assist with positioning students with physical disabilities.

**Supervisors of licensed speech-language assistants must be licensed by SBESLPA as speech-language pathologists. A person with a TEA certificate who is not licensed may not be a supervisor of a licensed speech-language pathology assistant.*