**Student Information**

Application Date: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Grade Entering: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** School Year: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last Middle First Preferred Name



Gender: Male Female Date of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Country of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Residential Public-School School Your Child

District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Currently Attends: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which best describes your race? White Black Hispanic Asian or Pacific Islander

American Indian or Alaskan Native

Child lives with: Both Parents Father Mother Stepfather Stepmother Other

**Family Information**

|  |  |
| --- | --- |
| Father Mother Stepfather  Stepmother Other  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Title Last First*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Home Address*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *City State Zip*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Cell Phone Work Phone*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Email  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Employer/Business Occupation Title* | Father Mother Stepfather  Stepmother Other  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Title Last First*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Home Address*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *City State Zip*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Cell Phone Work Phone*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Email  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Employer/Business Occupation Title* |
| Father Mother Stepfather  Stepmother Other  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Title Last First*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Home Address*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *City State Zip*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Cell Phone Work Phone*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Email  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Employer/Business Occupation Title* | Father Mother Stepfather  Stepmother Other  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Title Last First*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Home Address*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *City State Zip*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Cell Phone Work Phone*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Email  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Employer/Business Occupation Title* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name of Sibling(s)** | **Gender** | **Age** | **Grade** | **Name of School Attending** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Grandparent(s): **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Address: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Phone: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Grandparent(s): **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Address: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Phone: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Spiritual Information**

At Redeemer Christian School our mission is to assist parents in educating mature Christian young people whose character and conduct reflect Jesus Christ and bring glory to God.

Have you read RCS’s Statement of Faith (see pages 5–7)? Yes No

Do you attend church regularly? Yes No

If yes, where? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Educational Information**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name of School(s)/Pre-School(s) | Age/Grade | Dates Attended | City/State | Phone |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Has your child ever had an IEP (Individualized Education Plan) or an IHP (Individualized Health Plan)?

Yes No

If yes, explain? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Has your child ever been accelerated or retained? Yes No

If yes, which? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Has your child ever been expelled or suspended by any school? Yes No

Have you received the RCS Parents/Student Handbook? Yes No

**Medical Information**

Does your child have any existing medical conditions or significant past medical history? Yes No

If yes, please explain? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does your child have any allergies or medical conditions? Yes No

If yes, please explain? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please list any signs & symptoms of an allergic reaction your child may experience if exposed to above allergies.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does your child take medications? Yes No

If yes, when is it administered? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Medication: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hospital of choice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pediatrician’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Emergency Contact Information:** \*If your child has an allergy or medical condition, we will contact you to set a time to create an action plan.

|  |  |
| --- | --- |
| Relationship to Student:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Title Last First*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Home Address*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *City State Zip*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Cell Phone Work Phone* | Relationship to Student:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Title Last First*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Home Address*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *City State Zip*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Cell Phone Work Phone* |

**Pick-Up Authorization**

|  |  |
| --- | --- |
| Relationship to Student:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Title Last First*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Home Address*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *City State Zip*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Cell Phone Work Phone* | Relationship to Student:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Title Last First*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Home Address*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *City State Zip*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Cell Phone Work Phone* |

**Photo/Media Authorization**

I give permission to photography my student for the promotion of Redeemer Christian School on the website, social media sites, and publications.

My child’s picture may be taken for use within the classroom only. (To decorate cubbies, walls, & portfolios)

I DO NOT want my child’s picture taken under any circumstances.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Parent(s) Signature Date*

**Medication Administration Authorization**

I give permission to administer the following non-prescription medications to my child as per the parent’s instructions.

Antacid Cough Drops

Fever Reducer Pain Reliever

Sunscreen

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Parent(s) Signature Date*

**General Release Liability**

I do hereby release for and on behalf of ourselves, and our minor child, Redeemer Christian School and First Baptist Church, Perry, IA, and all employees of RCS and FBC from any and all damages and/or personal injury that may occur in and from any connections with such Redeemer Christian School and First Baptist Church, it’s owners and employees, sponsoring Redeemer Christian School. I have read this release, understand its terms and hereby execute it voluntarily and with full knowledge of its significance.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Parent(s) Signature Date*

**Statement of Cooperation**

I understand that admission to Redeemer Christian School is a privilege, not a right. I support the reality that Redeemer Christian School seeks to provide a learning environment under the guidance of an educational program built on a literal interpretation of the Holy Bible and specific biblical principles including, but not limited to, those defined in the Redeemer Christian School Statement of Faith. In addition, I submit to the school’s efforts to train my child in the Bible and will encourage such training. I pledge to abstain from interference with the school and its efforts to administer biblically based discipline to my child in accordance with the standards the school has established for itself. I commit, along with my children, to support the school in word and action trusting that all faculty and staff are striving to provide what is best for everyone involved. If at any point in time, I or my child(ren) cannot or will not support the efforts of the school or the partnership that should exist between school and home, I agree to the severance of the relationship and termination of enrollment under RCS’s termination policies.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Parent(s) Signature Date*

**Notice of Non-Discrimination Policy**

Redeemer Christian School admits students of any race, color, nationality, gender and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. RCS does not discriminate on the basis of race, color, nationality, gender and ethnic origin. In the administration of educational policies, admissions processes, scholarship programs and athletic and other school-administered programs. A student who has a history of academic, disciplinary or behavior problems may be accepted on probation after administration consultation. No student is guaranteed admission under any circumstances. RCS is not obligated to admit any student. All admission documents, interviews, and information will be used to determine if Redeemer Christian School will be able to form a partnership with the family. Attendance at Redeemer Christian School is a privilege. RCS reserves the right to grant scholarships at its discretion.

**Redeemer Christian School Goals and Statement of Faith**

RCS is committed to the Christian perspective of life as set forth only in the Bible, acknowledging the following aspects of the Christian faith:

First, that God is a incorporeal, intellectual, social, and spiritual being and is the sovereign creator and sustainer of the universe.

Second, that Jesus Christ is the Son of God and extends salvation to all who place their faith in Him.

As an extension of the spiritual education of the home, the school endeavors to aid each student’s understanding of God and man to assist the student in growing in Christian maturity and utilizing the individual’s unique potential in Christ to the fullest.

**From these premises stem four goals:**

For the Spiritual Growth of the students, the school aims:

1. To teach the Bible as the only Word of God, a source of doctrine, and a guide for daily living.
2. To encourage each student to come into a personal relationship with Jesus Christ, honoring Him as Lord and Savior, and seeking to know and do the will of God.
3. To stimulate a pattern of life based on the standards set forth in the Bible.
4. To aid each student in the formation of a personal Christian philosophy which will permeate and integrate every area of life.

For the Intellectual Growth of the students, the school aims:

1. To teach the skills for effective comprehension, communication, and computation.
2. To provide a versatile curriculum which will furnish thorough preparation of each student’s future study or occupational competence.
3. To stimulate creative and critical thinking and responsiveness to beauty in the arts and sciences.
4. To aid the students to recognize, in every area of study, the revelation of God in creation, and in the Holy Scriptures.

For the Social Growth of the students, the school aims:

1. To encourage an individual sense of personal worth as a special creation of God and a recipient of His love.

2. To foster the establishment of wholesome personal relationships through an acceptance of one another in Christian love, learning to understand and respect the views of others.

3. To help the students practice good citizenship, recognizing and assuming their responsibilities to their homes, their community, and their country.

For the Physical Development of the students, the school aims:

1. To promote health, fitness, coordination, and skillful use of the body.
2. To encourage good sportsmanship.

**Bible:** The Bible, as the only written word of God, is the truth by which the Holy Spirit enlightens our understanding of God, ourselves, and the world. It is the infallible authority by which He directs and governs all our activities, including the education of our children.

**God:** There is one infinite, holy, loving, personal God who speaks to believers in Scripture and reveals Himself in His acts of creation, fall, redemption, and restoration, as Father, Son, and Holy Spirit. As finite human beings created in God’s image, we declare that it is our purpose and privilege to worship, honor, serve, and obey Him.

**Life:** Human life is a gift of God. God created mankind to live their lives in total commitment to Him. He demands us to educate our children to that end.

**Creation:** The creation, preservation, and ultimate restoration of the world is the work of the triune God. We can only rightly understand the world when it is studied in the relationship of God for the purpose of glorifying His name.

**Mankind:** Mankind was created in the image of God to enjoy fellowship with their Creator. Mankind is to reflect in their person and works, the excellence of their Maker. Mankind is instructed to exercise dominion over the world in loving obedience to God and interpret all reality in accordance with His design and will.

**Sin:** Sin is the disobedience to God’s will. Mankind, by sinning, estranged themselves from God and their neighbor, and brought God’s curse upon the creation. As a result, mankind has become corrupt in heart and blind to the true meaning of life. They repress and misuse the knowledge of God, which confronts them in creation and Scripture.

**Christ:** Jesus Christ, our living Lord, of whom the Scriptures speak, has reconciled the world to God and redeemed our lives in their entirety. Until His return, our lives should express themselves in constant gratitude to Him in Christian service for His redeeming and reconciling work.

**Holy Spirit:** The Holy Spirit renews our hearts to love God and our neighbors. He directs our understanding to rightly know our God, ourselves, and our world. The Holy Spirit guides us into a personal relationship to Jesus Christ.

**Redemption:** As He promised, God, in love, sent Jesus Christ into the world to save it from sin and its consequences. The atoning death of the Son of God is the only payment for the debt of human sin, and Christ’s resurrection is the only liberation from the powers of evil and death. The victorious Lord sends the Holy Spirit to create faith, cleanse and renew hearts, and build a community of love and holiness. It is this community’s mission to proclaim and live this good news and to make disciples of nations.

**Purpose of Education:** The purposes of Christian education are to direct our understanding, wisdom, knowledge, and righteousness in order to perform competent and responsible service to God in the home, church, and society. To encourage each child into a personal relationship with Jesus Christ and make Him Lord of his/her life.

**Parents:** God gives parents the responsibility to nurture and train their children. Christian parents may choose to share this responsibility with institutions able to carry forward their God-given task.

**The Child:** The child, entrusted by God to the parents, needs ordering, correcting, and instructing. Children of Christian homes share in the Gospel and are, therefore, entitled to study the Word and deal with life’s issues and problems from a Christian perspective.

**Educational Freedom:** Christian schools, organized and administered in accordance with legitimate standards and provisions for schools, should be fully recognized in society as free to function according to these principles.

**Sexuality:** God wonderfully and immutably creates each person as male or female. These two distinct, complementary sexes together reflect the image and nature of God. Rejection of one’s biological sex is a rejection of the image of God within that person and is against Christian belief and practice.

**Marriage:** The term “marriage” has only one meaning: the uniting of one man and one woman in a single, exclusive union. God intends sexual intimacy to occur only between a man and a woman who are married to each other. We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman. Any form of sexual immorality (including adultery, cohabitation, fornication, homosexual behavior, bisexual conduct, bestiality, incest, or use of pornography) is sinful and offensive to God.

**The Apostles’ Creed**

“I believe in God the Father Almighty, Maker of heaven and earth. I believe in Jesus Christ, His only begotten Son, our Lord, who was conceived by the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, dead and buried. He descended into Hades. The third day He rose again from the dead. He ascended into heaven, and sits on the right hand of God, the Father Almighty. From thence He shall come to judge the quick and the dead.”

“I believe in the Holy Spirit, the holy Christian Church, the communion of saints, the forgiveness of sins, the resurrection of the body and life everlasting. Amen.”

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Parent(s) Signature Date*