[INSERT SCHOOL LOGO]

*The mission of Redeemer Christian School is to assist parents in the process of educating mature Christian young people whose character and conduct reflect Jesus Christ and bring glory to God.*

**CURRICULUM SCOPE AND SEQUENCE**

**Curricular Area:** Word Building & Etymology

**Application of School Mission Statement:** Gaining proficiency in one’s own mother tongue is an absolute necessity for bringing glory to God. It determines the quality of one’s communication, the number of media one may use for communication, and the breadth at which one can learn greater amounts of information from various sources. Thus, learning English in a formal and concentrated setting fulfills the RCS mission statement by ensures its students are excellent and faithful readers of not only God’s word but of a wide array of sources.

**Application of School Vision Statement:** Learning English from a biblical worldview accomplishes the RCS vision statement because it is established upon a redeeming faith, redeems time by providing Christian education, and redeems culture by providing productive Christian members of society.

**Purpose of English at Redeemer Christian School:** is to assist parents in the process of educating mature Christian young people whose character and conduct reflect Jesus Christ and bring glory to God.

**Biblical Truths Related to English:**

* Reading the Bible one’s mother tongue of English enabled the reader to know God and his will: “*All Scripture is inspired by God and profitable for teaching, for reproof, for correction, for training in righteousness; so that the man of God may be adequate, equipped for every good work*” (2 Tim. 3:16–17).
* Proficiency in English makes one more capable for converting the lost: “*however, in the church I desire to speak five words with my mind so that I may instruct others also, rather than ten thousand words in a tongue*” (1 Cor. 14:19).
* Proficiency in English makes one more capable to serve as a follower of Christ in both the Church and public sphere: “*When the righteous increase, the people rejoice, But when a wicked man rules, people groan*” (Prov. 29:2).

**Philosophy of Teaching English at Redeemer Christian School:** As expressed more fully in the RCS Philosophy Statement, *the earth is the Lord’s* which also means our words belong to God: “*Let your speech always be with grace, as though seasoned with salt, so that you will know how you should respond to each person*” (Col. 4:6). *The fear of the Lord* *is the beginning of knowledge* (Prov. 1:7a). A Christian philosophy of English is necessary for knowing God and using words which glorify him.

**Grade Levels, Overview, Topics/Units with Key Concepts, Standards, and Materials**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Grade Level** | **Overview** | **Topics/Units with Key Concepts** | **Standards** | **Materials** |
| **K** |  |  |  |  |
| **1** | Phonics; Auditory & Visual Letter Recognition | Recognizes long and short vowels and letter sounds. Studies auditory and visual discrimination—consonant letters and the sounds of C and G. Reads words and sentences. Learns important concepts—matching like and different shapes, color usage, rhyming pictures, directional words, and story sequence. Practices letter formation—writing words and sentences and alphabet sequence. Learns to follow instructions—using color and spatial terms. | Pass each unit’s exam with a minimum grade of 80% | Twelve PACE booklets; Counting Block; Abacus |
| **2** | Continued Phonics; Practice Writing | Practices printing letters, words, and sentences. Reads and gains a greater understanding of vowels and consonants. Learns phonics rules—double and triple vowel sounds, blends, endings, digraphs, and diphthongs. Is encouraged in character development through examples given in each PACE. Expands vocabulary with new spelling words in each PACE. | Pass each unit’s exam with a minimum grade of 80% | Twelve PACE booklets |
| **3** | New Phonetic Rules | Reviews long and short vowel sounds, blends, digraphs, and diphthongs. Expands vocabulary with prefixes and word endings. Learns new phonetic rules—schwa a and silent letters. Increases visual discrimination. Develops word concepts that are presented in English—antonyms, synonyms, homonyms, and confusing words (there/their). | Pass each unit’s exam with a minimum grade of 80% | Twelve PACE booklets |
| **4** | Syllabification; Vocabulary Development |  Develops vocabulary by reviewing consonants and vowels, beginning and ending sounds, doubled consonants, suffixes, and prefixes. Is introduced to syllables, contractions, and more compound words. Learns to form plurals with es and changes y to I and f to v. | Pass each unit’s exam with a minimum grade of 80% | Twelve PACE booklets |
| **5** | Word Roots | Identifies parts of speech—nouns, verbs, and present and past tenses. Recognizes syllable divisions and accents. Evaluates root words, prefixes, and suffixes. Forms plurals by changing the endings. | Pass each unit’s exam with a minimum grade of 80% | Twelve PACE booklets |
| **6** | Word classification; history through the use of words | Reviews phonics rules—vowels, consonants, blends, diphthongs, and digraphs. Builds on the parts of speech foundation—present, past, and progressive tenses; and forming plurals. Classifies words that are homophones, words with more than one definition and easily confused, and negative words. Identifies division rules and accenting syllables. Begins to study word histories through the use of a dictionary. | Pass each unit’s exam with a minimum grade of 80% | Twelve PACE booklets |
| **7** | Words with Greek parts; Originating in French or Spanish | Reviews word studies—synonyms, homophones, antonyms, heteronyms, commonly misspelled words, Greek word parts, and words of Spanish and French origin. Expands grammar usage—regular and irregular verb forms, forming adjectives from nouns and adverbs, interjections, complete subject, and complete predicate. Integrates thinking and writing with correct punctuation. Reviews, memorizes, and learns abbreviations—days of the week, months, states, and capitals. Continues to study phonics rules—different sounds of s and c, ending sounds, prefixes and suffixes, diphthongs, and accent and syllable division. | Pass each unit’s exam with a minimum grade of 80% | Twelve PACE booklets |
| **8** | Expanded Phonics; Semaphore Alphabet Code | Expands his knowledge and use of phonics rules—vowel sounds and spelling; and special sound consonants s, c, j, g, and k. Learns the semaphore alphabet code. Increases his understanding of grammar—verb forms, tenses, nouns, and plurals. | Pass each unit’s exam with a minimum grade of 80% | Twelve PACE booklets |
| **9** | Root Words and their meanings | Identifies root words and writes their meanings. Reviews the word study of homophones, synonyms, and antonyms. Expands on the functions of suffixes. Reviews phonics rules—special sounds, silent letters, digraphs, and diphthongs. Develops grammar comprehension—parts of speech and their functions. | Pass each unit’s exam with a minimum grade of 80% | Twelve PACE booklets |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |