

**Jori S. Beck, Ph.D.**

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<https://drjoribeck.com/> ■ <https://orcid.org/0000-0002-3175-0547>

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**Education**

- 2010-2014      **Doctor of Philosophy in Education**  
George Mason University  
Fairfax, VA  
Specialization: Teaching and Teacher Education  
Secondary Emphasis: Research Methodology  
Dissertation Title: *Changing the Narrative of Teacher Preparation: A Case Study of Faculty Methods at an Urban Teacher Residency*
- 2008-2010      **Master of Arts in English-Literature**  
Seton Hall University  
South Orange, NJ  
Thesis Title: *“Radical Overlap of Outrage”: Oppression and Exploitation in Jane Austen’s Works*
- 2007              **Teacher Consultant**  
National Writing Project  
California, MD
- 2002-2006      **Bachelor of Arts in English, Cum Laude**  
Susquehanna University  
Selinsgrove, PA
- 2004              **Selected Participant and Undergraduate Student**  
Butler University  
Indianapolis, IN  
Institute for Study Abroad, Maynooth, Ireland

**Licensure**

New Jersey Standard Instructional Certificate, English, 7-12  
Pennsylvania Instructional I Certificate, English, 7-12

**Higher Education and Research Experiences**

**William & Mary**  
Williamsburg, VA

8/2025 – Present

**Associate Professor of Research Design, Methods, and Analysis**

**Old Dominion University**

Norfolk, VA

7/2022 – 7/2025                    **Associate Professor of Secondary Education**  
 5/2021 – 7/2025                    **Graduate Program Director, Secondary Education**  
 7/2017 – 7/2022                    **Assistant Professor of Secondary Education**  
 9/2020 – 5/2021                    **Graduate Program Co-Director, Master of Science in  
 Education for Licensed Elementary, Early Childhood, and  
 Secondary Teachers**

**University of Nevada, Las Vegas**

Las Vegas, NV

8/2014 – 6/2017                    **Assistant Professor of Teacher Education**  
**Affiliate Faculty, Cultural Studies, International Education  
 and Multicultural Education (CSIEME)**

**George Mason University**

Fairfax, VA

8/2012 – 8/2014                    **Adjunct Lecturer, University Supervisor, and Faculty  
 Advisor**

1/2012 – 5/2014                    **Research Coordinator**  
 8/2010 – 1/2012                    **Graduate Research Assistant**  
 Fostering reading engagement in English-monolingual students  
 and English language learners through a history curriculum.  
 Project funded by the Institute of Education Sciences  
 R305A100297

9/2011 – 5/2012                    **Online Coach**  
 Disseminating Effective Learning Through Automation  
 (Project DELTA)

**Publications****Peer-Reviewed Journal Articles**

Beck, J. S., Hinton, K., & Wiens, P. D. (in press). Who is doing the work?: A QuantCrit exploration of BIPOC and white teacher leader equity behaviors. *Urban Education*. (Acceptance rate: 24%)

Gutierrez, K., Smith-Mutegi, D., Beck, J. S., Rippard, K., & Hinton, K. (2026). Preparing teachers for diverse classrooms through reflective practice using disciplinary writing. *The Clearing House: A Journal of Education Strategies, Issues and Ideas*, 1-11.  
<https://doi.org/10.1080/00098655.2026.2623127> (Acceptance rate: 47%)

- Burrell-Craft, K., & Beck, J. S. (Winter, 2025). Toward a theory of Critical Partnership, or CritPartnership. *Teacher Education Quarterly*, 52(1), 54-76. (Acceptance rate: 12%)
- Wiens, P. D., Vongkulluksn, V., Beck, J., & Pearson, B. (2025). Understanding teacher leadership: Development and testing of the Survey of Teacher Leadership. *Social Sciences & Humanities Open*, 12. <https://doi.org/10.1016/j.ssaho.2025.101738> (Acceptance rate not available)
- Beck, J. S., Riddle, D. R., Morgan, J. J., Whitesides, H., & Brown, N. (2025). How have teacher candidates learned to use evidence? A systematic review of research. *Review of Educational Research*, 96(2), 516-542. (Acceptance rate not available) <https://doi.org/10.3102/00346543251320930>
- Marrun, N., Mireles, D., Beck, J., & Clark, C. (2025). The (non) numeric truths behind college and career aspirations: A QuantCrit analysis of the precarious pathways for secondary students of color. *Race Ethnicity and Education*, 29(1), 85-107. (Acceptance rate: 16%) <https://doi.org/10.1080/13613324.2025.2474938>
- Beck, J. S. & Riddle, D. R. (2024). Tikking the Tok and leading the way: Teacherpreneurs leading on TikTok. *Action in Teacher Education*, 47(4), 335-351. <https://doi.org/10.1080/01626620.2024.2442313> (Acceptance rate: 4%)
- Beck, J. (2024). On the whitewashing of Third Space in teacher education, or don't cite this article. *Teaching and Teacher Education*, 152. <https://doi.org/10.1016/j.tate.2024.104786> (Acceptance rate: 13%)
- Wiens, P. D., Beck, J. S., Hinton, K., & Moyal, A. (2024). The complex web of teacher leadership: Examining the relationships between instructional support, shared leadership, and teacher satisfaction. *The Educational Forum*, 88(1), 94-106. <https://www.tandfonline.com/doi/full/10.1080/00131725.2023.2207106> (Acceptance rate: 29%)
- Beck, J. S., Hinton, K., Wiens, P. D., & Butler, B. M. (2024). A mixed methods investigation of administrators' and teachers' perceptions of teacher leadership. *School Leadership & Management*, 44(3), 271-291. doi:10.1080/13632434.2023.2298811 (Acceptance rate: 16%)
- Hinton, K. & Beck, J. S. (2023). How are teachers leading now? From access to activism: An introduction to the special issue. *Urban Education*, 60(8), 2191-2194. <https://doi.org/10.1177/00420859231192081> (Acceptance rate: 24%)
- Beck, J. S., Hinton, K., Butler, B. M., & Wiens, P. D. (2023). Open to all: Administrators' and teachers' perceptions of issues of equity and diversity in teacher leadership. *Urban Education*, 60(8), 2195-2222. <https://doi.org/10.1177/00420859231202998> (Acceptance rate: 24%)

- Gallagher, M. A., Beck, J. S., Taboada Barber, A., Buehl, M. M., & Ramirez, E. M. (2023). Supporting multilingual learners' reading competence: A multiple case study of teachers' instruction and student learning and motivation. *Frontiers in Education: Language, Culture, and Diversity*, 8. <https://doi.org/10.3389/feduc.2023.1085909>
- Gutierrez, K., Beck, J. S., & Lunsman, C. J. (2023). Developing constructivist practices through an alternative route to licensure program for STEM teacher candidates. *The Educational Forum*, 87(2), 64-80. <https://doi.org/10.1080/00131725.2022.2146243> (Acceptance rate: 29%)
- Burrell-Craft, K., \*Doyle, P., Gregory, M., Beck, J. S., & Wiens, P. D. (2022). Leading through partnership: An examination of longitudinal trends in a school-university partnership. *School-University Partnerships*, 15(3), 40-50. (Acceptance rate not available)
- Wiens, P. D. & Beck, J. S. (2022). But are they good teachers? Examining who takes up teacher leadership and how their instruction differs from their peers. *School Leadership & Management*, 42(4), 381-401. <https://doi.org/10.1080/13632434.2022.2111413> (Acceptance rate: 16%)
- Gutierrez, K. S., Beck, J. S., Hinton, K., Rippard, K. S., & Suh, Y. (2022). Developing teacher candidates' multicultural lenses through disciplinary writing assignments. *The Teacher Educator*, 57(4), 1-23. <https://doi.org/10.1080/08878730.2022.2079036> (Acceptance rate: 10%)
- Beck, J. S., Lunsman, C. J., & Moore, D. (2022). Building community through asset mapping in an alternate route to licensure program. *The Professional Educator*. Advance online publication. <https://wp.auburn.edu/educate/wp-content/uploads/2022/02/450201-AOP.pdf> (Acceptance rate: 25%)
- Beck, J. S., & \*Huntoon, J. (2021). Ed Talks: A collaborative professional development partnership. *School-University Partnerships*, 14(2), 136-138. (Acceptance rate not available)
- Lunsman, C. J., Beck, J. S., Hinton, K., & Perry, B. (2021). Middle level teacher recruitment: Challenging deficit narratives. *Middle School Journal*, 52(5), 14-24. doi:10.1080/00940771.2021.1978788 (Acceptance rate: 28%)
- ‡Perry, B., Beck, J. S., Hinton, K. (2021). "A brave group of people": Teacher candidates' perceptions of teaching in middle school. *Current Issues in Middle Level Education*, 26(1), 1-16. <https://digitalcommons.georgiasouthern.edu/cimle/vol26/iss1/2> (Acceptance rate: 30%)

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\* Interdisciplinary

‡ Doctoral student

- Beck, J. S., Lunsman, C. J., & Garza, T. (2020). “We need to be in the classroom more”: Veteran teachers’ views on teacher preparation and retention. *The Professional Educator*, 43(1), 91-99. <http://wp.auburn.edu/educate/wp-content/uploads/2020/11/9-Vol.-43-No.-1-91%E2%80%9399.pdf> (Acceptance rate: 25%)
- Beck, J. S. (Summer, 2020). “Speak truth to power ourselves”: Teaching social justice in a teacher residency program. *Teacher Education Quarterly*, 47(3), 75-95. <https://www.jstor.org/stable/26977516> (Acceptance rate: 12%)
- †Beck, J. S., & Nunnaley, D. (2020). A continuum of data literacy for teaching. *Studies in Educational Evaluation*. <https://doi.org/10.1016/j.stueduc.2020.100871> (Acceptance rate: 30%)
- Wiens, P. D., Beck, J. S., & Lunsman, C. J. (2020). Assessing teacher pedagogical knowledge: The Video Assessment of Teacher Knowledge (VATK). *Educational Studies*. <https://doi.org/10.1080/03055698.2020.1750350> (Acceptance rate: 40%)
- Beck, J. S. (2020). A continuum of critical consciousness: Exploring one resident’s concerns. *The Teacher Educators’ Journal*, 13, 32-51. [https://static1.squarespace.com/static/5b2fca94f7939217ed700824/t/5e63b74f0a1d4b4e74ee41ca/1583593299299/TheTeacherEducators%27Journal\\_Spring\\_2020.pdf](https://static1.squarespace.com/static/5b2fca94f7939217ed700824/t/5e63b74f0a1d4b4e74ee41ca/1583593299299/TheTeacherEducators%27Journal_Spring_2020.pdf) (Acceptance rate not available)
- Whitesides, H., & Beck, J. S. (2020). “There is subjectivity, there is bias”: Teacher candidates’ perceptions of equity in data literacy for teaching. *The Teacher Educator*, 55(3), 283-299. doi:10.1080/08878730.2020.1725792 (Acceptance rate: 10%)
- Beck, J. S., Morgan, J. J., Brown, N., Whitesides, H., & Riddle, D. (2019). “Asking, learning, seeking out”: An exploration of data literacy for teaching. *The Educational Forum*, 84(2), 150-165. <https://doi.org/10.1080/00131725.2020.1674438> (Acceptance rate: 29%)
- Lunsman, C. J., Beck, J. S., Riddle, D. R., Scott, C. E., & Adkins, A. B. (2019). Extending the apprenticeship of observation: How mentee experiences shape mentors. *Mentoring & Tutoring: Partnership in Learning*, 27(3), 342-363. <https://doi.org/10.1080/13611267.2019.1631004> (Acceptance rate: 20%)
- Wiens, P. D., Chou, A., Vallett, D., & Beck, J. S. (2019). New teacher mentoring and teacher retention: Examining the Peer Assistance and Review program. *Educational Research: Theory and Practice*, 30(2), 103-110. <https://files.eric.ed.gov/fulltext/EJ1248416.pdf> (Acceptance rate not available)
- Gallagher, M., Taboada Barber, A., Beck, J. S., & Buehl, M. M. (2019). Academic vocabulary: Explicit and incidental instruction for students of diverse language backgrounds. *Reading*

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† Invited

- & *Writing Quarterly: Overcoming Learning Difficulties*, 35(2), 84-102.  
<https://doi.org/10.1080/10573569.2018.1510796> (Acceptance rate: 15%)
- Beck, J. S. (2018). Investigating the third space: A new agenda for teacher education research. *Journal of Teacher Education*, 71(4), 379-391.  
<https://doi.org/10.1177/0022487118787497> (Acceptance rate: 5%)
- Taboada Barber, A., Buehl, M., Beck, J. S., Ramirez, E., Richey Nuland, L., & Archer, C. (2017). Literacy in school social studies: Influence of cognitive and motivational practices on the reading comprehension of English Learners and non-English Learners. *Reading & Writing Quarterly: Overcoming Learning Difficulties*, 34(1), 79-97.  
<http://dx.doi.org/10.1080/10573569.2017.1344942> (Acceptance rate: 15%)
- ‡Riddle, D. R., Beck, J. S., Morgan, J. J., Brown, N., & Whitesides, H. (2017). Making a case for case-based teaching in data literacy. *Kappa Delta Pi Record*, 53(3), 131-133.  
<http://dx.doi.org/10.1080/00228958.2017.1334479> (Acceptance rate: 22%)
- Taboada Barber, A., Buehl, M., & Beck, J. S. (2017). Dynamics of engagement and disaffection in a social studies classroom context. *Psychology in the Schools*, 54(7), 736-755.  
doi:10.1002/pits.22027 (Acceptance rate: 20%)
- Taboada Barber, A., Gallagher, M., Smith, P., Buehl, M. M., & Beck, J. S. (2016). Examining student cognitive and affective engagement and reading instructional activities: Spanish-speaking English Learners' reading profiles. *Literacy Research and Instruction*, 55(3), 209-236. doi:10.1080/19388071.2016.1167987 (Acceptance rate: 20%)
- Beck, J. S. (Winter, 2016). The complexities of a third-space partnership in an urban teacher residency. *Teacher Education Quarterly*, 43(1), 51-70. (Acceptance rate: 12%)
- Beck, J. S., Buehl, M. M., & Taboada Barber, A. (2015). Students' perceptions of reading and learning in social studies: A multi-method approach. *Middle Grades Research Journal*, 10(2), 1-16. <http://www.infoagepub.com/middle-grades-research-journal> (Acceptance rate not available)
- Taboada Barber, A., Buehl, M. M., Kidd, J. K., Sturtevant, E., Richey, L., & Beck, J. (2014). Reading engagement in social studies: Exploring the role of a social studies literacy intervention on reading comprehension, reading self-efficacy, and engagement in middle school students with different language backgrounds. *Reading Psychology*, 36(1), 31-85.  
doi:10.1080/02702711.2013.815140 (Acceptance rate: 20%)

### Book Chapters

- Beck, J. S., & Hinton, K. (2026). Teacher leadership across the United States: What story do standards and competencies convey? *The Challenges and Possibilities of Teacher Leadership: International Perspectives*. Emerald Publishing.

- Buehl, M. M., Levy, A. J., Moya, H., & Beck, J. S. (2026). Revisiting the relationship between teachers' beliefs and teachers' practices. In H. Fives & M. Gill, *International Handbook of Research on Teachers' Beliefs* (2<sup>nd</sup> ed.). Routledge.
- Beck, J. S., & Burrell-Craft, K. (2025). Enacting CritPartnership: Centering criticality in a teacher residency program. In T. Albright, S. B. Cross, & C. Davis, *Critical approaches for teacher residencies: Dreaming new ways forward in school, university, and community entanglements* (pp. 47-63). Routledge.
- Beck, J. S., & Bowers, L. (2025). Theorizing partnership work: Lenses and opportunities. In J. Dresden, J. Ferrara, J. E. Neapolitan, & D. Yendol-Hoppey, J. Beck, M. Z. Faison, S. Janis, K. Provinzano, & L. Rutten (Eds.), *The Cambridge handbook of school-university partnerships* (pp. 81-106). Cambridge University Press.
- Roselle, R., Hands, R., Alfano, M., Beck, J. S., & Yendol-Hoppey, D. (2025). Teacher leaders in school-university partnerships: Learning, leadership, and voice. In J. Dresden, J. Ferrara, J. E. Neapolitan, & D. Yendol-Hoppey, J. Beck, M. Z. Faison, S. Janis, K. Provinzano, & L. Rutten (Eds.), *The Cambridge handbook of school-university partnerships* (pp. 375-398). Cambridge University Press.
- Buehl, M. M., & Beck, J. S. (2014). The relationship between teachers' beliefs and teachers' practices. In H. Fives and M. Gregoire Gill (Eds.), *International handbook of research on teachers' beliefs* (pp. 66-84). Routledge.

### Non-Peer Reviewed Publications

- Beck, J. S. (2023). Removing artificial barriers to licensure could ease the teacher shortage. *Phi Delta Kappan*, 105(4), 66-67. <https://kappanonline.org/removing-artificial-barriers-to-teacher-licensure-beck/> (Acceptance rate: 10%)
- Beck, J. S., Hinton, K., & Butler, B. M. (2022). Truly open to all: Three ways to diversify teacher leadership. *Phi Delta Kappan*, 104(2), 32-36. <https://kappanonline.org/diversify-teacher-leadership-beck-hinton-butler/> (Acceptance rate: 10%)
- Beck, J. S. (2020). [Review of the book *The teacher residency model: Core components for high impact on student achievement* by C. A. Torrez & M. Krebs (Eds.)]. *Teachers College Record*. <https://www.tcrecord.org/Content.asp?ContentID=23542>
- Beck, J. S., & Whitesides, H. (2019, Winter). Shedding light on equitable data use: 3 tips for your classroom. *The New Teacher Advocate*, 4-5.
- \*Hines, V. T., \*Kiefer, S., \*Arroyo, K., Beck, J. S., & \*Watson, A. (2019, October 3). STEMpower: Recruiting STEM teachers through near-peer mentoring. *Stories from the Field*. <https://napds.org/category/stories-from-the-field/>

‡Riddle, D., Hayden, S., Laferriere, J., Plachowski, T., Beck, J. S., & Metcalf, K. (2017). *The Nevada teacher workforce: An initial examination*. University of Nevada, Las Vegas.

Beck, J. S., & Flores, R. Q. (2016, December 13). Critical reflection and professional accountability: One team's experiences at the Teach to Lead Summit. *American Association of Colleges for Teacher Education*.  
<https://edprepmatters.net/2016/12/critical-reflection-and-professional-accountability-one-teams-experiences-at-the-teach-to-lead-summit/>

Beck, J. S. (2014). [Review of the book *Moving teacher education into urban schools and communities: Prioritizing community strengths*, by J. Noel (Ed.)]. *Education Review*.

### **Manuscripts Under Review**

Yu, S., Beck, J. S., Smith-Mutegi, D., Bowers, L. (under review). "The kids really loved me and I loved the kids": Examining ecological factors in a portfolio of pathways to teacher licensure.

Riddle, D., Shelton, C., Azevedo, P., Beck, J., Colwell, J. (under review). Learning to lesson plan in a generative artificial intelligence era: A design-based study centering critically conscious and practice-based pedagogies.

### **Awards Funded**

Burrell-Craft, K., Beck, J. S., & Sutphin, L. (2022-2023). *Old Dominion University Teacher Residency*. National Center for Teacher Residencies Black Educators Initiative. (\$220,000).

Burrell-Craft, K., Beck, J. S., & Sutphin, L. (2021-2022). *Old Dominion University Teacher Residency*. National Center for Teacher Residencies Black Educators Initiative. (\$228,000).

Sommerfeldt, J., Beck, J. S., Gutierrez, K. (2019-2020). *Clinical coaching for meaningful measures*. Virginia Department of Education Competitive Grant Proposals to Support 2019-2020 Clinical Faculty Programs. (\$56,613).

Beck, J. S., & Crompton, H. (2019-2020). Old Dominion University Junior Faculty Research Mentoring Program Competition. (\$6,500).

Beck, J. S., Gutierrez, K. S., Hinton, K., Rippard, K., & Suh, Y. (2019). *Secondary Education Committee local and national graduate student recruitment*. ODU Graduate School Recruitment Funding Committee. (\$1,000).

Sommerfeldt, J., Beck, J. S., Gutierrez, K. (2019). *Clinical coaching for meaningful measures*. Virginia Department of Education Competitive Grant Proposals to Support 2018-2019 Clinical Faculty Programs. (\$46,645).

- Gutierrez, K., Beck, J., Rippard, K., Suh, Y., & Hinton, K. (2018-2019). *M.E.C.A. (Multicultural Education in the Content Areas): Improving preservice teachers' disciplinary writing through multicultural education*. Old Dominion University Improving Disciplinary Writing Action Proposal Competition. (\$20,000).
- Vallett, D., Beck, J. S., & Wiens, P. (2016-2017). *Clark County School District Peer Assistance and Review program evaluation*. Clark County Education Association, Las Vegas, NV. (\$60,000).
- Beck, J. & Wiens, P. (2016-2017). *Development of the assessment of teacher knowledge*. University of Nevada, Las Vegas Assessment Mini-Grant Program, Las Vegas, NV. (\$1,000).
- Smith, A., Clark, C., Beck, J. S., Marrun, N., Flores, R., & Hernandez Johnson, M. (2016-2017). *Abriendo caminos/opening pathways for students of color into the teaching profession: Giving back to the community through teaching*. The Great Teaching and Leading Fund. (\$335,224.31).
- Beck, J. S., Vallett, D., Brown, D. B., & McCreery, M. (2015-2016). *Creation of the Nevada Educator Performance Framework Online Training System*. The Great Teaching and Leading Fund. (\$218,323).

### Refereed Conference Presentations

#### International

- Beck, J. S., Hinton, D., & Wiens (2026, Oct.). *Examining BIPOC and white teacher leaders' equity behaviors through QuantCrit* [Presentation]. Association for Teacher Leadership and Scholarship, Las Vegas, NV.
- Beck, J. S., & Hinton, D. (2025, Oct. 17). *Teacher leadership across the United States: What story do standards and competencies convey* [Presentation]. Association for Teacher Leadership and Scholarship, Las Vegas, NV.
- Gutierrez, K. S., Beck, J. S., Rippard, K., Suh, Y., & Hinton K. (2019, Oct. 13). *Promoting culturally sustaining pedagogical strategies through disciplinary writing in a secondary science and mathematics methods course* [Presentation]. Science Educators for Equity Diversity and Social Justice Conference, Norfolk, VA.
- Lunsmann, C. J., Beck, J., & Gutierrez, K. S., (2019, Aug. 28). *Constructivism in STEM teacher preparation* [Interactive poster]. European Science Educators Research Association, Bologna, Italy.
- Beck, J. S., & Santoyo, C. J. (2019, Aug. 14). *"Understanding about the kid is very important": Equity in data literacy for teaching* [Roundtable]. Eighteenth Biennial European Association of Research on Learning and Instruction Conference Aachen, Germany.

- Beck, J. S., Muth, W. R., Stemhagen, K., & Santoyo, C. J. (2019, Aug. 13). *Rethinking the continuum of teacher concerns* [Roundtable]. Eighteenth Biennial European Association of Research on Learning and Instruction Conference Aachen, Germany.
- Beck, J. S., Butler, B. M., Hinton, K. (2019, Apr. 8). “*Personal rather than positional power*”: *Defining teacher leadership and exploring preparation* [Roundtable]. American Educational Research Association Annual Meeting, Toronto, CA.
- Beck, J. S., Morgan, J. J., Whitesides, H., Riddle, D. R., & Brown, N. (2019, Apr. 6). *Differentiating between data literacy and assessment literacy: A systematic review of research* [Roundtable]. American Educational Research Association Annual Meeting, Toronto, CA.
- Wiens, P., Beck, J. S., Santoyo, C. J., (2019, Apr. 5). *Assessing teacher pedagogical knowledge: The Video Assessment of Teacher Knowledge (VATK)* [Paper]. American Educational Research Association Annual Meeting, Toronto, CA.
- Whitesides, H., & Beck, J. S. (2018, May 18). “*They can be a little bit biased*”: *Exploring undergraduate education students’ understandings of equitable data use* [Paper]. Fourteenth International Congress on Qualitative Inquiry, Urbana-Champaign, IL.
- Beck, J. S., Hayden, S., Plachowski, T. J., Santoyo, C. J., & Scott, C. (2017, Sept. 1). *Exploring constructivist beliefs and practices in an Alternative Route to Licensure program* [Roundtable]. Seventeenth Biennial European Association of Research on Learning and Instruction Conference Tampere, Finland.
- Beck, J. S., Santoyo, C. J., Plachowski, T., ‡Moore, D. (2017, May 19). *Asset mapping and teacher candidates’ perceptions of their students* [Paper]. Thirteenth International Congress on Qualitative Inquiry, Urbana-Champaign, IL.
- Beck, J. S. (2015, Aug. 27). *Investigating the third space: A new agenda for education research* [Poster]. Sixteenth Biennial European Association for Research on Learning and Instruction Conference, Limassol, Cyprus.
- Beck, J. S., Buehl, M. M., & Taboada Barber, A. (2013, Sept.). *A Q methodology study of middle school students’ beliefs about reading and learning in social studies* [Paper]. Twenty-Ninth Annual Q Conference, Amsterdam, Netherlands.
- Taboada, A., Richey, L., Beck, J., & Sturtevant, E. (2012, Apr. 13). *Engaging middle schoolers in social studies: Teachers’ structure and autonomy support for reading American history* [Paper]. American Educational Research Association Annual Meeting, Vancouver, BC.

**National**

- Riddle, D. R., Azevedo, P., Beck, J. S., Shelton, C., & Colwell, J. (2026, Apr. 12). *Thinking critically consciously with generative artificial intelligence: Supporting teacher candidates' data literacy* [Roundtable]. American Educational Research Association Annual Meeting, Los Angeles, CA.
- Beck, J. S., & Burrell-Craft, K. (2026, Apr. 8). *Enacting CritPartnership: Centering criticality in a teacher residency program* [Paper]. American Educational Research Association Annual Meeting, Los Angeles, CA.
- Marrun, N. A., Mireles, D., Beck, J. S., & Clark, C. (2025, Apr. 25). *(Non) numeric truths behind college/career aspirations: QuantCrit analysis of precarious pathways for students of color* [Roundtable]. American Educational Research Association Annual Meeting, Denver, CO.
- Beck, J. S. (2025, Apr. 25). *On the whitewashing of Third Space, or don't cite this proposal* [Paper]. American Educational Research Association Annual Meeting, Denver, CO.
- Riddle, D. R., Azevedo, P. C., Shelton, C., Colwell, J., & Beck, J. S. (2025, March 17-21). *Fostering critically conscious lesson planning in a generative artificial intelligence era* [Brief Paper]. 36th Annual Conference of the Society for Information Technology & Teacher Education, Orlando, FL.
- Riddle, D. R., & Beck, J. S. (2025, Feb. 21). *Teachers turning to TikTok: A study on teacherpreneurs' leadership* [Poster]. American Association of Colleges for Teacher Education Annual Meeting, Long Beach, CA.
- Beck, J. S., Hinton, K., Butler, B. M., & Wiens, P. (2024, Apr. 13). *A critical race analysis of teacher leadership opportunities* [Paper]. American Educational Research Association Annual Meeting, Philadelphia, PA.
- Beck, J. S., & Bowers, L. (2024, Apr. 13). *Theorizing partnership work: Lenses and opportunities* [Paper]. American Educational Research Association Annual Meeting, Philadelphia, PA.
- Wiens, P., Vongkulluksn, V., Beck, J. S., & Pearson, B. (2024, Apr. 12). *Understanding teacher leadership: Development and testing of the teacher leadership survey* [Roundtable]. American Educational Research Association Annual Meeting, Philadelphia, PA.
- Dresden, J., Ferrara, J., Neapolitan, J. E., Yendol-Hoppey, D., Beck, J. S., Faison, M. Z., Janis, S., Provinzano, K., & Rutten, L. (2024, Apr. 12). *Surveying the landscape of research on school-university partnerships* [Symposium]. American Educational Research Association Annual Meeting, Philadelphia, PA.

- Riddle, D. R., Beck, J. S., Morgan, J. J., Whitesides, H., & Brown, N. (2024, March 28). *How do teacher candidates learn to use evidence? A systematic review of research* [Paper]. Association for Teacher Educators Annual Meeting, Anaheim, CA.
- Beck, J. S., & Burrell-Craft, K. (2024, March 1). *Toward a theory of critical partnership* [Paper]. Critical Turn in Teacher Residencies Convening, Atlanta, GA.
- Wiens, P., Beck, J., Hinton, K. & Moyal, A. (2023, May 4). *Examining the relationship between instructional support, shared leadership and teacher satisfaction* [Paper]. American Educational Research Association Annual Meeting, Virtual.
- Beck, J. S., Burrell-Craft, K., Gregory, M., Doyle, P. D., Wiens, P. D., & Stocks, M. (2023, March 24). *Creating and sustaining effective school-university partnerships through leadership*. [Concurrent Session]. National Association for Professional Development Schools 2023 Annual Conference, Jacksonville, FL.
- Wiens, P. & Beck, J. (2022, Apr. 23). *An examination of who becomes teacher leaders and their instructional practices*. [Paper]. American Educational Research Association Annual Meeting, San Diego, CA.
- Wiens, P. Perera, H., Beck, J., & Hinton, K. (2021, Apr. 9-12). *Examining an empirical model of teacher leadership: Instructional support, shared leadership, and teacher satisfaction* [Paper]. American Educational Research Association Annual Meeting, Virtual.
- Beck, J. S., & Nunnaley, D. (2021, Apr. 9-12). *A continuum of data literacy for teaching* [Poster]. American Educational Research Association Annual Meeting, Virtual.
- Wiens, P., Beck, J., & Schrader, P. G. (2021, Feb. 14-17). *Developing and testing a survey to assess teachers' thoughts and practices regarding teacher leadership* [Paper]. Association of Teacher Educators Annual Meeting, Virtual.
- Mandinach, E. B., Gummer, E. S., Schildkamp, K., Nunnaley, D., Dieterle, E., Beck, J., & Brown, C. (2020, Apr. 17-21). *A workshop to integrate data use and evidence use: State of the art and future opportunities* [Workshop]. American Educational Research Association Annual Meeting, San Francisco, CA. <https://www.aera.net/Events-Meetings/Annual-Meeting/2020-Annual-Meeting-Theme> (Conference canceled)
- Gutierrez, K. S., Beck, J. S., Rippard, K., Suh, Y., & Hinton, K. (2020, Apr. 17-21). *Preparing culturally competent teachers using disciplinary multicultural writing assignments: A mixed methods study* [Roundtable Session]. American Educational Research Association Annual Meeting, San Francisco, CA. <http://tinyurl.com/tmet8uz> (Conference canceled)
- Butler, B. M. and the members of the ATE Commission on Teacher Educator Development. (2020, Feb. 18). *Teacher educator learning across the career: A continuum of teacher educator development* [Paper]. Association of Teacher Educators Annual Meeting, Atlantic City, NJ.

- Beck, J. S., \*Smigiel, T., Kidd, J., O’Hearn, M., & Laughlin, L. (2020, Feb. 13). *Looking back and looking ahead in the NPS-ODU partnership* [Paper]. National Association for Professional Development Schools National Conference, Atlantic City, NJ.
- Lunsmann, C. J., Beck, J. S., Hinton, K., & ‡Perry, B. (2019, Nov. 7). *Teacher candidates’ perceptions of middle school* [Roundtable]. Association for Middle Level Education Annual Meeting, Nashville, TN.
- Butler, B. M. and the members of the ATE Commission on Teacher Educator Development. (2019, Feb. 19). *Educating the teacher educator: A conversation on teacher educator development and the new ATE commission* [Paper]. Association of Teacher Educators Annual Meeting, Atlanta, GA.
- Butler, B. M., Beck, J. S., & Hinton, K. (2019, Feb. 18). *Educating teachers as teacher leaders: Results of a state-wide survey on teacher leadership needs* [Roundtable]. Association of Teacher Educators, Atlanta, GA.
- \*Hines, V. T., Beck, J. S., Grant, M., \*Watson, A., \*Arroyo, K., & \*Kiefer, S. (2019, Feb. 15). *STEMPower: Empowering STEM teacher leadership in a school-university partnership* [Roundtable]. National Association for Professional Development Schools National Conference, Atlanta, GA.
- \*Gulledge, J., Beck, J. S., & \*Huntoon, J. (2019, Feb. 14). *Ed Talks: A collaborative professional development program* [Concurrent session]. National Association for Professional Development Schools National Conference, Atlanta, GA.
- Beck, J. S., Grant, M., \*Watson, A., \*Hines, V. T., \*Arroyo, K., & \*Kiefer, S. (2018, Sept. 28-30). *Experiential learning with near-peer support*. Teach to Lead Summit, San Jose, CA.
- Butler, B. M., \*Smigiel, T., Hinton, K., \*Hines, T., Dunkerly-Bean, J., \*Huntoon, J., & Beck, J. (2018, March 16). *Lessons learned in developing a new school-university partnership: An origin story* [Concurrent session]. National Association for Professional Development Schools National Conference, Jacksonville, FL.
- Wiens, P. D., & Beck, J. S. (2018, Feb. 19). *Conceptualization and creation of a video-based assessment of teacher knowledge* [Paper]. Association of Teacher Educators Annual Meeting, Las Vegas, NV.
- Smith, A., Flores, R. Q., Beck, J. S., Chavez, C., & Jackson, M. (2016, Nov. 3-4). *Abriendo caminos/opening pathways for students of color into the teaching profession: Giving back to the community through teaching*. Teach to Lead Summit, Washington D. C.
- ‡Santoyo, C. J., ‡Riddle, D., Adkins, A., Beck, J. S., & Scott, C. E. (2016, Apr. 10). *“To help them be successful”*: *The social identities of three mentor teachers* [Roundtable]. American Educational Research Association Annual Meeting, Washington, D.C.
- \*Kelly, S. A., \*Taack, M., & Beck, J. S. (2016, March 4). *Scavenging for funds of knowledge: Engaging the professional development school community* [Concurrent session]. National

Association of Professional Development Schools National Conference, Washington, D.C.

Beck, J. S., Scott, C. E., ‡Riddle, D., Adkins, A., ‡Santoyo, C. J., \*Taack, M., Prieto, J., Ewen, S., Gates-Williams, A., White, C., Cusick, W., Vallett, D., & Hayden, S. (2016, March 5). *Building a lab school through a professional development school partnership* [Concurrent session]. National Association of Professional Development Schools National Conference, Washington, D.C.

Whitesides, H., Beck, J. S., Brown, N., ‡Riddle, D. R., & Morgan, J. J. (2016, Feb.). *An initial exploration into the beliefs and practices of teacher licensure candidates' data literacy* [Paper]. Twenty-Eighth Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.

‡Santoyo, C. J., Beck, J. S., & Candel, S. L. (2016, Feb.). *"The hardest career ever": Persisters' reasons for staying in the classroom--A case study* [Paper]. Twenty-Eighth Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.

Scott, C. E., ‡Santoyo, C. J., ‡Riddle, D., & Beck, J. S. (2016, Feb.). *Student preferences for new literacies* [Paper]. Twenty-Eighth Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.

Beck, J. S. (2015, Apr. 20). *"Speak truth to power ourselves": Teaching social justice in an urban teacher residency program* [Poster]. American Educational Research Association Annual Meeting, Chicago, IL.

Brown, D. B., Diamond, L., Beck, J. S., & Small, T. (2015, Feb.). *Examining novice teachers' experiences in a peer assistance and review program* [Paper]. Association of Teacher Educators Annual Meeting, Phoenix, AZ.

Diamond, L., Brown, D. B., Beck, J. S., & Small, T. (2015, Feb.). *Examining mentor teachers' experiences in a peer assistance and review program* [Paper]. Association of Teacher Educators Annual Meeting, Phoenix, AZ.

Taboada Barber, A., Buehl, M. M., Gallagher, M., Beck, J. S., Ramirez, E., Richey Nuland, L., & Smith, P. (2014, Dec. 4). *United States History for Engaged Reading (USHER): A content-area literacy intervention in social studies* [Paper]. Sixty-Fourth Annual Literacy Research Association Conference, Marco Island, FL.

Taboada Barber, A., Gallagher, M., Buehl, M. M., Smith, P., & Beck, J. S. (2014, Dec. 5). *Examining student engagement and reading instructional activities: English Learners' reading profiles* [Paper]. Sixty-Fourth Annual Literacy Research Association Conference, Marco Island, FL.

- Buehl, M. M., Taboada Barber, A., Beck, J. S., & Mehta, S. (2014, Aug.). *Student engagement in a content-area literacy intervention* [Paper]. American Psychological Association Annual Meeting, Washington, DC.
- Stemhagen, K., Muth, W. R., & Beck, J. S. (2014, Apr. 7). *Combating deficit perspectives: Richmond Teacher Residency program's community study project* [Poster]. American Educational Research Association Annual Meeting, Philadelphia, PA.
- Beck, J. S. (2014, Apr. 6). *"The hardest job in the entire world:" A year in an urban teacher residency program* [Roundtable]. American Educational Research Association Annual Meeting, Philadelphia, PA.
- Gallagher, M., Taboada Barber, A., Beck, J. S., & Buehl, M. M. (2014, Apr. 4). *English language learners' academic vocabulary knowledge* [Poster]. American Educational Research Association Annual Meeting, Philadelphia, PA.
- Beck, J. S. (2014, Apr. 3). *Changing the narrative of teacher preparation: A case study of faculty methods at an Urban Teacher Residency program* [Paper]. American Educational Research Association Annual Meeting, Philadelphia, PA.
- Beck, J. S., Taboada Barber, A., & Buehl, M. M. (2013, Dec. 4). *"It's just something about the past: Students' perceptions of reading and learning in social studies* [Paper]. Sixty-Third Annual Literacy Research Association Conference, Dallas, TX.
- Taboada Barber, A., Buehl, M. M., Beck, J., Richey, L., Sturtevant, E., Kidd, J., Ramirez, E., & Mehta, S. (2013, Dec. 4). *Literacy in social studies: Impact of cognitive and motivational variables on the reading comprehension of ELLs and English-only speakers* [Paper]. Sixty-Third Annual Literacy Research Association Conference, Dallas, TX.
- Taboada Barber, A., Buehl, M. M., Gallagher, M., Beck, J., Ramirez, E., & Richey, L. (2013, Sept. 27). *Fostering reading comprehension in middle-school social studies: A formative experiment of teachers' practices and adaptations for content-literacy instruction* [Paper]. Society for Research on Educational Effectiveness Conference, Washington, D.C.
- Taboada, A., Buehl, M. M., Kidd, J. K., Sturtevant, E., Richey, L., & Beck, J. (2011, Nov. 30). *Reading engagement in social studies: The evolution of a middle school content-area literacy curriculum* [Paper]. Sixty-First Annual Meeting of the Literacy Research Association, Jacksonville, FL.

## Regional

- Wiens, P., Beck, J., Hinton, K. & Moyal, A. (2022, Oct. 13) *Examining the relationship between instructional support, shared leadership and teacher satisfaction*. Paper presented at the Northern Rocky Mountain Research Association Annual Conference, Billings, MT.

Gutierrez, K. S., Beck, J. S., Rippard, K., & Suh, Y. (2019, Nov. 15). *Infusing culturally sustaining pedagogy in secondary science* [Presentation]. 2019 Virginia Association of Science Teachers Professional Development Institute, Roanoke, VA.

Gutierrez, K., Beck, J. S., Rippard, K., Suh, Y., Hinton, K. (2019, May 31). *Improving preservice teachers' disciplinary writing through culturally sustaining pedagogy* [Paper]. Regional Conference on College Composition and Communication Summer Conference, Norfolk, VA.

### **University**

Beck, J. S., & Santoyo, C. J. (2017, Jan. 19). *Using mastery learning to help all students achieve* [Poster]. UNLV Best Teaching Practices Expo, Las Vegas, NV.

### **Conference Proceedings**

Riddle, D., Azevedo, P.C., Shelton, C., Colwell, J. & Beck, J. (2025). Fostering critically conscious lesson planning in a generative artificial intelligence era. In R. Jake Cohen (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 2897-2903). Orlando, FL, USA: Association for the Advancement of Computing in Education (AACE). Retrieved April 4, 2025 from <https://www.learntechlib.org/primary/p/225887/>

### **Invited Presentations**

#### ***National***

Kirk, R., Klein, E. J., Kitchel, P., Melani, M., Beck, J., & Martin, J. (2019, Oct. 25). *From manuscript to publication with KDP* [Breakout session]. Fifty-third annual Convocation, Norfolk, VA.

#### ***University***

Beck, J. S. (2024, Feb. 8). *Adding movement to lessons*. Center for Faculty Development, Old Dominion University, Norfolk, VA.

Beck, J. S. (2023, Sept. 25). *Navigating the landscape of academic publishing: Strategies for success* [panel discussion]. Marymount University, Arlington, VA.

Beck, J. S. (2022, Mar. 14). *Data literacy for instructors: Using data to drive your instruction and build classroom community*. Center for Faculty Development, Old Dominion University, Norfolk, VA.

### Media Interactions

- Beck, J. S. (2020, October 20). Author interview: Beck. *JTE Insider*.  
<https://education.msu.edu/jte-insider/2020/author-interview-beck/>
- Norfolk Public Schools. (2019, April 23). NPS Now Week of April 22, 2019. *NPS Now*.  
<https://www.youtube.com/watch?v=5QtXvh-XCQs&feature=youtu.be>
- Shinn, M. (2018, December 19). AI simulation used in ODU classrooms. *13 News Now*.  
<https://www.13newsnow.com/video/news/local/mycity/norfolk/ai-simulation-used-in-odu-classrooms/291-8390d227-a37f-437e-b560-b63dcf64ba6b>
- Cristodero, D. (2018, July 3). He stayed in school, like his dad said. Now he's an exemplary teacher. *News at Mason*. <https://www2.gmu.edu/news/513331>
- American Association of Colleges for Teacher Education. (2017, November 14). University of Nevada, Las Vegas. *Research-to-Practice Spotlight Series*.  
<http://theinnovationexchange.net/research-to-practice-spotlight-series/>
- Clark County School District, (2017, February 1). Program aims to “diversify the teacher pipeline.” *Newsroom*. <http://newsroom.ccsd.net/program-aims-to-diversify-the-teacher-pipeline/>
- Bruzda, N. (2016, November 27). UNLV program wants more teachers of color in Clark County schools. *Las Vegas Review Journal*. <http://www.reviewjournal.com/news/education/new-unlv-program-wants-more-teachers-color-clark-county-schools>
- Rindels, M. (2016, July 3). Clark County, Nevada pursue more teachers as new school year looms. *The Associated Press*. <https://www.reviewjournal.com/local/education/clark-county-nevada-pursue-more-teachers-as-new-school-year-looms/>
- American Association of Colleges for Teacher Education. (2016, February 25). UNLV College of Education. *AACTE Action News*.  
[https://secure.aacte.org/apps/rl/res\\_get.php?fid=2440&ref=rl](https://secure.aacte.org/apps/rl/res_get.php?fid=2440&ref=rl)
- Channel 13 Action News. (2015, June 30). UNLV fast track: Creating teachers in four weeks. *Channel 13 Action News*.  
[http://s3.amazonaws.com/TVEyesMediaCenter/UserContent/236236/4991859.7274/KTN\\_V\\_06-30-2015\\_05.34.47.mp4](http://s3.amazonaws.com/TVEyesMediaCenter/UserContent/236236/4991859.7274/KTN_V_06-30-2015_05.34.47.mp4)
- Morton, N. (2015, June 27). Clark County School District teacher hiring campaign hits overdrive. *Las Vegas Review Journal*.  
<https://www.reviewjournal.com/local/education/clark-county-school-district-teacher-hiring-campaign-hits-overdrive/>

Channel 8 News. (2015, June 25). UNLV Rebel Academy. *Channel 8 News*.  
<http://www.lasvegasnow.com/video?videoId=126151335>

## **Teaching Experience**

### **K-12 Teaching Experience**

- |                  |   |
|------------------|---|
| 7/2013 - 8/2013  | <b>Instructor, English for Speakers of Other Languages</b><br>National Defense University<br>Washington D.C.                                      |
| 11/2010 – 5/2013 | <b>Substitute Teacher</b><br>Charles County Public Schools<br>La Plata, MD  |
| 9/2008 – 7/2010  | <b>Teacher, 8<sup>th</sup> Grade Reading/Writing</b><br>Central Middle School<br>Parsippany-Troy Hills Township Public Schools,<br>Parsippany, NJ |
| 6/2007-7/2007    | <b>Teacher, 6<sup>th</sup> Grade Summer Academy</b><br>Benjamin Stoddert Middle School<br>Charles County Public Schools<br>La Plata, MD           |
| 8/2006 – 8/2008  | <b>Teacher, 8<sup>th</sup> Grade Language Arts</b><br>Milton M. Somers Middle School<br>Charles County Public Schools<br>La Plata, MD             |

### **Undergraduate Teaching Experience**

#### ***Old Dominion University***

- TLED 360: Classroom Management and Discipline (2017-2025)

#### ***George Mason University***

- EDCI 490: Secondary Education English Student Teaching Internship (2014)
- BIS 490: Senior Project (2014)
- BIS 390: Research Process (2013)
- EDUC 300: Introduction to Teaching (2013)
- EDUC 422: Foundations of Secondary Education (2012)

## **Graduate Teaching Experience**

### ***Master's Curriculum Development: Old Dominion University***

- TLED 735: Problems of Teaching in the Secondary Grades (online; 2019)
- TLED 701: Teacher as Leader (online; 2018-2019)
- TLED 725: Curriculum Development Principles and Practices in Secondary Schools (online; 2018)

### ***Postbaccalaureate Curriculum Development: Kappa Delta Pi, International Honor Society in Education***

- Equity in Data Literacy for Teaching (online; 2018)
- The Power of Formative Assessment (online; 2018)
- Introduction to Data Literacy (online; 2018)

### ***Master's Curriculum Development: University of Nevada, Las Vegas***

- M.Ed. and Certificate Program in Teacher Leadership including the following courses (2015-2016):
  - CIG 683: Dynamic Teaching Practices (online; 2020)
  - CIG 682: Reflective Practice in Teaching (online; 2020)
  - CIG 684: Data Literacy for Teacher and Professional Leaders (online; 2019)
  - CIG 686: Teachers and Professionals as Change Agents (online; 2019)

### ***Master's Instructor: Old Dominion University***

- TLED 640: The Management of Learning and Instruction (online; 2017-2018, 2020-2022, 2025)
- TLED 697: Independent Study (online; 2021-2025)
- TLED 701: Teacher as Leader (online; 2023-2024)
- TLED 744/745: Diversity and Equity in Elementary and Secondary Education (online; 2024)
- READ 627: School-Wide Assessment and Professional Development (online; 2018-2024)
- TLED 635/735: Problems of Teaching in the Secondary Grades (online; 2018-2024)
- TLED 618: Assessment and Evaluation in PK-12 Schools (online; 2021)
- TLED 608: Foundations of Education and Instructional Assessment (online; 2018)

### ***Master's Instructor: University of Nevada, Las Vegas***

- CIG 684: Data Literacy for Teacher and Professional Leaders (online; 2019, 2021-2024)
- CIG 682: Reflective Practice in Teaching (online; 2020)
- CIG 683: Dynamic Teaching Practices (online; 2020)
- CIG 686: Teachers and Professionals as Change Agents (online; 2019)
- CIG 690: Teachers as Action Researchers (2017)

- CIG 697: Curriculum and Instruction Culminating Experience (2015-2017)
- CIS 604: Secondary Classroom Management (online; 2015-2017)
- CIS 603: Secondary Process and Instruction (2014-2016)
- CIS 684: Secondary Education Curriculum (online; 2014)

***Master's Instructor: George Mason University***

- EDEP 650: High Stakes Assessment and Accountability Systems (2014)
- EDCI 559: Research and Assessment in Elementary Education (2014)
- EDRS 590: Education Research (2013-2014)
- EDCI 790: Secondary Education English Student Teaching Internship (2014)

***Master's Thesis Committee Chair: Old Dominion University***

- Kiristen Boles (2022). *How does parental involvement shape kindergarten readiness in one Title I classroom?*
- Taylor Jacobson (2023), *An autoethnography on teaching antiracism in the current sociopolitical environment.*

***Master's Thesis Committee Member: University of Nevada, Las Vegas***

- Janessa Schilmoeller (2014-2015). *A single-case study of the experiences of students of color in a higher education service-learning program.*

***Doctoral Instructor: William & Mary***

- EDUC 652: Action Research (hybrid; 2026)
- EDUC 651: Data-Based Decision Making (online; 2025)
- EPPL 751: Case Study Methods in Education Research (face-to-face; 2025)

***Doctoral Instructor: Old Dominion University***

- TLCI/FOUN 895: Mixed Methods in Education Research (online; 2024-2025)
- TLCI 875: Research and Practice in Teacher Education (face-to-face; 2023)
- TLCI 899: Dissertation (2020-2022)
- FOUN 814: Qualitative Research Design in Education (online; 2020)
- TLCI 803: Perspectives and Inquiry in Curriculum and Instruction (face-to-face; 2019-2020)
- TLCI 897: Independent Study (2019)

***Doctoral Instructor: University of Nevada, Las Vegas***

- CIG 799: Dissertation (2015-2017)
- CIG 762: Instructional Strategies and Learning to Teach in Higher Education (face-to-face; 2016)
- CIG 786: Individualized Instruction in Education (2015-2016)

- CIG 791\*: Internship in Curriculum and Instruction (face-to-face; 2015-2016)
- CIG 760R/CIG 780: Inquiry into Teacher Education/Research on Teaching and Schooling (face-to-face; 2015)

***Doctoral Advisor***

| <b>William &amp; Mary</b>       |  |   |
|---------------------------------|--|---|
| <b>Student Name</b>             | <b>Program</b>   | <b>Role</b>                               |
| Angela Rhoe ('26)               | Ed.D. in Educational Policy, Planning & Leadership     | Dissertation Committee Member             |
| <b>Old Dominion University</b>  |  |   |
| <b>Student Name</b>             | <b>Program</b>   | <b>Role</b>                               |
| Mavis Agbakpe ('22)             | Ph.D. in Public Administration and Policy              | Dissertation Committee Member             |
| Zübeyde Akpakir ('25)           | Ph.D. in Counselor Education and Supervision           | Dissertation Committee Member             |
| Lauren Bellamy ('21)            | Ph.D. in Curriculum and Instruction                    | Dissertation Committee Chair              |
| Trenice Durio ('22)             | Ph.D. in Education – Educational Leadership            | Dissertation Committee Member             |
| Kimberly Eure ('23)             | Ph.D. in Curriculum and Instruction                    | Dissertation Committee Co-Chair           |
| Katherine (Ryan) Goldberg ('23) | Ph.D. in Curriculum and Instruction                    | Comprehensive Examination Committee Chair |
| Chéleah Googe ('22)             | Ph.D. in Higher Education                              | Dissertation Committee Member             |
| Mary Gregory ('25)              | Ph.D. in Curriculum and Instruction                    | Dissertation Committee Member             |
| Tiffany Hardy ('21)             | Ph.D. in Education – Educational Leadership            | Dissertation Committee Member             |
| Courtney Hill ('25)             | Ph.D. in Educational Psychology and Program Evaluation | Dissertation Proposal Committee Member    |
| Melinda Hodgkiss ('25)          | Ph.D. in Education – Educational Leadership            | Dissertation Proposal Committee Member    |
| James Holemon ('22)             | Ph.D. in Education – Educational Leadership            | Dissertation Committee Member             |
| Samantha Hull ('22)             | Ph.D. in Instructional Design and Technology           | Dissertation Committee Member             |
| Sarah C. Johnson ('22)          | Ph.D. in English                                       | External Reader                           |
| Jeryl Kimbrough-Scott ('22)     | Ph.D. in Education – Educational Leadership            | Dissertation Committee Member             |
| Lauren Laughlin ('22)           | Ph.D. in Curriculum and Instruction                    | Dissertation Committee Chair              |
| Cynthia Molina ('19)            | Ph.D. in Education, Literacy Leadership                | Dissertation Committee Co-Chair           |

|  |  |                                 |
|--|--|---------------------------------|
| Jordan Overton ('26)                   | Ph.D. in Educational Psychology and Program Evaluation               | Dissertation Committee Member   |
| Bettie Perry ('22)                     | Ph.D. in Curriculum and Instruction                                  | Dissertation Committee Chair    |
| Sabrina Richardson ('25)               | Ph.D. in Curriculum and Instruction, Literacy, Language, and Culture | Dissertation Committee Co-Chair |
| Brittney Rose ('20)                    | Ph.D. in Education, Literacy Leadership                              | Dissertation Committee Member   |
| Jennifer Sagendorf ('25)               | Ph.D. in Education – Educational Leadership                          | Dissertation Committee Member   |
| Stephanie Smith-Durkin ('22)           | Ph.D. in Counselor Education and Supervision                         | Dissertation Committee Member   |
| Tasha Wearren ('25)                    | Ph.D. in Occupational and Technical Studies                          | Dissertation Committee Member   |
| Megan Weaver ('20)                     | Ph.D. in English   | External Reader                 |
| Susan Wienand ('22)                    | Ph.D. in Occupational and Technical Studies                          | Dissertation Committee Member   |
| Paul Wilson ('26)                      | Ph.D. in Education – Educational Leadership                          | Dissertation Committee Member   |
| <b>Regent University</b>               |  |                                 |
| <b>Student Name</b>                    | <b>Program</b>   | <b>Role</b>                     |
| Robyn Edwards-Roberson                 | Ph.D. in K-12 School Leadership                                      | Dissertation Committee Member   |
| Jahkari “JT” Taylor ('22)              | Ph.D. in Education   | Dissertation Committee Member   |
| <b>University of Nevada, Las Vegas</b> |  |                                 |
| <b>Student Name</b>                    | <b>Program</b>   | <b>Role</b>                     |
| Cherie Gibson ('17)                    | Ph.D. in Educational Psychology                                      | Graduate College Representative |
| Christina Lunsmann ('16)               | Ph.D. in Curriculum and Instruction, Teacher Education               | Dissertation Committee Co-Chair |
| Cathrine Maiorca ('16)                 | Ph.D. in Curriculum and Instruction, Math Education                  | Dissertation Committee Member   |
| Derek Riddle ('18)                     | Ph.D. in Curriculum and Instruction, Teacher Education               | Dissertation Committee Co-Chair |

### Honors

- 2025 Darden College of Education and Professional Studies Sara and Rufus Tonelson Award
- 2024 University Doctoral Mentoring Award
- 2024 Darden College of Education and Professional Studies Teaching Innovation and Excellence Award
- 2023 John R. Broderick Diversity Champion Award
- 2022 Distinguished Paper Award, Northern Rocky Mountain Educational Research Association Conference, Billings, MT
- 2022 Darden College of Education and Professional Studies Most Collaborative Grant Award
- 2021 Darden College of Education and Professional Studies Publications Award
- 2021 Virginia Association of Teacher Educators School/University Partnership Award
- Selected Participant in the American Educational Research Association Division K Theorizing Teacher Learning and Teacher Education Pre-Conference Seminar (2019)
- Selected Participant in the Clinical Practice Fellows Symposium, National Association of Professional Development Schools and the Association of Teacher Educators (2019)
- University of Nevada, Las Vegas College of Education Collaborative Group Award (2018)
- University of Nevada, Las Vegas College of Education Collaborative Group Award (2016)
- Selected Participant in the American Educational Research Association Division K New Faculty Preconference (2014)
- Nominee for George Mason University Adjunct Teaching Excellence Award (2014)
- George Mason University College of Education and Human Development Outstanding Dissertation Award (2014)
- Selected Participant in the American Educational Research Association Division K Graduate Student Seminar (2014)
- Recipient of George Mason University College of Education and Human Development Dissertation Funding (\$1,800; 2013)
- Selected participant in the George Mason University Preparing for Careers in the Academy Program (2013-2014)
- George Mason University College of Education and Human Development Fellowship (2010-2013)
- George Mason University College of Education and Human Development Recognition of Promise Scholarship (2010-2011)
- Seton Hall University South Wind Graduate Thesis Prize (2010)
- Susquehanna University Award in the Department of English and Creative Writing (2006)

## Service Activities

### Professional

#### *National*

- **Chair**, School-University Partnership Research (SUPR) SIG 79 (2025-2026)
- **Chair Elect**, School-University Partnership Research (SUPR) SIG 79 (2024-2025)
- **Associate Editor**, *Cambridge Handbook of School-University Partnerships* (2022-2023)
- **Guest Co-Editor for *Urban Education***, How Are Teachers Leading Now? From Access to Activism (2022-2023)
- **Graduate Student/Early Career Advisor**, American Educational Research Association SIG 179 Data-Driven Decision Making (2020-2022)
- **Committee Member**, National Association of Professional Development Schools Awards Committee (2021-2022)
- **Commission Member**, Association of Teacher Educators Commission on Teacher Educator Development (2018-2020)

#### *International – Journals*

- **Editorial Board**, *International Journal of Education Policy and Leadership* (2018 to present)
- **Reviewer**, *Teaching and Teacher Education* (2020 to present)
- **Reviewer**, *Studies in Educational Evaluation* (2020 to present)
- **Reviewer**, *International Journal of Education Policy and Leadership* (2017 to present)
- **Reviewer**, *Education Policy Analysis Archives* (2015 to present)

#### *National – Journals*

- **Reviewer**, *Current Issues in Middle Level Education* (2023 to present)
- **Reviewer**, *Journal of Education for Teaching* (2023 to present)
- **Reviewer**, *School-University Partnerships* (2023 to present)
- **Reviewer**, *Teachers College Record* (2020 to present)
- **Reviewer**, *Action in Teacher Education* (2019 to present)
- **Reviewer**, *Urban Education* (2017 to present)
- **Reviewer**, *The Teacher Educator* (2015 to present)
- **Reviewer**, *Journal of Teacher Education* (2014 to present)
- **Reviewer**, *Kappa Delta Pi Record* (2016-2022)

#### *International – Conferences*

- **Reviewer**, European Association for Practitioner Research on Improving Learning (2023-2024)
- **Reviewer**, Junior Researchers of the European Association of Research on Learning and Instruction Pre-Conference (2018-2024)

- **Reviewer**, European Association of Research on Learning and Instruction Biennial Conference (2017-2024)

### *National – Conferences*

- **Reviewer**, School-University Partnership Research (SUPR) SIG 79 (2024-2025)
- **Reviewer**, American Association of Colleges for Teacher Education Annual Meeting (2014-2021, 2023-2025)
- **Reviewer**, American Educational Research Association Annual Meeting for Division K – Teaching and Teacher Education –Section 6: Field Experiences: Student Teaching, Supervision, School/Community Collaborations, and Innovative Approaches and Models (2015-2024)
- **Reviewer**, American Educational Research Association Annual Meeting SIG 179 Data-Driven Decision Making (2016-2024)
- **Reviewer**, American Educational Research Association Annual Meeting for Division K – Teaching and Teacher Education – Section 7: Teacher Recruitment, Induction, Mentoring, and Retention for and From Diverse Communities and Contexts (2015-2021)
- **Reviewer**, Teach to Lead Summit (2017-2020)
- **Reviewer**, American Educational Research Association Annual Meeting Division D Graduate Student In-Progress Research Gala (2015-2017)
- **Reviewer**, American Educational Research Association Annual Meeting for Division K – Teaching and Teacher Education – Section 1: Teaching and Teacher Education in the Content Areas (2017)
- **Reviewer**, American Educational Research Association Annual Meeting for Division K – Teaching and Teacher Education – Section 4: Multicultural, Inclusive, and Social Justice Frameworks for Teaching and Teacher Education in PK-16+ Settings (2014-2017)
- **Reviewer**, National Association of Professional Development Schools Conference (2015-2016)

### **Community**

- **Co-Vice Chair**, Norfolk Public Schools Gifted Education Advisory Committee (2021-2022, 2023-2024, 2025-2026)
- **Co-Chair**, Norfolk Public Schools Gifted Education Advisory Committee (2024-2025)
- **Secretary**, Hunter’s Heart & Hustle Foundation (2022-2024)
- **Grant Writer**, Hunter’s Heart & Hustle Foundation (2024): \$1,000 secured
- **Committee Member**, Norfolk Public Schools Gifted Education Advisory Committee (2022-2023)
- **Secretary**, Norfolk Public Schools Gifted Education Advisory Committee (2021)
- **Advisory Group Member**, What’s Next Nevada? (2016)
- **Assistant Coach**, Girls on the Run, Gaughan Boys and Girls Club, Las Vegas, NV (2015)
- **Consortium Member**, Nevada Consortium on the Teacher Pipeline (2014-2017)
- **Tutor**, Building Better Futures, T.C. Williams High School, Alexandria, VA (2012-2014)

## University

- **Mentor**, Graduate School (2024-2025)
- **Mentor**, Office of Faculty Diversity and Retention (2024-2025)
- **Participant**, Monarchs Care – 50 in 5 Campaign (2020-2022)
- **Committee Member**, Safe Space Committee (2017-2021)
- **Reviewer**, Intercultural Relations Award (2020)
- **Judge**, Calvert Award for Undergraduate Research (2015-2017)
- **Judge**, Rebel Grad Slam (2014-2016)

## College

- **Committee Co-Chair**, Team Full (2023-2025)
- **Liaison**, Kappa Delta Pi (2024-2025)
- **Committee Member**, Director of DCEPS Strategic Partnerships Search Committee (2024)
- **Chair**, Director of Teacher in Residence Program Search Committee (2023)
- **Chapter Co-Counselor**, Nu Eta Chapter of Kappa Delta Pi (2019-2023)
- **Committee Member**, MAT Committee (2017, 2022-2023)
- **Reviewer**, Hattie Strong Scholarship (2019, 2023)
- **Committee Member**, Teacher Education Council (2017-2022)
- **Committee Member**, Director of Clinical Experiences Search Committee (2022)
- **Committee Co-Chair**, Team Tenure (2018-2022)
- **Reviewer**, Teacher of Promise (2020)
- **Committee Member**, Teacher Education Council By-Law Review Subcommittee (2018-2019)
- **Committee Member**, Associate Dean of Educator Preparation Search Committee (2018)
- **Interviewer**, Undergraduate Interviews (2017-2018)
- **Committee Member**, Leadership for Teachers and Other Professionals Committee (2015)
- **Committee Member**, College of Education Field Experience Performance Evaluation Revision Committee (2014-2015)
- **Speaker**, Rebel Preview (September 2014)

## Department

- **Committee Member**, Assistant Professor of Educational Leadership and Policy Search Committee (2025-2026)
- **Committee Chair**, Secondary Education Committee (2021-2025)
- **Committee Co-Chair**, School-University Partnership Committee (2018-2025)
- **Committee Member**, Promotion and Tenure Committee (2023-2024)
- **Committee Member**, Teaching Portfolio Reviews (2020-2024)
- **Committee Member**, Teaching and Service Expectations Ad Hoc Committee (2022)
- **Committee Member**, Teaching Portfolio Ad Hoc Committee (2021-2022)
- **Committee Member**, Ph.D. Program Description and Course Sequence Ad Hoc Committee (2021)

- **Committee Member**, Assistant Professor of Science Education Search Committee (2020-2021)
- **Committee Member**, Secondary Education Committee (2017-2021)
- **Committee Member**, Doctoral Rubric Development Ad Hoc Committee (2021)
- **Steering Committee Member**, Regional Conference on College Composition and Communication (2018-2019)
- **Committee Member**, Extra Duty Pay Committee (2018)
- **Committee Member**, School-University Partnership Committee (2017-2018)
- **Committee Member**, Doctoral Colloquia Subcommittee (2016-2017)
- **Committee Member**, Teacher Education Doctoral Committee (2016-2017)
- **Committee Member**, Doctoral Committee (2016-2017)
- **Committee Member**, Assistant Professor of Teacher Education Search Committee (2016-2017)
- **Committee Member**, Teacher Education Committee (2014-2017)
- **Committee Member**, Master's Committee (2015-2016)
- **Committee Member**, Assistant Professor of Cultural Studies, International Education, and Multicultural Education Search Committee Member (2015-2016)
- **Reviewer**, Secondary E-Portfolio Presentations (2015-2016)
- **Interviewer**, Doctoral Student Interviews (2015-2016)
- **Co-Director**, Clark County School District-University of Nevada, Las Vegas Rebel Academy (2014-2016)
- **Committee Member**, Elementary/Secondary Committee (2014-2015)
- **Committee Member**, Assistant Professor of Elementary Education Search Committee Member (2014-2015)

### **Professional Affiliations**

#### **National**

- American Educational Research Association Division K Teaching and Teacher Education
- American Educational Research Association SIG 179 Data-Driven Decision Making in Education
- American Educational Research Association SIG 79 School-University Partnership Research (SUPR) SIG
- National Association of School-University Partnerships
- American Association of University Women
- National Council of Teachers of English

#### **International**

- Kappa Delta Pi, International Honor Society in Education