# Q3 2024 Training Site REPORT



## PREPARED BY

ACADEMIC OPERATION ADMINSTRATION

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# **Executive Summary**

**For:** All Training Sites in Riyadh Second Health Cluster under Academic Operation Administration

Reporting Period: July - September 2024

Quarter 3 saw a 38.4% increase in training performance across the cluster compared to Q2, driven by top-performing sites like PMAH and King Khalid Hospital in Al Majmaah. Despite being the lowest performer, Al Artawayah Hospital achieved a 71.4% increase. While there was growth in clinical attachments and CPD courses, performance variability among sites highlights the need for targeted strategies to support smaller locations. Recommendations include developing a cluster-wide strategy, standardizing feedback collection, sharing best practices, investing in faculty development, and recognizing top performers to further elevate training standards across all sites.

### **Training Site List:**

- Prince Mohammed Bin Abdulaziz Hospital (PMAH)
- Al Yamama Hospital (YH)
- King Salman Center for Kidney Diseases (KSCKD)
- King Khalid Hospital (KKH) in Al Majmaah
- Hotat Sedir Hospital (HSH)
- Al Zulfi Hospital (ZH)
- Al Artawayah Hospital (AH)
- Tumer Hospital (TH)
- Remah Hospital (RH)
- Al Ghat Hospital (GH)





# **Training Sites Performance**

### **Significant Findings**

- Q3 saw a 38.4% increase in overall performance compared to Q2. The topperforming sites were PMAH, King Khalid Hospital in Al Majmaah, Al Yamama, King Salman Center for Kidney Diseases, and Remah Hospital. Despite a 71.4% increase, Al Artawayah Hospital had the lowest performance in Q3.
- Student and intern training remained the most common type of training, with a 15% increase in Q3. The top sites for this type of training were PMAH, King Khalid Hospital in Al Majmaah, Al Yamama, Al Zulfi Hospital, and King Salman Center for Kidney Diseases. Tumer Hospital had the lowest number of trainees.
- There was a significant increase in clinical attachment trainees in Q3. PMAH had the highest number of trainees, followed by Al Yamama, King Khalid Hospital in Al Majmaah, and King Salman Centre for Kidney Diseases. No other sites had clinical attachment trainees in Q3.
- CPD courses saw a 90% increase in Q3. The top providers were PMAH, King Salman Center for Kidney Diseases, King Khalid Hospital in Al Majmaah, and Remah Hospital.
- Life support courses significantly increased in Q3. The top providers were Al Yamama and King Khalid Hospital in Al Majmaah, followed by PMAH. Al Zulfi Hospital offered its first course of the year in Q3.





# **Training Sites Performance**

### Recommendations

- Addressing Performance Gaps: Explore additional training initiatives for Hotat Sedir Hospital, Al Artawayah Hospital, Al Ghat Hospital, and Tumer Hospital to diversify its training offerings.
- **Supporting Postural Sites:** Analyze the factors contributing to the performance gap among training sites and develop strategies to support smaller or geographically remote sites.
- **Expanding Advanced Training:** Identify opportunities to expand advanced training capabilities at more sites to accommodate greater demand for clinical attachments.
- Increasing Access to CPD: Encourage more sites to offer CPD courses, especially in postural sites. Explore the feasibility of live-streaming CPD courses to increase accessibility.
- **Promoting Essential Certifications:** Promote life support courses at all sites, particularly in postural areas where certification is a professional requirement.
- **Develop a Cluster-Wide Strategy:** Ensure a balanced distribution of training opportunities across all sites which is proportional to the size of each training site and the number of healthcare workforce.
- **Standardizing Feedback Collection:** Reinforce the feedback collection process across all sites. That ensures consistency in gathering insights from trainees, and CPD learners to help identify both site-specific and system-wide areas for improvement.
- **Sharing Successes:** Facilitate communication between sites to share successful strategies and programs. For example, sites with high trainee satisfaction or successful CPD programs can share their approaches with other sites.
- **Centralizing Trainee Support:** Develop centralized resources outlining support services, and opportunities available to trainees across all sites. This enhances transparency and equity of access to information.
- **Faculty Development:** Provide faculty development programs focusing on mentorship, teaching, and feedback skills. Well-supported faculty are better equipped to support trainees, leading to higher satisfaction.
- **Recognizing Excellence:** Establish awards or recognition programs for top performing training sites.

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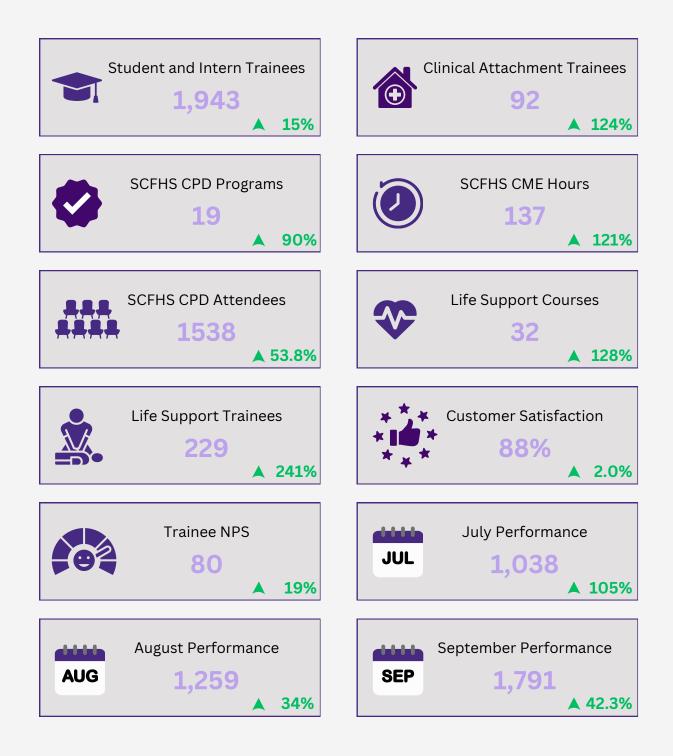
# **Ranking by Key Performance Indicators**

KPI						
Student & Intern Trainees	РМАН	ККН, ҮН	Al Zulfi Hospital	KSCKD	Remah Hospital	Hotat Sedir Hospital
Clinical Attachment Trainees	РМАН	Al Yamama Hospital	KKH Al Majmaah	KSCKD		·
SCFHS CPD Programs	РМАН	KSCKD	KKH, Remah Hospital	YH, Al Ghat, Tumer		I
SCFHS CPD CME Hours	РМАН	KSCKD	ККН, ҮН	Remah Hospital	Tumer Hospital	Al Ghat Hospital
SCFHS CPD Program Attendees	РМАН	Remah Hospital	KSCKD	Tumer Hospital	KKH Al Majmaah	Al Yamama, Al Ghat
Life Support Courses	үн, ккн	РМАН	Zulfi Hospital	·		I
Life Support Course Attendees	Al Yamama Hospital	KKH Al Majmaah	Zulfi Hospital	РМАН		

Page 04 The table provides a comparative analysis of training site performance, considering various factors and demographic variables. While not a ranking system, the data can be used to identify areas where training sites may require additional resources to improve their overall effectiveness. This analysis can also be applied to assess the performance of well-resourced training sites and identify potential areas for enhancement.



# **Training Site Metric Cards**





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