

Please answer the questions as fully and accurately as possible. The information that you provide on this form will help to create a better understanding of your child and the course of evaluation and treatment. If you are unsure of a particular answer, mark with a question mark (?). If a question is not relevant to your child, please write "N/A."

All material and information is strictly confidential.

Patient's Name:	Address:				
Date of Birth:					
Age:					
GENERAL INFORMATION					
	T we				
Parent's Name:	Phone:				
Occupation:	Email Address:				
Parent's Name:	Phone:				
Occupation:	Email Address:				
TATAL A G 1 1 1 A TA	William Child Di an an				
What Languages Are Spoken in the Home?	What is the Child's Primary Language?				
	L				
Referred By:	Phone:				
Relationship:	Email Address:				
Primary Doctor:	Phone:				
Office Name:					
Dentist:	Phone:				
Orthodontist:	Phone:				
	T.				
Additional Specialist:	Area:				
Office Name:	Phone:				
Additional Specialist:	Area:				
Office Name:	Phone:				
Office Name:	Phone:				
FAMILY HISTORY					
FAMILI HISTORI					
Child Lives with Birth Parents One Par	ent □ Split Custody □ Adoptive Parents □ Foster Parents				
Other:	ent is spin custody is Adoptive Faichts is Foster Faichts				
□ Other.					
Sibling Name	Age				
Storing 1 tunio					
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FAMILY HISTORY (continued)

Have any close family memb Speech or Language Disorde	bers been diagnosed with the	_	Family member(s)	
Learning Disabilities (i.e. dy				
		-	-	
Hearing Impairment/Deafne				
Autism Spectrum Disorder	☐ YES ☐ NO	_		
ADD or ADHD	☐ YES ☐ NO			
Motor Planning Disorder ☐ YES ☐ NO				
Sensory Processing Disorder	r 🗆 YES 🗆 NO	_		
MEDICAL HISTORY				
Length of Pregnancy				
Illnesses, accidents, medication	ons, etc.,			
General Condition at Birth				
Please describe any complicat	tions			
Please check the correspond	ing box if your child has beer	n diagnosed with the fo	llowing (if applicable):	
\square ADD/ADHD	☐ Anxiety Disorder	☐ Asthma	☐ Autism Spectrum Disorder	
☐ Cleft Palate/Lip	☐ Color Blindness	☐ Ear Infections	☐ Frequent Colds	
☐ Food Allergies	☐ Headaches	☐ High Fever	☐ Other Allergies	
☐ Seizures	☐ Sinus Infections	☐ Sleep Apnea	☐ Muscular Dystrophy	
□ Tonsillitis	☐ Traumatic Brain Injury	☐ Concussion	☐ Cerebral Palsy	
☐ Swallowing Problem	☐ Hearing Loss	☐ Reflux	☐ Motor Planning Disorder	
☐ Nerve Damage	☐ Developmental Delay	☐ Diet Restrictions	☐ Sensory Processing Disorder	
If any of the above have bee	n checked, please provide the	e date of diagnosis and	name of physician:	
Has your child had any surg Please Describe:	eries, major accidents or hosp	oitalizations? Have they	v ever been under general anesthesia?	
Is your child taking any med	lications? If yes, please list:			
Has your child ever undergo	one genetic testing? If yes, ple	ease share the findings:		
Has your child had a hearing	g test? If so, when?			
☐ Yes ☐ No				
Has your child had a vision	test? If so, when?			
□ Yes □ No				



DEVELOPMENTAL HISTORY

Provide th	ne approxim	nate age at which yo	our child	began to do the fol	lowing	g activities:			
Crawl:			Sit:			Walk:			
Feed Self	:		Dress Self:.			Use To	Use Toilet:		
Use Singl	Use Single Words:		Combin	e Words:		Use Sei	ntences:		
How does	vour child	primarily commun	icate?						
☐ Gestures ☐ Single Words				Short Phrases Sentence			es		
☐ Altern	ative and Au	igmentative Commun	ication De	evice:	1		l		
•		n pacifier, suck thur mouth such as "che		•	•	•		1 0	
		any feeding or eating, chewing, ect.)? If			y eate:	r, any problems	toleratin	g specific food textures	
Erom who	t does vous	ahild neimarily dri	n1z9						
□ Bottle	From what does your child primarily drink? □ Bottle □ Sippy Cup			□ 360 Cup □ Cup		☐ Cup with Str	o with Straw		
□ NPO	Other			1				1 1	
		difficulty walking, d is excessively clu		or participating in	any a	ctivities that req	uire larg	e muscle coordination?	
•		ire assistance with cassistance needed.	daily acti	vities dressing, sho	werin	g, use bathroom	, feeding	s, etc? If yes, please	
☐ Yes	□ No	assistance needed.							
Please sha	are any ad	ditional informatio	on/ comn	nents regarding ye	our ch	nild's developm	ent that	you feel is important:	
EDUCAT	TIONAL H	ISTORY							
School:					l Distr	ict:			
Grade:				Teach	er:				
\square Individ		has: ucation Plan (IEP) neeting:		Service Plan		□ 504 Plan		□ N/A	



EDUCATIONAL HISTORY (continued)

16.4 1 IED 504 1				1.4		11 1
				n do they receive? If not, do they re	ceive speci	al help or
interventions in the classroom to	neip men	i acmeve s	uccess? Plea	se describe:		
Has your child been diagnosed	with any ty	pe of learr	ing disability	?? If so, please describe:		
□ Yes □ No □						
Dana dan aktid anadasa ta asha at	41		T. C 1. I.	DT Vision at a 16 and at		1
	therapy se	ervices? (U	1, Speech, L	anguage, PT, Vision, etc.) If yes, pl	lease descri	be:
☐ Yes ☐ No ☐						
I						
How does the child interact with	n others (sh	iv aggress	ive uncoone	rative etc.)?		
Tiow does the child interact with	Totalers (si	iy, aggress	ive, unecope	144170, 010.).		
Has the child ever received priv	ate academ	nic support	services (tut	oring)? If yes, please describe:		
□ Yes □ No		• •		<u> </u>		
Provider:						
•						
Has the child ever received priv	ate occupa	tional, spe	ech, or physi-	cal therapy services? If yes, please	describe:	
□ Yes □ No						
Provider:						
SENSORY INFORMATION						
Does your child have an adverse	e (negative) reaction	to any of the	following?		
Y 13Y .	T =		ı 	. 1 (1	T =	
Loud Noises	☐ Yes	□ No	l —	nimals (dogs, cats)	☐ Yes	□ No
Bright Lights	☐ Yes	□ No	l —	haring toys or activities	☐ Yes	□ No
Certain Food Textures	☐ Yes	□ No	l —	layground swings	☐ Yes	□ No
Having Teeth Brushed	☐ Yes	□ No	l —	irt, Paint, etc., on hands	☐ Yes	□ No
Having Face Touched	☐ Yes	□ No	l —	arge Crowds	☐ Yes	□ No
Having Hair Brushed	☐ Yes	□ No	l ——	octor's Office	☐ Yes	□ No
Tags in Clothes	☐ Yes	□ No	l —	entist's Office	☐ Yes	□ No
Wearing Socks/Shoes	☐ Yes	□ No	l —	ew Routines	☐ Yes	□ No
Wearing Tight Clothing	☐ Yes	□ No	· · · · · · · · · · · · · · · · · · ·	eparating from a familiar adult	☐ Yes	□ No
Car Sickness	☐ Yes	□ No	N	fusic playing on stereo, phone, etc.	☐ Yes	□ No
Being Hugged	□ Yes	□ No		omeone Singing	☐ Yes	□ No
Using the Bathroom (home)	☐ Yes	□ No	V	hen asked to "clean up"	☐ Yes	□ No
Using Public Restrooms	☐ Yes	□ No	A	dult given directives	☐ Yes	□ No



SENSORY INFORMATION (continued)

Does you	r child h	ave a normal response to pain? (e.g. high pain tolerance, easily injured) If no, please describe.
☐ Yes	□ No	
Is your ch	nild what	you might call hyperactive (always moving, can't sit still)? Please describe.
☐ Yes	□ No	
Does you	r child h	ave difficulty paying attention/keeping focus for more than 30 minutes? Please describe.
☐ Yes	□ No	
Does you	r child ei	ngage in any repetitive behaviors? (e.g. rocking in chair, picking nails, fixing hair, etc.) Please describe.
☐ Yes	□ No	The state of the s
ADDITIO	ONAL I	NFORMATION
XX71	C	
What are	some of	your child's strengths and accomplishments?
What are	your goa	als for evaluation and therapy?
•	•	y additional information that might be helpful in the evaluation or remediation of your child's speech,
language,	fine mo	tor, and/or sensory concerns.
AFFIRM	IATION	OF INFORMATION
	I affirm t	that this packet has been completed accurately and to the best of my ability.
	Lundaret	and that I will receive an electronic copy of this form via email for my records.
	i unucisi	and that I will receive an electronic copy of this form via chian for my records.
	I underst	and that it is my responsibility to update my child's therapist with any changes to this form.
SIGNAT	URE	
Person Co	ompletin	g Form:
	•	
Relations	hip to Cl	nild:
Signature	:	Date:
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