

Overview of Federal Programs at Young Scholars of Central Pennsylvania Charter School

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Purpose

- Provide information about our school's federal programs and funding.
- Review of Parent Involvement Policy and School-Parent Compact

Title I, Part A Program



- What is “Title I, Part A”?
 - Improving Basic Programs
 - Funds to provide programs to help children who are struggling in reading and math.
 - Extra help (in addition to what they learn during math and reading time in the classroom)
 - Funding provided under Every Student Succeeds Act
- Types of Programs:
 - Schoolwide – all students
 - Targeted – students identified for the program based on performance on assessments

Title I Funds in Our School



- Program Funds

- Amount of Funds available for this year:

- \$42,007.00**

- We spend funds on funding the Math Specialist.

Title I Assessments/Selection Criteria

Grade(s)	Title I Content Area	Academic Assessment	Indicator of Need for Title I Services
K-5	Math	Aimsweb, iReady	Decided on by our Student Assistance Program (SAP) team based on a number of factors....benchmark results, math specialist's input, classroom teacher's input, and any other factors that need to be taken into consideration.
6-8	Math	PSSA results, Aimsweb, Classroom Benchmarks	Decided on by our Student Assistance Program (SAP) team based on a number of factors....benchmark results, math specialist's input, classroom teacher's input, and any other factors that need to be taken into consideration.

PSSA Proficiency Levels



- Your child will be taking the Pennsylvania System of School Assessment (PSSA) in grades 3-8.
 - Four Proficiency Levels for the PSSA
 - Advanced
 - Proficient
 - Basic
 - Below Basic
 - Our goal (and the State's goal) is for your student to reach the "Proficient" level on the PSSA.



Parent Involvement Requirements

- Annual Title I Meeting
- Parent Involvement Policy
- Title I School/Parent Compact

Why is it important to get involved?

Research Shows

- Parent involvement is critical to student success and student achievement. Parents can positively impact their child's school success by being positively involved in their child's school experience in the following ways: (Marzano, 2003)

How Can Parents Get Involved?

- Keep in contact with your child's teacher through telephone, conversations, or email
- Participate in school-based events that are intended for attendance of all families (e.g., open houses, concerts, curriculum meetings...)
- Participate in the day to day running of the school such as working as a teacher assistant, guest reader or lecturer, or as a volunteer
- Serve as a role model, showing your child that you support his/her progress in school
- Keep your child's teacher informed about events in your child's life that may affect his/her performance in school
- Support your child's extra-curricular activities
- Discuss ideas for parent involvement with your child's teacher and parent organization
- Get involved in the governance of the school and have a voice



Process for Contacting Staff

- If you have questions or concerns relating to your child's performance in school or other issues, please contact the school.
 - Classroom Teacher
 - Title I Teacher/Reading Specialist
 - Assistant Principal
 - CEO-Principal



Parent's Rights under ESSA

- Teacher Qualifications
- Non-Highly Qualified Teacher for four or more weeks
- Request opportunities to meet regularly with staff for parent involvement
- Participate in decisions affecting your child
- Review application for Title I and make suggestions



Parent Involvement Policy

- Barriers that prevent involvement
- How can we overcome barriers
- Review policy
- Revise policy if needed

Title 1 Parent-School Compact



- Review compact
- Revise compact if needed

Title II, Part A Program

- What is “Title II, Part A”?
 - Supporting Effective Instruction
 - Purpose is to increase academic achievement by improving the effectiveness of teachers, principals and other school leaders.
- Program Funds
 - Amount of Funds available for this year:
\$8,025.00
 - We spend funds on IB training and college courses for staff

Title IV, Part A Program

- What is “Title IV, Part A”?
 - Student Support and Academic Enrichment
 - Purpose is to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students.
- Program Funds
 - Amount of Funds available for this year: **\$10,000**
 - Spent on “Well-Rounded Education”
 - College courses for staff on improving students’ academics and providing a well-rounded education.

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Questions

Thank You for Coming!