

ARP ESSER After School Set Aside

With the ARP ESSER After School Set Aside funds we are offering after-school support to students in reading and social emotional skills. The reading specialist will meet with two different groups once a week for just over an hour. Small group reading sessions will be held using resources from our ELA curriculum, MyView, and other guided reading resources. The Wilson reading program may be used as well. The school counselor will meet with two different groups once a week for 40 minutes. Small group social-emotional sessions will be held using games, books, and lessons. To determine which students would be included in the after-school programming, we had our reading specialist look at student benchmark data and create a list of students that the data showed could use extra support in reading. We also had our school counselor create a list of students that could use extra social-emotional support. Then the reading specialist and school counselor presented their lists to our Student Assistance Program (SAP) team. The SAP team then ranked the students that had the most need and offered out spots to the students in the order they were ranked until all spots were filled.

The expected benefit of the after-school reading program is that the students will make progress in their reading levels which will lead them to being more successful in class. The expected benefit of the after-school social emotional skills support is that the students will be able to use the skills they work on in group to make better decisions in the classroom and they will feel more positively about themselves.

All of the funds, \$3,783.00, will be used to pay the reading specialist and school counselor to conduct after-school groups.

ARP ESSER Summer School Set Aside

With the ARP ESSER Summer School Set Aside funds we are offering summer support to students in reading, math, and social emotional skills. The summer support will be for 3 hours a day, 5 days a week for 4 weeks. During that time frame the students will receive support in all three areas. In the spring, our Student Assistance Program (SAP) team will determine which students will receive services during the summer school program. Our reading and math specialists will look at student benchmark data and create a list of students that the data showed could use extra support in reading and math. Our school counselor will also create a list of students that could use extra social-emotional support. Then the reading and math specialists and school counselor will present their lists to our Student Assistance Program (SAP) team. The SAP team will then rank the students that have the most need and offer out spots to the students in the order they were ranked until all spots were filled. For the groups, the teachers leading the groups will use resources from our purchased math and ELA curriculums to work with students in a small group setting and one-on-one as needed. The Wilson reading program may be used as well. Small group social-emotional sessions will be held using games, books, and lessons.

The expected benefit of the summer school academic program is that the students will make progress in their reading and math levels which will lead them to being more successful in class. The expected benefit of the summer school social emotional skills support is that the students will be able to use the skills they work on in group to make better decisions in the classroom and they will feel more positively about themselves.

All of the funds, \$3,783.00, will be used to pay the teacher, assistant, and counselor/social worker working with the students during the summer program.

ARP ESSER Learning Loss Set Aside

After spending a year and a half of being remote and hybrid, students have to readjust to being in full classes and peer interactions and teachers need to help support students that were not as successful academically. We looked at our benchmark assessments that are given each year which include Aimsweb reading and the DRA to determine the needs. Based on these needs we are going to focus on social-emotional learning, math fact fluency, and an intense reading program. To meet the social-emotional needs of our students we have partnered with ASCD to provide our staff training. We have also given teachers a budget to supply their classrooms with materials to support the social-emotional needs for the students. These materials could include books, games, fidgets, or any other item that will help their students. Along with providing the training and budget to purchase supplies we are purchasing QuaverSEL curriculum for our school counselor, behavioral intervention specialist, and character education teacher to use with students or classes as needed. To meet the academic needs of our students we are purchasing the Wilson Reading Program and a school subscription to reflexmath.com. The Wilson Reading Program will be used with select students and reflexmath.com will be offered to all teachers to use with their students. Along with these items we will be purchasing copies of the Pre-Referral Intervention Manual so that teachers have easy access to it and can find other ways to support their students.

The expected benefit of the purchases mentioned above are that our teachers will be more aware of how to support their students academically and socially-emotionally which will lead to more confident students and more positive learning environments. This in turn will lead to more growth academically.

The \$18916 funds will be used as follows:

\$7200 for QuaverEd SEL curriculum 3-year license

\$1892 for ASCD professional development on social-emotional learning

\$1513 for the Wilson Reading Program materials and training

\$1800 for the purchase of the Pre-Referral Intervention Manual

\$6511 for 2-year license for Reflex (math fact fluency practice)