	Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Where We Are in Place and Time An inquiry into orientation in place and time; Personal histories; Homes and journeys; The discoveries, explorations and migrations of humankind; The relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	How We Organize Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment	How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.
Kindergarten	A-Z with the Community Central Idea: Everyone is a part of a community. Key Concepts: Form, Function, Responsibility Lines of Inquiry: An inquiry into - How every member of a community has distinguishable features How every member of a community has a role How our actions impact others.		Holidays Around the World Central Idea: Through celebrations we express our culture, beliefs and values. Key Concepts: Perspective, Reflection, Change Lines of Inquiry: - What holidays people celebrate and how they celebrate based on beliefs and culture How our beliefs and cultures impact others How different celebrations changed over time.	Central Idea: Our voices and actions can create peace or conflict. (gingerbread)	Central Idea: Stores exist to meet our needs. Lines of Inquiry: Something about how we use our money to provide resources for our families, spending/saving, needs/wants, goods/servicesgr	Central Idea: All living things grow and change.

1st	Our School and Community	Our Histories, Our World	Around the World in a Glass Slipper	Living on Earth	Helping Each Other and the World	Matter, Motion, and Energy
	Central Idea: Communities function when people understand their roles and responsibilities.	Central Idea : Our local communities fit into a global community.	Central idea: Culture influences the way we express ourselves.	Central Idea: Resources create opportunities, conflict and responsibilities in our environment.	Central Idea: Our decisions can be impacted by weather, pollution, and natural resources.	Central Idea: Science has basic laws that are the same no matter where you are.
	Key Concepts: Form, Causation, Reflection, Responsibility	Key Concepts: Form, Change, Connection	Key Concepts: Form, Connection, Perspective	Key Concepts: Causation, Responsibility	Key Concepts: Change, Function, Responsibility,	Key Concepts: Function, Causation, Reflection
	Lines of Inquiry: Connections between and within communities. What happens when parts of the community are not working or missing. What creates a good community and how we can help our community.	Lines of Inquiry: - How our local community fits into our state, our country, and our world. - The features of our community, state, country, world (landmarks, symbols). - How we change and how our society has changed over time. - Needs and wants change as we do.	Lines of Inquiry: - How every culture has distinguishing features. - How there are similar themes throughout different cultures. - How culture impacts stories.	Lines of Inquiry: -The basic needs that all living things must have to surviveThe impact of location on available resourcesThe differences between plants and animals based on where they live -How scarcity creates conflict in an environment.	Lines of Inquiry: -Decisions that humans make affecting the planetWeather that causes us to change our behaviorWhat determines the availability of resources.	Lines Of Inquiry: -The states of matter and how they changeThe laws of motion and the impact of forcesForms of energy and travels.
2nd	Skillful Citizens Central Idea: Successful human relationships depend upon our ability to problem solve.	Change in Time Central Idea: We change and grow as the world changes and grows around us.	Expressive and Perceptive Scholars Central Idea: People have the ability to express their beliefs and values.	Protecting Our World Central Idea: When interacting with the environment, humans make choices that have an impact on other living things.	Young Entrepreneurs Central Idea: Decisions about money affect our everyday lives.	Water Works Central Idea: The water cycle impacts the decisions we make.
	Key Concepts: Responsibility,	Key Concepts: Change, Form, Connection	Key Concepts: Perspective,	Key Concepts: Causation, Change, Responsibility	Key Concepts:	Key Concepts: Causation, Function,

	Lines of Inquiry: - How our choices reflect on our community. - The functions of citizens within a community. - Understanding that our actions our actions our actions have consequences and we must problem solve in order to find a positive solution.	Lines of Inquiry: Representations of place and change through time. The relationship of our location to other parts of the world. How living things change in order to meet the needs of the changing world.	Connection, Responsibility Lines of Inquiry: - What freedoms we have in our daily lives. - How our actions and beliefs impact others in our classroom/school community. - How you should respond to and accept others.	Lines of Inquiry: - How living things respond to changing habitats and environmental conditions. - Balance between rights and responsibilities when interacting with the environment. (animals and protecting other living things) - Human impact on natural habitats and environments. (renewable/non-renewable/) - How materials can be reduced, reused, and recycled. - Our Earth is made up of land and water.	Responsibility, Function, Connection Lines of Inquiry: - How people manage and use money responsibly. - How people depend on community service members to fill essential roles. - Markets and economic systems connect us to the global world.	Lines of Inquiry: The impact of the water cycle on agriculture. How the water cycle functions and creates patterns. The transformations that matter goes through.
3rd	Health and Wellness Central Idea: Practicing good hygiene, fitness and eating well are important for good health. Key Concepts:	People and Geography Central Idea: Understanding other cultures assists in understanding ourselves. Key Concepts:	Plants, Soil, and Rocks Central Idea: People have the ability to appreciate the aesthetics of nature. Key Concepts: Responsibility	Peace and Conflict Central Idea: Conflicts arise when there are differing perspectives. Key Concepts: Perspective,	Government Central Idea: Governmental structures are informed by ideas and events from the past. Key Concepts: Function, causation,	Chemistry Central Idea: Matter has certain states and properties and these can change. Key Concepts: Change, Form,
	Lines of Inquiry: - How the human body benefits from fitness.	Perspective, Connection Lines of Inquiry: - How other cultures similar and different to ours.	Lines of Inquiry: - Why people should appreciate nature. - What is aesthetically pleasing about	Responsibility Lines of Inquiry: - How differing perspectives create conflict. - The importance of	Form Lines of Inquiry: - Parts of the government and organizations Purpose of	Function, Causation Lines of Inquiry: The states and properties of matter. The use of measurements (i.e.

	Why personal hygiene is important. The importance of good nutrition.	Why we should explore other cultures. Cultures and their geographical location.	nature. - Jobs that can contribute to the appreciation of nature.	respecting the opinions of others. - How we form an opinion on various topics. - Personal experiences can influence perspectivesdelet e this one	government and organizations Historically significant documents.	temperature) to document how and when matter changes The configuration of particles in different states of matter.
4th	Central Idea: Across many cultures, similar stories are used to teach us how to be good people. Key Concepts: Connection, Perspective, Reflection Lines of Inquiry: - The common themes of fairy/folk tales How stories are used to teach morality lessons How we can learn a culture's past through its stories.	The Final Frontier 5 Central Idea: Exploration has been a part of humanity since its beginnings and continues into the stars. Key Concepts: Causation, Form, Connection Lines of Inquiry: -What it means to exploreWhy humans explored and discovered the New WorldWhat current exploration looks likeThe future of exploration.	Central Idea: People use different forms of the arts to express their ideas and feelings. Key Concepts: Form, Perspective, Reflection Lines of Inquiry: -Poetry as a means of self expressionDrama as a means of self expressionVisual art as a means of self expressionHow art, poetry, and drama can inform us.	Workin' in a Coal Mine 4 Central Idea: The resources we use for energy have an impact on us on a local as well as global scale. Key Concepts: Responsibility, Causation, Function Lines of Inquiry: -How the PA coal industry has impacted the growth of the USHow the finite resources used for energy have influenced our worldWays we use electricity in our lives.	You Need a Thneed 2 Central Idea: By understanding a market, a company makes decisions about what products to make and what materials to use. Key Concepts: Causation, Change, Reflection Lines of Inquiry: -The role of buyers and sellers in determining pricesHow to maximize profits and minimize lossesHow the way we produce impacts on the environment.	Adapt or Die 1 Central Idea: Plants and animals adapt over time in order to survive in their environment. Key Concepts: Change, Causation, Function Lines of Inquiry: -How the environment impacts change in plants and animalsHow humans force changes in plants and animalsHow we classify plants and animals.

5th	Central Idea: A person's beliefs, values, interests and strengths can be used to determine a career path. Key Concepts: Responsibility, Causation, Function Lines of Inquiry: -How to write a persuasive piece to get a jobThe attributes of a good workerHow to determine a positive career path based on interests and abilities.	Central Idea: Revolution stems from human desire to change and has consequences. Key Concepts: Change, causation, connection Lines of Inquiry: -Why people revoltThe long term consequences of revolutionsRevolutions around the world.	Central Idea: Creating machines and reflecting on laws of physics develops understanding of ourselves and the world around us. Key Concepts: Function, Causation, Reflection Lines of Inquiry: - Types of simple machines The different ways machines are used Determine the effectiveness of machines How designing a machine can express our creativity.	Central Idea: Greater availability of resources provides more access to equal opportunities. Key Concepts: Connection, Perspective Lines of Inquiry: -How government can provide opportunities for the people of a nationThe impact an expanding nation can have on its indiginous peopleThe importance of exploration.	Central Idea: How products are advertised influences consumers' decisions. Key Concepts: Causation, Perspective, Function Lines of Inquiry: The different types of advertising. How pricing influences sellers and consumers. How human and capital resources influence the production of a specific good.	Central Idea: Living things depend on each other Key Concepts: Form, Connection, Function Lines of Inquiry: -The importance of food websThe similarities and differences between plant and animal cellsThe impact of individual components within an ecosystem.
-----	---	---	--	---	--	---