

Young Scholars of Central Pennsylvania Charter School Elementary Scope of Curriculum

Guided by the school principal, our instructional staff of highly qualified teachers provides a rigorous and thorough program of instruction based upon the Pennsylvania Core and Academic Standards for students in kindergarten through grade five. The original charter served as the basis for instruction and curriculum at YSCPCS. Since that time annual revisions have been completed to insure fidelity to the changing Pennsylvania standards. Classrooms are organized to meet the instructional needs of children and various methods and materials are used to achieve high educational standards.

The early years of school are critical to future academic success. Children in the primary grades (kindergarten through grade third) participate in an academic program designed to meet the needs of young children. They learn to read, express their thoughts through writing and critical thinking, and work with numbers and mathematical operations. Children are also engaged in inquiry-based thinking through the disciplines of science and social studies. All students participate in world languages, the arts, physical activity, character education, and the use of technology.

While children in the primary grades are learning to read, write, and compute – children in grades four and five are applying these basic skills as they read to learn, write to communicate, use numbers to solve problems, and think critically in all areas of the curriculum including technology, the arts, physical education, and world languages.

Language Arts (Reading, Listening, Writing, Speaking)

In kindergarten through third grade, children are developing their reading, writing, listening, and speaking skills. Since these skills are interrelated, they are developed in an integrated format. During these critical years of language development, children grow from being pretend or role-play readers in kindergarten to reading novels in third grade. Children develop their ability to read and comprehend printed text through a structured program incorporating phonics

instruction, listening to and reading literature and nonfiction texts, discussing and writing about what they have read, and using specific strategies to expand their vocabulary and increase the fluency of their reading.

Written language develops in much the same way, with kindergarten children starting the year “writing” stories using pictures, while third graders are composing paragraphs, fictional stories, letters, and research reports. Children follow a writing process that begins with the planning process, followed by the first draft, student and teacher revision and editing, and, finally, “publication” in a final, corrected format. Children learn the rules of English grammar and spelling. Additionally, formal handwriting instruction is provided to develop this critical skill.

While children in kindergarten through third grade are learning how to read and write, children in grades four and five are reading and writing to learn. Children in fourth and fifth grades are expected to be reading independently at school and at home. Formal reading instruction is provided to strengthen their ability to not only understand what they have read, but to be able to discuss what they have read orally and in writing. A wide variety of literature and nonfiction texts are introduced with the goals of broadening children’s horizons and expanding their understanding of themselves and others. Children also begin utilizing the resources of the school library and technology tools to research topics of interest, to complete class assignments, and to find books to read for enjoyment.

The writing process used in the primary grades is also used in grades four and five. Children are asked to write specific types of stories and reports, as well as address different audiences. Again, emphasis is placed on learning the rules of English grammar, expanding written vocabulary through the spelling program, and further refining handwriting skills.

Language Arts skills covered by grade:

Kindergarten

- Phonics
- Handling books

- Choral reading
- Listening to literature, nonfiction, music, poetry
- Nursery rhymes, fairy tales, fables
- Social listening
- Constructing visual images while listening
- Oral communication skills
- Role play
- Following and giving directions
- Paraphrasing and summarizing
- Organizing ideas
- Experience stories
- Introduction to persuasive, expository, and narrative writing
- Relating events and experiences using complete sentences
- Listening for correct speech habits and word usage
- Beginning writing process
- Manuscript handwriting

First Grade

- Using table of contents
- Reading
 - Phonetic analysis
 - Structural analysis
 - Establishing sight vocabulary
- Listening to literature, nonfiction, music, poetry
- Creating stories and poems
- Telling favorite stories
- Organizing ideas and impressions
- Enunciation and pronunciation
- Presenting information orally, in sequence and with clarity

- Book reports and critiques
- Persuasive, Expository, and Narrative writing
- Discussion skills: taking part in group discussion
- Beginning dictionary skills: alphabetizing
- Beginning spelling
- Beginning grammar: nouns, verbs, adjectives
- Introduction to punctuation and capitalization
- Manuscript handwriting

Second Grade

- Reading silently for purpose
- Use and meaning of punctuation marks in reading and writing
- Story development: beginning, middle, end
- Presenting information orally
- Simple book reviews
- Listening skills
- Organizing ideas and impressions
- Alphabetizing through second letter of a word
- Using dictionary guide words
- Vocabulary development
- Ways to study spelling
- Refining manuscript handwriting
- Introduce cursive handwriting
- Writing independently in manuscript form
- Narration, description, letters, poetry
- Increasing skill in handling books: table of contents, and index

Third Grade

- Silent and oral reading
- Listening skills
- Summarizing information
- Listening to literature and nonfiction texts
- Critical reading
- Short stories, non fiction, chapter books, poetry, plays
- Decoding nonfiction texts
- Methods of decoding words
- Ways to study spelling
- Homophones, synonyms, antonyms
- Prefixes and suffixes
- Increasing dictionary skills
- Cursive handwriting
- Using graphic organizers for writing
- Writing letters and informal notes
- Written and oral book reports
- Creative writing
- Developing skills in locating information
- Increasing indexing skills
- Writing process
- Paragraph structure
- Poetry
- Narrative and opinion writing
- Biography and autobiography
- Literary elements
- Literacy comprehension skills

Fourth Grade

- Silent and oral reading
- Listening skills
- Summarizing information
- Listening to literature
- Critical reading
- Short stories, nonfiction, chapter books, poetry, plays
- Methods of word attack
- Ways to study spelling
- Increasing dictionary skills
- Cursive handwriting
- Simple outlining
- Writing letters and informal notes
- Written and oral book reports
- Creative writing
- Developing skills in locating information
- Increasing indexing skills
- Utilizing parts of a newspaper

Fifth Grade

- Read fiction and nonfiction text
- Comprehension
- Accuracy
- Fluency
- Expanding Vocabulary
- Interpret figurative language - metaphor, simile, hyperbole, onomatopoeia, idiom, personification
- Understand author's point of view

- Cite text evidence to explain what the text says
- Engage effectively in a range of collaborative discussions
- Summarize written text or oral presentations
- Include multimedia components and visual displays in presentations
- Research and report on topic
- Present individual and group presentations
- Engage in collaborative discussions
- Critical Listening
- Write 5 paragraph essays, stories, reports, etc.
- Type 2 pages of content in one sitting
- Write informative / explanatory text to examine a topic and convey ideas & information clearly
- Write opinion pieces providing reasons to support your opinion
- Write narratives with an awareness of style and audience

Mathematics

There is an increasing need for children to be literate in the language of mathematics. “Math literacy” includes the ability to compute accurately and efficiently, to use the tools of mathematics (calculators and computers, for example), to use logic and reasoning in solving complex problems, and to understand and communicate the mathematics concepts and principles that are the basis of this academic discipline. The elementary mathematics program is designed to guide children in developing the ability to use arithmetic skills accurately, while gaining understanding of more complex mathematical concepts. Instruction is standards-based, addressing areas such as number sense, computation, estimation, measurement, geometry, and higher level mathematical concepts related to algebra, trigonometry, and calculus.

In the initial charter, Everyday Math was the mathematics series that guided our mathematics instruction. To meet the new common core standards we have replaced Everyday Math with the My Math series.

Mathematics skills covered by grade:

Kindergarten

- Counting to 100
- One-to-one relationship
- Concepts of more, less than, same
- Sequence of events
- Correspondence of quantities
- Ordinal-cardinal relationship
- Number-numeral relationship
- Recognition of basic sets
- Beginning of addition and subtraction
- Estimation
- Elementary geometry (shapes)
- Measurement
- Calendar
- Basic problem-solving strategies
- Basic chart and graph concepts

First Grade

- Counting and writing to 100
- Counting by 5's to 40
- Simple number patterns
- Beginning ordinal numbers
- Using 10 as a basic unit

- Simple properties of zero
- Simple properties of sets
- Addition and subtraction facts to 20
- Number-line use
- Place value and numeration
- Concepts of quantity and size
- Concepts of equality and inequality
- Concepts of ordinal and cardinal numbers
- Estimation
- Geometric patterns and figures
- Basic measurement
- Recognizing time: clock and calendar
- Value of penny, nickel, dime
- Solving simple word problems
- Basic chart and graph concepts
- Using $\frac{1}{2}$ and $\frac{1}{4}$ appropriately

Second Grade

- Counting, reading, writing to 1,000
- Counting by 2's, 3's, 4's, 5's, and 10's
- Zero as a place holder
- Using sets and number facts
- Addition and subtraction facts to 20 and regrouping
- Place value through 1000's
- Addition and Subtraction up to three digits with and without regrouping
- Common customary and metric measures of time, weight, length, volume, shape,
- Telling time
- Handling money (coins)
- Problem solving

- Charts and graphs

Third Grade

- Place value
- Comparing and ordering numbers
- Rounding numbers to the nearest ten and hundred
- Reading and writing numbers
- Fraction equivalency
- Estimating sums and differences
- Addition and subtraction facts to 4 places
- Multiplication and division facts to 144
- 1- and 2-digit multiplication problems up to 12
- 2- and 3-digit dividend, 1-digit divisor problems up to 12
- Patterning
- Writing and evaluation expressions
- Finding area and perimeter
- Geometric concepts
- Customary and metric measurement
- Elapsed Time
- Problem-solving methods
- Analyze and create charts and graphs

Fourth Grade

- Reading and writing numbers
- Roman numerals to C
- Prime numbers less than 100
- Prime factoring
- Numeration systems

- Subsets
- Decimal and fraction equivalents
- Addition and subtraction facts to 7 places
- Multiplication and division facts to 144
- 1-, 2-, and 3-digit multiplication problems
- 2- and 3-digit dividend, 1-digit divisor problems
- Nonnumeric and Numeric Patterns
- Input/Output Charts
- Meaning of mixed numbers
- Finding simple averages
- Geometric concepts
- Customary and metric measurement
- Time to the second
- Problem-solving methods
- Charts and graphs

Fifth Grade

- Place value millions through thousandths
- Multiply, divide, add, & subtract whole numbers fluently - multi-digit problems, remainders, etc.
- Factors, powers, exponents
- Multiply, divide, add, & subtract decimals
- Order of operations
- Patterns and grid coordinates
- Converting fractions & decimals
- Greatest Common Factor / Least Common Multiple
- Multiply, divide, add & subtract fractions & mixed numbers
- Convert customary units of measurement
- Convert metric units of measurement

- Identify & classify 2-D & 3-D figures
- Volume of composite figures

Social Studies - Geography, History, Civics and Government, Economics

The elementary social studies program uses inquiry to build upon children's growing awareness and interest in the world around them. Content is organized through a "widening horizons" approach. The program begins with a study of self, friends, and family, and expands to a study of neighborhood, community, state, region, nation, and world. The general emphasis throughout the curriculum is on history, geography, civics and government, culture, and economics.

Skill development in elementary social studies is multidisciplinary. There is attention to skills typically associated with social studies (reading maps, graphs, etc.), as well as those from areas not directly associated with social studies, such as reading and language arts.

Social Studies skills covered by grade:

Kindergarten

- Meanings of holidays, traditions, and customs
- Understanding and appreciating other cultures
- Individual's role in family, home, school, and community
- Relationship of the individual to the group
- Work and jobs
- Safety rules and symbols
- Basic human needs
- Self-respect and self-awareness
- Awareness of others
- Location of home and school
- Geography - introduction to maps and landforms

- Past and present
- Farm

First Grade

- Holidays, traditions, and customs
- Our American Heritage
- Different cultures at different times
- Family, school, neighborhood, community
- Neighborhood helpers
- Jobs and careers
- Social skills and responsibilities
- Basic geography terms
- Making and reading a simple neighborhood map
- Folklore

Second Grade

- Holidays and festivals
- Patriotic celebrations
- Communities in other lands: past and present
- Family and family history
- Families around the world
- Neighborhoods
- Community services and helpers
- Shelters, stores, and food
- Citizenship and social responsibility
- Interdependence of people
- Basic geography: oceans, continents
- Map skills

Third Grade

- Map Skills
- North American geography, past and current culture, and leaders
- European geography, past and current culture, and leaders
- Latin American geography, past and current culture, and leaders
- Asian geography, past and current culture, and leaders
- African geography, past and current culture, and leaders
- Types of community life
- History and development of the local state
- Relation of the state to its region, nation, and the world
- World cultures
- Reasons for our laws
- Regions of the world
- Continents
- Time zones
- Earth's resources
- Climatic regions of the world
- Map skills: longitude, latitude, scale
- Using a globe

Fourth Grade

- Types of community life
- History and development of the local state
- Relation of the state to its region, nation, and the world
- Colonial life in Pennsylvania
- Pioneer life in Pennsylvania
- Wars and Pennsylvania's involvement
- Native Americans in Pennsylvania and the bordering states

- Quakers, Amish, and other cultural groups in Pennsylvania
- World cultures
- Reasons for our laws
- Voting Process
- Map skills: longitude, latitude, scale
- Using a globe
- Pennsylvania transportation
- Pennsylvania's symbols
- Describe various jobs available in Pennsylvania
- Discuss pros and cons of each job
- Discuss impact on Pennsylvania's economy

Fifth Grade

- The three branches of government
- Pennsylvania history - individuals and groups
- United State contributions of individuals and groups
- Markets and economic systems
- Career planning and training
- Scarcity
- Goods and services and distribution
- Economic Systems
- International trade and multinational corporations
- Discuss different forms of business ownership
- Spending, saving, and assets
- Entrepreneurship
- Budgeting and personal schedule
- Social, political, cultural and economic groups in the world
- Documents, artifacts, & places critical to the world

Science, Ecology, and Health

The elementary science program uses hands-on experimentation and text materials to teach children how to analyze and investigate problems and questions, develop their knowledge of science, and foster their curiosity about the natural world. Units of study address the areas of physical, earth, and life sciences guided by Pearson's Interactive Science curricula.

Good personal health habits and safety are fostered throughout all grade levels. The health program is integrated into the elementary science curriculum and is designed to address the developmental needs of children. Major health topics include: mental and social health, human growth and development, personal health, safety and first aid, physical fitness, drugs and alcohol, disease, and environmental and community health.

Science, Ecology, and Health skills covered by grade:

Kindergarten

- Observation of everyday, familiar things
- Common animals and plants
- Interrelationships of animals and plants
- Classification of living things
- The sun: our principal source of energy
- Weather and seasons
- Temperature
- Senses
- Earth, sky, moon, stars, planets
- Magnets
- Three stages of matter
- How to be a scientist
- Scientific method
- Sink and float

- Motion
- Pollution and Recycling
- Beginning experimentation
- Personal hygiene
- Germs

First Grade

- Grouping and classification
- Living and nonliving things
- Animals
- Pets
- Plant and animal habitats
- Seeds, bulbs, plants, flowers
- Weather and seasons
- Day and night
- Solids, liquids, gases
- Air and water
- Magnets
- Temperature
- Rocks and soil
- Sun, moon, stars, planets
- Simple machines
- Beginning experimentation
- Scientific method and scientific inquiry

Second Grade

- Scientific method and scientific inquiry
- Science tools
- Science safety

- Properties and states of matter
- Energy (Electricity, Magnets, Force and Motion)
- Rocks and soil
- Water Cycle
- Weather
- Humans and environmental health
- Conservation
- Renewable and nonrenewable resources
- Plants and animals
- Ecosystems
- Food chain
- Habitats and homes
- Life cycles
- Solar System

Third Grade

- Three states of matter
- Chemical reaction
- Soil and rocks
- Human body
- Structure of plants
- Environment of the local region
- Biological organization
- Classification systems
- Structure of plants
- Seeds
- Ecosystems
- Balance of nature
- Earth and its history

- Oceans and the hydrosphere
- Recycling
- Personal hygiene
- Leaders in healthcare
- Germs
- My plate
- Scientific method and scientific inquiry

Fourth Grade

- Weather's influences
- Structure of plants
- Environment of the local region
- Biological organization
- Classification systems
- The insect world
- The reptilian world
- Plants and animals of the past
- Structure of plants
- Seeds
- Ecosystems
- Balance of nature
- Human body
- Weather instruments
- Climate
- Cause of seasons
- Earth and its history
- Oceans and the hydrosphere
- Air and water pollution
- Magnets and electricity

- Light and color
- Solar system and the universe
- Living in space
- Scientific method and scientific inquiry

Fifth Grade

- Ecosystems
- Predator / prey relationships
- Threatened / endangered / extinct
- Components of the water cycle
- How are theories developed
- Impact of the sun on life on earth
- Life cycles of different organisms
- Cells
- Agriculture
- States of water and how they can be changed
- Principles of motion
- Energy
- Electromagnetics
- Characteristics of sound
- Tools and technology
- Subsystems
- How waste is properly recycled
- The design process
- Invention & innovation
- The use of symbols, measurements, and drawings promote clear communication
- Landforms are a result of a combination of constructive and destructive forces
- Physical resources
- Differentiate between weather & climate

- Earth's Orbit

Technology Instruction

Students need to become proficient in a world of ever-increasing technological growth. Through both computer and video technology, students are linked to educational resources around the world.

Formal computer instruction is incorporated throughout the elementary program. Essential elements of the instructional program include computer awareness, computer operations, word processing, and multimedia presentations.

YSCPCS has a chromebook cart for every grade level, as well as a set of ipads that are shared by the school. As children master the basic operations of the technology, the emphasis shifts to application and use of technology.

Technology skills covered by grade:

Kindergarten

- Introduction to technology
- Introduction to computers/chromebooks
- Introduction to word processing
- Introduction to the internet
- Introduction to powerpoints
- Using internet to learn about specific topics

First Grade

- Parts of a computer

- Introduction to and use of Google docs
- Internet basics
- Typing skills
- Researching information
- Technology of past and present
- Technology in the workforce
- Blogging
- Projects

Second Grade

- Typing skills
- Google docs
- Internet
- Use of technology to solve problems
- Technology past and present

Third Grade

- Typing skills
- Online research
- Create powerpoints
- Word processing documents
- Webquests
- Technology in society
- Technology's influence on the world around us
- Technology of past and present

Fourth Grade

- Google Slides Presentations

- Web Quests
- Online Research Skills
- Blogging

Fifth Grade

- Google slide presentations
- Google Docs
- Online Research Skills
- Web Quests
- Google Presentations & Powerpoint Presentations
- Typing Skills
- Understanding Consequences of Technology

Art

Children in kindergarten through grade five attend scheduled art classes provided by an art education teacher. The art concepts of form and space, color and value, texture, shape, and line provide the framework for the curriculum. This program helps children increase their skills and basic knowledge of art. It also provides children the opportunity to work creatively, to seek personal solutions to problems, and to become more aware of their surroundings. Projects and problems presented also help students, particularly in the primary grades, to develop fine motor skills and hand/eye coordination.

To accomplish these objectives, children gain experience with a variety of materials. Such experiences, coupled with an introduction to famous works of art, art history, literature, and techniques are intended to serve as a vehicle for critical thinking skills and cross-curricular connections.

Art skills covered by grade:

Kindergarten - Second Grade

- Proper handling of materials and equipment management
- Analyze works of art
- Experiment with a variety of media
- Develop fine motor skills by using two-dimensional art materials
- Compare and contrast a variety of artists' works
- Make ELA connections to and through art
- Differentiate between different genres and styles of art

Third - Fifth Grades

- Proper handling of materials and equipment management
- Analyze works of art
- Compare and contrast a variety of artists' works
- Make ELA connections to and through art
- Differentiate between different genres and styles of art
- Learn about the history of art
- Explore a culture through its artwork
- Use self-interests to inform works of art
- Utilize compositional techniques to create

Music

An elementary music teacher works with children to develop an appreciation of and interest in music. The program provides a variety of experiences including singing, movement, music appreciation, music reading, composition, and improvisation.

At the third grade level students begin to play the recorder. Students may choose to learn how to play a wind, brass, or percussion instrument starting at the fourth grade level and participate in the school band. Students also have the opportunity to join choir in fourth grade.

The classroom music groups, elementary choir, and elementary bands perform at the school throughout the school year.

Music skills covered by grade:

Kindergarten - Second Grade

- Exploring new music through singing, playing, and moving to music.

Third - Fifth Grades

- Using know songs and poems to continue exploring music, and now adding the skills of reading and notating music

Physical Education

Under the supervision of a physical education teacher, students in grades one through five participate in scheduled physical education classes once a week.

Participation in physical activity is critical throughout the elementary school years to assist in the development of motor skills and body control. The physical education program emphasizes students' skill development, wellness concepts, sportsmanship, and overall fitness levels. Additionally, children have the opportunity to develop lifelong habits of physical activity and fitness.

Physical Education skills covered by grade:

Kindergarten - Second Grade

- Locomotor skills (running, jogging, sliding, leaping, hopping, galloping, skipping)
- Throwing, Kicking
- Spatial Awareness
- Sportsmanship and Fair Play
- Fleeing and Chasing

Third - Fifth Grades

- Teamwork and Communication
- Strategy Development
- Kicking and Throwing
- Skill Development
- Team Game Play
- Importance of Exercise

Character Education

Our character education program is taught to all students in kindergarten through fifth grade. The program helps students know, care about, and act on core ethical values such as fairness, honesty, compassion, responsibility, perseverance, and respect for self and others. Each grade level has its own stories and activities, but all elementary grades follow the same concept schedule. These values are then integrated by the classroom teacher throughout all aspects of the educational process.

Character education skills covered in Kindergarten through fifth grade:

- kindness
- courage

- self-control
- forgiveness
- respect
- diligence
- loyalty
- honesty
- confidence

World Languages

All students in kindergarten through fifth grade receive instruction in two world languages, Spanish and Chinese. Children are developing their listening, speaking reading, and writing, skills in both languages. However, listening and speaking are the primary focus. Children learn the world languages based on the thematic units which connect other subjects such as science, math, social studies, arts, music, physical education and health. Children are taught based on their cognitive readiness through their interests and authentic materials. Vocabulary in these languages is gained from using videos, songs, poems, and movement as well as manipulative based. Skits, projects and presentations are also incorporated to enhance students' oral proficiency in the target language. Children learn the different culture through the target language as well. Children often experience authentic products such as making food or playing with the instruments in the world language classroom. Children from first to fifth grade are taking the world languages based on their prior knowledge and levels. Children at the same grade are offered 3 different level classes to better accommodate each child's need.

World language skills covered by grade:

Kindergarten

Chinese

- Greetings
- Numbers up to 10
- 9 different fruits
- 10 different animals
- 6 different colors
- Basic body parts
- Family members
- 6 different food
- Action words
- Opposite words
- 6 school items
- 10 different hobbies/activities
- Some verbs
- Some Chinese simple characters
- Basic sentences
- Songs

Spanish

- Introduction of themselves
- Ask very basic questions
- Colors
- Numbers
- Animals
- Fruits
- Foods
- Body parts
- Family members
- Classroom objects

- State the date
- Recognize basic classroom commands

First Grade

Chinese

- Greetings [more extended from Kindergarten]
- Numbers up to 100
- Pinyin
- 5 more new fruits
- 5 more new animals
- Family members in writing
- 5 more new food
- Continents and geographic features
- Date
- Weather
- Clothes
- more verbs
- Songs

Spanish

- Introduction of themselves
- Ask very basic questions
- Colors
- Numbers
- Animals
- Fruits
- Foods

- Body parts
- Family members
- Classroom objects
- State the date
- Recognize basic classroom commands
- Begin to write in Spanish as they learn the alphabet and phonetics of the language

Second Grade

Chinese

- Numbers up to 1000
- Conversation about their feelings, like/dislike, weather
- Time
- Countries
- Rooms
- Modes of transportation
- Holidays
- Food
- Seasons
- More sentence structures
- Chinese character writing
- Reading
- Songs

Spanish

- Conversation and vocabulary about the weather and calendar.
- More advanced vocabulary about making an introduction
- More advanced vocabulary about animals
- More advanced vocabulary about fruits and foods

- More advanced vocabulary about body parts
- More advanced vocabulary about family members
- More advanced vocabulary classroom objects
- Countries and nationalities
- Activities and sports
- Furniture and rooms of a house
- Modes of transportation
- More advanced numbers
- Number and gender of nouns as well as noun/adjective agreement
- Grammatical concepts - interrogative words, conjugation of verbs SER/ESTAR/IR, and possessive adjectives.

Third Grade

Chinese

- Extended Family members
- 2 more new colors
- Places
- Emotions
- Past tense
- Describe what they did over the weekend or during the holiday
- More Chinese character reading and writing

Spanish

- Describing their favorite season and offer a rationale
- Modes of transportation
- Places in the neighborhood
- Ask and tell how one feels or emotions
- Describe what one wears including advanced description of clothing

- Conjugate -AR verbs
- Recognize the plural form of nouns
- Differences between SER & ESTAR
- Recognize a verb in the infinitive form.

Fourth Grade

Chinese

- Extended Family members
- Food, vegetables, and seafood
- Cooking procedures
- Market
- Occupations
- Subjects
- Daily schedule
- Furniture
- Future Tense

Spanish

- Emotions and conversation surrounding feelings
- Description of what they wear and advance description of seasonal clothing
- Cooking vocabulary
- Places in a community
- Rooms and furniture in a house
- Occupations
- How to ask and tell time
- Identify cultural similarities and differences
- Beginning to write short paragraphs as they learn how to conjugate -AR/-ER/-IR verbs
- Grammatical concepts like the present perfect, participles, reflexive verbs, and the future tense.

Fifth Grade

Chinese

- Numbers up to 10,000
- Giving directions
- Making a reservation
- Doctor's office (conversation with the nurse and the doctor)
- Shopping
- Comparison
- Reading and writing

Spanish

- Emotions and conversation surrounding feelings
- Description of what they wear and advance description of seasonal clothing
- Cooking vocabulary
- Places in a community
- Rooms and furniture in a house
- Occupations
- How to ask and tell time
- Identify cultural similarities and differences
- Beginning to write short paragraphs as they learn how to conjugate -AR/-ER/-IR verbs
- Grammatical concepts like the present perfect, participles, reflexive verbs, and the future tense.