

English for Beginners							
Basic plan							
Module	Competence	Grammar focus	Theme	Classe's number	Field Class	Reinforcement classes	Specialized classes
1: Introducing Myself and Others	The student is able to introduce himself/herself and others, providing basic personal information such as name, nationality, age, occupation and mood.	1. Verb TO BE (affirmative, negative, yes/no questions) 2. WH-questions (What, Where, How, etc.)	Personal Information	1, 2, 3 AND 4			
2: Talking About My Daily Life	The student is able to describe daily routines and habits using the simple present and time expressions.	1. Simple present (affirmative, negative, DO/DOES questions) 2. Adverbs of frequency	Daily routines, habits, activities	5, 6, 7 AND 8			
3: My House and My Neighborhood	The student is able to describe places and locations using there is/are and prepositions of place.	1. There is / There are 2. Prepositions of place (in, on, next to...) 3. Quantifiers (some, any, a lot of...)	House, neighborhood	9, 10, 11 AND 12			
4: Describing People	The student is able to describe people's physical appearance and basic personality traits.	1. Verb TO BE (again) 2. Have/has 3. Adjectives for appearance/personality	People, family	13, 14, 15 AND 16			
5: Likes, Dislikes and Preferences	The student is able to express likes, dislikes and preferences using basic opinion structures.	1. Verb LIKE/LOVE/HATE + ING 2. So/too/neither/either 3. Questions with HOW (how often, how much...)	Hobbies, food, movies	17, 18, 19 AND 20			
6: Talking About the Past	The student is able to talk about past events using the simple past tense, including BE and regular verbs.	1. Simple past (affirmative and negative) 2. Used to 3. Time adverbs (yesterday, last week...)	Vacations, daily past life, stories	21, 22, 23 AND 24			
7: Sharing Life Experiences	The student is able to share personal experiences and relate them to the present using the present perfect tense.	1. Present perfect (affirmative, negative) 2. Already, yet, just, for, since 3. Present perfect continuous	Experiences, jobs, personal stories	25, 26, 27 AND 28			
8: Talking About Future Plans	The student is able to talk about future plans and intentions using "going to" and "will".	1. Going to / Will (future) 2. Future time expressions 3. Modals for possibility (might, could)	Plans, aspirations, changes	29, 30, 31 AND 32			
9: Giving Advice and Expressing Conditions	The student is able to give suggestions and simple advice using modal verbs and conditionals.	1. Modal verbs (should, would, can, may) 2. Basic first conditional (if you...)	Health, lifestyle, choices	33, 34, 35 AND 36			

A1 LEVEL							
English for Beginners Intermediate plan							
Module	Competence	Grammar focus	Theme	Classe's number	Field Class	Reinforcement classes	Specialized classes
1: Introducing Myself and Others	The student is able to introduce himself/herself and others, providing basic personal information such as name, nationality, age, occupation and mood.	1. Verb TO BE (affirmative, negative, yes/no questions) 2. WH-questions (What, Where, How, etc.)	Personal Information	1, 2, 3 AND 4	1 Field class per month	1 Reinforcement class every 2 modules	2 Specialized classes during the whole course
2: Talking About My Daily Life	The student is able to describe daily routines and habits using the simple present and time expressions.	1. Simple present (affirmative, negative, DO/DOES questions) 2. Adverbs of frequency	Daily routines, habits, activities	5, 6, 7 AND 8			
3: My House and My Neighborhood	The student is able to describe places and locations using there is/are and prepositions of place.	1. There is / There are 2. Prepositions of place (in, on, next to...) 3. Quantifiers (some, any, a lot of...)	House, neighborhood	9, 10, 11 AND 12			
4: Describing People	The student is able to describe people's physical appearance and basic personality traits.	1. Verb TO BE (again) 2. Have/has 3. Adjectives for appearance/personality	People, family	13, 14, 15 AND 16			
5: Likes, Dislikes and Preferences	The student is able to express likes, dislikes and preferences using basic opinion structures.	1. Verb LIKE/LOVE/HATE + ING 2. So/too/neither/either 3. Questions with HOW (how often, how much...)	Hobbies, food, movies	17, 18, 19 AND 20			
6: Talking About the Past	The student is able to talk about past events using the simple past tense, including BE and regular verbs.	1. Simple past (affirmative and negative) 2. Used to 3. Time adverbs (yesterday, last week...)	Vacations, daily past life, stories	21, 22, 23 AND 24			
7: Sharing Life Experiences	The student is able to share personal experiences and relate them to the present using the present perfect tense.	1. Present perfect (affirmative, negative) 2. Already, yet, just, for, since 3. Present perfect continuous	Experiences, jobs, personal stories	25, 26, 27 AND 28			
8: Talking About Future Plans	The student is able to talk about future plans and intentions using "going to" and "will".	1. Going to / Will (future) 2. Future time expressions 3. Modals for possibility (might, could)	Plans, aspirations, changes	29, 30, 31 AND 32			
9: Giving Advice and Expressing Conditions	The student is able to give suggestions and simple advice using modal verbs and conditionals.	1. Modal verbs (should, would, can, may) 2. Basic first conditional (if you...)	Health, lifestyle, choices	33, 34, 35 AND 36			

A1 LEVEL							
English for Beginners Advanced plan							
Module	Competence	Grammar focus	Theme	Classe's number	Field Class	Reinforcement classes	Specialized classes
1: Introducing Myself and Others	The student is able to introduce himself/herself and others, providing basic personal information such as name, nationality, age, occupation and mood.	1. Verb TO BE (affirmative, negative, yes/no questions) 2. WH-questions (What, Where, How, etc.)	Personal Information	1, 2, 3 AND 4	1 Field class per month	1 Reinforcement class per module	7 Specialized classes during the whole course
2: Talking About My Daily Life	The student is able to describe daily routines and habits using the simple present and time expressions.	1. Simple present (affirmative, negative, DO/DOES questions) 2. Adverbs of frequency	Daily routines, habits, activities	5, 6, 7 AND 8			
3: My House and My Neighborhood	The student is able to describe places and locations using there is/are and prepositions of place.	1. There is / There are 2. Prepositions of place (in, on, next to...) 3. Quantifiers (some, any, a lot of...)	House, neighborhood	9, 10, 11 AND 12			
4: Describing People	The student is able to describe people's physical appearance and basic personality traits.	1. Verb TO BE (again) 2. Have/has 3. Adjectives for appearance/personality	People, family	13, 14, 15 AND 16			
5: Likes, Dislikes and Preferences	The student is able to express likes, dislikes and preferences using basic opinion structures.	1. Verb LIKE/LOVE/HATE + ING 2. So/too/neither/either 3. Questions with HOW (how often, how much...)	Hobbies, food, movies	17, 18, 19 AND 20			
6: Talking About the Past	The student is able to talk about past events using the simple past tense, including BE and regular verbs.	1. Simple past (affirmative and negative) 2. Used to 3. Time adverbs (yesterday, last week...)	Vacations, daily past life, stories	21, 22, 23 AND 24			
7: Sharing Life Experiences	The student is able to share personal experiences and relate them to the present using the present perfect tense.	1. Present perfect (affirmative, negative) 2. Already, yet, just, for, since 3. Present perfect continuous	Experiences, jobs, personal stories	25, 26, 27 AND 28			
8: Talking About Future Plans	The student is able to talk about future plans and intentions using "going to" and "will".	1. Going to / Will (future) 2. Future time expressions 3. Modals for possibility (might, could)	Plans, aspirations, changes	29, 30, 31 AND 32			
9: Giving Advice and Expressing Conditions	The student is able to give suggestions and simple advice using modal verbs and conditionals.	1. Modal verbs (should, would, can, may) 2. Basic first conditional (if you...)	Health, lifestyle, choices	33, 34, 35 AND 36			