

| A2 LEVEL | | | | | | | |
|--|--|--|--|-------------------|-------------------------|----------------------------------|---|
| English for Beginners Advanced plan | | | | | | | |
| Module | Competence | Grammar focus | Theme | Classe's number | Field Class | Reinforcement classes | Specialized classes |
| 1: Talking About My Past and Childhood | <i>The student is able to narrate memories and past events from childhood using the past simple and past continuous.</i> | 1. Past continuous and simple past to tell stories 2. Review of basic time tenses | Childhood and memories | 1, 2, 3 AND 4 | 1 Field class per month | 1 Reinforcement class per module | 7 Specialized classes during the whole course |
| 2: Describing Cities and Expressing Opinions | <i>The student is able to describe urban problems and express opinions about cities using quantifiers and comparison structures.</i> | 1. Quantities and opinions (too many, fewer, less...) 2. Evaluations and comparisons (as...as, enough...) | City issues | 5, 6, 7 AND 8 | | | |
| 3: Places, Homes and Desires | <i>The student is able to describe their ideal place to live and express desires related to housing and environment.</i> | 1. Relative clauses of time (when, after, before) 2. Purposes: to and for | Houses, places to live and wishes | 9, 10, 11 AND 12 | | | |
| 4: Eating Out and Giving Opinions | <i>The student is able to make suggestions, give recommendations, and express likes and dislikes in restaurant settings.</i> | 1. Modals for necessity and suggestions (must, have to, should...) 2. Suggestions (make sure, remember to...) | Food and restaurants | 13, 14, 15 AND 16 | | | |
| 5: Giving Instructions and Explaining How | <i>The student is able to give clear instructions and explain how to do something.</i> | 1. Passive voice (with and without BY) 2. Sentences with gerunds | How to do something | 17, 18, 19 AND 20 | | | |
| 6: Planning a Trip | <i>The student is able to organize a trip, talk about plans, and express future possibilities.</i> | 1. Modals and adverbs for probabilities and possibilities (might, definitely...) 2. Conditional sentences with IF | Travel and plans | 21, 22, 23 AND 24 | | | |
| 7: Making Requests and Complaints | <i>The student is able to make polite requests, explain problems, and give excuses or apologies appropriately.</i> | 1. Requests with would you mind / do you mind 2. Tell and ask | Complaints, requests, excuses and apologies | 25, 26, 27 AND 28 | | | |
| 8: Talking About Work and Abilities | <i>The student is able to talk about their skills, personality, and job aspirations.</i> | 1. Basic phrasal verbs 2. Participles as adjectives (interested / interesting) | Abilities, job preferences, careers | 29, 30, 31 AND 32 | | | |
| 9: Storytelling and Unexpected Events | <i>The student is able to tell a personal story involving an unexpected event and connect it to the present.</i> | 1. Present perfect (review) 2. Time contrasts: past/present | Storytelling and unexpected recent past events | 33, 34, 35 AND 36 | | | |

| A2 LEVEL | | | | | | | |
|--|--|--|--|-------------------|-------------------------|---|---|
| English for Beginners | | | Intermediate plan | | | | |
| Module | Competence | Grammar focus | Theme | Classe's number | Field Class | Reinforcement classes | Specialized classes |
| 1: Talking About My Past and Childhood | <i>The student is able to narrate memories and past events from childhood using the past simple and past continuous.</i> | 1. Past continuous and simple past to tell stories 2. Review of basic time tenses | Childhood and memories | 1, 2, 3 AND 4 | 1 Field class per month | 1 Reinforcement class every two modules | 2 Specialized classes during the whole course |
| 2: Describing Cities and Expressing Opinions | <i>The student is able to describe urban problems and express opinions about cities using quantifiers and comparison structures.</i> | 1. Quantities and opinions (too many, fewer, less...) 2. Evaluations and comparisons (as...as, enough...) | City issues | 5, 6, 7 AND 8 | | | |
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|--|--|--|--|-------------------|-------------|-----------------------|---------------------|
| English for Beginners Basic plan | | | | | | | |
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