

The Kinder Garden Preschool & Childcare Centre

Behaviour Guidance Policy

Revised April 2011

The Kinder Garden Preschool
& Childcare Centre
86 Dunlop Road
Brooklyn, NS
B0N 2A0

Behaviour Guidance Policy

Our program goals include encouraging independence by helping the children develop self-control and self-confidence so that he/she will have the ability to act appropriately in any situation.

The following are some methods we will use:

1. **Positive Modeling and Direction** – Staff will model appropriate behaviour by using common sense, calm voices, and positive manners towards the children. They will praise freely, be flexible and be accepting of *all* children. They will use positive statements for expected behaviours (“please walk” instead of “don’t run”)
2. **Transitions** – We will give children advance warning of transition times.
3. **Positive Reinforcement** – We will help to develop appropriate behaviours by consistently praising positive actions, manners and choices.
4. **Developmental Levels** – We set age appropriate limits for each group of children and will periodically remind them of these limits.
5. **Redirect Children** - We will redirect a child away from a problem or conflict and show him/her a more constructive activity in order to reduce or avoid conflict.
6. **Alternatives** - We will offer children alternatives for unacceptable behaviour and give explanations as to why the behaviour is not appropriate, focusing on the behaviour, not the child (“When you throw sand at Jonny, it hurts his eyes. Please keep the sand in the box.”)
7. **Choices** - We will give children choices so to avoid negative answers like ‘no’ and promote positive actions (“Would you like to clean up the play dough or put away the Lego?”)
8. **Safety of All** - We will set clear limits and these will be enforced fairly and consistently. Children will not be permitted to:
 - Hurt themselves
 - Hurt others
 - Damage property or the environment
9. **Persistent Unacceptable Behaviour** – Unacceptable behaviours will be communicated to parents in a *behaviour report*; this will alert parents of noted changes or persistent unacceptable behaviour within the classroom. When staff feel that the behaviour has become relentless and/or of concern for the safety and wellbeing of others, a meeting will be requested with parents to design and implement a ‘*behaviour management plan*’ for use at the centre and at home.
10. **Prohibited Actions** - The following actions are prohibited by any staff member as per this policy and section 19(1) of the Day Care Act and Regulations:

Each licensee, facility director, agency director, family home consultant, care provider, staff member and volunteer of a licensee must behave in a manner that does not harm any child who is attending the day care program, and in particular must not do or permit any of the following,

 - (a) use corporal punishment, including
 - (i) striking a child directly or with any physical object, and
 - (ii) shaking, shoving, spanking and other forms of aggressive physical conduct;
 - (b) require or force a child to repeat physical movements;
 - (c) use harsh, humiliating, belittling or degrading responses of any form, whether verbal, emotional or physical;
 - (d) confine or isolate a child;
 - (e) deprive a child of basic needs, including food, shelter, clothing and bedding.

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Acknowledgement & Agreement

Upon completion and review of this policy, please sign the statement below, and return to the director by the date indicated. This acknowledgement will be kept in your file. A yearly review and signature of acknowledgement of these guidelines will be required for licensing.

I have received and read a copy of The Kinder Garden Preschool's Behaviour Guidance Policy which outlines the procedures and methods for positive behaviour management within the centre. I acknowledge, understand, accept and agree to comply with the information contained in this Behaviour Guidance Policy.

(Employee signature)

(Return by Date)

(Employee signature)

(Reviewed Date)

(Employee signature)

(Reviewed Date)

(Employee signature)

(Reviewed Date)

(Employee signature)

(Reviewed Date)

(Employee signature)

(Reviewed Date)

(Employee signature)

(Reviewed Date)