

Fingertip Books™ Sample Teacher Manual Sheets 1

This file contains the selection in the Teacher Manual which corresponds to the Lesson in the Student Book.

The first sheet in the Student Book section corresponds to the first sheet in the Teacher Manual section.

The second sheet in sheet in the Student Book section corresponds to the second sheet in the Teacher Manual section. etc.

The Lessons included are in this order:

Beginning Level
Level One

These are listed at the bottom of the pages.

Hopefully these sheets will give you an idea of the progression of skill level in each book as well as the vocabulary level and size of print used in each book.

Short i Lesson 6

Non-phonetic words: the, to

Information: Students write the letter i on the lines as they say the (i) sound.

Spelling dictation:

sit	pin	big	mix	hid	jig
six	wig	hit	lid	fix	hid

to the tin can in the bag

Tim can fix the wig.

Al hid the jam. Fingertip Books™

-ck Lesson 10 Key Word: sack Spellings: c, k, -ck

Non-phonetic words: a, the, to, of

Information: -ck is a short vowel marker. If the sound of (k) is heard after a short vowel in a one syllable word, it is spelled with a -ck. Refer to p. ix of the manual for more information. -ck is taught here using only short a and short i. Students write the letters ck on the lines as they say the (k) sound.

Spelling dictation:

sack	pick	back	lick
tack	tick	rack	Rick

in the pack tick and tack in back of the van

Rick has a sack of tacks. Tim hid his rack.

sh Lesson 21

Key Word: ship

Non-phonetic words: the, come, you

Information: The sh is used at the beginning and at the end of words. In the blending drill of this lesson use the sh in the beginning stack and the end stack.

Spelling dictation:

ship	fish	mush	wish	shack	dish
shave	shape	game	wave	you	come

to the shack of the ship will make a wish

Dave will fish in the lake. Al and Jake are in the shade.

i_e Lesson 23

Key Word: bike

Spellings: i, i_e

Non-phonetic words: one

Information: Students write the Key Word bike on the line.

Spelling dictation:

bike	time	five	kite	shine	side
wide	tide				
shade	tape	shake	lake	fade	tame
one	come	are	you		

to one side of the size will fix the bike

Sun can shine in the hut. Jake has one dime.

vccv (basket)**Lesson 52**

Non-phonetic words: to, you, one, two

Information: Have the students go through all the steps in breaking at least the first two rows of words into syllables. For Spelling dictation pronounce the words as they are written, not as they are pronounced. This is done to avoid the confusion of the schwa. Sometimes it is helpful for the students to distinguish between a spelling pronunciation and a reading pronunciation.

Spelling dictation:

basket	tennis	happen	until	mascot	fifteen
sil	pov	num	nev	mem	hun

these two baskets

cannot come

Will we win the game?

Stop the stampede.

Stan sleeps in this bed.

Steve and Pete will hike until nine.

The word basket at the top of this sheet is merely used to help the teacher identify the student sheet. This will be done for future syllable pages. The word at the top of the Teacher Manual entry will indicate the first word on the student sheet, unless otherwise indicated.

Short i Lesson 2

Key Word: itch

Non-phonetic words: a, the, you

Information: The use of the ? is taught. Students write the letter i on the lines, as they say the short (i) sound. Do not write the word itch. i....itch

Spelling dictation:

hit fin kid zip pig mix him hip Tim dim sit

an tap mat tag Pam cat wax rag

a big pin

the tin lid

bit the ham

Jim has a wig.

The pig hit the rat.

Can you hit?

Can a pan win?

You can rip the rag.

The cat has a tin can.

You fix it.

-ck (a,i) Lesson 5 Key Word: back pack Spellings: c, k, -ck

Non-phonetic words: a, the, you, was

Information: -ck is a Short Vowel Marker. If the sound of (k) is heard after a short vowel at the end of a word, it is spelled with -ck. Refer to p. viii for more information. -ck is taught here using only short a and i.

Spelling dictation:

back	kick	tack	sack	lick	quack
tick	jack	pick	lack	wick	quick
game	late	fake	like	Mike	quite
a fine sack	on <u>the</u> rack	<u>was</u> quick			

Nick got a jack in his truck.

Jack was not in time.

What hit the tack?

What was the name of the game?

The tick made Tim sick.

Kick the can in the game.

Do you have a sack on the line?

sh Lesson 8

Key Word: ship

Non-phonetic words: do, to, you, what, of, into

Information: The word into is taught for reading and spelling. Students write sh three times on the lines as they pronounce the sound (sh).

Spelling dictation:

ship	dish	shop	fish	cash	wish
mush	gash	hush	shut	shin	sham
shock	shick	shack	shine	shape	shade
on <u>the</u> dish	into the shop	in <u>the</u> shade			

What a fish!

The man made a big shack.

Dave got a shock.

Ron had a case of coke on his ship.

Shut the gate.

Ted and Rick have cash in the shop.

Is the big fish in the lake?

oa Lesson 27 Key Word: boat Spellings: o, o_e, oa

Non-phonetic words: do, to, of, are, could, who, put, want

Information: The letters “oa” are a Vowel Team. The letters oa are used when the (long o) sound comes in the middle of words.

Spelling dictation:

boat	road	goat	load	foaming	coast
oat	loaf	moat	toad	soak	coach
feet	beep	sheep	sweep	sheet	sleet
paid	wait	air	chair	hair	pair
shaping	naming	sloping	biting	joking	using

a load of coal feels the toast goats in the road

Who can soak a boat?

What is roaming in the moat?

The toad is sliding off the log.

Steve is riding the van on the road.

Tom is saving his pile of rocks.

Is soap made of foam?

We rode along* (or to) the coast.

Who is loading the ship?

Who ate the toast?

vc·cv (rabbit) Lesson 32

Non-phonetic words: who, have

Information: Have the students go through all the steps in breaking at least the first two rows of words. For spelling dictation pronounce the words as they are written, not as they are pronounced. This is done to avoid the confusion of the schwa. Sometimes it is helpful for the students to distinguish between a spelling pronunciation and a reading pronunciation.

Spelling dictation:

rabbit	admit	absent	selfish	tactic	goblet
content	album	mantis	index	extend	gasket

a plastic trumpet

insisted to stay

in the contest

We will be at the picnic until six.

Sam is not selfish.

The banjo is on the tiptop shelf.

Who will win the contest?

What is hidden in the costume?

The kitten plays in the basket.

The next page of vccv, the magnet page, is intended to be taught at a later time as a review lesson. This is a teacher choice. If more practice is needed at this time, it can be used now.

The word, basket, on the previous page, can be used as a key word for vccv words.

The word, rabbit, at the top of this sheet is merely used to help the teacher identify the student sheet. This will be done for future syllable pages. The word at the top of the Teacher Manual entry will indicate the first word on the student sheet, unless otherwise indicated.

wr- (r) Lesson 79

Key Word: write

Spellings: r, wr

Spelling dictation:

wrap	write	wreck	wrote	wrist	wren
wrong	wring	wreath	wrench	wristband	writing

bread	tread	read	feather	headphone	kneepad
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the wrong way	wrote the letter	twisted his wrist
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Scooter wrote the note in ink.	This wrench is strong.
Sally wore a band around her wrist.	The candy wrapper <u>was</u> dropped
Glen turned the wrong way.	on the grass.
Trent used our phone <u>to</u> speak <u>to</u> his dad.	
Mom wrapped the present.	