

Parts of an O/G Lesson

(Handwriting)

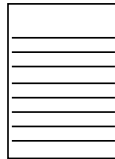
Review:

(Rote Word)

Visual Drill:.....

sh

Auditory Drill:.....



Blending Drill:.....

m i sh

New Material:

- a) Introduce:
- b) Read:
- c) Spell:..... top lot log hop not mop
- d) Summarize:

General Spelling:.....

big mat sock fit bag tack

Passage Reading:

Can a log hop?
The log is not on the sack.

Wrap Up:

New Material:

Teaching a New Phonogram

a) Introduce:

1. T. shows card/ pronounce sound
2. St.. repeats the sound
3. St. writes/sounds 3x
4. Discuss mouth position/voicing (if needed)
5. Discuss Key Word (if needed)

b) Read:

6. St. reads words, sentences
7. Discuss place value
(where it comes in a word)
(Ex. -ck comes at the end of words)

c) Spell:

8. St. says word, sounds, writes

d) Summarize:

9. T. shows card
St. says sound, key word, place value
10. St. writes/sounds 3x
11. T. dictates Sound for Auditory Drill/
shows how it fits in Multiple Spelling
(Ex. c, k, ck; a, a_e, ai, ay)