

Southland Independent School District

Community and Student Engagement Self Evaluation Criteria

2016 – 2017

	Exemplary	Recognized	Acceptable	Unacceptable
Category	Consistently: uniformly, throughout the year, highly predictable, planned	Generally: common practice, predictable, typical, somewhat planned	Occasionally: sporadic, random, irregular, by chance	Rarely: infrequent, non-existent, minimal, hardly ever
Fine Arts	Campus/District consistently provides opportunities for students to receive instruction in fine arts including visual and performing arts	Campus/District generally provides opportunities for students to receive instruction in fine arts including visual and performing arts	Campus/District occasionally provides opportunities for students to receive instruction in fine arts including visual and performing arts	Campus/District rarely provides opportunities for students to receive instruction in fine arts including visual and performing arts
Wellness and Physical Education	Campus/District consistently provides opportunities for students to receive instruction in wellness & physical education	Campus/District generally provides opportunities for students to receive instruction in wellness & physical education	Campus/District occasionally provides opportunities for students to receive instruction in wellness & physical education	Campus/District rarely provides opportunities for students to receive instruction in wellness & physical education
Community and Parental Involvement	Campus/District consistently provides multiple opportunities for parent and community involvement	Campus/District generally provides multiple opportunities for parent and community involvement	Campus/District occasionally provides multiple opportunities for parent and community involvement	Campus/District rarely provides multiple opportunities for parent and community involvement
21st Century Workforce	Campus/District consistently implements career and technical education including programs of study and integration of technology	Campus/District generally implements career and technical education including programs of study and integration of technology	Campus/District occasionally implements career and technical education including programs of study and integration of technology	Campus/District rarely implements career and technical education including programs of study and integration of technology
Second Language Acquisition Program	Campus/District consistently implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs	Campus/District generally implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs	Campus/District occasionally implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs	Campus/District rarely implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs
Digital Learning Environment	Campus/District consistently provides learning facilitated with a seamless integration of technology in the classroom	Campus/District generally provides learning facilitated with a seamless integration of technology in the classroom	Campus/District occasionally provides learning facilitated with a seamless integration of technology in the classroom	Campus/District rarely provides learning facilitated with a seamless integration of technology in the classroom

Dropout Prevention Strategies	Campus/District consistently implements multiple strategies for dropout prevention	Campus/District generally implements multiple strategies for dropout prevention	Campus/District occasionally implements multiple strategies for dropout prevention	Campus/District rarely implements multiple strategies for dropout prevention
Gifted and Talented Services	Campus/District consistently implements exemplary gifted services as outline in the state plan for the gifted	Campus/District generally implements exemplary gifted services as outline in the state plan for the gifted	Campus/District occasionally implements exemplary gifted services as outline in the state plan for the gifted	Campus/District rarely implements exemplary gifted services as outline in the state plan for the gifted
	YES	NO		
Category	Consistently: uniformly, throughout the year, highly predictable, planned	Rarely: infrequent, non-existent, minimal, hardly ever		
Compliance	Campus/District is consistently in compliance with state and federal reporting	Campus/District is rarely in compliance with state and federal reporting		

PEIMS Code Table

District/Campus

Code	Translation	District/Campus Rating Key	
00	Not Applicable	16 or above = EXEMPLARY	Exemplary = 3 points
01	Exemplary	11 – 15 = RECOGNIZED	Recognized = 2 points
02	Recognized	6 – 10 = ACCEPTABLE	Acceptable = 1 point
03	Acceptable	0 – 5 = UNACCEPTABLE	Unacceptable = 0 points
04	Unacceptable		
		<ul style="list-style-type: none"> Any campus/district category score in the unacceptable range negates an overall Exemplary rating 	
Compliance Code			
0	No (not in compliance)		
1	Yes (in compliance)		