

Southland ISD

Discipline Plan

2017 – 2018

These behaviors are handled by the classroom teacher until they become chronic and then they are referred to the administration.

#### BEHAVIORS

Defacing school property – Excessive talking – Failure to complete assigned work – Inappropriate behavior during school sponsored activities – Inappropriate clothing – Inappropriate displays of affection – Inappropriate hallway behavior – Inappropriate internet sites and/or print materials – Inappropriate language – Tardiness – Lying – Matches/Lighters – Non-compliance – Teasing and/or derogatory remarks – Unprepared for class – Use of unapproved electronic devices during class time – Inappropriate cafeteria behavior – Inappropriate bus behavior – leaving class without permission

#### ACTIONS

Step 1 – Verbal reminder to the student of the expected appropriate behavior.

Step 2 – (a) Verbal reminder

(b) Consequences applied by teacher

(c) Student complies

Step 3 – (a) Verbal reminder

(b) Contact parents

Step 4 – Refer to administration

These behaviors are immediately referred to administration.

#### BEHAVIORS

Bullying – Defiance – Endangerment of self or others – Fighting – Overt sexual behavior – Possession of drugs or alcohol – Possession of weapons – Selling drugs or alcohol – Theft – Sexual harassment – Skipping school – Smoking – Vandalism – Verbal aggression – Racism and other forms of discrimination – Physical aggression – Serious threats / intimidation of others – Inappropriate representation of school

#### ACTIONS

Step 1 – Referral to Administration

Step 2 – Contact Parents

Step 3 – Meeting with Parents

Step 4 – (a) In / Out School Suspension

(b) Corporal Punishment

Step 5 – Disciplinary Alternative Education Program

Step 6 – Expulsion

Administration will evaluate each situation and may skip steps to insure the safety of our students and staff.