

**Texas Education Agency  
2017-18 School Report Card  
SOUTHLAND SCHOOL (085903001)**

District Name: **SOUTHLAND ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **132**  
Grade Span: **KG - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	73
Student Achievement	Met Standard	70
School Progress	Met Standard	76
Closing the Gaps	Met Standard	66

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.8%	0.8%	12.6%	Kindergarten	6.0	6.0	18.7
Hispanic	53.0%	53.0%	52.4%	Grade 1	11.0	11.0	18.8
White	44.7%	44.7%	27.8%	Grade 2	6.0	6.0	18.8
American Indian	0.0%	0.0%	0.4%	Grade 3	11.0	11.0	19.0
Asian	0.0%	0.0%	4.4%	Grade 4	12.0	12.0	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	10.0	10.0	21.2
Two or More Races	1.5%	1.5%	2.3%	Grade 6	8.0	8.0	20.3
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	97.0%	97.0%	58.8%	English/Language Arts	10.2	10.2	16.7
English Learners	0.0%	0.0%	18.8%	Mathematics	8.6	8.6	17.9
Special Education	7.6%	7.6%	9.1%	Science	9.6	9.6	19.0
<b>Mobility Rate (2016-17)</b>	16.6%	16.6%	16.0%	Social Studies	11.2	11.2	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	54.1%	63.1%	Total Operating Expenditures	\$9,320	\$10,886	\$9,503
				Instruction	\$5,835	\$5,835	\$5,338
				Instructional Leadership	\$0	\$6	\$149
				School Leadership	\$566	\$566	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>70%</b>	-	59%	82%	-	-	-	-	70%
	2017	75%	63%	<b>63%</b>	*	57%	70%	-	-	-	-	63%
Reading	2018	74%	70%	<b>70%</b>	-	*	82%	-	-	-	-	70%
	2017	72%	63%	<b>63%</b>	*	*	69%	-	-	-	-	61%
Mathematics	2018	81%	72%	<b>72%</b>	-	*	86%	-	-	-	-	72%
	2017	79%	*	*	-	*	*	-	-	-	-	*
Writing	2018	66%	*	*	-	*	*	-	-	-	-	*
	2017	67%	*	*	-	*	*	-	-	-	-	*
Science	2018	80%	*	*	-	*	*	-	-	-	-	*
	2017	79%	*	*	-	*	*	-	-	-	-	*
Social Studies	2018	78%	*	*	-	*	*	-	-	-	-	*
	2017	77%	*	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	33%	<b>33%</b>	-	23%	44%	-	-	-	-	31%
	2017	45%	25%	<b>25%</b>	*	17%	35%	-	-	-	-	25%
Reading	2018	46%	35%	<b>35%</b>	-	*	49%	-	-	-	-	34%
	2017	44%	25%	<b>25%</b>	*	*	35%	-	-	-	-	22%
Mathematics	2018	50%	35%	<b>35%</b>	-	*	46%	-	-	-	-	32%
	2017	46%	*	*	-	*	*	-	-	-	-	*
Writing	2018	41%	*	*	-	*	*	-	-	-	-	*
	2017	36%	*	*	-	*	*	-	-	-	-	*
Science	2018	51%	*	*	-	*	*	-	-	-	-	*
	2017	49%	*	*	-	*	*	-	-	-	-	*
Social Studies	2018	53%	*	*	-	*	*	-	-	-	-	*
	2017	49%	*	*	*	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	9%	<b>9%</b>	-	5%	13%	-	-	-	-	7%
	2017	20%	7%	<b>7%</b>	*	4%	12%	-	-	-	-	7%
Reading	2018	19%	13%	<b>13%</b>	-	*	21%	-	-	-	-	12%
	2017	19%	9%	<b>9%</b>	*	*	13%	-	-	-	-	8%
Mathematics	2018	24%	10%	<b>10%</b>	-	*	14%	-	-	-	-	9%
	2017	22%	*	*	-	*	*	-	-	-	-	*
Writing	2018	13%	*	*	-	*	*	-	-	-	-	*
	2017	11%	*	*	-	*	*	-	-	-	-	*
Science	2018	23%	*	*	-	*	*	-	-	-	-	*
	2017	19%	*	*	-	*	*	-	-	-	-	*
Social Studies	2018	31%	*	*	-	*	*	-	-	-	-	*
	2017	27%	*	*	*	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>67</b>	-	61	74	-	-	-	-	65
Reading	2018	69	69	<b>69</b>	-	65	73	-	-	-	-	67
Mathematics	2018	70	66	<b>66</b>	-	57	74	-	-	-	-	63

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	*	*	-	*	*	-	-	-	-	*
	2017	35%	57%	<b>57%</b>	-	53%	*	-	-	-	-	52%
Mathematics	2018	47%	41%	<b>41%</b>	-	*	*	-	-	-	-	44%
	2017	43%	*	*	-	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	89%	<b>89%</b>	-	*	100%	-	-	-	-	89%
Students Requiring Accelerated Instruction												
	2018	21%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	100%	<b>100%</b>	-	*	100%	-	-	-	-	100%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>89%</b>	-	*	100%	-	-	-	-	89%
Students Requiring Accelerated Instruction												
	2018	15%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	100%	<b>100%</b>	-	*	100%	-	-	-	-	100%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	90%	<b>90%</b>	-	*	100%	-	-	-	-	88%
Students Requiring Accelerated Instruction												
	2018	21%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	90%	<b>90%</b>	-	*	100%	-	-	-	-	88%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	80%	<b>80%</b>	-	*	100%	-	-	-	-	75%
Students Requiring Accelerated Instruction												
	2018	20%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	90%	<b>90%</b>	-	*	100%	-	-	-	-	88%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%
2015-16	2.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Class of 2015											
Graduated	91.3%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	100.0%
Class of 2014											
Graduated	90.9%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	92.8%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	93.8%	<b>93.8%</b>	*	90.0%	100.0%	-	-	-	-	92.9%
Class of 2016	89.1%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	86.7%	<b>86.7%</b>	*	88.9%	80.0%	-	-	-	-	84.6%
Class of 2016	87.4%	92.9%	<b>92.9%</b>	-	100.0%	85.7%	-	-	-	-	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	86.7%	<b>86.7%</b>	*	88.9%	80.0%	-	-	-	-	84.6%
Class of 2016	85.1%	92.9%	<b>92.9%</b>	-	100.0%	85.7%	-	-	-	-	100.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	30.0%	<b>30.0%</b>	*	27.8%	40.0%	-	-	-	-	26.9%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	60.0%	<b>60.0%</b>	*	55.6%	60.0%	-	-	-	-	53.8%
Class of 2016	71.6%	21.4%	<b>21.4%</b>	-	28.6%	14.3%	-	-	-	-	14.3%
Average SAT Score											
Class of 2017	1019	*	*	-	*	-	-	-	-	-	*
Class of 2016	1375	*	*	-	*	-	-	-	-	-	*
Average ACT Score											
Class of 2017	20.3	16.8	<b>16.8</b>	*	17.8	*	-	-	-	-	16.9
Class of 2016	20.3	*	*	-	-	*	-	-	-	-	-