

August 2026

www.favortransitionacademy.org

Favor Transition Academy

678-741-7649 (Main Office)

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Spotlight Story

Welcoming New Faces & Expanding Our Restorative Vision ☀️

We are thrilled to kick off the 2026–2027 school year at Favor Transition Academy by expanding both our team and our capacity to serve! This month, we proudly welcome our newest educators to the Favor family: Latisha Brown, serving as our Humanities Interventionist, and Brandon Benn, joining us as our CTAE Interventionist. Together, their expertise will strengthen our academic programming and provide tailored support for every scholar.

Along with our exceptional new faculty, we extend a warm welcome to our new students, K. S. and S. B., as well as all of our returning scholars! Watching our school community reunite and grow sets an inspiring tone for the year ahead.

To ensure our commitment to restorative care remains at the highest standard, we also trained a new cohort of RLM Practitioners this month. Through comprehensive instruction in our signature Restorative Learning Model Educational Behavior Framework, these practitioners are fully equipped to empower and support our at-promise youth. With trained hearts, dedicated staff, and motivated students, we are ready for a transformative year!

Welcome back to an exciting new school year at Favor Transition Academy! As we enter this term, we remain steadfast in "building bigger and better" for our scholars—especially as we prepare for our historic first Graduating Class of 2027. With our expanded team, new educators, and newly trained RLM Practitioners, we are fostering a sanctuary where every student feels seen, supported, and challenged to excel. Thank you for walking alongside us in this restorative journey!

In Service and Excellence,
Dr. Angela C. Young, Ed.D
Executive Director & Principal



Empowering Practitioners Through RLM

This August, Favor Academy of Excellence took a major step forward in deepening our impact by facilitating specialized training for our new cohort of RLM Practitioners.

Key highlights of the framework training include:

- Signature Framework: Deepening implementation of our proprietary Restorative Learning Model Educational Behavior Framework.
- Targeted Support: Equipping staff with restorative tools specifically tailored to serve at-promise youth.
- Culture of Care: Fostering a school-wide environment focused on behavioral growth, accountability, and emotional well-being.

Through these intentional investments in our community and state, we help ensure that every scholar receives the holistic guidance needed to thrive academically, socially, and emotionally!

Principal Notes



Favor Transition Academy

8520 Hospital Drive
Douglasville, GA 30134