

I feel that there are five tenets in education. 1) Students must have a safe learning environment; 2) students must have access to multiple ways of learning, 3) the learning environment must allow for students to be self-directed learners and critically think, 4) learners must be given opportunity to practice skills in a safe environment, and 5) that technology be an integral part of the learning process.

The first of these I accomplish by providing an atmosphere conducive to learning regardless of the learners sex, ethnicity, social standing, or religious affiliation. One of the core values of a university education is to educate all learners with equity paying mind to the diverse backgrounds that the learners bring to the classroom.

The second allows me to incorporate various methods of instruction into the classroom. I use lecture (both live and recorded), storytelling, small group discussions, and gamification to incorporate as many methods as I can make available for the learners in my courses.

I strive to impart the tools needed for the learners to become both self-directed learners and critical thinkers. Self-directed learning is important in our profession due to the always-changing science and treatment modalities that healthcare consists of. The learners are entering a profession that is highly autonomous and must learn to think critically in situations that are often high stress and chaotic.

As most of the skills the learners need to be proficient in take many repetitions to achieve, the learners need a safe environment to learn and practice these skills in a non-punitive environment to ensure their success.

Finally, I believe that the use of any technology that can be beneficial is necessary in the education of today's learners. As the recent state of affairs has shown, technology can be a

powerful tool in the continuation of the educational process. Learners need constant exposure to the ever-changing technologies so they are prepared to use any of them at any given moment in the educational process.