



Using SLDS Data to Improve Schools: The Use of "Statistical Peers" to Transform the Interpretation of Accountability Data

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Today's Presentation

- I. College and Career Readiness Within the Accountability Landscape
- II. Using SLDS for School Improvement
- III. Creating "Statistical Peers"
- IV. Application Using Georgia High Schools
- V. Next Steps

COLLEGE AND CAREER READINESS WITHIN THE ACCOUNTABILITY LANDSCAPE

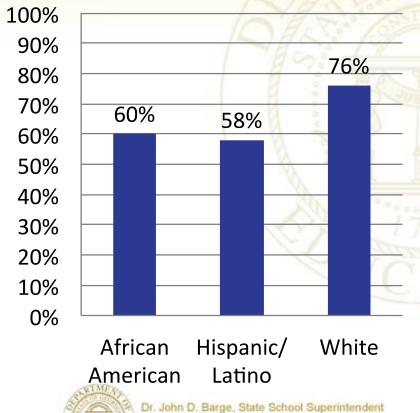
High School Graduation Rates: 2010-2011

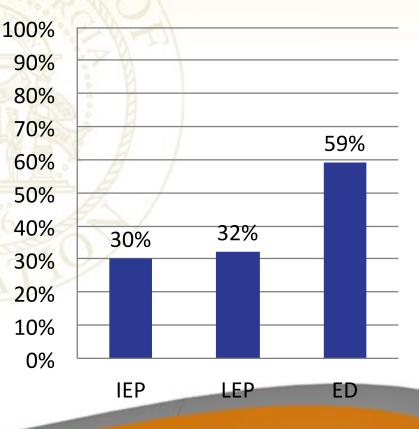


Georgia Graduation Rates by Student Characteristics

High School Graduation by Race/Ethnicity in 2010-2011







Statewide Accountability Landscape

New State Policy Landscape



Georgia's ESEA flexibility waiver

College and Career Ready
 Performance Index (CCRPI)

New Era of Statewide Accountability

 Holistic look at student performance

School climate

Fiscal efficiency

College and Career Ready Performance Index (CCRPI)

- Comprehensive school improvement, accountability, and communication platform
- Focus on college and career readiness
 - Key variables include: Achievement, progress, gaps, exceeding the bar
 - SLDS used to create CCRPI
- For use by all educational stakeholders

Average CCPI Scores Per School Level

- The state and each district receives a 0-100 CCPI score
 - Average score for Georgia's elem schools = 83.4
 - Average score for Georgia's middle schools = 81.4
 - Average score for Georgia's high schools = 72.6

 Each school and district has an overall score and scores broken down by components

Scoring of CCRPI

- Overall score has three major components
 - Achievement (up to 70 points)
 - Progress (up to 15 points)
 - Achievement gap (up to 15 points)
- Challenge Points up to 10 points
 - Schools that serve significant numbers of ED, ELL,
 SWD students
 - Schools that exceed the bar

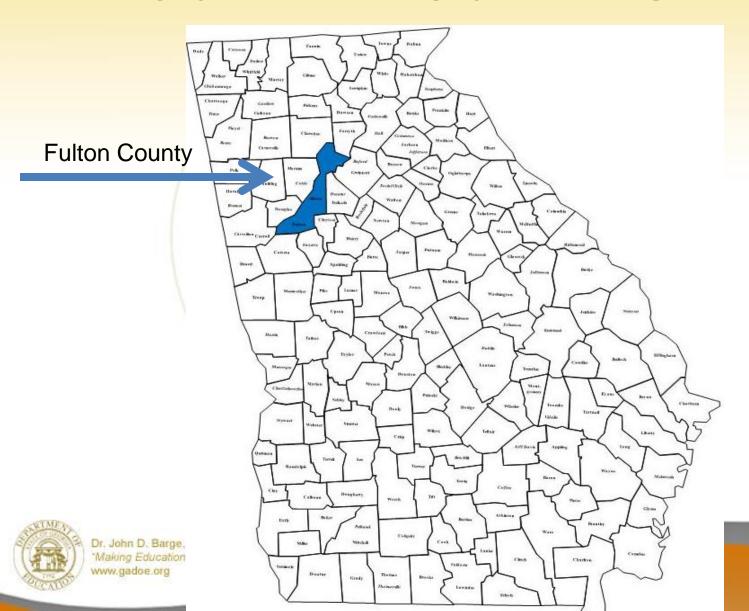
USING SLDS FOR SCHOOL IMPROVEMENT



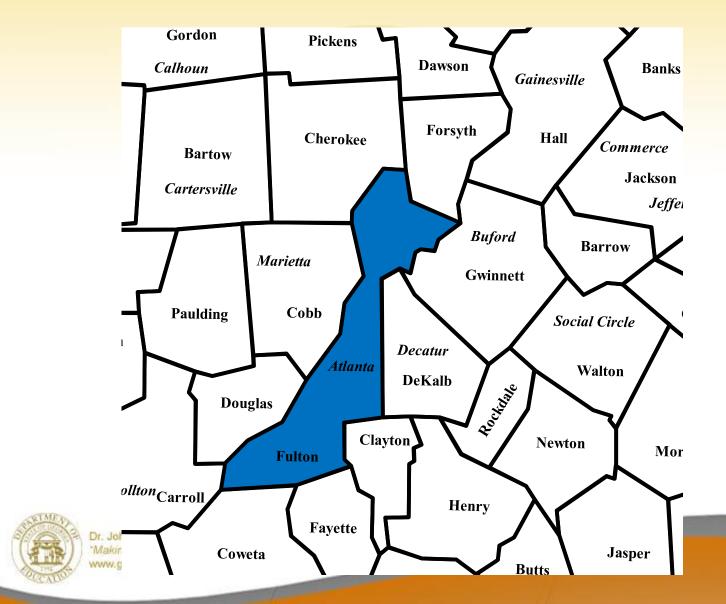
CCRPI as a Roadmap to Improvement

- CCRPI can be used as a school improvement roadmap by answering the questions:
 - Is my school doing better?
 - How does my school compare with other schools like mine?
- Compare CCRPI school scores by similar environments and demographics, rather than performance

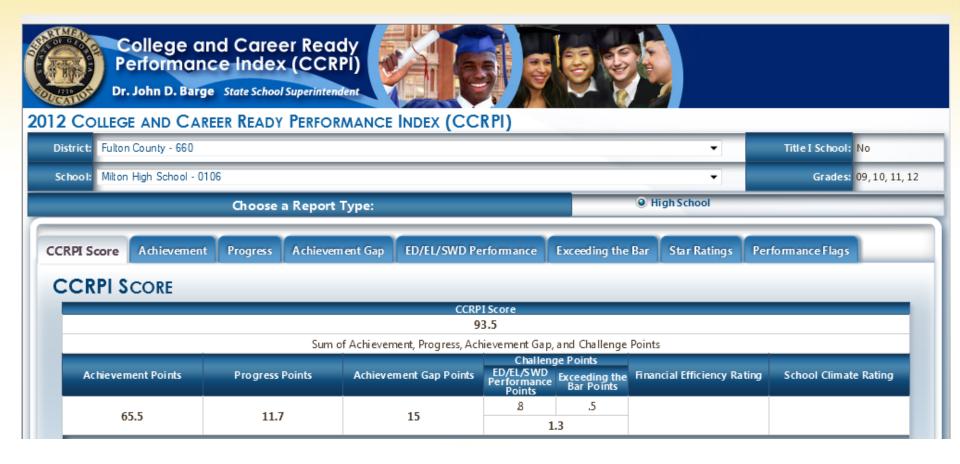
Who am I? Who am I like?



Metro Atlanta



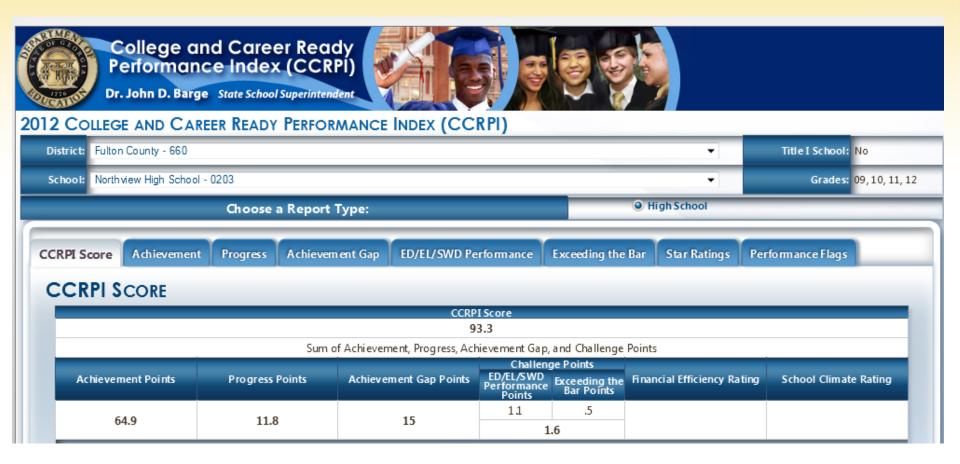
CCRPI Report: Milton High School



Performance Flags: Milton High School



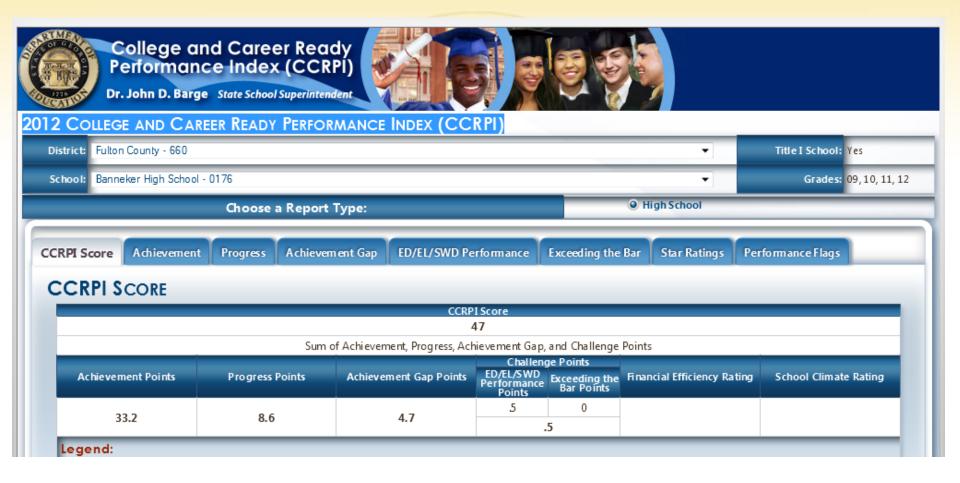
CCRPI Report: Northview High School



Performance Flags: Northview High School



CCRPI Report: Banneker High School





Performance Flags: Banneker High School



Fulton County High Schools: Student Demographics

System Name	School Name	FTE Count	% White	% Black	% Hispanic	% Other	% FRL	% SWD	% EL
Fulton County	Alpharetta High School	2,430	53.3%	19.9%	8.1%	18.7%	17.7%	11.6%	3.5%
Fulton County	Banneker High School	1,527	0.3%	96.5%	1.9%	1.4%	86.4%	21.8%	0.5%
Fulton County	Centennial High School	2,013	49.3%	24.7%	16.8%	9.2%	35.0%	13.2%	6.3%
Fulton County	Chattahoochee High School	1,929	52.7%	17.1%	7.5%	22.7%	16.0%	8.6%	3.7%
Fulton County	Creekside High School	1,607	1.9%	85.5%	9.7%	2.9%	80.8%	12.1%	2.6%
Fulton County	Fulton Science Academy High School	293	43.0%	27.3%	6.1%	23.5%	11.6%	11.3%	8.9%
Fulton County	Johns Creek High School	1,892	63.6%	7.6%	5.2%	23.6%	8.2%	6.4%	3.7%
Fulton County	Langston Hughes High School	2,082	1.1%	94.6%	3.3%	1.1%	77.9%	11.2%	0.4%
Fulton County	Milton High School	2,720	78.7%	7.2%	6.1%	8.1%	7.2%	7.1%	1.2%
Fulton County	North Springs High School	1,746	27.8%	54.0%	12.5%	5.7%	52.6%	7.3%	6.1%
Fulton County	Northview High School	1,882	40.3%	10.9%	3.0%	45.7%	11.4%	5.6%	4.3%
Fulton County	Riverwood International Charter School	1,731	41.0%	29.8%	21.3%	8.0%	38.0%	6.7%	6.3%
Fulton County	Roswell High School	2,585	62.0%	14.3%	16.8%	7.0%	25.8%	11.9%	5.5%
Fulton County	Tri-Cities High School	2,049	1.6%	80.0%	15.9%	2.5%	86.8%	11.9%	4.9%
Fulton County	Westlake High School	2,130	0.3%	98.1%	0.5%	1.2%	65.5%	7.4%	0.0%



CREATING "STATISTICAL PEERS"



Why "Statistical Peers?"

- Issues with the following comparisons:
 - Within district comparisons
 - Within region comparisons
 - Within MSA (urban, suburban, rural) comparisons
- Statistical peers allow for:
 - Comparisons of similar student demographics and school characteristics
 - Ability to look across regional, county, and district lines for comparisons

Four-step Process

Step 1: Review of current approaches

Step 2: Selection of school variables

Step 3: Two-step cluster analysis

Step 4: Expert validation check

Step 1: Review of Current Approaches

- Conducted a systematic review of current approaches to group schools by similar characteristics
- Approaches include:
 - New York City: Peer index algorithm combined with various matching techniques
 - New Jersey: Propensity score methodology
 - U.S. Department of Education: Weighted student demographics

Step 2: Selection of School Variables

- Criteria for inclusion:
 - School-level variables that are not malleable by school or district leaders

- Criteria for exclusion:
 - Academic achievement indicators
 - Staff / personnel indicators

School Variables for Inclusion

- Student FTE count
- % of students who are Hispanic
- % of students who are Black
- % of economically disadvantaged students
- % of students identified with a disability
- % of students classified as English learners
- % of students retained
- % of students receiving gifted services



Step 3: Two-step cluster analysis

- Cluster selection procedure
 - Where $k \approx \sqrt{n/2}$,
 - k = the number of clusters
 - n = the sample size
 - Georgia: $15 \approx \sqrt{433/2}$
 - k = 14 was chosen as opposed to 15 due to the fact that the smallest peer-group in the grouping of 15 clusters was substantially smaller than that of the grouping containing 14 clusters
 - 15th cluster is designated as alternative schools

Principal Component Analysis

- Reduced eight individual variables into three components:
 - Component 1: % of Black students, % of economically disadvantaged students, and % of retained students
 - Component 2: % of Hispanics and % of English learners
 - Component 3: student FTE count, % gifted served students, and % of students with learning disabilities

Step 4: Expert validation check

- Stakeholders and researchers met to examine each cluster
- Ensured appropriate matches based on student demographics, location, and school environment

APPLICATION USING GEORGIA HIGH SCHOOLS

Applications Using Georgia High School Data

- Data: SLDS
 - 2009 grantee
 - Populated with data from student records, student course profile, Georgia Testing Identifier, AYP, Certified Personnel Information, FTE, and others
- Sample: Traditional high schools in Georgia
 - 433 high schools; 473,371 high school students

Results Using the Four-step Process

433 traditional high schools across 14 clusters

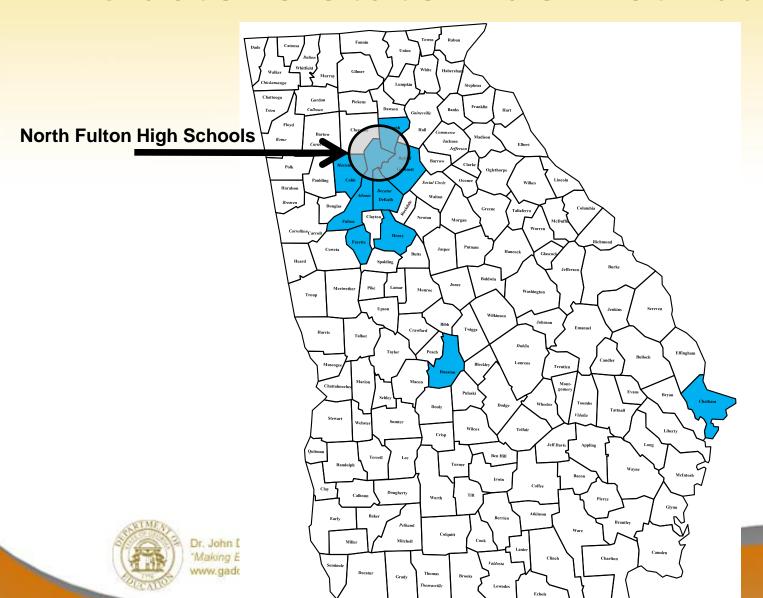
- Within each cluster
 - 16 to 53 high schools
 - 7 to 43 districts
 - CCRPI variation

Fulton County High Schools: Cluster Membership

Cluster Membership	System Name	School Name			
1 //5>	Fulton County	Banneker High School			
1	Fulton County	Hapeville Charter Career Academy			
2	Fulton County	Langston Hughes High School			
2	Fulton County	Westlake High School			
6	Fulton County	Fulton Science Academy High School			
9	Fulton County	Alpharetta High School			
9	Fulton County	Chattahoochee High School			
9	Fulton County	Johns Creek High School			
9	Fulton County	Milton High School			
9	Fulton County	Northview High School			
10	Fulton County	Creekside High School			
10	Fulton County	Tri-Cities High School			
11	Fulton County	North Springs High School			
11	Fulton County	Riverwood International Charter School			
13	Fulton County	Centennial High School			
13	Fulton County	Roswell High School			



Cluster 9 Statewide Distribution



Comparing Cluster 9 Performance

Cluster Membership	System Name	School Name	Туре	Overall CCRPI Score
9	Chatham County	Savannah Arts Academy	Н	98.0
9	Cobb County	Harrison High School	Н	93.9
9	Cobb County	Lassiter High School	Н	94.4
9	Cobb County	Pope High School	Н	94.1
9	Cobb County	Walton High School	Н	94.4
9	DeKalb County	DeKalb School of the Arts	Н	95.5
9	Fayette County	McIntosh High School	Н	91.8
9	Fayette County	Starrs Mill High School	Н	90.8
9	Fayette County	Whitewater High School	Н	85.8
9	Forsyth County	Lambert High School	Н	94.6
9	Forsyth County	South Forsyth High School	Н	93.9
9	Forsyth County	West Forsyth High School	Н	88.7
9	Fulton County	Alpharetta High School	Н	89.0
9	Fulton County	Chattahoochee High School	Н	91.8
9	Fulton County	Johns Creek High School	Н	90.9
9	Fulton County	Milton High School	Н	93.5
9	Fulton County	Northview High School	Н	93.3
9	Gwinnett County	Gwinnett School of Mathematics, Science and Technology	Н	99.8
9	Henry County	ate School Superintendent Union Grove High	Н	90.9
9	Houston County	ork for All Georgian Houston County High School	Н	85.4

ANOTHER EXAMPLE OF THE HIGH SCHOOL PEER CLUSTERS

Example: Cluster 3

Cluster Membership	System Name	School Name	Туре	Overall CCRPI Score
3	Atlanta Public Schools	Therrell School of Engineering, Math, and Science	Н	64.9
3	Atlanta Public Schools	Therrell School of Health and Science	Н	49.2
3	Atlanta Public Schools	Therrell School of Law, Government and Public Policy	Н	61.3
3	Berrien County	Berrien Academy Performance Learning Center	Н	37.8
3	Bulloch County	Portal Middle/High School	Н	74.0
3	Calhoun County	Calhoun County Middle/High School	Н	72.3
3	Chatham County	Woodville-Tompkins Technical and Career High School	Н	85.0
3	Crawford County	Crawford County High School	Н	63.0
3	DeKalb County	Destiny Achievers Academy of Excellence	Н	40.3
3	Emanuel County	Swainsboro High School	Н	62.4
3	Hancock County	Hancock Central High School	Н	54.0
3	Henry County	Henry County High School	Н	67.4
3	Jenkins County	Jenkins County High School	Н	62.8
3	Muscogee County	Jordan Vocational High School	Н	66.7
3	Muscogee County	Spencer High School	Н	62.7
3	Pelham City	Pelham High School	Н	66.9
3	Stewart County	Stewart County High School	Н	74.1
3	Telfair County	Telfair County High School	Н	80.6
3	Treutlen County	Treutlen Middle/High School	Н	69.5
3	Wilkinson County	Wilkinson County High School	Н	62.0



Cluster 3 Statistical Peer Groups



Implications and Utilization

- Schools can assess how their accountability measures compare with their "statistical peers"
- Districts can provide differentiated supports to their high schools
- State can provide "statistical peer"-focused supports





Future Research and Applications

- Methodology of "statistical peers"
 - Use of P-20 data
 - Propensity score matching
 - Latent class analysis
- Evaluation of "statistical peers"
 - School use and implementation
 - Formative and summative evaluation

QUESTIONS AND COMMENTS?



