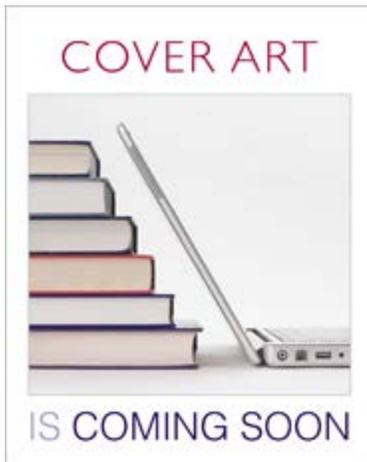# Adaptive Implementation
Navigating the School Improvement Landscape
RYOKO YAMAGUCHI
WITH
Laureen Avery, Jason Cervone, Lisa DiMartino, and Adam Hall

COVER ART IS COMING SOON

"For those of us who seek to advance an improvement science in education, this book promises an important contribution. It is conceptually rigorous, practically feasible, and methodologically transparent. It addresses one of the most widespread and common of improvement challenges -- how to get good ideas to work in practice, even across diverse contexts. It is a science. But don't be afraid of it, it is the answer to the problem of how practitioners can get good answers to their problems."— **Paul LeMahieu, PhD, Senior Vice President for Programs, Carnegie Foundation for the Advancement of Teaching and Graduate Faculty, University of Hawai'i, Mānoa**

"Early-stage innovation requires a thoughtful approach to real-world experimentation and continuous improvement. Adaptive innovation builds on what is already known, but with the flexibility needed to succeed." **— Patrick Lester, Director, Social Innovation Research Center**

"*Adaptive Implementation* is an insightful framing of how the real work of school improvement can take root   It sets the tone for melding the respective agendas of researchers and practitioners in a meaningful way." **— Christopher P. Clouet, PhD, Superintendent, Shelton (CT) Public Schools**

After decades spent pondering basic questions about adopting or implementing 'best practices' in education, educators have assembled a canon of evidence-based strategies and programs that should consistently produce good outcomes. So why is the work of educating students still such challenging work for so many? The best, most skilled educators adapt programs every day to meet the changing needs of their students. One size does not fit all, and one textbook, teaching strategy, or program will never meet the needs of all teachers and learners. *Adaptive Implementation: Navigating the School Improvement Landscape* focuses on how practitioners and researchers together continue to improve their craft by systematically collecting data on adaptations, testing them out, and figuring out what works. We provide a framework for building an adaptive implementation process in education, with tools and templates for practitioners to use. In the end, we hope that this book sparks a dialogue among educators as they continue to create adaptive implementation processes that work for their context.

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