



AUSTIN AREA SCHOOL GUIDE

TRAVIS, BASTROP, HAYS,
& GUADALUPE COUNTIES



TEXAS EDUCATION AGENCY'S

Accountability Ratings and
Texas Academic Performance Report (T.A.P.R.)

Based on the 2018-2019 School Year



Independence Title



IndependenceTitle.com



GENERAL SCHOOL INQUIRIES AND INFORMATION

For general information about the requirements of public schools in Texas, you may contact the Office of General Inquiry.

You may contact staff members of this office by phone or e-mail:

- Call the Office directly at 512-463-9734 during normal business hours.
- Send your inquiry by e-mail to: generalinquiry@tea.state.tx.us

Spanish speakers are available (se habla español).

TEA: Texas Education Agency
www.tea.state.tx.us

Have a question about general requirements of school districts under the Texas Education Code? Please see the frequently asked questions below:

- **General Questions** – www.tea.state.tx.us/gir/faq/general.html
This section answers questions on general school or education issues.
- **School Board Questions** – www.tea.state.tx.us/gir/faq/schoolboard.html
This section answers questions as they pertain to a local school board, board meetings, board minutes among other issues.
- **School District Questions** – www.tea.state.tx.us/gir/faq/schooldist.html
This section answers questions regarding School District issues dress code, immunizations, absentee policy drug searches and more.
- **Student Questions** – www.tea.state.tx.us/gir/faq/studentquestions.html
This section answers questions pertaining to issues regarding public school students.
- **Teacher Questions** – www.tea.state.tx.us/gir/faq/teacher.html
This section answers questions pertaining to issues of interest to teachers in the public school system
- **Public Information Request** – www.tea.state.tx.us/gir/PublicInfoMain.html

T.A.P.R.

TEXAS ACADEMIC PERFORMANCE REPORTS

The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and low income status. The reports also provide extensive information on school and district staff, programs, and student demographics.

ACCOUNTABILITY RATINGS

Ratings are based on the 2018-19 School Year. The TEA updates the ratings in August of each year.

The Texas Education Agency Multi-Year District Ratings show the accountability ratings for districts and all schools within the district (based on the new STAAR State of Texas Assessments of Academic Readiness tests as well as other indicators).

Who is Rated?

Districts

Beginning the first year they report fall enrollment, school districts and charter schools are rated based on the aggregate results of students in their campuses. Districts without any students enrolled in the grades for which STAAR assessments are administered (3–12) are assigned the rating label of Not Rated. State-administered school districts, including Texas School for the Blind and Visually Impaired, Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District are not assigned a state accountability rating.

Campuses

Beginning the first year they report fall enrollment, campuses and open-enrollment charter schools, including alternative education campuses (AECs), are rated based on the performance of their students. For the purposes of assigning accountability ratings, campuses that do not serve any grade level for which the STAAR assessments are administered are paired with campuses in their district that serve students who take STAAR. Please see "Chapter 7—Other Accountability System Processes" for information on pairing.

2018-19 Rating Labels

Districts and campuses receive an overall rating, as well as a rating for each domain. The 2019 rating labels for districts and campuses are as follows.

A – Exemplary performance

B – Recognized performance

C – Acceptable performance

D – In need of improvement

F – Unacceptable performance

- A, B, C, or D: Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade
- F: Assigned for overall performance and for performance in each domain to districts and campuses (including AEA) that do not meet the performance target to earn at least a D
- Not Rated: Assigned to districts and campuses that—under certain, specific circumstances—do not receive a rating

The A-F ratings are based on three factors, or "domains," according to the TEA. "Student achievement" and "school progress" combine for 70 percent of the rating, while "closing the gaps" makes up 30 percent.



Austin ISD

www.austinisd.org

District Overall Rating **B**

Total Students	81,346
Total Staff (Teachers/Admin)	11,379
Students per Teacher	14.3
Attendance Rate	95.2%
Dropout Rate (Grades 9-12)	0.8%
% Tested - SAT/ACT	70.7%
Average SAT Score	1098
Average ACT Score	22.5
STAAR Test Participation (All Grades)	99.0%
STAAR All Subjects (All Grades)	78.0%
4-Year Graduation Rate without Exclusions	90.2%

Accountability Ratings

Campus Rating

Campus	Rating
Akins High School	B
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Allison Elementary	C
Alternative Learning Center	Not Rated
Anderson High School	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Postsecondary Readiness	Distinction Earned
Andrews Elementary	F
Austin High School	A
ELA/Reading	Distinction Earned
Postsecondary Readiness	Distinction Earned
Austin ISD Child Development Center	B
Austin St Hospital	Not Rated
Bailey Middle School	B
Baldwin Elementary	B
Baranoff Elementary	A
Barrington Elementary	F
Barton Hills Elementary	B
Becker Elementary	B
Bedichek Middle	D
Blackshear Elementary	C
ELA/Reading	Distinction Earned
Blanton Elementary	C
ELA/Reading	Distinction Earned
Postsecondary Readiness	Distinction Earned
Blazier Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Boone Elementary	B
Bowie High School	A
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Brentwood Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned

Brooke Elementary	B
Mathematics	Distinction Earned
Science	Distinction Earned
Brown Elementary	C
Bryker Woods Elementary	B
Burnet Middle School	F
Campbell Elementary	C
ELA/Reading	Distinction Earned
Postsecondary Readiness	Distinction Earned
Casey Elementary	C
Science	Distinction Earned
Casis Elementary	A
ELA/Reading	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Clayton Elementary	A
Cook Elementary	B
Postsecondary Readiness	Distinction Earned
Covington Middle	D
Cowan Elementary	B
Science	Distinction Earned
Crockett High School	B
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Cunningham Elementary	C
Daep- Elementary	Not Rated
Davis Elementary	C
Dawson Elementary	B
Dobie Middle	F
Dobie Pk Center	A
Doss Elementary	A
ELA/Reading	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Eastside Memorial At The Johnston	B
Comparative Academic Growth	Distinction Earned
Fulmore Middle School	B
ELA/Reading	Distinction Earned
Science	Distinction Earned
Postsecondary Readiness	Distinction Earned
Galindo Elementary	C
Garcia Ymla	C
Garza Independence HS	A
Goetzky Middle	A
Science	Distinction Earned
Govalle Elementary	C
Grad Prep Acad Lanier	B
Grad Prep Academy Travis	B
Graham Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Guerrero Thompson	B
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Gullett Elementary	B
Harris Elementary	C
Hart Elementary	B
Highland Park Elementary	B
Hill Elementary	A
Houston Elementary	C
International High School	B
Jordan Elementary	C
Comparative Academic Growth	Distinction Earned
Joslin Elementary	C
Kealing Middle School	B
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Postsecondary Readiness	Distinction Earned
Kiker Elementary	A
Comparative Closing the Gaps	Distinction Earned
Kocurek Elementary	C
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Lamar Middle School	B
Science	Distinction Earned
Langford Elementary	C
Lanier High School	B
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Social Studies	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned

Lasa High School	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
LBJ High School	B
Postsecondary Readiness	Distinction Earned
Leadership Academy	Not Rated
Lee Elementary	B
ELA/Reading	Distinction Earned
Linder Elementary	C
Mainspring Schools	B
Maplewood Elementary	B
Martin Middle	F
Mathews Elementary	B
Postsecondary Readiness	Distinction Earned
McBee Elementary	B
McCallum High School	A
Mathematics	Distinction Earned
Comparative Academic Growth	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Menchaca Elementary	C
Mendez Middle School	F
Metz Elementary	B
Comparative Academic Growth	Distinction Earned
Mills Elementary	A
Science	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Murchison Middle	B
Norman Elementary	B
Mathematics	Distinction Earned
Science	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
O Henry Middle	B
Oak Hill Elementary	C
Oak Springs Elementary	B
Comparative Academic Growth	Distinction Earned
Odom Elementary	C
Ortega Elementary	C
Overton Elementary	B
Comparative Closing the Gaps	Distinction Earned
Padron Elementary	B
Palm Elementary	C
Paredes Middle School	D
Patton Elementary	B
Pease Elementary	B
Pecan Springs Elementary	D
Science	Distinction Earned
Perez Elementary	B
Phoenix Academy	Not Rated
Pickle Elementary	C
Pillow Elementary	C
Pleasant Hill Elementary	C
Reagan High School	B
ELA/Reading	Distinction Earned
Social Studies	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Reilly Elementary	A
ELA/Reading	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Richards Sch For Young Women Leade	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Ridgetop Elementary	B
Rodriguez Elementary	C
Rosedale	Not Rated
Sadler Means Ywla	F
Sanchez Elementary	C
Sims Elementary	B
Mathematics	Distinction Earned
Comparative Academic Growth	Distinction Earned
Small Middle School	B
St Elmo Elementary	C
Summitt Elementary	B
Comparative Academic Growth	Distinction Earned



Sunset Valley Elementary	B
Comparative Academic Growth	Distinction Earned
Travis County Day School	Not Rated
Travis County J J A E P	Not Rated
Travis County Juvenile Detention C	Not Rated
Travis High School	B
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Travis Hts Elementary	B
ELA/Reading	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Uphaus Early Childhood Center	A
Walnut Creek Elementary	D
Webb Middle School	F
Webb Pri Center	C
Comparative Academic Growth	Distinction Earned
Widen Elementary	B
Comparative Closing the Gaps	Distinction Earned
Williams Elementary	C
Winn Elementary	C
Wooldridge Elementary	B
Comparative Academic Growth	Distinction Earned
Wooten Elementary	B
Zavala Elementary	B
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Zilker Elementary	A
ELA/Reading	Distinction Earned
Comparative Academic Growth	Distinction Earned

Bastrop ISD

www.bastrop.isd.tenet.edu

District Overall Rating B	
Total Students	10,863
Total Staff (Teachers/Admin)	1,169
Students per Teacher	15.7
Attendance Rate	95.0%
Dropout Rate (Grades 9-12)	0.5%
% Tested - SAT/ACT	51.7%
Average SAT Score	1010
Average ACT Score	19.3
STAAR Test Participation (All Grades)	99.0%
STAAR All Subjects (All Grades)	66.0%
4-Year Graduation Rate without Exclusions	94.8%

Accountability Ratings	
Campus Rating	
Bastrop High School	B
Science	Distinction Earned
Social Studies	Distinction Earned
Bastrop Int	C
Bastrop Middle	C
Bluebonnet Elementary	D
Cedar Creek Elementary	C
Mathematics	Distinction Earned
Cedar Creek High School	B
Mathematics	Distinction Earned
Science	Distinction Earned
Postsecondary Readiness	Distinction Earned
Cedar Creek Int	D
Science	Distinction Earned

Cedar Creek Middle	C
Colorado River Collegiate Academy	A
Mathematics	Distinction Earned
Social Studies	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Emile Elementary	D
Genesis High School	C
Lost Pines Elementary	F
Mina Elementary	B
ELA/Reading	Distinction Earned
Postsecondary Readiness	Distinction Earned
Red Rock Elementary	F

Blanco ISD

www.blancoisd.com

District Overall Rating A	
Total Students	1,028
Total Staff (Teachers/Admin)	147
Students per Teacher	13.1
Attendance Rate	96.1%
Dropout Rate (Grades 9-12)	0.0%
% Tested - SAT/ACT	65.8%
Average SAT Score	1053
Average ACT Score	19.8
STAAR Test Participation (All Grades)	100%
STAAR All Subjects (All Grades)	83.0%
4-Year Graduation Rate without Exclusions	100%

Accountability Ratings	
Campus Rating	
Blanco Elementary	B
Blanco High School	B
Blanco Middle	B
Comparative Academic Growth	Distinction Earned
Comparative Closing the Gaps	Distinction Earned

Burnet CISD

www.burnetcisd.net

District Overall Rating C	
Total Students	3,193
Total Staff (Teachers/Admin)	463
Students per Teacher	15.1
Attendance Rate	95.2%
Dropout Rate (Grades 9-12)	0.6%
% Tested - SAT/ACT	62.7%
Average SAT Score	1023
Average ACT Score	19.6
STAAR Test Participation (All Grades)	99.0%
STAAR All Subjects (All Grades)	71.0%
4-Year Graduation Rate without Exclusions	94.6%

Accountability Ratings	
Campus Rating	
Betram Elementary	B
Science	Earned
Comparative Academic Growth	Earned
Burnet High School	B
Social Studies	Earned
Postsecondary Readiness	Earned
Burnet Middle	D
Quest High School	A
RJ Richey Elementary	C
Shady Grove Elementary	C

Del Valle ISD

www.delvalle.tx.schoolwebpages.com

District Overall Rating C	
Total Students	11,169
Total Staff (Teachers/Admin)	1,645
Students per Teacher	13.8
Attendance Rate	94.6%
Dropout Rate (Grades 9-12)	0.6%
% Tested - SAT/ACT	85.3%
Average SAT Score	868
Average ACT Score	18.2
STAAR Test Participation (All Grades)	99.0%
STAAR All Subjects (All Grades)	63.0%
4-Year Graduation Rate without Exclusions	89.5%



Accountability Ratings	
Campus Rating	
Baty Elementary	C
Creedmoor Elementary	D
Dailey Middle	F
Del Valle Elementary	D
Del Valle High School	B
Science	Distinction Earned
Postsecondary Readiness	Distinction Earned
Del Valle Middle	C
Del Valle Opportunity Center	C
Hillcrest Elementary	C
Hornsby-Dunlap Elementary	C
John P Ojeda Middle	D
Joseph Gilbert Elementary	D
Newton Collins Elementary	C
Popham Elementary	F
Smith Elementary	B
Science	Distinction Earned

Dripping Springs ISD

www.dsisdtx.us

District Overall Rating A	
Total Students	6,430
Total Staff (Teachers/Admin)	832
Students per Teacher	15.6
Attendance Rate	96.0%
Dropout Rate (Grades 9-12)	0.4%
% Tested - SAT/ACT	76.6%
Average SAT Score	1179
Average ACT Score	24.6
STAAR Test Participation (All Grades)	99.0%
STAAR All Subjects (All Grades)	91.0%
4-Year Graduation Rate without Exclusions	98.0%

Accountability Ratings	
Campus Rating	
Dripping Springs Elementary	B
Dripping Springs High School	A
Dripping Springs Middle	B
Rooster Springs Elementary	B
Sycamore Springs Elementary	B
Sycamore Springs Middle	A
Walnut Springs Elementary	B





Eanes ISD

www.eanes.k12.tx.us

District Overall Rating **A**

Total Students	8,055
Total Staff (Teachers/Admin)	1,116
Students per Teacher	13.5
Attendance Rate	96.2%
Dropout Rate (Grades 9-12)	0.1%
% Tested - SAT/ACT	94.2%
Average SAT Score	1280
Average ACT Score	27.2
STAAR Test Participation (All Grades)	1000%
STAAR All Subjects (All Grades)	96.0%
4-Year Graduation Rate without Exclusions	98.0%

Accountability Ratings

Campus	Rating
Adult Transition Services	Not Rated
Barton Creek Elementary	A
Comparative Closing the Gaps	Distinction Earned
Bridge Point Elementary	A
Comparative Closing the Gaps	Distinction Earned
Cedar Creek Elementary	A
Comparative Closing the Gaps	Distinction Earned
Eanes Elementary	A
Comparative Closing the Gaps	Distinction Earned
Forest Trail Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Hill Country Middle	A
ELA/Reading	Distinction Earned
Social Studies	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Valley View Elementary	B
West Ridge Middle	A
ELA/Reading	Distinction Earned
Social Studies	Distinction Earned
Westlake High School	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned

Elgin ISD

www.elginisd.net

District Overall Rating **B**

Total Students	4,307
Total Staff (Teachers/Admin)	616
Students per Teacher	15.2
Attendance Rate	95.0%
Dropout Rate (Grades 9-12)	0.7%
% Tested - SAT/ACT	90.6%
Average SAT Score	928
Average ACT Score	20.4
STAAR Test Participation (All Grades)	99.0%
STAAR All Subjects (All Grades)	61.0%
4-Year Graduation Rate without Exclusions	90.8%

Accountability Ratings

Campus	Rating
Bastrop County Juvenile Boot Camp	Not Rated
Booker T Washington Elementary	D
Elgin Elementary	C
Elgin High School	B
Science	Distinction Earned
Social Studies	Distinction Earned
Postsecondary Readiness	Distinction Earned
Elgin Middle	D
Neidig Elementary	F
Phoenix High School	C

Hays CISD

www.hayscisid.net

District Overall Rating **B**

Total Students	19,788
Total Staff (Teachers/Admin)	2,502
Students per Teacher	16.1
Attendance Rate	95.4%
Dropout Rate (Grades 9-12)	2.6%
% Tested - SAT/ACT	86.4%
Average SAT Score	974
Average ACT Score	21.0
STAAR Test Participation (All Grades)	99.0%
STAAR All Subjects (All Grades)	74.0%
4-Year Graduation Rate without Exclusions	86.2%



Accountability Ratings

Campus	Rating
Alter Impact Center	Not Rated
Armando Chapa Middle	C
Comparative Academic Growth	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Buda Elementary	C
Camino Real Elementary	B
Comparative Academic Growth	Distinction Earned
Carpenter Hill Elementary	B
Mathematics	Distinction Earned
Science	Distinction Earned
D J Red Simon Middle	D
Dr T C McCormick Jr Middle	D
Elm Grove Elementary	A
Comparative Closing the Gaps	Distinction Earned
Eric Dahlstrom Middle	A
Comparative Closing the Gaps	Distinction Earned
Hemphill Elementary	C
Jack C Hays High School	B
Mathematics	Distinction Earned
Comparative Academic Growth	Distinction Earned
Kyle Elementary	C
Laura B Negley Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Laura B Wallace Middle	C
Comparative Academic Growth	Distinction Earned
Lehman High School	B
Live Oak Academy	B
R C Barton Middle	A
Mathematics	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Ralph Pfluger Elementary	B
ELA/Reading	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Science Hall Elementary	B
Comparative Academic Growth	Distinction Earned
Susie Fuentes Elementary	B
Science	Distinction Earned
Tobias Elementary	C
Tom Green Elementary	B
Comparative Academic Growth	Distinction Earned
Umland Elementary	B
Comparative Academic Growth	Distinction Earned

Johnson City ISD

jc.txed.net

District Overall Rating **B**

Total Students	657
Total Staff (Teachers/Admin)	112
Students per Teacher	11.0
Attendance Rate	96.3%
Dropout Rate (Grades 9-12)	0.4%
% Tested - SAT/ACT	62.1%
Average SAT Score	1105
Average ACT Score	24.9
STAAR Test Participation (All Grades)	99.0%
STAAR All Subjects (All Grades)	79.0%
4-Year Graduation Rate without Exclusions	92.2%

Accountability Ratings

Campus	Rating
Lyndon B Johnson Elementary	C
Lyndon B Johnson High School	B
ELA/Reading	Distinction Earned
Lyndon B Johnson Middle	A
Mathematics	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Comparative Closing the Gaps	Distinction Earned

Lago Vista ISD

www.lagovistaisd.net

District Overall Rating **A**

Total Students	1,472
Total Staff (Teachers/Admin)	156
Students per Teacher	15.7
Attendance Rate	95.9%
Dropout Rate (Grades 9-12)	0.2%
% Tested - SAT/ACT	83.5%
Average SAT Score	1116
Average ACT Score	22.0
STAAR Test Participation (All Grades)	99.0%
STAAR All Subjects (All Grades)	88.0%
4-Year Graduation Rate without Exclusions	95.4%

Accountability Ratings

Campus	Rating
Lago Vista Elementary	A
ELA/Reading	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Lago Vista High School	A
ELA/Reading	Distinction Earned
Science	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Lago Vista Int	B
Lago Vista Middle	B

Updated August 2019

- Based on the 2018-19 School Year





Lake Travis ISD

www.laketravis.txed.net

District Overall Rating **A**

Total Students	10,382
Total Staff (Teachers/Admin)	1,074
Students per Teacher	17.7
Attendance Rate	95.8%
Dropout Rate (Grades 9-12)	0.9%
% Tested - SAT/ACT	89.0%
Average SAT Score	1190
Average ACT Score	25.1
STAAR Test Participation (All Grades)	99.0%
STAAR All Subjects (All Grades)	92.0%
4-Year Graduation Rate without Exclusions	93.1%

Accountability Ratings

Campus	Rating
Bee Cave Elementary	B
Hudson Bend Middle	A
Science	Distinction Earned
Lake Pointe Elementary	A
Science	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Lake Travis Elementary	B
Lake Travis High School	A
ELA/Reading	Distinction Earned
Science	Distinction Earned
Lake Travis Middle	B
Lakeway Elementary	A
ELA/Reading	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Serene Hills Elementary	A
Comparative Closing the Gaps	Distinction Earned
West Cypress Hills Elementary	B

Lampasas ISD

www.lisdtx.org

District Overall Rating **B**

Total Students	3,334
Total Staff (Teachers/Admin)	522
Students per Teacher	14.2
Attendance Rate	95.5%
Dropout Rate (Grades 9-12)	0.1%
% Tested - SAT/ACT	58.0%
Average SAT Score	1055
Average ACT Score	21.8
STAAR Test Participation (All Grades)	100%
STAAR All Subjects (All Grades)	77.0%
4-Year Graduation Rate without Exclusions	99.2%

Campus

Hanna Springs Elementary	
Comparative Academic Growth	
Postsecondary Readiness	
Comparative Closing the Gaps	
Kline Whitis Elementary	
Lampasas High School	
ELA/Reading	
Science	
Social Studies	
Lampasas Middle	
Taylor Creek Elementary	

Leander ISD

www.leanderisd.org

District Overall Rating **B**

Total Students	38,936
Total Staff (Teachers/Admin)	4,850
Students per Teacher	14.8
Attendance Rate	96.2%
Dropout Rate (Grades 9-12)	0.1%
% Tested - SAT/ACT	82.7%
Average SAT Score	1169
Average ACT Score	23.5
STAAR Test Participation (All Grades)	99.0%
STAAR All Subjects (All Grades)	87.0%
4-Year Graduation Rate without Exclusions	96.0%



Accountability Ratings

Campus	Rating
Ada Mae Faubion Elementary	B
Artie L Henry Middle	A
Social Studies	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Bagdad Elementary	C
Block House Creek Elementary	B
C C Mason Elementary	C
Canyon Ridge Middle	A
Science	Distinction Earned
Postsecondary Readiness	Distinction Earned
Cedar Park High School	A
Postsecondary Readiness	Distinction Earned
Cedar Park Middle	A
Charlotte Cox Elementary	A
Christine Camacho Elementary	D
Cypress Elementary	A
Comparative Academic Growth	Distinction Earned
Deer Creek Elementary	A
Science	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Florence W Stiles Middle	A
Comparative Closing the Gaps	Distinction Earned
Four Points Middle	A
ELA/Reading	Distinction Earned
Science	Distinction Earned
Glenn High School	C
Grandview Hills Elementary	A

Rating

ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Comparative Academic Growth	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Jim Plain Elementary	C
Knox Wiley Middle	B
Laura Welch Bush Elementary	A
Mathematics	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Leander High School	A
Leander Middle	B
Mathematics	Distinction Earned
Social Studies	Distinction Earned
Comparative Academic Growth	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Lois F Giddens Elementary	C
Monta Jane Akin Elementary	A
New Hope High School	A
Officer Leonard A Reed Elementary	B
Comparative Academic Growth	Distinction Earned
Parkside Elementary	A
Patricia Knowles Elementary	C
Pauline Naumann Elementary	B
Pleasant Hill Elementary	C
River Place Elementary	B
River Ridge Elementary	A
Mathematics	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Ronald Reagan Elementary	B
Rouse High School	A
Comparative Closing the Gaps	Distinction Earned
Running Brushy Middle	B
Rutledge Elementary	A
Comparative Academic Growth	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Steiner Ranch Elementary	A
Vandegrift High School	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Postsecondary Readiness	Distinction Earned
Vista Ridge High School	A
Mathematics	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Westside Elementary	B
Whitestone Elementary	A
Comparative Academic Growth	Distinction Earned
William J Winkley Elementary	A
Williamson Co Academy	Not Rated
Williamson County Detention Center	Not Rated





Updated August 2019 - Based on the 2018-19 School Year

Lagos Elementary	B
Mathematics	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Manor Elementary	C
Manor Excel Academy	C
Manor High School	C
Manor Middle	F
Manor New Technology Middle	A
ELA/Reading	Distinction Earned
Social Studies	Distinction Earned
Manor New Technology High	A
Mathematics	Distinction Earned
Science	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
New Pre-K Center	C
Oak Meadows Elementary	C
Pioneer Crossing Elementary	B
Presidential Meadows Elementary	C
Shadowglen Elementary	C

Lockhart ISD

www.lockhartisd.org

District Overall Rating **C**

Total Students	5,901
Total Staff (Teachers/Admin)	684
Students per Teacher	16.6
Attendance Rate	94.5%
Dropout Rate (Grades 9-12)	1.7%
% Tested - SAT/ACT	83.7%
Average SAT Score	912
Average ACT Score	18.6
STAAR Test Participation (All Grades)	99.0%
STAAR All Subjects (All Grades)	65.0%
4-Year Graduation Rate without Exclusions	87.8%

Accountability Ratings

Campus

	Rating
Alma Brewer Strawn Elementary	F
Bluebonnet Elementary	D
Clear Fork Elementary	C
George W Carver Early Education Ce	C
Lockhart High School	C
Lockhart Junior High	C
Lockhart Pride High School	A
Navarro Elementary	C
Plum Creek Elementary	C
Science	Distinction Earned

Manor ISD

www.manorisd.net

District Overall Rating **B**

Total Students	9,061
Total Staff (Teachers/Admin)	1,304
Students per Teacher	15.1
Attendance Rate	94.8%
Dropout Rate (Grades 9-12)	3.1%
% Tested - SAT/ACT	63.2%
Average SAT Score	930
Average ACT Score	17.2
STAAR Test Participation (All Grades)	99.0%
STAAR All Subjects (All Grades)	65.0%
4-Year Graduation Rate without Exclusions	87.9%

Accountability Ratings

Campus

	Rating
Blake Manor Elementary	B
ELA/Reading	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Bluebonnet Trail Elementary	A
Mathematics	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Decker Elementary	B
Comparative Academic Growth	Distinction Earned
Decker Middle	D

Marble Falls ISD

www.mfisd.txed.net

District Overall Rating **B**

Total Students	4,225
Total Staff (Teachers/Admin)	644
Students per Teacher	13.6
Attendance Rate	95.7%
Dropout Rate (Grades 9-12)	0.3%
% Tested - SAT/ACT	46.8%
Average SAT Score	1090
Average ACT Score	22.6
STAAR Test Participation (All Grades)	100%
STAAR All Subjects (All Grades)	71.0%
4-Year Graduation Rate without Exclusions	91.5%

Accountability Ratings

Campus

	Rating
Colt Elementary	B
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Falls Career High School	B
Highland Lakes Elementary	C
Marble Falls Elementary	B
Mathematics	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Marble Falls High School	B
Mathematics	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Postsecondary Readiness	Distinction Earned
Marble Falls Middle	D
Spicewood Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned

Marion ISD

www.marionisd.net

District Overall Rating **B**

Total Students	1,467
Total Staff (Teachers/Admin)	198
Students per Teacher	13.8
Attendance Rate	95.7%
Dropout Rate (Grades 9-12)	0.0%
% Tested - SAT/ACT	65.6%
Average SAT Score	1019
Average ACT Score	19.9
STAAR Test Participation (All Grades)	100%
STAAR All Subjects (All Grades)	84.0%
4-Year Graduation Rate without Exclusions	100%

Accountability Ratings

Campus

	Rating
Marion Alternative Center	Not Rated
Marion High School	B
Mathematics	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned

Marion Middle	B
Science	Distinction Earned
Social Studies	Distinction Earned
Postsecondary Readiness	Distinction Earned
Norma Krueger Elementary	C
Norma Krueger El/Bert Karrer Campus	C

Pflugerville ISD

www.pflugervilleisd.net

District Overall Rating **B**

Total Students	25,269
Total Staff (Teachers/Admin)	3,181
Students per Teacher	14.2
Attendance Rate	95.9%
Dropout Rate (Grades 9-12)	0.0%
% Tested - SAT/ACT	96.5%
Average SAT Score	1070
Average ACT Score	18.8
STAAR Test Participation (All Grades)	99.0%
STAAR All Subjects (All Grades)	79.0%
4-Year Graduation Rate without Exclusions	96.3%

Accountability Ratings

Campus

	Rating
Brookhollow Elementary	C
Caldwell Elementary	B
Cele Middle	B
Science	Distinction Earned
Copperfield Elementary	C
Dearing Elementary	C
Delco Pri	C
Dessau Elementary	C
Dessau Middle	D
Social Studies	Distinction Earned
Hendrickson High School	A
Social Studies	Distinction Earned
Comparative Academic Growth	Distinction Earned
Highland Park Elementary	A
John B Connally High School	B
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Kelly Lane Middle	B
Mott Elementary	B
Murchison Elementary	A
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Northwest Elementary	F
Park Crest Middle	B
Social Studies	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Parmer Lane Elementary	A
ELA/Reading	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Pflugerville Elementary	B
ELA/Reading	Distinction Earned
Comparative Academic Growth	Distinction Earned
Pflugerville High School	B
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned





Pflugerville ISD Continued...

Pflugerville Middle	C
Riojas Elementary	B
River Oaks Elementary	B
Comparative Academic Growth	Distinction Earned
Rowe Lane Elementary	A
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Ruth Barron Elementary	B
Springhill Elementary	C
Timmerman Elementary	D
Travis Co J J A E P	Not Rated
Weiss High School	B
ELA/Reading	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Westview Middle	C
Wieland Elementary	B
Science	Distinction Earned
Postsecondary Readiness	Distinction Earned
Windermere Elementary	B
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Comparative Academic Growth	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Windermere Pri	B

Round Rock ISD

www.roundrockisd.orgotal Students

District Overall Rating B	
Total Students	48,919
Total Staff (Teachers/Admin)	6,431
Students per Teacher	14.3
Attendance Rate	96.3%
Dropout Rate (Grades 9-12)	0.45%
% Tested - SAT/ACT	97.3%
Average SAT Score	1104
Average ACT Score	25.2
STAAR Test Participation (All Grades)	100%
STAAR All Subjects (All Grades)	87.0%
4-Year Graduation Rate without Exclusions	94.1%

Accountability Ratings

Campus	
Anderson Mill Elementary	C
Blackland Prairie Elementary	A
Bluebonnet Elementary	C
Brushy Creek Elementary	A
ELA/Reading	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
C D Fulkers Middle	D
Cactus Ranch Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Caldwell Heights Elementary	A
Canyon Creek Elementary	C
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned

Canyon Vista Middle	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Cedar Ridge High School	B
ELA/Reading	Distinction Earned
Science	Distinction Earned
Postsecondary Readiness	Distinction Earned
Cedar Valley Middle	A
Social Studies	Distinction Earned
Chandler Oaks Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Postsecondary Readiness	Distinction Earned
Chisholm Trail Middle	B
Science	Distinction Earned
Social Studies	Distinction Earned
Claude Berkman Elementary	B
Deepwood Elementary	B
Deerpark Middle	B
ELA/Reading	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Double File Trail Elementary	B
ELA/Reading	Distinction Earned
Postsecondary Readiness	Distinction Earned
EI DAEP	Not Rated
Elsa England Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Fern Bluff Elementary	A
ELA/Reading	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Forest Creek Elementary	A
Comparative Closing the Gaps	Distinction Earned
Forest North Elementary	C
Gattis Elementary	C
Great Oaks Elementary	A
ELA/Reading	Distinction Earned
Science	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Hopewell Middle	B
James Garland Walsh Middle	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Joe Lee Johnson Elementary	C
Jollyville Elementary	B
Kathy Caraway Elementary	A

Laurel Mountain Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Linda Herrington Elementary	A
Science	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Live Oak Elementary	C
McNeil High School	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Postsecondary Readiness	Distinction Earned
Neysa Callison Elementary	F
Noel Grisham Middle	B
ELA/Reading	Distinction Earned
Social Studies	Distinction Earned
Postsecondary Readiness	Distinction Earned
Old Town Elementary	A
Patsy Sommer Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Pearson Ranch Middle	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
PFC Robert P Hernandez Middle	D
Pond Springs Elementary	B
Purple Sage Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Ridgeview Middle	A
Round Rock High School	A
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Round Rock Opportunity Center DAEP	Not Rated
RRISD Early College High School	A
Science	Distinction Earned
Social Studies	Distinction Earned
Spicewood Elementary	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Comparative Academic Growth	Distinction Earned
Postsecondary Readiness	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Stony Point High School	B
Postsecondary Readiness	Distinction Earned
Success High School	C
Teravista Elementary	A
Science	Distinction Earned
Postsecondary Readiness	Distinction Earned
Union Hill Elementary	B
Comparative Academic Growth	Distinction Earned
Comparative Closing the Gaps	Distinction Earned
Vic Robertson Elementary	C
Wells Branch Elementary	C
Westwood High School	A
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Science	Distinction Earned
Social Studies	Distinction Earned
Postsecondary Readiness	Distinction Earned
Williamson County Core-JJAE	Not Rated
Williamson County Juvenile Detention	Not Rated
Xenia Voigt Elementary	D





San Marcos

www.smcisd.net

District Overall Rating C

Total Students	8,167
Total Staff (Teachers/Admin)	1,216
Students per Teacher	14.6
Attendance Rate	94.3%
Dropout Rate (Grades 9-12)	1.5%
% Tested - SAT/ACT	59.3%
Average SAT Score	1009
Average ACT Score	19.4
STAAR Test Participation (All Grades)	99.0%
STAAR All Subjects (All Grades)	70.0%
4-Year Graduation Rate without Exclusions	84.7%

Accountability Ratings

Campus

	Rating
Bonham Pre-K School	B
Bowie Elementary	C
Crockett Elementary	B
ELA/Reading	Distinction Earned
Mathematics	Distinction Earned
Postsecondary Readiness	Distinction Earned
Dezavala Elementary	C
Goodnight Middle	D

Hernandez Elementary	C
ELA/Reading	Distinction Earned
Mendez Elementary	C
Miller Middle	D
Postsecondary Readiness	Distinction Earned
San Marcos High School	C
Travis Elementary	F

Seguin ISD

www.seguin.k12.tx.us

District Overall Rating C

Total Students	7,446
Total Staff (Teachers/Admin)	986
Students per Teacher	16.0
Attendance Rate	93.3%
Dropout Rate (Grades 9-12)	0.7%
% Tested - SAT/ACT	43.1%
Average SAT Score	994
Average ACT Score	19.4
STAAR Test Participation (All Grades)	99.0%
STAAR All Subjects (All Grades)	67.0%
4-Year Graduation Rate without Exclusions	94.3%

Accountability Ratings

Campus

	Rating
Ball Early Childhood Center	B
Briesemeister Middle	F
Jefferson Ave Elementary	C
Jim Barnes Middle	F
Juvenile Detention Center	Not Rated
Koennecke Elementary	B
Mathematics	Distinction Earned
Lizzie M Burges Alternative School	Not Rated
McQueeney Elementary	B
Postsecondary Readiness	Distinction Earned
Mercer & Blumberg Lrn Ctr	C
Oralia R Rodriguez Elementary	D
Patlan Elementary	D
Seguin High School	C
ELA/Reading	Distinction Earned
Vogel Elementary	D
Weinert Elementary	C

Smithville ISD

www.smithvilleisd.org

District Overall Rating B

Total Students	1,781
Total Staff (Teachers/Admin)	258
Students per Teacher	12.6
Attendance Rate	95.9%
Dropout Rate (Grades 9-12)	0.2%
% Tested - SAT/ACT	62.1%
Average SAT Score	1001
Average ACT Score	19.2
STAAR Test Participation (All Grades)	100%
STAAR All Subjects (All Grades)	73.0%
4-Year Graduation Rate without Exclusions	92.4%

Accountability Ratings

Campus

	Rating
Brown Pri	D
Smithville Elementary	D
Smithville High School	B
Smithville Junior High	C
ELA/Reading	Distinction Earned

Wimberley ISD

www.wimberley.txed.net

District Overall Rating A

Total Students	2,437
Total Staff (Teachers/Admin)	327.9
Students per Teacher	14.6
Attendance Rate	96.1%
Dropout Rate (Grades 9-12)	0.4%
% Tested - SAT/ACT	82.9%
Average SAT Score	1119
Average ACT Score	222.7
STAAR Test Participation (All Grades)	99.0%
STAAR All Subjects (All Grades)	85.0%
4-Year Graduation Rate without Exclusions	98.1%

Accountability Ratings

Campus

	Rating
Danforth Junior High	B
Science	Distinction Earned
Jacob's Well Elementary	B
Scudder Pri	B
Wimberley High School	B
Science	Distinction Earned
Social Studies	Distinction Earned
Postsecondary Readiness	Distinction Earned

Based on the 2018-19 School Year

Updated August 2019



Overview of the 2019 State Accountability System

Who Is Rated?

Districts

Beginning the first year they report fall enrollment, school districts and charter schools are rated based on the aggregate results of students in their campuses. Districts without any students enrolled in the grades for which STAAR assessments are administered (3–12) are assigned the rating label of Not Rated. State-administered school districts, including Texas School for the Blind and Visually Impaired, Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District are not assigned a state accountability rating.

Campuses

Beginning the first year they report fall enrollment, campuses and open-enrollment charter schools, including alternative education campuses (AECs), are rated based on the performance of their students. For the purposes of assigning accountability ratings, campuses that do not serve any grade level for which the STAAR assessments are administered are paired with campuses in their district that serve students who take STAAR. Please see "Chapter 7—Other Accountability System Processes" for information on pairing.

2018-19 Rating Labels

Districts and campuses receive an overall rating, as well as a rating for each domain. The 2019 rating labels for districts and campuses are as follows.

A – Exemplary performance

B – Recognized performance

C – Acceptable performance

D – In need of improvement

F – Unacceptable performance

- A, B, C, or D: Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade
- F: Assigned for overall performance and for performance in each domain to districts and campuses (including AEA) that do not meet the performance target to earn at least a D
- Not Rated: Assigned to districts and campuses that—under certain, specific circumstances—do not receive a rating

The A-F ratings are based on three factors, or "domains," according to the TEA. "Student achievement" and "school progress" combine for 70 percent of the rating, while "closing the gaps" makes up 30 percent.

Student achievement

For elementary and middle schools, 100 percent of the student achievement section is determined from STAAR testing, the annual State of Texas Assessments of Academic Readiness tests. For high schools and overall district ratings, the student achievement section is determined from three areas: STAAR testing (40 percent); College, Career, and Military Readiness (40 percent); and Graduation Rate (20 percent).



Source: TEA: Texas Education Agency - www.tea.state.tx.us

School progress

This section is divided into two evaluations – academic growth and relative performance. Academic growth measures how students improve from year to year, while relative performance measures a school's or district's academic performance relative to other districts with similar economically disadvantaged percentages.

Closing the gaps (30%)

This section factors in academic achievement and graduation rates but also factors in "differentials among racial/ethnic groups, socioeconomic backgrounds and other factors," evaluating the performance of economically disadvantaged students, students receiving special education services, English learners and other student groups, according to the TEA methodology.

Single-Campus Districts

A school district or charter school comprised of only one campus that shares the same 2019 performance data with its only campus must meet the performance targets required for the campus in order to demonstrate acceptable performance. For these single-campus school districts and charter schools, the 2019 performance targets applied to the campus are also applied to the district, ensuring that both the district and campus receive identical ratings. School districts or charter schools that meet the definition above are considered single-campus districts or charter schools in any criteria outlined in this manual.

In a few specific circumstances, a district or campus does not receive a rating. When this occurs, a district or campus is given one of the following labels. Not Rated indicates that a district or campus does not receive a rating for one or more of the following reasons:

- The district or campus has no data in the accountability subset.
- The district or campus has insufficient data to assign a rating.
- The district operates only residential facilities.
- The campus is a Juvenile Justice Alternative Education Program (JJAEP).
- The campus is a Disciplinary Alternative Education Program (DAEP).
- The campus is a residential facility.
- The commissioner otherwise determines that the district or campus will not be rated.

Not Rated: Data Integrity Issues indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a Not Rated: Data Integrity Issues label may be permanent or temporary pending investigation.

Not Rated: Annexation indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.

Distinction Designations

Recognition of outstanding achievements in specific areas

For 2018-19, distinction designations are awarded in the following areas:

Districts and campuses that receive an accountability rating of A, B, C, or D are eligible to earn distinction designations. Distinction designations are awarded for achievement in several areas and are based on performance relative to a group of campuses of similar type, size, grade span, and student demographics. For 2019, distinction designations are awarded in the following areas:

Academic Achievement in Reading/English Language Arts (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in ELA/reading based on outcomes of several performance indicators.

Who is eligible:

Campuses assigned an A, B, C, or D rating

Academic Achievement in Mathematics (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in mathematics based on outcomes of several performance indicators.

Who is eligible:

Campuses assigned an A, B, C, or D rating

Academic Achievement in Science (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in science based on outcomes of several performance indicators.

Who is eligible:

Campuses assigned an A, B, C, or D rating

Academic Achievement in Social Studies (campus only)

An Academic Achievement Distinction Designation (AADD) is awarded to campuses for outstanding achievement in social studies based on outcomes of several performance indicators.

Who is eligible:

Campuses assigned an A, B, C, or D rating



Top 25 Percent:

Comparative Academic Growth (campus only)

A distinction designation for outstanding academic growth is awarded to campuses whose School Progress, Part A domain scaled score is ranked in the top 25 percent of campuses in its campus comparison group.

Who is eligible:

Campuses evaluated on School Progress, Part A and assigned an A, B, C, or D rating

Top 25 Percent:

Comparative Closing the Gaps (campus only)

A distinction designation for outstanding performance in closing student achievement gaps is awarded to campuses whose Closing the Gaps domain scaled score is ranked in the top 25 percent of campuses in its campus comparison group.

Who is eligible:

Campuses evaluated on Closing the Gaps domain and assigned an A, B, C, or D rating

Postsecondary:

Readiness (campus and district)

Both districts and campuses that receive an A, B, C, or D rating are eligible for a distinction designation for outstanding academic performance in attainment of postsecondary readiness. To earn a distinction for postsecondary readiness, an elementary or middle school must be in the top quartile for at least one of the indicators for which they have data, high schools and K-12 campuses must have at least 33 percent of their indicators in the top quartile of their campus comparison groups, and districts must have at least 55 percent of all their campuses' postsecondary indicators in the top quartile.

Who is eligible:

Multi-campus districts and campuses assigned an A, B, C, or D rating.

For single-campus districts and charter schools that share the same 2019 performance data as its only campus, the campus is eligible to earn a postsecondary readiness distinction designation, but the district or charter school is not eligible to earn the district postsecondary readiness distinction designation.

Postsecondary Readiness Indicators for Campuses:

- Percentage of STAAR Results at Meets Grade Level or Above Standard (All Subjects)
- Percentage of Grade 3-8 Results at Meets Grade Level or Above in both Reading and Mathematics
- Four-Year Longitudinal Graduation Rate
- Four-Year Longitudinal Graduation Plan Rate
- TSI Criteria Graduates
- College, Career, and Military Ready Graduates
- SAT/ACT Participation
- AP/IB Examination Participation: Any Subject
- CTE Coherent Sequence Graduates

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