

GSE PRIVATE DAY HIGH SCHOOLS

Day schools are schools where international students live with host American families while they attend school.

For tuition, fees and how to apply, contact GSE at

tjgussie@gseinc.org



This is a partial list of day schools we work with. Contact GSE for a complete list at tjgussie@gseinc.org

Global Student Exchange Inc.



Study in the Back Bay at one of Boston's most beautiful neighborhoods!

Founded in 1945, the school is an independent day school that prepares young men and women from around the world for success in university and college studies. We have been accepting international students since 1948. A college-preparatory school with a broad selection of course work helps students to demonstrate their capability for success in colleges and universities.

With a school culture that is uniquely welcoming and supportive, students from broadly diverse backgrounds an opportunity to pursue serious studies in the company of likeminded peers and instructors. Studies are organized around the principles of the International Baccalaureate Diploma Program and students have the option of pursuing the entire IB Diploma or those portions of it which meet their needs and aspirations.

Located in a beautiful neighborhood of [hotels within walking distance of the school and is across the Charles River from the great universities of Harvard and MIT!](#)

Getting around Boston is safe and easy. Most people walk or take the [MBTA Train system called the "T"](#).

[The school library](#) is a branch of The Boston Public Library.



The school is one of just three independent schools in Massachusetts to offer the International Baccalaureate Program, a highly regarded, academically rich and rigorous program of study.

- Gender: Co-ed
- Grades: 9-12 (Post Graduate **(PG) year available**)
- Teacher Student Ratio: 1:14
- Total Student Enrollment: 260
- Percentage International Students: more than 10%
- Percentage of graduates entering college: 100%
- Class Types Offered: IB
- ESL: English TOEFL required – ESL available. Placement testing is administered when international students arrive.
- Accredited by: New England Association of Schools and Colleges, Commission on Independent Schools





Although the school offers support to those for whom English is a second language, classes are taught in English.

Students are expected to be no older than 19 years old at graduation.

The most important quality the school seeks in its applicants is a strong desire to succeed.

How to apply:

I will send you the application and required documents. In addition, all of the following documents must be fully completed, signed where applicable and emailed to tjgussie@gseinc.org.

- Application
- Copy of Birth Certificate
- Application fee
- Immunization
- Health Records
- Financial Documentation (must be within 30 days)
- English Teacher Recommendation Letter (must be signed)
- Math Teacher Recommendation Letter (must be signed)
- Principal/Counselor Recommendation Letter (must be signed)
- Copy of Passport
- English Proficiency Test (TOEFL, TOEFL Jr., IELTS or I TEP SLATE)

Recommended minimum English language proficiency scores are:

Entering Grade	CEFR	iTEP/SLATE	IELTS	TOEFL, Jr	TOEFL
9	B1	4.0-4.4	5	550-600	55-65
10	B1-B2	4.5-5.0	5.5	600-650	60-70
11	B2	5.0-6.0	6	650 - 700	65-80
12	C1	5.0-6.0	6	700 +	65-80

As part of the application process GSE and the school will conduct SKYPE interviews. Each student will SKYPE with GSE first and then the school. GSE will schedule that day and time for each interview with you.



INTERNATIONAL BACCALAUREATE SCHOLARS

Students can choose to take advantage of an International Baccalaureate Diploma Program in their Junior and Senior years (ages 16-19). The IB program is a demanding two-year curriculum that leads to final examinations and a qualification that is welcomed by leading universities around the world.

This is an optional program – an alternative to the traditional High School diploma program. This additional curriculum choice benefits the entire school population, encouraging a world-view and providing a cultural diversity that is distinctly its own.

WHY IB?

The IB Diploma program uniquely positions and prepares students for the global reality of their future, fostering an independence of mind and depth of critical thinking enhanced by a broad range of subjects of study.

IB encourages a sense of social responsibility and our common humanity and allows students the freedom to pursue their own needs and interests within a liberal arts style framework. It is both a structured program that offers a strong general education and a flexible program that acknowledges the particular interests of the students.

DISTINGUISHED AMONG UNIVERSITIES

In studies on the impact of an IB program, statistics note that the diploma program was the best predictor of college performance and, across income groups, IB students earned higher grade point averages and graduated at higher rates. Students with an IB education averaged far better acceptance rates to 20 of the nation's most elite universities than non-IB students.

As Marilyn McGrath Lewis, Assistant Dean of Admissions at Harvard University commented on the influence of IB on university acceptance. “Success in an IB program correlates well with success at Harvard. We are always pleased to see the credentials of the IB Diploma Program on the transcript. GPA is not nearly as important a factor in university admission as the IB Diploma. If a student has to choose, choose the Diploma over protecting the GPA.”



RECENT COLLEGE ACCEPTANCES

Allegheny College
 Arkansas State University
 Babson College
 Bard College
 Barnard College
 Belmont University
 Bentley University
 Berklee College of Music
 Boston College
 Boston University
 Brandeis University
 Brown University
 California Polytechnic
 State University ♦ San
 Luis Obispo
 Case Western Reserve
 University
 Clark University
 Clemson University
 Colgate University
 College of Charleston
 College of the Holy Cross
 Colorado State University
 Columbia University
 Connecticut College
 Cornell University
 DePaul University
 Dickinson College
 Drexel University Duke
 University Earlham
 College
 Eckerd College
 Emerson College

Emmanuel College Emory
 University
 Fairfield University
 Fordham University
 George Mason University
 George Washington
 University
 Gettysburg College
 Haverford College
 High Point University
 Hofstra University
 Illinois Institute of
 Technology Indiana
 University ♦ Bloomington
 Iona College
 James Madison University
 Massachusetts College of
 Art and Design McGill
 University
 Michigan State University
 Mount Holyoke College
 New School New York
 University
 Northeastern University
 Ohio State University Pace
 University Pennsylvania
 State University
 Providence College Purdue
 University Quinnipiac
 University Roger Williams
 University Rutgers
 University Saint John's
 University (MD) Saint
 John's University (NY)

Seton Hall University (NJ)
 Shannon College of Hotel
 Management Skidmore
 College
 Southern Methodist
 University
 Springfield College
 Suffolk University
 Syracuse University
 Temple University
 Thammasat University
 The New School
 Union College University
 of Arizona
 University of California ♦
 Berkeley ♦ Davis ♦ Irvine
 ♦ San Diego
 University of Connecticut
 University of Denver
 University of Edinburgh
 University of Illinois
 University of Limerick
 University of Maryland
 University of
 Massachusetts ♦ Amherst ♦
 Boston ♦ Dartmouth ♦
 Lowell
 University of Michigan
 University of Mobile
 University of Nebraska
 University of Nevada
 University of New
 Hampshire

University of North
Carolina
University of Pennsylvania

University of Virginia
University of Washington
University of Wisconsin
Ursinus College
Vassar College

University of San
Francisco
University of South
Carolina
Villanova University
Wake Forest University
Wellesley College
Wentworth University
Wheaton College (MA)

University of Tampa
University of Texas
University of Toronto
University of Vermont
Worcester Polytechnic
Xavier University



Founded in 1993 with the purpose of equipping students both academically and spiritually. We proudly offer a successful program for Pre-K through twelfth grade.

Our mission is to develop students into deeply-rooted life-long learners, proficient communicators, and productive leaders of society by providing high quality spiritual, social, and academic opportunities.

The beautiful 100,000 square foot campus includes a 1,500-seat auditorium, drama theatre, large gymnasium, football stadium, science labs, computer labs and much more. We are 24 years strong and just getting started.

To complement our compelling academic program, we offer a wide variety of extracurricular activities to allow students to find and strengthen their passions. Character and leadership skills will be strengthened through activities such as the arts, athletics, clubs, and community service. Children have a natural propensity to learn and we want to foster the love of learning in each student. Our goal is to help your student develop in all areas. We place a premium on excellent academics as well as healthy social development and spiritual growth.

- Gender: Co-ed
- Grades: K-12
- Teacher Student Ratio: 1:17
- Total Students: 210
- Percentage International Students: 1%
- Class Types Offered: College Prep, AP-12
- ESL: Available
- Accredited by: Southern Association of Independent Schools (SAIS) and AdvancED Southern Association of Colleges and Schools.

Chromebooks are provided for every student!

Students can apply to ANY college/university they choose provided they meet the institutions admission requirements.

The school prepares your child for succeeding in a global marketplace. The program gives your student an American high school experience which focuses on rigorous academics and leadership development. Alumni have gone to Baylor University, Oral Roberts University, and University of Texas at Austin, among others. Students will enjoy a vibrant student life program with trips around Houston and other activities scheduled throughout the year.

Graduating Students Went on to Attend:

Abilene Christian University	Kilgore College	University
Alvin Community College	Le Tourneau University	San Diego State University
American University	Lee College	San Jacinto College
Angelina College	Lee University – Tennessee	Southeastern University
Austin College	Lipscomb University	Southern Methodist University
Bacone College	Lon Morris College	Southern Nazarene University
Baylor University	Mesa State College	Southern University
Belmont University	Michigan State University	Southwestern Christian University
Beloit College	Midwestern State University	St. John’s University
Benedictine College	Moody Bible Institute	Stephen F. Austin
Binghamton University	Moorehouse College	Stony Brook University of New York
Brandeis University	Motorcycle Mechanic Institute	Sul Ross State University
Brigham Young University	Mount Holyoke	Syracuse University
Case Western Reserve University	Musicians Institute in Hollywood	Tennessee State University
Central Bible College	Northeastern University	Texas A & M
City College of San Francisco	Northern Arizona University	Texas A & M at Corpus Christi
Colorado State University	Northern University	Texas Christian University
Concordia	Northern Virginia Community College	Texas Southern University
Denison University	Oklahoma Christian University	Texas State
Evangel University	Oral Roberts University	Texas Tech
Fisk University	Penn State University	Texas Women’s University
Florida International University	Phoenix East Aviation School	The College of William and Mary
Fordham University	Portland State University	Tyler Junior College
Georgetown University	Prairie View Texas A & M	Universidad Autonoma De Tamaulipas
Georgia Perimeter College	Purdue University	University of British Columbia
Grambling State	Randolph College	University of California at Davis
Hawaii Pacific University	Rensselaer Polytechnic Institute	University of California at Fullerton
Houston Baptist University	Rollins College	University of California at
Howard Payne University	Sam Houston State	
Howard University		
Indiana University		
Indiana University at Wilmington		
John Brown University		

Irvine
University of California at Merced
University of California at Riverside
University of California at Northridge
University of California at Santa Cruz
University of Colorado at Boulder
University of Denver (Colorado School of Mines)
University of Doctor Jose Matias Delgado – El Salvador
University of Georgia
University of Houston
University of Houston at

Clear Lake
University of Houston Honors College
University of Illinois
University of Illinois at Urbana-Champaign
University of Kentucky
University of Mary Hardin Baylor
University of Nevada
University of Nevada at Las Vegas
University of San Francisco
University of South Florida
University of St. Thomas
University of Texas at Arlington
University of Texas at

Austin
University of Texas at Dallas
University of Texas at San Antonio
University of Texas at Tyler
University of the Incarnate Word
University of Tulsa
University of Washington Valley Forge Christian College
Vet Tech Institute
Virginia Commonwealth University
Washington University at St. Louis



Uniforms are required and will be purchased upon arrival by the student.



Located on a 162-acre campus in Massachusetts the Academy is just one hour away from Boston. It develops curious, creative and confident learners, and leaders. Founded in 1865, the Academy is a co-ed, college preparatory boarding and day school for students in grades 9-12 and PG. The students that attend come from over 30 states and 30 countries excel in the outstanding academic, art, and athletic offerings.

For over 150 years, the academy has transformed students as scholars, athletes, artists, and individuals who are endlessly curious and actively engaged in discovering new talents and interests.

International and U.S. students have taken advantage of the unmatched opportunities we offer them to encounter many different cultures and to develop a global outlook and worldwide network of friends. Upon graduation, our students become part of the international alumni network of thousands of successful graduates.



Vision

The Academy is recognized as a unique educational setting whose faculty, staff, and facilities exist to nurture the optimal growth of students with a range of talents, abilities, and interests in a supportive, diverse, and community-oriented environment that promotes and values intellectual challenge, the arts, athletics, and cultural competence.

Core Values:

- An education that sparks curiosity, provides intellectual challenge, offers adequate support, and hones analytical thinking not only fosters independence, but also establishes the foundation for a lifetime of learning and the pursuit of excellence.
- Creativity must be encouraged and nurtured in all aspects of school life.
- Working with peers with a variety of learning styles, as well as with a range of academic, athletic, and artistic strengths and interests, enriches the educational experience for all students.
- A strong sense of self-esteem, self-discipline, and self-confidence allows students to persevere and, thus, to grow through challenges into optimistic, active, and “useful” and “leading” citizens of the world.
- Through athletics, community service, group activities, and collaboration across disciplines, students develop valuable social habits and interpersonal skills that will help them become successful, fair-minded, and leading members of society.
- Learning to make informed choices and to advocate for oneself is fundamental to achieving a healthy, balanced lifestyle.
- Seeking to understand others, as well as respecting and valuing differences, is essential for a judicious, meaningful, and fulfilling life.
- A sense of social responsibility, moral courage, gratitude, integrity, and humility, modeled by trusted mentors and peers, paves the way for becoming an active and contributing member of one’s school, community, society, and the world at large.



Rigorous Academics:

Our innovative curriculum prepares students well for college and life by emphasizing essential skills such as collaboration, communication, and global awareness. Widely recognized as a leader in educational innovation, our real strength is in the commitment of every teacher to the success of every student. As pioneers in Academic Support, we strive to meet students where they are and provide them with a powerful toolkit for academic success. Our internationally renowned ESL Program provides 360-degree support, which is tailored to students' needs, and prepares them to take full advantage of our curriculum.

Spectacular Arts: Our expansive and renowned visual and performing arts offerings attract accomplished artists while at the same time, our "give it a try" philosophy allows the entire community to explore creativity and discover new talents.

Exciting Athletics: With 26 teams in 14 sports, we offer opportunities for athletes at every level of experience, and thrilling competition that binds us together as Penguins for life. In the past 17 years, the teams have won 25 NEPSAC championships in 6 sports.

- Gender: Co-ed
- Grades: 9-12 & PG (Post Graduate)
- Teacher Student Ratio: 1:8
- Total Students: 385
- Percentage International Students: 6%
- Class Types Offered: College Prep, Honors and AP
- ESL: Offered at an extra cost.
- Accredited by: New England Association of Schools and Colleges and is a member of the National Association of Independent Schools.

Submit Standardized Testing

International students are required to submit the Test of English as a Foreign Language (TOEFL iBT) as well as the SSAT. Students must include the school's code (will provide) when registering for the tests.

Strong teaching staff: The school adopts small class to teach, students can get more concentration and guidance from teachers; all teachers stay in the school for 30 minutes after work every day, providing extra help and answering questions for students. High admission rate because the school has a complete ESL program, the school is confident that it can improve students' English proficiency.

[The following is a list of **some** colleges / universities and the number of students that have attended:](#)

Adelphi University, 2	Belmont University	Chapman University, 3
American International College	Belmont Abbey College	Clark University, 2
American University, 5	Bentley University, 5	Coastal Carolina University, 2
Appalachian State University 2	Berklee College of Music	Colgate University
Arizona State University, 5	Boston University, 9	College of Charleston
Art Center College of Design	Brandeis University, 2	College of the Holy Cross
Assumption College	Bryant University, 5	Concordia University - Montreal
Aurora University	Butler University	Connecticut College, 5
Babson College, 2	Carleton University	Cornell University
Bard College, 2	Carnegie Mellon University, 3	Curry College, 2
Barnard College	Catawba College	Dalhousie University
	Central Connecticut State University	Dean College
	Champlain College	Denison University, 2

DePaul University, 2	Bloomington, 2	New York University, 11
Dickenson College	International Christian	New York University -
Drew University, 3	University - Japan	Shanghai
Drexel University	Ithaca College, 4	Niagara University
Durham University	Keen State College	Nicholls State University
Eckerd College	Kent State University	Northeastern University,
Elmira College	Lafayette College	14
Elon University	Lake Forest College	Northwestern University
Embry-Riddle	Lake Superior State	Norwich University, 2
Aeronautical University	University	Ohio Wesleyan
Emerson College, 3	Landmark College	University
Emory University	Lasell College	Pace University
Emory University -	Louisiana State	Palm Beach State College
Oxford College	University	Pennsylvania State
Endicott College, 5	Loyola Marymount	University, 2
Fairfield University, 3	University	Pennsylvania State
Fashion Institute of	Loyola University	University, Erie
Technology	Chicago	Pennsylvania State
Fisher College	Loyola University	University, York
Flagler College	Maryland, 2	Pitzer College
Florida Institute of	Loyola University New	Pomona College
Technology	Orleans	Pratt Institute
Florida Southern College	Lynn University, 2	Providence College, 3
Florida State University,	Maine Maritime	Purdue University, 4
2	Academy	Quinnipiac University
Fordham University, 2	Manhattanville College	Reed College, 2
Framingham State	Maryland Institute	Regent's University
University, 2	College of Art	London
Franklin and Marshall	Marymount Manhattan	Rensselaer Polytechnic
College	College	Institute
Franklin Pierce	McDaniel College, 2	Rhode Island College
University, 2	McGill University, 2	Rhode Island School of
George Mason University	Massachusetts College of	Design
Glion Institute of Higher	Pharmacy & Health	Rhodes College, 4
Education, 3	Sciences, 2	Roanoke College
Grinnel College	Merrimack College, 3	Roger Williams
Goucher College	Michigan State	University, 3
Hamilton College - NY	University, 5	Rollins College
Hampshire College	Monmouth University	Royal Holloway,
High Point University, 3	Montserrat College of Art	University of London
Hobart and William	Mount Holyoke College,	Sacred Heart University
Smith Colleges, 7	2	Saint Anselm College, 8
Hofstra University, 4	Mount Wachusett	Saint Michael's College,
Husson University	Community College	3
IE University - Spain	Muhlenberg College	Salve Regina University,
Indiana University at	New England College, 2	5

Santa Barbara City
College
School of the Art
Institute of Chicago, 2
School of Visual Arts, 2
Seattle University
Shippensburg University
of Pennsylvania
Simmons College
Simon Fraser University -
Canada
Skidmore College, 5
Smith College
Southern Connecticut
State University, 2
Southern New Hampshire
University, 2
Southern Virginia
University
Springfield College, 3
St. Bonaventure
University
St. Lawrence University,
5
Stonehill College
Suffolk University, 9
SUNY Fredonia
Syracuse University, 16
Texas Christian
University
The George Washington
University, 3
The New School
The Ohio State
University
The University of
Arizona
The University of Tampa
Thomas College
Trinity College, 2
Tulane University
Union College, 3
United States Military
Academy

University of Alabama
University of Alaska
Anchorage
University of Arkansas
University of British
Columbia
University of California,
Berkeley, 2
University of California,
Davis
University of California,
Los Angeles, 2
University of California,
Riverside
University of California,
San Diego
University of Chicago
University of Colorado at
Boulder, 3
University of Connecticut
University of Delaware
University of Denver, 2
University of Hartford
University of the Holy
Cross
University of Illinois at
Urbana-Champaign, 6
University of Kentucky, 2
University of Maine, 5
University of Maryland,
College Park
University of
Massachusetts, Amherst,
5
University of
Massachusetts, Boston
University of
Massachusetts,
Dartmouth
University of
Massachusetts, Lowell
University of Miami
University of Michigan, 3
University of Mississippi,
4

University of Missouri
Columbia
University of New
England, 2
University of New
Hampshire, 5
University of North
Carolina at Greensboro
University of Rochester
University of San
Francisco, 3
University of St.
Andrews - U.K.
University of St. Thomas
University of the
Sciences in Philadelphia
University of Tampa
University of Vermont, 3
University of Virginia
University of
Washington, 2
University of Wisconsin,
Madison, 4
Ursinus College
Utica College
Vesalius College
Villanova University
Virginia Tech, 2
Wake Forest University
Warren Wilson College
Washington College
Washington University in
St. Louis, 3
Wellesley College
Wentworth Institute of
Technology, 3
Wesleyan University, 2
Westfield State
University
Western New England
University
Western University
Wheaton College MA, 4
Whittier College, 2
Williams College
Wittenberg University

Wofford College
Worcester Polytechnic
Institute

Worcester State
University

York University –
Canada

Students can apply to ANY college/university they choose provided they meet the institutions admission requirements.



Residential Life

At the heart of the Academy is a close-knit, residential community. The campus is abuzz with activity from dawn until dusk, as students participate not only in classes but also in afternoon activities and optional events such as theatre, clubs, and impromptu games. The Common is the epicenter of activity, particularly during the warmer months, when you will find students playing Frisbee, soccer, and Extreme Baseball—the official student-run game of Spring Term. The student center (located on the lower level of the dining hall) sponsors a variety of events such as dances, movies, and trips to Boston, local malls, and sporting events.

The mission of our residential life program is to promote the health, safety, and educational advancement of our community by creating an environment that educates the mind, shapes the character, nurtures creativity, and fosters the well-being of each student.



Living on campus and in dormitories is one of the many reasons why the Academy is a special place to learn and grow. It is an environment where students can develop lasting relationships, discover their passions, develop and grow their talents, and learn to take intellectual risks. As a boarding school it is important to have residential expectations and rules that we all agree to follow and uphold so that we can ensure the personal and collective safety and health of all who live in our community.

Students who live in the dorms have the right to live in an environment that is clean, conducive to learning, and safe. While Proctors, Dorm Heads, and Dorm Parents play leadership roles in creating and maintaining this environment, all students play a vital role in upholding our fundamental expectations of care, honesty, and inclusivity.



Meals

The Dining Commons is open for breakfast from 7:15 to 8am, for lunch from 11:30am to 1pm, and for dinner from 5:30 to 7pm. On weekends, the dining hall often serves brunch and the schedule may sometimes change depending upon special events such as family weekends. Students are encouraged to suggest menu ideas to members of the dining hall staff and discuss ingredients and options for dietary needs.

Advisors

As a school, the Academy is dedicated to educating the whole child; therefore, we have created a web of support that includes the whole community. Both students and adults are available to help meet the needs of individuals in a variety of areas. Students will be assigned a faculty advisor to help them navigate their time at the Academy. Of course, students may also call on the support of many other adults—including teachers, coaches, and administrators—at any time.

Faculty Advisors

Every student is assigned a faculty advisor. This relationship provides students with the support and encouragement that will help them achieve their fullest potential. Advisors serve as a point-person on campus for her/his advisees. Advisors touch base with their advisees weekly, and they often gather their advisory group (5-6 students per group) for

conversation, dinner, or special events. Parents/guardians with questions and/or thoughts regarding their child should feel free to contact their child's advisor.

English as a Second Language (ESL) Program Overview

The Academy offers an outstanding English as a Second Language (ESL) program. Designed to meet the needs of students from the advanced intermediate to the advanced level, the program aims to prepare English language learners for mainstream courses, active participation in the school community, and successful transition to living and learning in the United States.

The ESL program reaches far beyond the classroom, offering a variety of resources and support for international students, such as an international student advisor, help sessions, and guidance in the college application process. Most international students are involved in the popular International Club, which plans popular activities, including the annual international night dinner, festive Lunar New Year celebrations, and entertaining off-campus excursions.

The faculty recognizes the special needs and concerns of international students and their families. They take pride in providing support and guidance in all areas of cultural and academic adjustment. Students enrolled in the program find a wonderful sense of community where diversity is widely celebrated.

Upon arrival new international students participate in special orientation sessions. During this time, students take a series of placement tests in listening, speaking, reading, writing, and mathematics tests. The results are used to create an appropriate challenging schedule for each student.

ESL classes typically have 10 or fewer students, allowing for individual attention and close monitoring of students' progress.

The Academy also offers TOEFL Review and an intensive summer program, with multiple levels of English instruction.

In addition to developing their skills in reading, writing, speaking, and listening comprehension, students learn academic skills that will benefit them in all their courses, including time management, test-taking strategies, researching and online library use, paraphrasing, and outlining.

The use of technology is incorporated into all classes, and faculty members employ a variety of applications and learning tools such as PowerPoint, Quizlet, Pronunciation Power, and GoogleDocs. Students use the Internet as a research tool and are required to use the Academy's online student portal where class syllabi and assignments are posted daily.

Uniforms, if required, will be purchased by the student upon arrival.



We welcome international students from around the world during the high school years. In recent years we have had students attend our school from Australia, Cameroon, China, Colombia, Croatia, England, Germany, Italy, Kazakhstan, Korea, Kuwait, Romania, Saudi Arabia, Argentina, and Spain. Our school awakens and inspires students' critical thinking, emotional intelligence and artistic expression, preparing them to bring relevant contributions to the world. International students appreciate the intimate size of our high school, the inclusive culture, and the excellent teachers and curriculum.

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We provide a liberal arts education consciously aimed to nurture and encourage adolescent ideals and to balance the students' academic needs with their longing to find meaning in the world. This is an intimate learning environment, more like a liberal arts college, rather than a traditional high school. From grade nine through grade twelve, a new image of the adult stands in the young person's mind as an ideal. Truthfulness, thoughtfulness, self-possession, consideration, strong-mindedness, warm-heartedness — these are the qualities the adolescent holds as ideals.

- Gender: Co-ed
- Grades: PK-12
- Teacher Student Ratio: 1:12
- Total Student Enrollment: Approx: 281
- Percentage International Students: 1%
- AVG SAT: 1770, AVG ACT: 24
- Percentage of graduates entering college: 95%
- Class Types College Prep (CP), AP, Honors
- ESL: Available, TOEFL preferred**
- Accredited by: Association of Colorado Independent Schools (ACIS)



Our Vision:

The focus of our work is the development of the whole human being. To further this aim, we strive to provide a beautiful, cohesive campus that radiates learning, working and playing while attracting and expanding full and diverse enrollment supported by abundant resources. We enthusiastically work and serve in the world community as stewards of social renewal.

We do consider international students for enrollment into our 12th Grade class. Students must be proficient in speaking as well as writing in English to be successful in our program. The classes offered in our senior year curriculum are taught at an honors level.

After graduating from the school, 94% of our students attend college. As many of our graduate's major in sciences/math as they do arts/humanities. Our graduates value life-long learning; they are self-reliant and self-confident. They strongly value interpersonal relationships; they are highly tolerant of the viewpoints of others, and at work care most about ethical principles and value helping others.

Financial Info 2018-2019:

Tuition: \$31,955*(full 10-month academic year) and includes:

Tuition, fees, insurance and your \$3,000 commission per student.

Prices are subject to change without notice. An invoice will be provided. Please ensure a copy of the wire transfer is emailed at the time of the transaction to tjgussie@gseinc.org.

I-20, application and courier processing fee must be wired when submitting each application (non-refundable): \$500 – an invoice will be provided. Please ensure a copy of the wire transfer is emailed at the time of the transaction to tjgussie@gseinc.org. Applications will not be accepted or processed without this fee.

*Tuition covers all school and class related expenses, books as well as class trips. If a student requires any kind of academic tutoring there is an additional charge for this service. Students who play sports are responsible for paying the registration fee for each sport.

**Does not require an English proficiency but it is helpful! The student will need to take the TOEFL (Test of English as a Foreign Language) exam and score a minimum of 45 to be accepted into our program.

Uniforms are not worn.

ESL (English as a Second Language) is offered before school from 8am – 9am and after school by appointment. The cost is \$40 per hour.



College Acceptances - 2010 - 2017

Allegheny College, PA
 American Musical &
 Dramatic Academy, CA
 Antioch College, OH
 Arizona State Univ, AZ
 Austin College, TX Bard
 College, NY
 Bates College, ME
 Beloit College, WI
 Bennington College, VT
 Berklee College of Music,
 MA Boston Univ, MA
 Bradley Univ, IL
 Brandeis Univ, MA
 Young Univ, UT
 Brigham Young Univ, ID
 California Lutheran
 College, CA
 California Polytechnic
 State College, CA
 Case Western Reserve
 Univ, OH
 Centenary College, NJ
 Central Methodist College,
 MI
 Chadron State College, NE
 Champlain College, VT
 Chapman Univ, CA
 Charleston Southern Univ,
 SC
 Coe College, IA
 Colgate Univ, NY

College of Idaho, ID
 College of William &
 Mary, VA
 College of Wooster, OH
 Colorado College, CO
 Colorado Mesa Univ, CO
 Colorado School of Mines,
 CO Colorado State Univ,
 CO
 Connecticut College, CT
 Cornell College, IA
 Cornell Univ, NY
 Davidson College, NC
 Denison Univ, OH
 DePaul Univ, IN
 Drew Univ, NJ
 Drexel Univ, PA
 Earlham College, IN
 Eckerd College, FL
 Elon Univ, NC
 Emory Univ, GA
 Evergreen State College,
 WA
 Fort Lewis College, CO
 Franklin & Marshall
 College, PA
 Franklin Pierce Univ, NH
 Georgia Technological
 Institute, GA
 Gonzaga Univ, WA
 College, MD
 Green Mountain College,
 VT Grinnell College, IA

Hamline Univ, MN
 Hampshire College, MA
 Hastings College, NE
 Hawaii Pacific Univ, HI
 Hendrix College Hobart &
 William Smith Colleges,
 NY Iowa State Univ, IA
 Ithaca College, NY
 Juniata College, PA
 Kalamazoo College, MI
 Kenyon College, OH
 Knox College, IL
 Lafayette College, PA
 Lake Forest College, IL
 Lawrence Univ, WI
 Lewis & Clark College,
 OR Linfield College, OR
 Macalester College, MN
 Marlboro College, VT
 Marquette Univ, WI
 Marymount College, NY
 Maryville College, TN
 Metropolitan State Univ,
 CO
 Middlebury College, VT
 Mills College, CA
 Milwaukee School of
 Engineering, WI
 Montana State Univ, MT
 Mount Holyoke College,
 MA
 New York Univ, NY
 Niagara Univ, NY

Oberlin College, OH
Occidental College, CA
Ohio Wesleyan Univ, OH
Pacific Lutheran Univ, CA
Pacific Univ, OR
Pennsylvania State Univ,
PA
Prescott College, AZ
Purdue Univ, IN
Regis Univ, CO
Rensselaer Polytechnic
Institute, NY
Rhodes College, TN
Rocky Mountain College
of Art & Design, CO
Rollins College, FL
Rose Hulman Institute of
Technology, IN
Rudolf Steiner College,
CA
Sarah Lawrence College,
NY
Savannah College of Art &
Design, GA
School of the Art Institute
of Chicago, IL
Seattle Univ, WA Seattle
Pacific Univ, WA
Skidmore College, NY
Smith College, MA
Southern New Hampshire
Univ, NH
St. John's College, NM
St. Louis Univ, MO
St. Olaf College, MN

State Univ of New York at
Binghamton, NY
State Univ of New York at
Buffalo, NY
Southern New Hampshire
Univ, NH
Syracuse Univ, NY
Tuskegee Univ, AL
Union College, NE
Univ of California at
Irvine, CA
Univ of Colorado at
Boulder, CO
Univ of Colorado at
Colorado Springs, CO
Univ of Colorado at
Denver, CO
Univ of Dallas, TX
Univ of Dayton, OH
Univ of Denver, CO
Univ of Denver Sturm
College of Law, CO
Univ of Hawaii Manoa, HI
Univ of Illinois, IL
Univ of Iowa, IA
Univ of Maryland at
College Park, MD
Univ of Miami, Frost
School of Music, FL
Univ of Montana, MT
Univ of Montana Western,
MT
Univ of Nebraska, NE
Univ of Nevada, Las
Vegas, NV

Univ of New Haven, CT
Univ of New Mexico at
Albuquerque, NM
Univ of Northern
Colorado, CO
Univ of the Pacific, CA
Univ of Puget Sound, WA
Univ of Redlands, CA
Univ of San Francisco, CA
Univ of South Carolina at
Columbia, SC
Univ of Vermont, VT
Univ of Washington, WA
Univ of Wisconsin at
Madison, WI
Valparaiso Univ, IN
Vanderbilt Univ, TN
Wake Forest Univ, NC
Warren Wilson College,
NC
Washington Univ, MO
Washington State Univ,
WA
Wesleyan Univ, CT
Western Washington
Univ, WA
Western State College, CO
Westminster College, UT
Wheaton College, MA
Whitman College, WA
Whittier College, CA
Wichita State College, KS
Williams College, MA
Willamette Univ, OR



A college preparatory academy staffed with gifted educators. Our academy is committed to Christ-centered, quality education and academic excellence in partnership with family and church within a loving, caring atmosphere. If pursuing this goal is the desire of the student and his/her family, we will have an effective partnership thus allowing us to develop a cooperative team effort.

Students are accepted from around the world to learn, study, and share life in the hospitality and security of an American, Christian home. Students from South Korea, China, Vietnam, Croatia, Nigeria, Brazil, Lithuania, Japan, Hungary, Canada, and Mexico have graduated and continued their education at top American universities.

- Gender: Co-ed
- Grades: Pre-K - 12
- High School Teacher Student Ratio: 1:14
- Total Student Enrollment: 646
- Percentage International Students: less than 5%
- Percentage of graduates attending college: 100%
- Class Types College Prep (CP), AP - 7
- ESL/ELL: Not offered – English proficiency preferred.
- Accredited by: Association of Christian Schools International (ACSI), the Southern Association of Colleges and Schools (SACS)
- Member of: Southern Baptist Association of Christian Schools (SBACS)



Certified teachers lead the challenging academic program, utilizing a variety of textbook resources in the teaching of Math, Science, Language, Reading, Spelling, Social Studies and Bible.

Additional areas of study include Art, Computers, Physical Education, Music, Foreign Language, and Library. A Parent Teacher Fellowship (PTF) meets several times during each school year and provides service opportunities for parents.



High school students who participate in fine arts classes may work in the areas of visual art, band, choir, and drama. As students go through their high school career they will be increasingly challenged with a broader and deeper understanding of their individual discipline. A wide variety of opportunities are available for students including community and school art shows, music festivals, competitions, concerts, and community performances, play productions, and ministry opportunities in all areas. Upon graduation, those individuals who wish to continue their studies in college will be well prepared to do so.



Colleges graduates have attended:

Generally, 100% of our graduates pursue their education beyond the secondary level and have been admitted into outstanding colleges and universities across the country.



Abilene Christian University
American University
Anderson University
Appalachian State University
Arizona State University
Auburn University
Averett University
Baylor University
Berklee College of Music
Bluefield College
Boston College
Bob Jones University
Brevard College
Bridgewater College
Bryant College
Bucknell University
California State University
Calvin College
Campbell University
Carson Newman University
Catawba College
Cedarville University
Charleston Southern University
Clark University
Clemson University
Coastal Carolina University
College of Charleston
College of William & Mary
College of Wooster
Colorado School of Mines
Columbia International Univ
Covenant College

Drexel University
Duke University
East Carolina University
East Tennessee State University
Elon University
Emory University
Emory & Henry College
Evangel University
Furman University
Gardner-Webb University
Georgia Tech
Greensboro College
Guilford College
Hampden-Sydney College
High Point University
Indiana State University
Indiana Wesleyan University
James Madison University KAIST (Korea)
Lees McRae College

Lenoir-Rhyne University
Liberty University
Lynchburg College
Manhattan College
Mary Baldwin College
Mercer University
Meredith College
Messiah College
Methodist University
Michigan State University
Mid-Atlantic Christian Univ
Middle Tenn State University

Montreat College
Mount Olive College
NC A&T State University
NC Central University
Northeastern University North Greenville
University Ohio
State University Palm Beach Atlantic
University Penn State
University Pfeiffer
University Presbyterian College Queens
University Randolph College
Roanoke College Rochester
Institute of Tech Rosemont College
Rutgers University
Saint Louis University
Salem College
Savannah Col of Art/Design
Seton Hall University
Sophia University –Japan Southern
Wesleyan Univ
Syracuse University
Taylor University
Temple University
Union University
University of Alabama
University Cal – Berkeley
University Cal – Irvine
University Cal - Riverside
University of Connecticut
University of Florida

University of Georgia
Univ of Illinois- Chicago
University of Kentucky
University of Maine UNC-Asheville
UNC-Chapel Hill
UNC-Charlotte
UNC-Greensboro
UNC-Pembroke
UNC-Wilmington
University of Pittsburg
University of San Diego
University of San Francisco
University of South Carolina
University of SC – Upstate
University of Tennessee
University of Texas
University of Virginia
University of VA –
Wise University of Washington
University of Vermont
Valparaiso University
VA Commonwealth Univ
Virginia Tech University
Wake Forest University
Warren Wilson College
Washington & Lee Univ
Wheaton College MA
Western Carolina University
Whitworth University
Wingate University Wofford College



The school is a non-denominational Christian academy. The school emphasizes academic excellence with learning experiences aimed at developing the student's maximum spiritual, intellectual, social, physical, and emotional potential.

The focal point of the Academy's instructional emphasis is the teacher. Each faculty member is competent and qualified. Classes are kept as small as possible to allow maximum academic exposure to each pupil.

Learning that enriches, builds character, confidence and cooperation.

The student activity program will consist of a variety of student organizations and clubs, providing opportunities for extra-curricular learning and fun. The program enriches the academic curriculum, while at the same time, fostering a more closely-knit student body and faculty by providing a time for togetherness and enjoyment. The activity program will offer opportunities for everyone to enjoy success and to develop leadership abilities.

- Gender: Co-ed
- Grades: Pre K-12
- Teacher Student Ratio: 1:16
- Total Students: 275
- Percentage International Students: 1%
- Class Types Offered: College Prep
- ESL: Offered at an extra cost.
- Accredited by: Association of Christian Schools International (ACSI)



A Cultural Enrichment Program has been developed to provide opportunities for appreciation of the arts among students at all grade levels.

We believe a sound body is an important compliment to maturation and growth in academics. The opportunity exists to provide physical development and development of athletic skills. The course of study is basically college preparatory in scope, emphasizing communications skills, mathematics, and the sciences within a well-rounded curriculum.

[Here is a list of colleges / universities that our graduates have attended in the last six years.](#)

Students can apply to ANY college/university they choose provided they meet the institutions admission requirements.

Kankakee Community College
Michigan State
Calvin College
University of California-Irvine
Pensacola Christian College
Greenville College
University of Chicago
Grand Canyon University
Parkland Community College
Azusa Pacific University

Olivet Nazarene University
Seattle Central Community College
Judson University
Cornerstone University
Liberty University
Eastern Illinois University
University of Iowa
University of Illinois
Prairie State College
Asbury University



Uniforms are not required; however, students MUST dress appropriately and with modesty.

The school year begins in August.



Located in one of the safest, most scenic cities in the Southeast part of the United States. With the Appalachian Mountains, pristine lakes, streams, cascading waterfalls, and miles of hiking and bike trails, it is one of the most beautiful areas in America.

An interdenominational a college-preparatory school, located on a beautiful 45-acre campus, serving students from kindergarten through grade 12. The school utilizes the framework of classical teaching methodology to promote a rigorous academic setting. In addition, students have opportunities to participate in fine-arts, athletics, and service activities while preparing for the college or university of their choice.

- Gender: Co-ed
- Grades: K-12
- Teacher Student Ratio: 1:25
- Total Student Enrollment: Approximately: 476
- Percentage International Students: 1%
- Percentage of graduates entering college: 95%
- Class Types: Classic Education, college prep (CP), AP – English and Math, Honors – Math, Science and History.
- Average SAT: 28, Average ACT: 1250
- ESL/ELL: NOT Available (**students MUST possess a high level of English proficiency**).
- Accredited by: Association of Christian Schools International (ACSI)

Courses focus on developing reading, writing, research, and study skills. Debate, drama, graphic organizers, and oral and written presentations are daily activities. Small class sizes and a low teacher to student ratio allow for individual attention.

Approximately 95% of graduates attend a 4-year institution with 5% choosing to attend a 2-year institution or program. The academics are tough, but students who graduate from here can go pretty much anywhere they choose!

Students attend and/or graduated from the following universities:

AMDA Conservatory	King College	Union University
Asbury College	Lee University	United States Naval Academy
Auburn University	Letourneau University	Univ. of Alabama
Baylor University	Liberty University	Univ. of Alaska
Belmont University	Lincoln Memorial University	Univ. of Arkansas
Berry College	Lipscomb University	Univ. of Kentucky
Bryan College	Middlebury College	Univ. of Memphis
Carson- Newman	Middle Tennessee State	Univ. of Mississippi
Centre College	Milligan College	Univ. of North Carolina
Clemson University	Moody Bible Institute	Univ. of Pittsburgh
Covenant College	Northeast State	Univ. of South Carolina
Dickinson College	North Greenville University	Univ. of South Carolina- Upstate
East Tennessee State	Oklahoma City University	Univ. of Tennessee
Elon University	Presbyterian College	Univ. of TN-Chattanooga
Emory and Henry	Rhodes College	Wake Forest University
Erskine College	Rollins College	West Point
Furman University	Rose-Hulman	Wheaton College
Gardner-Webb College	Samford University	Wofford College
Geneva College	SE Culinary & Hospitality	
Grove City College	College Tennessee Tech	
Johnson Bible College	The Citadel	
Johnson & Wales University		

International students can apply to **any** college/university during their junior year (11th grade). The can/will also take their SAT/ACT tests in their junior year - the higher the score the better. They are offered every month.



As part of the admissions process, a SKYPE interview with the school will be required of all applicants prior to final acceptance. We accept all standard English Language tests and require the following minimum scores:

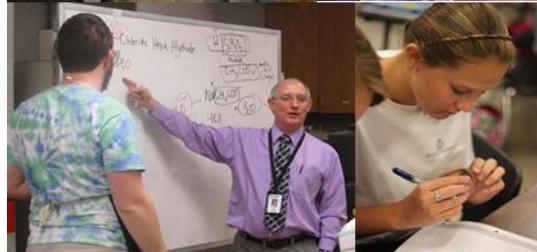
TOEFL	Internet based—65
SLEP	52
IELTS	5.5
iBT	65
SLATE	5.0
TOEFL Jr.	850
ELTiS	220

Fine Arts...

The Fine Arts program is designed to allow and encourage students to discover, develop, and demonstrate their talents in music, drama, and visual arts. This department offers classes at the Elementary and Secondary levels in both art and music.



There are Secondary courses in drama and drama incorporated in the preparation of Elementary musicals and activities such as speech meets, art festivals, and classroom skits.



Athletics...

The athletic program aims to teach students fundamental physical development that will benefit them for the rest of their lives. Athletic programs are offered so that the student can learn to face tough circumstances with determination and to continue even if victory seems impossible.



The primary goal is to develop characteristics in students that will enable them to overcome challenges they will meet throughout their lives. Fall offers a variety of sports for students: boys soccer; girls volleyball; cross country running for boys and girls.

There are six basketball teams: Varsity boys and girls, Junior Varsity boys and girls, and Middle School boys and girls.

Spring offers: baseball for varsity and middle school boys, soccer for the girls, and golf for boys and girls.



Located in beautiful upstate New York, the campus is situated in a neighborhood setting, on 17 acres offering a comprehensive college preparatory education in the Franciscan tradition. Rooted in the five core values of Franciscan life, the school remains committed to ensuring that each student will be:

Formed in FAITH
Empowered in KNOWLEDGE
Immersed in TRADITION
Enriched in OPPORTUNITY
Prepared for LIFE

- Gender: Co-ed
- Grades: PK-12
- Teacher Student Ratio: 1:10
- Total Student Enrollment: 300
- Percentage International Students: 10%
- Percentage of graduates entering college:80%
- Class Types: College Prep, AP - 10
- Average SAT: 1140, ACT: 25
- ESL: Available (**students will be tested upon arrival at school**)*
- Accredited by: Middle States Association of Colleges and Schools (MSA)

***English proficiency test NOT required for admission!**

Commitment to academic excellence helps all students grow intellectually and spiritually so they can realize their full potential. These values have laid the foundation for the success of many of our alumni. The school respects the individuality of each student. Trust, openness and acceptance provide an atmosphere where true education can take place, educating the total person.



Academics



Students can earn State University of New York (SUNY) college credit in our various courses the school offers. Unique and engaging electives, such as Advertising and Calligraphy, offer opportunities for students to explore additional interests. The goal is to help students grow intellectually and spiritually, and our challenging curriculum ensures students have the academic resources necessary to succeed.

College Credit

Students in their junior and senior years may take college credit courses the school's affiliation with Niagara University, Niagara County Community College, Daemen College and Erie Community College.

Tutorial Services

Each day a special 9th period is designated as a tutorial period where students can get extra help or clarification from their teachers. By ensuring this extra 45-minute period is available to each student, for each teacher, every day, this demonstrates a commitment to reinforcing the learning experience outside of normal classroom hours.

Students have applied to the following universities:

University of Buffalo (SUNY)
University of Niagara
Canisius College
Buffalo State College (SUNY)
Daemen College
Cornell University

St. Bonaventure University
Erie Community College (SUNY)
Niagara University
Niagara County Community College

International students can apply to any college/university during their junior year (11th grade). They can/will also take their SAT/ACT tests in their junior year - the higher the score the better. They are offered every month and there is a fee for each.

Campus Life

The campus includes many exciting and stimulating extra-curricular activities. More than 90 percent of students are involved in at least one of the more than 25 extra-curricular activities offered at the school.

Musically-inclined? Our band and choir programs offer options for those who wish to express themselves through music in different ways.

Does the first snowfall make you rush to grab your skis? You might be a perfect fit for the ski club, which travels annually **to the #1 ski resort in Vermont to hit the slopes.**

Have an artistic hand? Then the art club is for you.

The science club takes unique field trips and does exciting experiments throughout the year. Whichever interests you wish to pursue, the school offers a club that's just the right fit, allowing you to further pursue your interests and develop your skills.

Athletics



The school prides itself on a longstanding tradition of successful athletic achievement. There are 24 varsity and junior varsity teams, in nearly a dozen different sports.

The athletic program is known throughout the area for its top-notch winning performances. Our athletes not only excel at their sports, but also in the classroom, and help raise the bar for sportsmanship across the region.





Located on a sprawling six-acre campus the school is a college preparatory, co-educational secondary school that has rigorous spiritual, academic, and extracurricular programs designed to develop our student body into young men and women of the highest moral and ethical character. The school offers a warm and supportive environment which inspires students' interest, enthusiasm, and self-confidence while the pursue academic excellence and creative expression. Guided by the teachings of the Catholic Church, we are committed to helping our students realize their fullest potential to become mature, responsible and productive members of society.

The school strives for excellence in all areas; seeking to ensure that all students develop their full potential to become mature responsible adults. Our hope is to develop in students their physical, moral, and intellectual talents; that they acquire a more perfect sense of responsibility and a correct use of freedom, and that they be educated for active participation in society.

- Gender: Co-Ed
- Grades: 9-12
- Teacher Student Ratio: 1:16
- Total Student Enrollment: 500
- Percentage of International students: less than 10%
- Percentage of students entering college: 97%
- Class types offered: College Prep (CP), Honors, AP
- ESL: Available
- Accreditation: The school is chartered by the New York State Board of Regents, is accredited by AdvancED and is a member of the National Catholic Educational Association (NCEA).

The school is located in one of the five borough of New York City that has suburban-like characteristics and is just 20 minutes' drive to Manhattan! It is also close to the three major international airports in the New York City area: Newark, New Jersey, John F. Kennedy (JFK) and LaGuardia in New York City. In addition, it is in the proximity of major east coast cities such as: Boston, Philadelphia and Washington D.C.

Performing Arts Institute Program Details

High school involvement in the Performing Arts provides students with the opportunity to articulate ideas, strengthen critical thinking, and build socialization skills. The Performing Arts allows students to share ideas in a safe and supportive environment while teaching them to work with their peers.

The program will provide students with all the necessary knowledge and skills to promote a lifelong learning of the arts.

Each area of concentration has its own curriculum, which include the following:

- **Theater:** Improvisation, Scene Study, Theater History, Playwriting, Directing, Musical Theater, Set Design, Costume Design, Stage Makeup, and Audition Techniques
- **Dance:** Jazz, Ballet, Modern, Tap, Musical Theater, Dance Vocabulary, Dance History, and Choreography
- **Band:** Music Theory, Sight-reading, Music History, Repertoire, Accompaniment Skills, Solo and Group Performing
- **Voice:** Vocal Styling, Breath Control, Music Theory, Sight-reading, Harmonic Techniques, Music History, and Vocal Exercises

High school involvement in the Performing Arts provides students with the opportunity to articulate ideas, strengthen critical thinking, and build socialization skills. The Performing Arts allows students to share ideas in a safe and supportive environment while teaching them to work with their peers. The program will provide students with all the necessary knowledge and skills to promote a lifelong learning of the arts.

All Performing Arts Students are required to participate in several performances which include:

- Christmas Show
- Spring Musical
- Student Cabaret
- Performing Arts Showcase
- Spring Concert
- Dance Recital



Extracurricular Clubs and Honor Societies

The school has more than 20 student clubs ranging from the school newspaper and Chamber Ensemble, to the Chess Club and Video Yearbook. Students are strongly encouraged to get involved in club activities, and new clubs may be established by students if there is sufficient interest. The diverse range of activities offers opportunities for developing new interests and skills and fosters socialization across grade levels. Scheduling differs per club, so check with the coordinator on how to get involved.

International Student Program



International students are an important part of the High School community. The school has a diverse international student population, which includes students from China, South Korea, Vietnam and Italy. International students along with their American friends participate in all aspects of school and community life, from the classroom where they receive a rigorous college preparatory education, to the Athletic field where they participate in a full range of sports, including Basketball, Volleyball and Soccer, to the Performing Arts stage where they can participate in our musical and theatrical productions. Our faculty and staff provide a caring and nurturing environment where the students' confidence, individual worth and development are of utmost importance.

This program was designed knowing that our international students are far from their homes and families and may face challenges living in a new country and having to immerse into a new culture. In order to help ease the assimilation process, all international students are mentored by

the Director and Coordinator of the International Student Program, who have the overall responsibility of ensuring that our international students experience is both enjoyable and productive. Counselors work individually with each student to select courses, review academic progress and facilitate participation in extracurricular activities.

The school provides individual tutoring and SAT test preparation for college. It also offers students the opportunity to enroll in Advanced Placement courses where they can earn college credit.

All incoming International Students are required to participate in our English as a Second Language course (ESL), which is designed to assess the needs of each individual student and develop a course of study for which each student could develop his/her proficiency in English in the areas of reading, writing, listening and speaking in order to succeed in High School and beyond.

Once proficiency is demonstrated, students will then proceed to our English Language Learners class (ELL). The class is a content-based English language program where students learn English in addition to developing their analytical and critical thinking skills through reading and assessing classical works of American Literature.

If the student's proficiency is above the required level, he/she can opt out of the ESL and/or ELL and be placed in an English class where literature enrichment of the language can be achieved. Qualified students may take advanced courses for both high school and college credit. Credit is granted by St. John's University and most credits are transferable. Courses in English, history, introduction to college mathematics, calculus, science, religion, and criminal justice are available and taught by our faculty members who have adjunct status with St. John's University.



College Acceptances and Scholarships

We are an exemplary Catholic High School with a 97% college acceptance rate and a strong history of student placement in top-tier America colleges and universities. Our High School class of 2014 earned over \$5.4 million in scholarship offers, with half of the senior class receiving scholarship offers from prestigious and reputable American Colleges and Universities.



The following is a list of some of the colleges and universities graduates from the school were accepted to:

Adelphi University
American University
Barry University
Brooklyn College (CUNY)
College of New Jersey
Cornell University
Dominican College
Drexel University
Farleigh Dickinson
University
Fordham University
Georgia Institute of
Technology
Hartford University
Hofstra University
Hunter College (CUNY)
Indiana University
Iona College
John Jay College (CUNY)

Kean University
King's College
Long Island University –
CW Post
Loyola University
Manhattan College
Marist College Montclair
State University
Monmouth University
Mount Saint Mary's
College
Neuman University
New York City Tech
(CUNY)
New York University
(NYU)
Pace University
Penn State University

Rutgers University
Rider University
Spellman College
St. Francis College
St. John's University
UC Berkeley
University of Alabama
University of Miami
University of Notre Dame
University of San
Francisco
University of Scranton
University of Southern
Connecticut
University of Vermont
Wagner College
Wesley College
Widener University
Yale University

Athletic Program



The athletic program provides students with an opportunity to try out and compete at a high level in one or more sports. Student athletes must be in good academic standing and follow the code of conduct as outlined in the student handbook. Dedicated faculty and coaching staff motivate students to strive for excellence in the classroom and in athletic competition. The athletic program is a CO CURRICULAR program that works in step with our academic policies and overall school mission. Student athletes are team oriented, disciplined, and learn to prioritize as they manage the rigorous demands of studies, practices and games. The students also volunteer for countless community service events donating time and resources to assist others.

The program is built on these 7 principles:

- Relationships
- Integrity
- Humility
- Education
- Joy
- Hard Work
- Commitment.

The on-campus facilities include a gymnasium with a basketball and a volleyball court, spacious locker rooms, a beautiful turf field, a first-class softball facility, a fitness center for strength and conditioning, one tennis court and two outdoor basketball courts. The school's baseball teams have the luxury of a short trip to the "field of dreams" local County Baseball Complex.



.A highly rated, small private, Christian school located in Plano Texas. After graduation, 100% of students go on to attend a 4-year college!!

The school's curriculum provides educational materials written from a biblical worldview that focus on academic rigor, encourage critical thinking and academically excellent instruction for students in grades K-12—all supported by appropriate educational technology.

Low student-to-teacher ratios is proof that bigger is not always better.

- Gender: Co-ed
- Grades: PK-12
- Teacher Student Ratio: 1:6
- Total Student Enrollment: 88
- Percentage International Students: 60%
- Percentage of graduates entering college:100%
- Class Types: College Prep
- Average SAT: 1120
- ESL: Available (**students will be tested upon arrival at school**)*
- Accredited by: Association of Christian Teachers and Schools (ACTS),
National Council for Private School Accreditation (NCPSA)
Southern Association of Colleges and Schools (SACS), Advanced Ed
Recognized by Texas Private School Accreditation Commission (TEPSAC)
Member of TAPS
Texas Association of Private Schools

***English proficiency test NOT required for admission!**



Student participation and the University of Texas at Dallas.

Upon graduation, students have been accepted to the following universities:

- University of Texas
- Texas A&M
- Baylor University
- University of Dallas
- Southern Methodist University (SMU)
- Collin College
- Richland College

Guidance Services: Students benefit from interaction with capable mentors who have already traveled the road. Our staff has an amazing breadth of degrees and universities as well as a wide knowledge of various professions and occupations. Our faculty is available to assist students in educational goals and appropriate institutions to reach those goals. Occupational opportunities and natural aptitude tests are available through the Principal and Assistant Principal. Students may arrange contact directly with our staff or through the school office.

International students can apply to **any** college/university during their junior year (11th grade). They can/will also take their SAT/ACT tests in their junior year - the higher the score the better. They are offered every month and there is a fee for each.



All classes are taught in English. While students may come from various cultures where English is not the primary language, we ask that each student aim to master the spoken and written language of English.





A small, private, independent, college-preparatory day school serving students in grades K–12. As a nondenominational Christian school community, we welcome students from all faith backgrounds. Located in scenic Rhode Island, the school is fifteen minutes from Brown University, and one hour from Harvard, MIT, and Tufts University

Guided by a love of truth, an innovative school culture, and a student-centered approach, we teach core academic content—and ask students to go above and beyond with extensive opportunities for serving and skill-building in the community and the bigger world around us. These “vision-based learning” experiences give us purpose, fuel our passion, and set us apart.

Our program includes English Language learner (ELL) classes and college advising, along with a strong college-preparatory curriculum and extracurricular activities. International students have mentors as well as host families to help them acclimate to the American educational experience and culture.

- Gender: Co-ed
- Grades: K-12
- Teacher Student Ratio: 1:15
- Total Students: 200
- Percentage International Students: 6%
- Class Types Offered: College Prep, AP-3
- Percent of graduates accepted to university: 100%
- ESL: Provided and included in total cost.
- Accredited by: Both the Association of Christian Schools International (ACSI) and the New England Association of Schools & Colleges (NEASC). The school is the only dually-accredited Christian college-preparatory K–12 school in Rhode Island.

School advantages: The school’s facilities include: library/multimedia center, music classroom, laboratory, football field, activity field etc. Music, visual arts, theatre are excellent! Students can participate in sports such as basketball, soccer and others. There is also: chorus, band, drama, yearbook student ambassador and other extracurricular activities.

The School's Vision:

Students and graduates will lead by serving in every arena of society—with passion, skill, integrity, and faith.

Leading by serving. Making an impact.

Our vision drives everything we do. It promotes a sense of purpose and relevance and invites students to become active agents in their own education.

Leading by serving is about students doing and becoming—by diving right in. Rolling up their sleeves and doing authentic work to amplify learning and serve a real purpose. As educators we know the only way to develop skill is to apply the knowledge that you've learned—so that means taking risks and learning as you go along. Learning is as much about the process as it is about the end product.

As we collaborate to make an impact in the world around us—whether through serving the poor, protecting the planet, or using our artistic talent to further justice in our world—we develop skills, deepen understanding, and make interdisciplinary as well as interpersonal connections. The more we engage in this type of learning, the stronger we become.



... in every arena of society.

Where do students serve? In their classrooms, in their school, in their community and sometimes in the bigger global landscape. We teach that every arena of society. Science and technology, the arts and athletics, business and government, journalism and communications...these and other fields are rich with possibilities.

Challenge your mind: Get ready to think hard: to listen, to speak, to experiment, to debate. Gaining knowledge is just the beginning—you will learn to use your mind more deeply, more critically, more insightfully, and more powerfully as you grapple with important ideas and problems.

Prepare for University: The courses are designed to prepare students for the intellectual rigors of university study. Our university counselor is dedicated to helping students identify the best university for their needs, and to guide students through the entire application process.

Improve Your Language Skills: In addition to our college preparatory literature and writing courses, the school offers special language classes to all English language learners. These classes will help you succeed in your writing assignments in other classes and students to prepare for standardized tests and college entrance.

Enjoy the Support of Teachers: Teachers are both subject area experts and caring mentors who want their students to succeed. They are available to help and support you in your learning.

Use Your Learning in Professional Contexts: Through a partnership with a network of leading companies in our region, the school [offers intensive internships for seniors in such fields as management, and many others.](#) Learning and leading take on new significance in the workplace.

Explore Your Interests: With a wide range of clubs, activities, and sports, you can explore your interests and discover new ones. Clubs include National Honor Society, Student Council, formal debate, teaching Chinese, yearbook, culinary arts, and many others. Sports include basketball, baseball, softball, soccer, and track & field.

COLLEGE COUNSELING



As the world of college and life after high school begins to loom large, our multi-year College Counseling program helps each student define their aspirations, set challenging goals, and ultimately find a good fit. We prepare students to lead and succeed in a range of arenas and give them the tools to move forward with confidence and grace.

This is about more than just matchmaking; it's a journey of discovery. Through our counseling program, students learn a great deal about colleges and careers—and about themselves. They also learn that applicants tend to have some distinct advantages: Self-knowledge, authenticity and years of real-world experience, to name a few. College admissions officers are increasingly interested in knowing who a student really is and what really matters to them, inside and out.

This is par for the course: Soul-searching is an integral part of the everyday student experience. No resume-building or questionnaires required!

Our counselors help students plan, monitor and manage their own academic and career development. We know that navigating the college process can be overwhelming for students and parents. That's why we're committed to providing the one-on-one time necessary to help each student with decision-making, college searches, and applying for admission and financial aid.

[The following is a list of **some** colleges / universities that graduates have been accepted to:](#)

Anderson University	Houghton College	St. Joseph's University
Azusa Pacific University	Ithaca College	State University of New York (SUNY)
Baylor University	Johnson and Wales University	Suffolk University
Boston University	Kansas State University	Taylor University
Bridgewater College of VA	Michigan State University	University of Arizona
Bristol Community College	Newbury College	University of California
Brown University	Palm Beach University	University of Massachusetts/Dartmouth
Bryant University	Pennsylvania State University	University of Miami
Cairn University	Providence College	University of Oregon
California Lutheran University	Regent University	University of Ottawa
Calvin College	Rhode Island College	University of Portland
Community College of Rhode Island	Roanoke College	University of Rhode Island
Eastern University	Roger Williams University	University of Rochester
Eckerd College	Seattle Pacific University	University of Toronto
Emerson University	Salve Regina University	Washington State University
Florida Institute of Technology	Southern New Hampshire University	Wheaton College
Fordham University	Franciscan University of Steubenville	Worcester Polytechnic Institute
Geneva College		

Students can apply to ANY college/university they choose provided they meet the institutions admission requirements.



International Student Program

International students in grades 6–12 have come from China, Vietnam, Peru, and South Korea, and live with local host families in Rhode Island. This extra dimension of global diversity enriches the school experience. The program includes English Language learner (ELL) classes and college advising, along with a strong college-preparatory curriculum and extracurricular activities. International students have mentors as well as host families to help them acclimate to the American educational experience and culture.

Host homes provide a private bedroom, participation in family activities, two meals per day Monday through Friday and three meals per day on Saturdays and Sundays and other non-school days.

The school offers a merit scholarship for outstanding students with high English proficiency. With a 70 TOEFL score for grade 9, 85 TOEFL score for grade 10, and a score of 100 TOEFL score for grade 11 **will be awarded with a \$3,000 scholarship.**

Uniforms will be purchased by the student upon arrival.

