# GRADE 7 FINAL EXAM PREP

TERM 3 RAYAH



### CONTENTS







**READING** 



WRITING

## GRAMMAR

Topic(s): Sports and leisure activities, free time, travel.

ECFE Grammar	Prerequisite	GSE Grammar	Functional Language
Prepositions: various	basic prepositions of place with nouns and noun phrases (26)	means using 'by' with nouns and noun phrases (38)	
Determiners: quantifiers	quantities using 'how much/many' with count and uncountable nouns (30)	'a lot of/lots of' to refer to quantities (36) basic quantifiers with 'of' and noun phrases (37)	Expressing likes and dislikes.  Describing habits, routines, tasks and jobs.
Verb forms: verb + to + inf_verb + inf_verb + ing	'like/hate/love' with the '-ing' forms of verbs (31)	verb + '-ing' forms as the complement of a sentence (37)	Describing places.
Reported speech: reporting statements	affirmative statements using common regular past simple forms (30)	report current and future plans and intentions (42)	

I go to school by bus.

Checking

Grammatical

structure

Usage

Other examples

**Prepositions** 

'by' + noun / noun phrase

We use "by" to say how something is done. 'By' tells us about the method, tool, or transport used.

I sent the message by email.

This shows the means of doing something.

They stay active by playing tennis. He wrote the letter by hand.

There are <u>lots of</u> people on the plane.

Other examples

Checking questions	Are there a small number or a big number of people on the plane?
Grammatical structure	Quantifiers 'a lot of / lots of' + noun
Usage	We use "a lot of" and "lots of" to talk about a large quantity of something. 'A lot of' and 'lots of' mean the same and can be used with countable or uncountable nouns. 'Lots of' is less formal than 'a lot of'.

She has <u>lots of</u> friends.
We have <u>a lot of</u> water.
They gave me <u>lots of</u> information.

### **MORE EXAMPLES**

- There are \_\_\_\_\_ books in the school library.
  - A lot of
  - Many of
  - Some of
- She has \_\_\_\_\_ friends in her new class.
  - Lots
  - Lots of
  - Many of



<u>Some of</u> the students were late.

Checking questions	Were all students late?
Grammatical structure	Quantifiers 'some / many / much / none / all' + 'of' + noun
Usage	We use quantifiers to say how much or how many of something we are talking about. These quantifiers are followed by 'of' + noun or noun phrase to show part or amount of a group.
	I didn't eat much of the cake.

Other examples

I didn't eat <u>much of</u> the cake.

We met <u>many of</u> their friends.

None of the answers were correct.

Her favourite activity <u>is swimming</u>.

Checking

auestions

Other examples

They love watching football.

He likes playing on the computer.

quostiono	
Grammatical structure	Gerunds subject + be + verb-ing (gerund) subject + state verb + verb-ing + rest of complement
Usage	We can use a verb ending in -ing (the gerund) as the subject or complement of a sentence. A complement completes the meaning of a sentence by telling us more about the subject. When we use verb -ing as a complement, it describes an activity or action that someone does.
	One of her hobbies <u>is painting</u> .

Is 'swimming' a noun or a verb? Can 'swimming' be replaced by another action word?

### **MORE EXAMPLES**

- She \_\_\_\_\_ a book when I called
  - Is writing
  - Was reading
  - Was read
- I enjoy \_\_\_\_\_ at the weekend
  - play football
  - Playing football
  - Played football



They tell me that they will visit soon.

Do we know who is being spoken to?

He says that he can do it.

She tells me that she is happy.

She says that she is going to start a new job.

Checking

questions

Other examples

Grammatical structure	Reported speech subject + 'says that' + reported clause subject + 'tells' + object + 'that' + reported clause
Usage	We use both "says" and "tells" to report what someone speaks. We use "says" when we do not mention who is being spoken to.

### **MORE EXAMPLES – CHECK ALEF AS WELL**

- "I am hungry" He \_\_\_\_\_ he is hungry.
  - Says that
  - Tells that
- "I am coming to visit you soon" She \_\_\_\_\_\_ is coming
  - Tells me that she
  - Tells that she
  - Says

I like pizza. I like swimming. She loves cooking. We enjoy playing football. He doesn't like doing homework. I hate waiting for the metro. **Functional language Expressing likes and dislikes** point **Associated grammar** nouns, gerunds, state verbs

### **MORE EXAMPLES**

- I really \_\_\_\_\_ going to the beach.
  - <mark>like</mark>
  - Likes
  - liking
- She doesn't \_\_\_\_ eating spicy food.
  - enjoy
  - enjoying
  - enjoys



I get up at 6 a.m. every day. She usually goes to the gym. I answer emails in the morning. They go shopping on Saturdays. I go to school by bus. We don't watch TV during the week. **Functional language Describing habits, routines, tasks and jobs** point **Associated grammar** present simple, adverbs of frequency, time expressions

### **MORE EXAMPLES**

- Ahmed \_\_\_\_\_ to the gym every morning.
  - **–** go
  - Going
  - goes
- My father \_\_\_\_\_ as an engineer.
  - works
  - work
  - working



The hotel has got a big swimming pool.

You can walk along the beach.

It is near the mountains.

My town is small but beautiful.

The streets are quiet, and the people are friendly.

### Functional language point

Describing places

Associated grammar

adjectives, nouns, modals, prepositions of place

### **MORE EXAMPLES**

- The museum is a place \_\_\_\_\_\_ you can learn about history.
  - where
  - when
  - what
- My town has a beautiful park with \_\_\_\_\_ trees and flowers
  - much
  - many
  - A little



## READING

#### **Core Lexis**

Sports and leisure activities	Free time	Travel
prize	relax	arrivals
running	reading	customs
cycling	helpful	medical
race	share	beach
interview	area	swimming pool

### **SWIFTASSESS EXAM**



**MAZE** texts

Fill in the blanks by choosing the correct words



**Reading Comprehension** 

Multiple choice questions about the text

## PRACTICE TEXT 1

#### The Big Race Day

Last weekend, our school held a sports day that everyone had been preparing for. The main event was a long-distance **race** around the park, and many students joined. I decided to enter the **cycling** race, while my best friend Aisha signed up for the **running** competition.

The day started early. We all arrived with our families and got ready. The first event was the cycling race. I was nervous at first, but once I started, I felt confident. I pedaled hard and stayed focused. When I crossed the finish line, I couldn't believe I had come in first! I won a **prize** and was interviewed by the school news team. The **interview** was short but exciting—they asked me how I felt and what I did to prepare.

Aisha didn't win her race, but she ran her best and was proud of her performance. At the end of the day, we all cheered for each other. The event wasn't just about winning. It was about teamwork, effort, and having fun. That made it a day to remember.

### QUESTIONS

- I. What was the main event at the school's sports day?
  - a) Football match
  - b) Long-distance race
  - c) Swimming competition
  - d) Obstacle course
- 2. What sport did the narrator participate in?
  - a) Running
  - b) Football
  - c) Cycling
  - d) Tennis
- 3. How did the narrator feel at the start of the race?
  - a) Tired
  - b) Confident
  - c) Nervous
  - d) Excited
- 4. Why did the narrator feel more confident during the race?
  - a) Friends were cheering
  - b) He was winning
  - c) He stayed focused
  - d) The race was easy
- 5. What happened after the narrator won?
  - a) He got injured
  - b) He was interviewed
  - c) He went home
  - d) He entered another race

- 6. What was the interview about?
  - a) His favorite subject
  - b) How he felt and how he trained
  - c) His next race
  - d) His family
- 7. What did Aisha compete in?
  - a) Cycling
  - b) Running
  - c) Swimming
  - d) High jump
- 8. Why was Aisha still happy?
  - a) She won a prize
  - b) Her team won
  - c) She did her best
  - d) She wasn't in the race
- 9. What lesson did the event teach the students?
  - a) Winning is everything
  - b) Sports are hard
  - c) Teamwork and effort are important
  - d) You must always win
- 10. What theme is most clearly shown in the passage?
  - a) School rules
  - b) Family history
  - c) The joy of competition and effort
  - d) How to prepare for exams

### **ANSWERS**

- Answer Key The Big Race Day
- I.b
- 2. c
- 3. c
- 4. c
- 5. b
- 6. b
- 7. b
- 8. c
- 9. c
- 10.c

## PRACTICE TEXT 2

#### **Sharing Free Time at the Community Center**

Every Friday afternoon, our local community center hosts a "Free Time Club." It's a place where students from different schools can come together to relax, learn, and have fun. There are many areas in the center, each offering a different activity. In one **area**, students enjoy **reading** quietly. In another, they play board games or draw.

Volunteers are always there to help. They're very **helpful** and friendly. They don't just guide the activities—they also listen and chat with students. Last week, I shared my favorite book with a new friend. It felt great to **share** something I love. My sister likes to sit in the art corner and draw with the younger kids.

The best thing about the Free Time Club is that no one feels bored or alone. Everyone finds something to do and someone to talk to. Whether you want to **relax**, read, or create, this place gives you the time and space for it. For many of us, it's the best part of the week.

### QUESTIONS

- I. When does the Free Time Club meet?
  - a) Every day
  - b) Mondays
  - c) Fridays
  - d) Weekends only
- 2. What do students do in the reading area?
  - a) Draw pictures
  - b) Read quietly
  - c) Watch movies
  - d) Dance
- 3. Who helps run the activities?
  - a) Teachers
  - b) Parents
  - c) Volunteers
  - d) Librarians
- 4. What are the volunteers like?
  - a) Strict and serious
  - b) Helpful and friendly
  - c) Lazy and rude
  - d) Loud and busy
- 5. What did the writer do last week?
  - a) Played video games
  - b) Took a math test
  - c) Shared a favorite book
  - d) Painted a picture

- 6. What does the writer's sister enjoy doing?
  - a) Drawing with younger kids
  - b) Playing games
  - c) Cooking
  - d) Reading stories aloud
- 7. Why does the writer say no one feels alone at the club?
  - a) The room is small
  - b) Everyone gets a gift
  - c) There's something for everyone
  - d) It's only for friends
- 8. What is the main purpose of the Free Time Club?
  - a) To do homework
  - b) To compete in sports
  - c) To relax and connect
  - d) To practice for exams
- 9. Why might the art corner be popular with younger kids?
  - a) It has books
  - b) It's quiet
  - c) They can express themselves creatively
  - d) It offers snacks
- 10. Which word best describes the mood of the passage?
  - a) Lonely
  - b) Relaxing
  - c) Competitive
  - d) Nervous

### **ANSWERS**

- Answer Key Sharing Free Time
- I.c
- 2. b
- 3. c
- 4. b
- 5. c
- 6. a
- 7. c
- 8. c
- 9. c
- 10.b

## PRACTICE TEXT 3

#### A Trip to the Coast

During the spring break, my family went on a trip to the coast. We were all excited from the moment we reached the **arrivals** section of the airport. It was a short flight, but the journey felt like the beginning of something special. When we landed, we had to go through **customs**, which was fast and easy.

Our hotel was near the **beach**, and the view was amazing. Every morning, we swam in the **swimming pool** before heading to the shore. One day, my little brother got sick, so we had to visit a **medical** center. The doctors were kind and helpful, and he recovered quickly.

Most of the time, we played on the beach, built sandcastles, and collected shells. We also visited a local market where we bought souvenirs and tried delicious food. The trip helped us relax and enjoy time as a family. It was more than a vacation—it was a chance to make memories we'll never forget.

### QUESTIONS

- I. What season did the family travel in?
  - a) Winter
  - b) Spring
  - c) Summer
  - d) Fall
- 2. Where did they go first when they got to the airport?
  - a) Check-in
  - b) Restaurant
  - c) Arrivals section
  - d) Duty-free shop
- 3. How was the customs process described?
  - a) Long and boring
  - b) Quick and easy
  - c) Confusing
  - d) Difficult
- 4. What did the family do every morning?
  - a) Walk on the beach
  - b) Visit a market
  - c) Swim in the pool
  - d) Sleep late
- 5. Why did the brother need medical help?
  - a) He broke a bone
  - b) He was lost
  - c) He got sick
  - d) He got sunburned

- 6. What did they do at the market?
  - a) Sold souvenirs
  - b) Bought souvenirs and tried food
  - c) Learned to surf
  - d) Watched a show
- 7. How did the doctors treat the brother?
  - a) Rudely
  - b) Slowly
  - c) Kindly
  - d) They didn't help
- 8. What does the passage suggest about family time?
  - a) It's stressful
  - b) It can create special memories
  - c) It's always boring
  - d) It should be avoided on trips
- 9. Which of these best describes the tone of the story?
  - a) Sad
  - b) Excited and happy
  - c) Angry
  - d) Tired
- 10. Which sentence from the text supports the idea that this trip was meaningful?
  - a) "We built sandcastles."
  - b) "We had to go through customs."
  - c) "It was more than a vacation—it was a chance to make memories."
  - d) "He recovered quickly."

### **ANSWERS**

- Answer Key A Trip to the Coast
- I.b
- 2. c
- 3. b
- 4. c
- 5. c
- 6. b
- 7. c
- 8. b
- 9. b
- 10.c

# WRITING

## WRITING PARTS

Free-response opinion question

Creating a plan

Writing an Essay

Inference

Justification

### FREE-RESPONSE OPINION







Answer the question with 2-3 sentences.

State your opinion

DO NOT go into too many details.

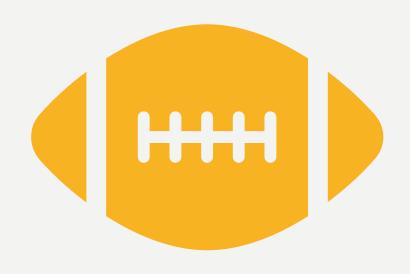
### **EXAMPLES**

#### Which sports or activities do you enjoy doing?

In my opinion, my favourite sport is football. I enjoy it the most because I can play with my friends and get healthier.

#### Whats a place you like to visit?

I like to go to the mall because it has everything you can think of. I can eat good food, play games, watch a movie, and buy anything I need.



### CREATING A PLAN



Create a box/circle in the middle and put the answers of the 3 questions in a separate box.



Answer the questions in note form

ANSWER ALL 3 PARTS.

• EACH in a separate box.

### **EXAMPLE**

Write a plan for the essay prompt below. Please note – this question asks for a plan, not a full essay.

Write about your favourite sport or activity.

#### Include information about

- I. How you do this sport or activity
- 2. Why you like to do this sport or activity
- 3. How it compares to another sport or activity

I) You need a racket, tennis balls, and a court. Singles or doubles. Hit the ball on the opposite side.

3) Cornpared to football, you don't need a team.

Tennis

2) I like that I can play with I-3 people. Very active, a lot of running. I play with my best friend.

## WRITING AN ESSAY

- Answer each question in a paragraph.
  - Writing 3 paragraphs gives organization marks
  - Answering all 3 parts gives content marks
  - Writing full sentences with full stops gives punctuation marks
  - Try to practice important spelling words before the writing test!

Write about your favourite sport or activity.

#### Include information about

- I. How you do this sport or activity
- 2. Why you like to do this sport or activity
- 3. How it compares to another sport or activity

My favourite sport is tennis. It is a very interactive sport that you can play indoors or outdoors. You can also play alone with the wall, or with I-3 other people. In order to play, you need to hit the tennis ball onto the other side of the field. You get a point if the opponent misses or hits it in the wrong part.

I like this sport because it keeps me very active. I have to run around the field and prepare myself for whats to come. I also like it because I can play with one friend, or 3 more people. If I play with I person it is called singles, and if I play with 3 people, it is called doubles.

Finally, if I compared it to another sport, it is quite different. For example, football needs to have a whole team. You need so many people to play. Also, the size of the ball and field is completely different. In my opinion, tennis is the best sport out there.

### INFERENCE

• The answer to the question is HIDDEN. You need to read and understand the text. Then answer the question.



### **JUSTIFICATION**

- Justification is how did you come up with the answer. What part of the text made you reach that conclusion.
  - Don't just copy the text, explain why.



## GOOD LUCK

