It is prohibited to p				
Academic Year	2024/2025			
العام الدراسي				
Term				
القصل	3			
Subject	Science			
المادة	Inspire			
Grade	5			
الصف	,			
Stream	General			
المسار	العام			
Number of MCO				
عدد الأسئلة الموضوعية	15			
Marks of MCQ	4			
درجة الأسئلة الموضوعية	4			
Number of FRO				
عدد الأسئلة المقالية	6			
Marks per FRQ	4 to 10			
الدرجات للأسئلة المقالية				
Maximum Overall Grade	100			
الدرجة القصوى الممكنة	100			
مدة الامتحان - Exam Duration	150 minutes			
Mode of Implementation -	Paper-Based			
طريقة التطبيق	-			
Calculator	Allowed			
الآلة الحاسبة	مسموحة			

opy or circulate this document. Legal actions will be taken against those who violate this rule. پُحظر تصوير أو تناول هذه الوثيقة، وسيتم اتخاذ الإجراءات القانونية اللازيمة شد من يخالف ذلك							
Question			Learning Outcome/Performance Criteria**		Reference(s) in the Student Book (English Version)		
Questio		m.	Learning Outcome/Performance Criteria**		المرجع في كتاب الطالب (النسخة العربية)		
	سؤال*	JI	ناتج التعلم/ معاييرالأداء**	Example/Exercise	Page	Question Document	
L			Anna Maria Ca	مثال/تمرين	الصفحة		
Н			NACO .				
L		_	MCQ	1	1		
	1	ı	Students will support an argument that plants get the materials they need for growth chiefly from air and water.	PDF	PDF	1	
		$\overline{}$		PDF	PDF	2	
		2	Students will develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.	PDF	PDF	2	
	3	3	Students will develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.	PDF	PDF	3	
	_	1	Students will support an argument that plants get the materials they need for growth chiefly from air and water.	PDF	PDF	4	
		5	Students will develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.	PDF	PDF	5	
		5		PDF	PDF	6	
	Ш,	•	Students will develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.	PDF	FUF		
	١,	,	Students will develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.	PDF	PDF	7	
			sale in the control of the control o			•	
		3	Students will develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.	PDF	PDF	8	
	-	_					
2	5				PDF		
12	<u> </u>	•	Students will use models to show the relationships between living things in an ecosystem.	PDF	PDF	9 & 10	
لمو ضوعية - MCQ	3 -	0	Students will use models to understand the role of decomposers and their place in an ecosystem.	PDF	PDF	11, 12, & 13	
	ž 1	1	Students will use models to understand the role of decomposers and their place in an ecosystem.	PDF	PDF	14 & 15	
	1	2	Students will use models to understand the role of decomposers and their place in an ecosystem.	PDF	PDF	16 & 17	
	1	2	Students will use models to show the relationships between living things in an ecosystem.	PDF	PDF	18	
	H	,	Students will use models to show the relationships between living timigs in an ecosystem.	FDI	rur	10	
	1	4	Students will develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.	PDF	PDF	19 & 20	
	L	_	Students will develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.		151	15 0 20	
	-	_					
	1	5	Students will develop and use models to show how energy is transferred through an ecosystem.	PDF	PDF	21 & 22	
			FRQ				
	1	6	Students will use models to show the relationships between living things in an ecosystem.	PDF	PDF	23 & 24	
	1	7	Students will use models to show the relationships between living things in an ecosystem.	PDF	PDF	25, 26, & 27	
	1	8	Students will develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.	PDF	PDF	28, 29, & 30	
	_					., .,	
	_			1			
	1	9	Students will develop and use models of how matter cycles through ecosystems.	PDF	PDF	31 & 32	
	2	0	Students will use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was	PDF	PDF	33 & 34	
			once energy from the sun.				
П							
	2	1	Students will develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.	PDF	PDF	35, 36, & 37	
	* Que	estio	ns might appear in a different order in the actual exam.				
الأستلة بَرْتِينِ مختلف في الامتحان القعلي.							
١.	** As it appears in the textbook, LMS, and (Main IP).						
H	** ولا لا page as it appears in the textbook, LNIs, and (Main_P). كا وردت أي كتاب الطالب و Mal والخطة القصابة.						
h							