Learning Outcome Maze Reading

ENG.02.2.3.XX.002: **Read and identify familiar words and set phrases in short, simple texts on familiar topics.**

Read the text and choose the correct answer in each space:

 **"A Day in the Life of Alex"**

 Alex………………(1) a 9-year-old fourth-grader with a busy schedule. Every day, he………………….(2) up at 7:00 AM and heads to the bathroom to brush his teeth and wash his face. Then, he goes to the kitchen, where he chooses a healthy breakfast like scrambled eggs and fruit, so he has energy for the day ahead.

By 8:00 AM, Alex is dressed…………….(3) ready for school. He grabs……………(4) backpack, double-checking to make sure he has his homework and lunch. At school, Alex is careful to listen to his teacher and follow along with his lessons. He knows paying attention in class will help him do well in his studies.

……………..(5) 3:00 PM, Alex eats …………..(6) with his friends. He brings a sandwich, fruit, and water from home. After lunch, he gets a bit of playtime before heading back to class.

When Alex………………(7) home at 3:30 PM, he has a snack and sits down to do his homework. He knows that finishing homework first means he can……………….(8) his free time later. After homework, Alex has time to………………..(9) outside or read a book before dinner.

……………(10) the evening, Alex eats dinner with his family and talks about his day. Then, he relaxes and gets ready for bed by 8:30 PM. He’s careful to get enough sleep because he knows it helps him feel ready for the next day.

1. ( am – are - is )
2. ( wake - wakes – is waking )
3. ( and – but – so )
4. ( her – your – his )
5. ( In - At - On )
6. ( breakfast - dinner - lunch )
7. ( gets - get – got )
8. ( enjoy - enjoying - enjoys )
9. ( playing – plays – play )
10. ( On – In - At )

Learning Outcome

ENG.03.2.3.XX.004: **Read and understand the overall meaning of simple texts on familiar and concrete topics**.

LL1.R.I.2: **Identify specific ideas or pieces of information in short, simple texts.**

LL3.R.M.2: **Identify the main idea of a section of simple and some complex, extended text when explicitly stated**

 **"A Day in the Life of Alex"**

 Alex is a 9-year-old fourth-grader with a busy schedule. Every day, he wakes up at 7:00 AM and heads to the bathroom to brush his teeth and wash his face. Then, he goes to the kitchen, where he chooses a healthy breakfast like scrambled eggs and fruit, so he has energy for the day ahead.

By 8:00 AM, Alex is dressed and ready for school. He grabs his backpack, double-checking to make sure he has his homework and lunch. At school, Alex is careful to listen to his teacher and follow along with his lessons. He knows paying attention in class will help him do well in his studies.

 At 12:00 PM, Alex eats lunch with his friends. He brings a sandwich, fruit, and water from home. After lunch, he gets a bit of playtime before heading back to class.

When Alex gets home at 3:30 PM, he has a snack and sits down to do his homework. He knows that finishing homework first means he can enjoy his free time later. After homework, Alex has time to play outside or read a book before dinner.

 In the evening, Alex eats dinner with his family and talks about his day. Then, he relaxes and gets ready for bed by 8:30 PM. He’s careful to get enough sleep because he knows it helps him feel ready for the next day.

1. **Main Idea**  : What is the main idea of this passage? Summarize Alex’s daily routine in one or two sentences.

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. **Detail** : At what time does Alex start his homework? Why do you think he chooses to do it at that time?

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. **Inference**: Why does Alex choose a healthy breakfast? How does it help him?

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. **Text Evidence**: What items does Alex bring for lunch? Highlight where you found this information in the text.

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1. **Cause and Effect**: How does finishing his homework early affect Alex’s free time? Explain.

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