

Academic Year		2024/2025			
العام الدراسي					
Term	3				
المصطلح					
Subject	Science/Inspire				
المادة	العلوم/الإسبر				
Grade	7				
الصف					
Stream	General				
المسار	العالم				
Number of MCQ	15				
عدد الأسئلة الموضوعية					
Marks of MCQ	4				
درجة الأسئلة الموضوعية					
Number of FRQ	4				
عدد الأسئلة الحالية					
Marks per FRQ	8 to 12				
الدرجة للأسئلة الحالية					
Type of All Questions	MCQ / الأسئلة الموضوعية / الأسئلة الحالية / FRQ				
نوع كافة الأسئلة					
Maximum Overall Grade	100				
الدرجة القصوى الإجمالية					
Exam Duration	150 minutes				
مدة الامتحان					
Mode of Implementation	Swift/Assess & Paper-Based				
طريقة التطبيق					
Calculator	Allowed				
آلة الحاسبة	مسموحة				
Question*	Learning Outcome/Performance Criteria**	Referenced in the Student Book (English Version)	Referenced in the Student Book (Arabic Version)	Practice Questions Document	
السؤال*	نتائج التعلم/معايير الأداء**	Example/Exercise	Page	Question Number	
		مثال / تمرين	الصفحة		
الأسئلة الموضوعية MCQ	1	Students will explore how the continents have moved over time on Earth's surface. They will analyze and interpret data and identify patterns of the distribution of fossils and rocks, continental shapes, landmasses, glacial features, and climate to provide evidence of past plate motions.	Collect Evidence	13	1
	2	Students will explore how the continents have moved over time on Earth's surface. They will analyze and interpret data and identify patterns of the distribution of fossils and rocks, continental shapes, landmasses, glacial features, and climate to provide evidence of past plate motions.	Summarize it	20	2
	3	Students will explore the development of the theory of plate tectonics. They will analyze and interpret data and identify patterns based on the locations of sea floor structures and the ages of rocks to provide evidence of past plate motions.	Collect Evidence	34	3
	4	Students will explore the development of the theory of plate tectonics. They will analyze and interpret data and identify patterns based on the locations of sea floor structures and the ages of rocks to provide evidence of past plate motions.	Collect Evidence	36	4
	5	Students will explore how the movement of plates forms mountain ranges and volcanoes and causes earthquakes. They will construct explanations, develop and use models, and identify patterns to understand how plates move and interact.	Collect Evidence	49	5
	6	Students will explore how the movement of plates forms mountain ranges and volcanoes and causes earthquakes. They will construct explanations, develop and use models, and identify patterns to understand how plates move and interact.	Collect Evidence	58	6
	7	Students will explore the processes of weathering, erosion, and deposition, which shape Earth's surface. They will construct explanations based on evidence of how these geoscience processes have changed Earth's surface at varying time and spatial scales.	1	85	7
	8	Students will explore the processes of weathering, erosion, and deposition, which shape Earth's surface. They will construct explanations based on evidence of how these geoscience processes have changed Earth's surface at varying time and spatial scales.	Summarize it	92	8
	9	Students will explore the processes of melting, crystallization, weathering, deformation, and sedimentation, which act together to form minerals and rocks through the cycling of Earth's materials. They will develop and use models to describe the stability and change of these geoscience processes.	1	110	9
	10	Students will explore the processes of melting, crystallization, weathering, deformation, and sedimentation, which act together to form minerals and rocks through the cycling of Earth's materials. They will develop and use models to describe the stability and change of these geoscience processes.	4	124	10
	11	Students will construct explanations about the geologic forces that cause earthquakes, including the build-up of stress along tectonic plate boundaries. They will discover how earthquakes are measured and recognize the factors that affect the severity of damage caused by an earthquake. Students will analyze and interpret data related to earthquake risk and use maps to understand the patterns scientists use to predict the likelihood of future events. Students will also learn about earthquake safety measures, including technologies to mitigate the impacts of an earthquake.	Three Dimensional Thinking	152	11
	12	Students will construct explanations about the geologic forces that cause earthquakes, including the build-up of stress along tectonic plate boundaries. They will discover how earthquakes are measured and recognize the factors that affect the severity of damage caused by an earthquake. Students will analyze and interpret data related to earthquake risk and use maps to understand the patterns scientists use to predict the likelihood of future events. Students will also learn about earthquake safety measures, including technologies to mitigate the impacts of an earthquake.	Three Dimensional Thinking	141	12
	13	Students will discover that scientists can reliably predict some natural hazards, such as volcanic eruptions, by analyzing and monitoring geologic forces in a region and by recognizing patterns using maps that show the history of natural hazards in the region. Students will also analyze and interpret data related to volcano risk, and will learn about the technologies scientists use to mitigate the impacts of a volcanic eruption.	Collect Evidence	181	13
	14	Students will discover that scientists can reliably predict some natural hazards, such as volcanic eruptions, by analyzing and monitoring geologic forces in a region and by recognizing patterns using maps that show the history of natural hazards in the region. Students will also analyze and interpret data related to volcano risk, and will learn about the technologies scientists use to mitigate the impacts of a volcanic eruption.	2	182	14
	15	Students will construct explanations about the factors that cause severe weather, such as hurricanes, tornadoes, droughts, and floods. They will analyze and interpret data to determine the risk of severe weather in different regions, and use maps to understand the patterns scientists use to predict the likelihood of future events. Students will also learn about safety measures to take in the event of severe weather.	1	214	15
الأسئلة الحالية FRQ	16	Collect Evidence	10	16	
		Three Dimensional Thinking	14	17	
		2	21	18	
		Collect Evidence	33	19	
		3	39	20	
	17	4	163	21	
		Summarize it	222	22	
		Investigation	200	23	
	18	Summarize it	64	24	
		Practice Questions Document		25	
		Practice Questions Document		26	
	19	Three Dimensional Thinking	104	27	
		Collect Evidence	104	28	
		Three Dimensional Thinking	105	29	
		Collect Evidence	112	30	
Questions might appear in a different order in the actual exam.					
قد تظهر الأسئلة بأترتيب مختلف في الامتحان الفعلي.					
As it appears in the textbook, LMS, and (Main BP).					
كما وردت في كتاب الطالب ولMS والخطبة الرئيسية.					