	It is prohibited		
Academic Year	2024/2025		
العام الدراسي	2024/2023		
Term	3		
القصل	-		
Subject	Science/Inspire		
المادة	العلوم/انسيير		
Grade	7		
الصف	,		
-			
Stream	General		
المسار	Ibala		
Number of MCQ	15		
عندالأسئلة الموضوعية			
Marks of MCO			
درجة الأسئلة الموضوعية	4		
- Jaryan			
Number of FRQ	4		
عدد الأسئلة المقالبة	4		
Marks per FRQ الدحات للأسئلة المقالمة	8 to 12		
الدرجات توسلله المقاللة			
Type of All Questions	لأستلة الموضوعية / MCQ		
نوع كافة الأسئلة	الأسئلة المقالية / FRQ		
Maximum Overall Grade	100		
الدرحة القصوى الممكنة			
مدة الامتحان - Exam Duration	150 minutes		
Camin Duraciotti - O'MAST RAM	150 minutes		
طريقة التطبيق. Mode of Implementation	SwiftAssess & Paper-Based		
هريفه التقبيق- moce o. implementation			
Calculator	Allowed		
الآلة الحاسبة	مسموحة		
	,		

The content of the	tocopy or circulate thi Question*		is document. Legal actions will be taken against those who violate this rule. Learning Outcome/Performance Criteria**	يحظر تصوير أو تداول قدة الوليلة، وسيتم الكاذا الإجراءات القانوئية الا Reference[s] in the Student Book (English Version) المربع ل كتب تعالب (السمة الأميانية) المربع ل كتب تعالب (السمة الأميانية)					
The content of the	*.	السؤال	نائج التعلم/ معايروالأداء**	Example/Exercise	Page	Question Number			
The control of the co		1	identify patterns of the distribution of fossils and rocks, continental shapes, landmasses, glacial features, and climate to		13	1			
Institute that is the foundation of the control and provided the control of the provided reads of the control of the provided reads of the provided read		2	Students will explore how the continents have moved over time on Earth's surface. They will analyze and interpret data and identify patterns of the distribution of fosilis and rocks, continental shapes, landmasses, glacial features, and climate to	Summaraize it	20	2			
International or to be before the control and only an other control and produced to the control and an other control and the		3	Students will explore the development of the theory of plate tectonics. They will analyze and interpret data and identify patterns based on the locations of sea floor structures and the ages of rocks to provide evidence of past plate motions.	Collect Evidence	34	3			
The control capturation, developed in the control capturation of the control capturation of the control capturation, should be control capturation of the should be control capturation, should be control capturation, should be control capturation, and should be control ca		4	Students will explore the development of the theory of plate tectonics. They will analyze and interpret data and identify patterns based on the locations of sea floor structures and the ages of rocks to provide evidence of past plate motions.	Collect Evidence	36	4			
The contract operation and process of manufactures and selection of the contract of the contra		5	Students will explore how the movement of plates forms mountain ranges and volcances and causes earthquakes. They will construct explanations, develop and use models, and identify patterns to understand how plates move and interact.	Collect Evidence	49	5			
The content of a property of process of a content of process of the content of process of the content of process of the process of the content of process of the process of the content of process of the		6	Students will explore how the movement of plates forms mountain ranges and volcanoes and causes earthquakes. They will construct explanations, develop and use models, and identify patterns to understand how plates move an	Collect Evidence	58	6			
Part		7	explanations based on evidence of how these geoscience processes have changed Earth's surface at varying time and spatial	1	85	7			
States to del capture the presence of maling, copulations on excellent projects of the proje		8	explanations based on evidence of how these geoscience processes have changed Earth's surface at varying time and spatial	Summaraize it	92	8			
States to del capture the presence of maling, copulations on excellent projects of the proje	ā								
States to del capture the presence of maling, copulations on excellent projects of the proje	سئلة الموضوعية .	9	together to form minerals and rocks through the cycling of Earth's materials. They will develop and use models to describe the	1	110	9			
Lackets, date boundards. They will dispose here entirely part of the section of the control of the control of the control of a parties without the control of the control o	ю	10	together to form minerals and rocks through the cycling of Earth's materials. They will develop and use models to describe the	4	124	10			
Institution plate boundaries. They will discouse how an emboured and energistic the factors but affect the centry state of the plates of the		11	tectonic plate boundaries. They will discover how earthquakes are measured and recognize the factors that affect the severity of damage caused by an earthquake. Students will analyze and interpret data related to earthquake risk and use maps to understand the patterns scientists use to predict the likelihood of future events. Students will also learn about earthquake	Three Dimensional Thinking	152	11			
Secretary Content of the properties of the secretary of the content of the properties of the secretary o		12	tectionic plate boundaries. They will discover how earthquakes are measured and recognize the factors that affect the severity of damage caused by an earthquake. Students will analyze and interpret data related to earthquake risk and use maps to understand the patterns scientists use to predict the likelihood of future events. Students will also learn about earthquake	Three Dimensional Thinking	141	12			
Section of the continue proteins for free the an engine and by reception places the analysis of the law above the continuent of the cont		13	monitoring geologic forces in a region and by recognizing patterns using maps that show the history of natural hazards in the region. Students will also analyze and interpret data related to volcano risk, and will learn about the technologies scientists	Collect Evidence	181	13			
and filodic. They will analyse and interpret data to determine the nick of severe weather in different regions, and our migratory was an advantage of the severe of severe weather. Collect biodines 1		14	monitoring geologic forces in a region and by recognizing patterns using maps that show the history of natural hazards in the region. Students will also analyze and interpret data related to volcano risk, and will learn about the technologies scientists	2	182	14			
Soudents will explore how the continents have moved over time on Earth's surface. They will analyze and interpret data and identify patterns of the distribution of sosials and rocks, continental shapes, landmasses, glocal features, and climate to provide evidence of past patterns included to the bloory of plate tectroics. They will analyze and interpret data and identify patterns based on the locations of ear floor structures and the ages of rocks to provide evidence of past plate motions. Suderns will continue episanstons about the geodogic forces that cause earthquakes, including the build-up of afrees along of damage caused by an earthquake subsect will analyze and interpret data to determine the instance of past plate motions. Suderns will continue episanstons about the impacts of an earthquake. Suched will analyze and interpret data to determine the instance will analyze and interpret data to determine the instance will analyze and interpret data to determine the instance will analyze and interpret data to determine the instance will analyze and interpret data to determine the instance will analyze and interpret data to determine the instance will analyze and interpret data to determine the instance will analyze and interpret data to determine the instance will analyze and interpret data to determine the instance will analyze and interpret data to determine the instance will be analyzed and interpret data to determine the instance will be analyzed analyzed and interpret data to determine the instance will be analyzed analyz		15	and floods. They will analyze and interpret data to determine the risk of severe weather in different regions, and use maps to understand the patterns scientists use to predict the likelihood of future events. Students will also learn about safety	1	214	15			
Soudents will explore how the continents have moved over time on Earth's surface. They will analyze and interpret data and identify patterns of the distribution of sosials and rocks, continental shapes, landmasses, glocal features, and climate to provide evidence of past patterns included to the bloory of plate tectroics. They will analyze and interpret data and identify patterns based on the locations of ear floor structures and the ages of rocks to provide evidence of past plate motions. Suderns will continue episanstons about the geodogic forces that cause earthquakes, including the build-up of afrees along of damage caused by an earthquake subsect will analyze and interpret data to determine the instance of past plate motions. Suderns will continue episanstons about the impacts of an earthquake. Suched will analyze and interpret data to determine the instance will analyze and interpret data to determine the instance will analyze and interpret data to determine the instance will analyze and interpret data to determine the instance will analyze and interpret data to determine the instance will analyze and interpret data to determine the instance will analyze and interpret data to determine the instance will analyze and interpret data to determine the instance will analyze and interpret data to determine the instance will analyze and interpret data to determine the instance will be analyzed and interpret data to determine the instance will be analyzed analyzed and interpret data to determine the instance will be analyzed analyz				Collect Evidence	10	16			
Students will construct explanations about the geologic forces that cause earthquakes, including the build up of stress along up of stress along the stress to take it the event of acceptance of the stress of the stress to take it the event of severe weather.									
Students will explore the development of the theory of plate textonics. They will analyze and interpret data and identify patterns based on the locations of ass floor structures and the ages of rocks to provide evidence of past plate motions. 3 39 20 Students will construct explanations about the geologic forces that cause earthquakes, including the build-up of stress along textonic plate boundaries. They will discover how earthquakes are measured and recognise the factors that alone the factors that alone the secretary interpretations about the geologic forces that cause earthquakes, including the build-up of stress along textonic plate boundaries. They will discover how earthquakes are measured and recognise the factors that alone the factors and the secretary continues the patterns existents used to produce the factors that cause earthquakes. Students will construct explanations about the factors that cause earthquakes. They will done that the continues the patterns existent to the inclination of the explanations about the factors that cause severe weather, such as hurricans, tondards quality to the severe weather. Students will also learn about safety. Summaraize it 222 22 22 32 22 22 22 22 22 22 22 22 22 22 22 22 2			identify patterns of the distribution of fossils and rocks, continental shapes, landmasses, glacial features, and climate to	2	21	18			
Students will construct explanations about the geologic forces that cause earthquakes, including the build-up of atress along tectoric plate boundaries. They will discover how earthquakes are measured and recognize the factors that affect the severity of damage caused by an earthquake show will analyze and interpret data related to exhapsive a finding the build-up of atress along tectoric plate boundaries. They will discover how earthquakes are measured and recognize the factors that affect the severity of damage caused by an earthquake and the pretendance of the damage caused by an earthquake and tempera desired data related to exhapsive and interpret and the pretendance of the factors that cause severe weather, such as huminisms and heart and an earthquakes. Students will construct seplanations about the factors that cause severe weather, such as huminisms, and use maps to understand the patterns scientists use to genetic the likelihood of future events. Students will also learn about safety understand the patterns scientists use to genetic the likelihood of future events. Students will also learn about safety Summaratize it 4 22 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		16		Collect Fridays	22	10			
Students will explore how the movement of plates forms mountain ranges and volumers and how plates move and interact. Students will explore the processes of metting, crystallization, weathering, deformation, and sedimentation, which act tagether to form minerals and croots through the cycling of Earth's materials. They will develop and use models to describe the scriber to the service of the service that the plates of these geoscience processes. Students will explore the processes of metting, crystallization, weathering, deformation, and sedimentation, which act tagether to form minerals and croots through the cycling of Earth's materials. They will develop and use models to describe the service of the second through the cycling of Earth's materials. They will develop and use models to describe the second to the control of these geoscience processes. Substitute of the plates and the p			patterns based on the locations of sea floor structures and the ages of rocks to provide evidence of past plate motions.						
of damage caused by an earthquake. Students will analyze and interpret data related to earthquake risk and use maps to understand the patterns scientists us to prefix the likelihood of future events. Students will also learn about safety students will construct explanations about the factor shit cause severe washer, such as hurricanes, tomadoes, drought, and floods. They will analyze and interpret data to determine the risk of severe weather in different regions, and use maps to understand the patterns scientists use to prefix the flatibliood of future events. Students will also learn about safety measures to take in the event of severe weather. Summaraile it 222 22 22 22 22 22 22 22 22 22 22 22 2			Students will construct explanations about the geologic forces that cause earthquakes, including the build-up of stress along	4	163	21			
and floods. They will analyze and interpret data to determine the risk of severe weather in different regions, and use maps to understand the patterns scientists use to practice the likelihood of future events. Students will also learn about safety measures to take in the event of severe weather. Summaraise it	firms exect - Das	17	of damage caused by an earthquake. Students will analyze and interpret data related to earthquake risk and use maps to understand the patterns scientists use to predict the likelihood of future events. Students will also learn about earthquake	Summaraize it	222	22			
Summaraise it 64 24 18 Students will explore how the movement of plates forms mountain ranges and volcances and causes earthquakes. They will construct explanations, develop and use models, and identify patterns to understand how plates move and interact. Practice Questions Document 25			and floods. They will analyze and interpret data to determine the risk of severe weather in different regions, and use maps to understand the patterns scientists use to predict the likelihood of future events. Students will also learn about safety	Investigation	200	23			
Students will explore the processes of melting, crystallization, weathering, deformation, and sedimentation, which act together to form minerals and rocks through the cycling of Earth's materials. They will develop and use models to describe the stability and change of these geoscience processes. Practice Questions Document 26				Summaraize it	64	24			
Practice Questions Document 26 Students will explore the processes of melting, crystallization, weathering, deformation, and sedimentation, which act together to form milineab and nods through the cycling of farth's materials. They will develop and use models to describe the stability and change of these geordene processes. Collect Evidence 104 28 Three Dimensional Thinking 105 29 Collect Evidence 112 30 Collect Evidence 112 30		18		Practice Que	stions Document	25			
Students will explore the processes of melting, crystallization, weathering, deformation, and sedimentation, which act together to form minerals and rocks through the cycling of Earth's materials. They will develop and use models to describe the stability and change of these geoscience processes. Collect Evidence 104 28 Three Dimensional Thinking 105 29 Collect Evidence 112 30 Collect Evidence 112 30			, pattern to the Annu non parts not and met Al-	Practice Que	stions Document	26			
Students will explore the processes of melting, crystallization, weathering, deformation, which act together to from minerals and rocks trouble he cycling of Earth's materials. They will develop and use models to describe the stability and change of these geoscience processes. Three Dimensional Thinking 105 29 Collect Evidence 1122 30 Observing in page or in a different order in the actual exam.				Three Dimensional Thinking	104	27			
Collect Evidence 112 30 Collect Evidence 112 30 Countries might appear in a different order in the actual exam.		19	together to form minerals and rocks through the cycling of Earth's materials. They will develop and use models to describe the						
قد تقهر الاستقاب إلى الاستعاد في الاستعاد القطي.									
قد تقهر الاستقاب إلى الاستعاد في الاستعاد القطي.									
As a appear in the testinois, Liefs, and (Malis, IP). ** کا وزت آل کان، الفائس وکانا والمناق الفسنية . ** کا وزت آل کان، الفائس وکانا والمناق الفسنية .			Questions might appear in a different ord لَهُ يَرْتَبِي مِعْتَلَفَ فِي الاسْتِعَالَ الْعَمْلِ.	er in the actual exam. قد تظهر الأسة					
			As it appears in the textbook, LMS, ثاب الطالب و الخطة الفصلية .	and (Main_IP). گيا وردت ژي گ					