

Academic Year السنة الدراسية	2023/2024
Term الترم	2
Subject المادة	Science/Inspire علوم/السير
Grade الصف	5
Stream المسار	General العام
Number of MCQ عدد الأسئلة الموضوعية	15
Marks of MCQ درجة الأسئلة الموضوعية	60
Number of FRQ عدد الأسئلة المقالية	5
Marks per FRQ الدرجات للأسئلة المقالية	40
Type of All Questions نوع كافة الأسئلة	MCQ - الأسئلة الموضوعية FRQ - الأسئلة المقالية
Maximum Overall Grade الدرجة القصوى الممكنة	100
Exam Duration - مدة الإمتحان	150 minutes
Mode of Implementation طريقة التطبيق	Paper-Based
Calculator الإلة الحاسبة	Not Allowed غير مسموحة

Question* السؤال	Learning Outcome/Performance Criteria** تائج التعلم / معايير الأداء**	Reference(s) in the Student Book (English Version) المرجع في كتاب الطالب (النسخة الإنجليزية)	
		Example/Exercise مثال / تمرين	Page الصفحة
1	5-ESS2-2 Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.		U3M1L1 page 12
2	5-ESS2-2 Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.	Figure page 12	U3M1L1 page 12
3	3-5-ETS1-1 Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.		U3M1L2 page 26
4	3-5-ETS1-1 Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.		U3M1L2 page 27
5	3-5-ETS1-1 Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.		U3M1L2 page 29
6	3-5-ETS1-3 Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.		U3M1L3 page 42
7	3-5-ETS1-2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.		U3M2L2 page 88
8	3-5-ETS1-2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.		U3M2L2 page 99
9	5-ESS2-2 Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.		U3M1L1 page 12
10	5-ESS2-2 Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.		U3M1L1 page 12
11	3-5-ETS1-2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.		U3M2L2 page 92
12	3-5-ETS1-3 Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.		U3M1L3 page 45
13	3-5-ETS1-2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.		U3M2L2 page 91
14	3-5-ETS1-3 Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.		U3M1L3 page 43
15	3-5-ETS1-2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.		U3M2L2 page 89
16	5-ESS2-2 Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.		U3M1L1 page 13
17	3-5-ETS1-2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.		U3M2L2 page 89
18	5-ESS3-1 Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.		U3M2L1 page 75
19	5-ESS3-1 Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.		U3M2L1 page 72
20	3-5-ETS1-3 Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.		U3M1L3 page 48
*	Questions might appear in a different order in the actual exam, or on the exam paper in the case of G3 and G4.		
*			قد تظهر الأسئلة بترتيب مختلف في الإمتحان الفعلي، أو على ورقة الإمتحان في حالة الصفين G3 وG4.
**	As it appears in the textbook, LMS, and (Main_IP).		
**			كما وردت في كتاب الطالب وLMS وخطة المصاحبة.