Academic Year	2023/2024				
العام الدراسي	2025/2024				
Term					
الغصل	2				
Subject	Science/Inspire				
المادة	علوم/انسير				
Grade	5				
الصف					
Stream	General				
المسار	العام				
Number of MCQ	15				
عدد الأسئلة الموضوعية	15				
Marks of MCO	60				
درجة الأسئلة الموضوعية					
Number of FRQ	5				
عدد الاستله المغانية					
Marke per EPO					
الدرجات للأسئلة المقالية	40				
Type of All Questions	الأسئلة الموضوعية /MCQ				
نوع كافة الأستلة	الأسئلة المقالية /FRQ				
Maximum Overall Grade	100				
الدرجة القصوى الممكنة	100				
مدة الإمتحان - Exam Duration	150 minutes				
طريقة التطبيق- Mode of Implementation	Paper-Based				
Calculator	Not Allowed				
الآلة الحاسبة	غير مسموحة				

Question*		Learning Outcome/Performance Criteria**	Reference(s) in the Student Book (English Version)	
qu		Contrast Contrast Contrast Contrast	المرجع في كتاب الطالب (النسخة الانجليزية)	
	السقار	التعلم/ معادة الأداء **	Example/Exercise	Page
	•,	····· all ····· for ··· for ··	مثال/تمرين	المبفحة
			-	
	1	5-ESS2-2 Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence		U3M1L1 page 12
		about the distribution of water on Earth.		
			-	
	2	5-ESS2-2 Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence	Figure page 12	U3M1L1 page 12
-		about the distribution of water on Earth.		
Smil				
FRQ/ Autor	3	3-5-ETS1-1 Define a simple design problem reflecting a need or a want that includes specified criteria for success and		U3M1L2 page 26
		constraints on materials, time, or cost.		
			1	
	4	3-5-ETS1-1 Define a simple design problem reflecting a need or a want that includes specified criteria for success and		U3M1L2 page 27
		constraints on materials, time, or cost.		
			1	
	5	3–5-ETS1-1 Define a simple design problem reflecting a need or a want that includes specified criteria for success and		U3M1L2 page 29
	_	consciants on materials, unite, or cost.		
			1	
	6	3–5-ETS1-3 Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects		U3M1L3 page 42
		or a moder of prototype that can be improved.		
			1	
	7	3-5-ETS1-2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the		U3M2L2 page 88
		criteria and constraints of the problem.		osmille page to
				•
	8	3-5-ETS1-2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the		U3M2L2 page 99
		criteria and constraints of the problem.		
		5-ESS2-2 Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence		11214111 12
	9	about the distribution of water on Earth.		OSWILI page 12
	-	S.FSS2.2 Describe and grant the amounts and percentages of water and fresh water in various reservoirs to provide evidence	1	
	10	about the distribution of water on Earth.		U3M1L1 page 12
الإست				1
			1	
	11	criteria and constraints of the problem.		U3M2L2 page 92
			1	
	12	3–5-ETS1-3 Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.		U3M1L3 page 45
14 Ine			1	
-	13	3-5-ETS1-2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the		113M212 page 91
-4		criteria and constraints of the problem.		osmille page si
QM				1
			1	
	14	3–5-ETS1-3 Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects		U3M1L3 page 43
				-
	1	3–5-ETS1-2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the		
	15	criteria and constraints of the problem.		U3M2L2 page 89
			l	l
	-			
	16	5-ESSZ-2 Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.		U3M1L1 page 13
				I
			1	
	17	3–5-ETS1-2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the		U3M2L2 page 89
		citeria and consulants of the problem.		
	10	5-ESS3-1 Obtain and combine information about ways individual communities use science ideas to protect the Earth's		112M211 70
	10	resources and environment.		USWIZLI page /S
		Superson 1 Obtain and combine information about wave individual communities use science ideas to restart the Party's		
	19	resources and environment.		U3M2L1 page 72
				1
			1	
	20	3-5-E151-3 Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.		U3M1L3 page 48
	L			
	1.			
•	Questions n	night appear in a different order in the actual exam, or on the exam paper in the case of G3 and G4.		
•			, ورقة الامتحان في حالة الصفين G3 وG4.	ند تظهر الأسئلة بترتيب مختلف في الامتحان الفعلى، أو عل
	As it appear	rs in the textbook, LMS, and (Main_IP).		
				كما وردت في كتاب الطالب و LMS والخطة الفصلية .
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