

Reading and Writing Summative Assessment Specifications

Paper exam

ECFE Alignment: Level 4.1			Term Weighting: 40%	Domain: Reading and Writing
Sections	Question Type and Instruction	Outcomes Assessed	Number of Questions and Question Description	Constructs
Part 1	<p>Writing task</p> <hr/> <p>Free-response opinion question</p>	<p>ENG.04.4.3.XX.006 Plan and develop ideas before writing.</p> <p>ENG.04.4.2.XX.013 Apply spelling rules and conventions when writing.</p> <p>ENG.04.4.3.XX.014 Use basic language structures in writing.</p>	<p>5 marks, marked using a rubric</p> <p>Students are asked to produce at least one sentence that contains their opinion about the topic of an essay prompt.</p>	<p>Remember and Understand</p> <p>Application and Analysis</p> <p>Higher-order thinking</p> <p>A: Foundational proficiency B: Grade-level mastery C: Advanced application</p> <p>Phase 3</p> <p>A2 - A2+</p>
Part 2	<p>Writing task</p> <hr/> <p>Free-response plan</p>	<p>ENG.04.4.3.XX.006 Plan and develop ideas before writing.</p> <p>ENG.04.4.2.XX.013 Apply spelling rules and conventions when writing.</p> <p>ENG.04.4.3.XX.014 Use basic language structures in writing.</p> <p>ENG.04.4.2.XX.005 Write simple texts on familiar topics.</p>	<p>5 marks, marked using a rubric</p> <p>Students are asked to produce a plan to answer an essay prompt.</p>	<p>Remember and Understand</p> <p>Application and Analysis</p> <p>Higher-order thinking</p> <p>A: Foundational proficiency B: Grade-level mastery C: Advanced application</p> <p>Phase 3</p> <p>A2 - A2+</p>
Part 3	<p>Writing Task</p> <hr/> <p>Extended response</p>	<p>ENG.04.4.2.XX.013 Apply spelling rules and conventions when writing.</p> <p>ENG.04.4.3.XX.014 Use basic language structures in writing.</p> <p>ENG.04.4.2.XX.005 Write simple texts on familiar topics.</p>	<p>25 marks, marked using a rubric</p> <p>Students are asked to produce an extended text in response to a prompt and three bullet points.</p>	<p>Remember and Understand</p> <p>Application and Analysis</p> <p>Higher-order thinking</p> <p>A: Foundational proficiency B: Grade-level mastery C: Advanced application</p> <p>Topics: Places, environment, science.</p> <p>Expected text length: 50 words</p>
Part 4	<p>Free-response question</p> <hr/> <p>Read the text and answer the question. Use full sentences.</p>	<p>LL4.R.In.1 Infer complex information needed for comprehension when it is not directly stated in complex, extended texts.</p> <p>LL4.R.P.2 Consider how information from extended texts can be used after reading or listening.</p>	<p>Inference - 2 marks, marked using a rubric</p> <p>A free-response inference question that tests deep understanding of the text.</p> <p>Justification – 3 marks, marked using a rubric</p> <p>A free-response justification of the student's answer to the inference question.</p>	<p>Higher-order thinking</p> <p>C: Advanced application</p> <p>Phase 4</p> <p>B1 – B1+</p> <p>Text: - extended - concrete and abstract topics - informative</p> <p>Text length: 300 words</p>