Academic Year 2023/2024
العام الدراس المحادث
المسل 2 Sobject Mathematic/Reveal
المسل 2 Sobject Mathematic/Reveal
الفصل Subject Mathematics/Reveal الرابطية المساور المادة الموضوعية المادة الموضوعية المادة الموضوعية المادة الموضوعية المادة الموضوعية المادة الموضوعية المادة المادة المادة المادة المادة الموضوعية المادة المادة الموضوعية المادة الما
الرياضيات اريضل المداد Grade Grade Grade Grade Grade Stream General إلا المداد
الرياضيات اليطل المسلم Grade Grade Grade Grade Grade Stream General إلا المسلم
Grade 6 Juail 6 Stream General ما المسلم
السلب و Stream General بالمسلب المسلب المسل
السلب و Stream General بالمسلب المسلب المسل
Stream General Jama Famil Rumber of MCQ Received Acceptage Marks of MCQ
العام العسار Number of MCQ العام
العام العسار ال
Wumber of MCQ 15 المدافقية الموسوسية 15 Marks of MCQ 4 درجة الأسانة الموسوسية
13 مددارات.نته ادبوخوبیه (Marks of MCQ درچهٔ ارات.نته ادبوخوبیه
13 مددارات.نته ادبوخوبیه (Marks of MCQ درچهٔ ارات.نته ادبوخوبیه
13 مدد اراضتهٔ ادبوهرومیهٔ (Marks of MCQ درجهٔ اراضتهٔ ادبوهرومیهٔ
Marks of MCQ. 4 درجة الأسناة الموهومية
4 درجة الأسئلة الموضوعية
4 درجة الأسئلة الموضوعية
4 درجة الأسئلة الموضوعية
Number of FRQ 6
عدد الأسئلة المقالية
Marks per FRQ. (6-9) الدرجات للأسئلة المقالية
الدرجات للإستنة المقالية
الأسئلة الموضوعية /Type of All Questions MCQ
الاستله الموضوعيه /Type of All Questions نوع كافة الأستلة الأستلة المقالية /FRQ
الاسئلة البغالية /FRQ
Maximum Overall Grade 100 الدرجة القصوى الممكتة
Exam Duration - مدة الامتحان 150 minutes
Mode of Implementation - طريقة التطبيق Paper-Based
Paper-based
Calculator Not Allowed

Section Processing Content of the Content of th	السؤال*		Learning Outcome/Performance Criteria**		(English Version)
1. Monthly prise information and agreement and agreement and agreement and agreement in counter an equation, takin, and graph that represent the substances of the substances	السؤال*			المرجع في كتاب الطالب (النسخة الانجليزية)	
1 Morethy the independent and dependent establishes in a plant scarcinate of any first information to strate an equation, table, and proph that expressed to [6,4] 427		JI I	ناتج التعلم/ معاييرالأداء**		
2 Use the properties of apparations to write expensions in simplest form and delect to see if two expensions are equivalent (1-4) 272 3 Write and substitutions or equivalent for read world and unabhematical projections by using the Addition Property of Equality (1-54) 373.55 4 Write and evaluate researched expensions in read world and unabhematical projections by using the Addition Property of Equality (1-54) 275 5 Undestated have inequalities are similar to and different from equations, and graph the solution of an inequality on a number rise (1-58) 380 6 Find the greatest common factor and less common multiple of from whole numbers exponsests. (1-58) 380 7 Write and evaluate researched expensions involving whole number exponsests. (1-59) 200 8 Monetally parts of an expension using evaluatematical terms [Low, terms, product, factor, quotient, coefficiently, less one or more parts of an expension as single (1-5) 280 8 Monetally parts of an expension using evaluatematical terms [Low, terms, product, factor, quotient, coefficiently, less one or more parts of an expension as single (1-5) 280 8 Monetally parts of an expension using evaluatematical terms [Low, terms, product, factor, quotient, coefficiently, less one or more parts of an expension as single (1-5) 280 9 Foultest expensions of appendix on the confidence of their excludes, coefficiently, less one or more parts of an expension as single (1-5) 280 10 Use the Distribution Property to evaluate researched adjustment of parts or adjustment of the artificial confidence or more parts of an expension as expension (1-5) 313 11 Use the Distribution Property to evaluate researched adjustment or more than a shallow or adjustment of the artification of an integration of the artificial confidence or an expension of the artificial confidence or an expension of the artification of a confidence or an expension of the parts of the artification of a confidence or an expension of the parts of the artification of a confidence or an expension or the artification of			* " *	مثال/تمرين	الصفحة
White and evaluate numerical expressions involving whole custions of an inequality (5-14) 373.85 1 Understand how inequalities are similar to and different from equations, and graph the custions of an inequality on a number fine (5-18) 329 1 Understand how inequalities are similar to and different from equations, and graph the customs of an inequality on a number fine (5-18) 329 1 Understand how inequalities are similar to and different from equations, and graph the customs of an inequality on a number fine (5-18) 329 1 Understand parts of an expression using multimental of terms (burst, inching whole number exponents. (5-18) 229 2 Understand parts of an expression using multimental of terms (burst, inching whole number exponents. (5-18) 239 2 Understand parts of an expression using multimental of terms (burst, inching whole number exponents. (5-18) 239 3 Understand of an expression using multimental of terms (burst, inching whole number exponents. (5-18) 239 4 Understand of an expression using multimental of terms (burst, inching whole number exponents. (5-18) 239 5 Understand of an expression using multimental of terms (burst, inching whole number exponents. (5-18) 239 10 Understand from exposition to expression, in rewrite algebraic expressions, and to feature numerical and algebraic expressions as a single (5-18) 239 11 Une the Distribution Property to evaluate numerical expressions, in rewrite algebraic expressions, and to feature numerical and algebraic expressions are equivalent (5-18) 239 12 Uses substitution to determine whether a given number is a substitute of two expressions are equivalent (5-18) 239 13 Uses substitution to determine whether a given number is a substitute of two expressions are equivalent (5-18) 239 13 Uses a substitution to determine whether a given number is a substitute of an inequality on a number line (5-18) 239 24 Uses a substitution to determine whether a given number is a substitute of an inequality on a number line (5-18) 239 25 Understand has since particle		1	Identify the independent and dependent variables in a given scenario and use that information to create an equation, table, and graph that represent the situation	(1-6)	427
4 Write and evaluate numerical expressions involving whole number exponents. 5 Understand how inequalities are similar to and different from equations, and graph the solution of an inequality on a number free 6 Find the greatest common factor and least common multiple of two whole numbers 7 Write and evaluate numerical expressions involving whole number exponents. (6-4) 237 8 Meterify parts of an expression using mathematical terms (sum, term, products, factor, quotients, careflicient), when one or more parts of an expression as a single 9 Evaluate expression at specific values of their variables. (6-9) 239 130 131 132 133 134 135 136 137 137 138 139 130 130 130 130 130 130 130		2	Use the properties of operations to write expressions in simplest form and check to see if two expressions are equivalent	(1-4)	327
Understand how inequalities are similar to and different from equations, and graph the solution of an inequality on a number line [7] Write and evaluate cumentual expressions involving whole numbers [14] 27 Write and evaluate numerical expressions involving whole number exponents. [14] 27 Write and evaluate numerical expressions involving whole number exponents. [14] 27 Write and evaluate numerical expressions involving whole number exponents. [14] 27 Fool the greatest cammon factor and feast common multiple of two whole numbers [14] 28 Fool the greatest cammon factor and feast common multiple of two whole numbers [14] 29 Fool the greatest cammon factor and feast common multiple of two whole numbers [14] 20 Fool the greatest cammon factor and feast common multiple of two whole numbers [14] 30 Fool the greatest cammon factor and feast common multiple of two whole numbers [14] 30 Fool the greatest cammon factor and feast common multiple of two whole numbers [15] 40 Fool the greatest cammon factor and feast common multiple of two whole numbers [16] 30 Fool the greatest cammon factor and feast common multiple of two whole numbers [17] 40 Fool the greatest cammon factor and feast common multiple of two whole numbers [18] 40 Fool the greatest cammon factor and feast common multiple of two whole numbers [19] 50 Fool the greatest cammon factor and feast common multiple of two whole numbers [19] 60 Fool the greatest cammon factor and feast common multiple of two whole numbers [19] 60 Fool the greatest cammon factor and feast common multiple of two whole numbers [19] 60 Fool the greatest cammon factor and feast common multiple of two whole numbers [19] 60 Fool the greatest cammon factor and feast common multiple of two whole numbers [19] 60 Fool the greatest cammon factor and feast common multiple of two whole numbers [19] 60 Fool the greatest cammon factor and feast common multiple of two whole numbers [19] 60 Fool the greatest cammon factor and feast common multiple of two who		3	Write and solve subtraction equations for real-world and mathematical problems by using the Addition Property of Equality	(5-14)	357,358
Write and evaluate numerical expressions involving whole-number approachs. (7-10) 300 Write and evaluate numerical expressions involving whole-number approachs. (1-4) 267 B identify parts of an expression using mathematical terms (jum, term, product, factor, quotient, coefficient), view one or more parts of an expression as single (1-3) 289 Foolbade expressions at specific values of their variables. (1-4) 293 Find the greatest common factor and least common multiple of two whole numbers (1-5) 303 It Use the Britishother Property to evaluate numerical expressions, to rewrite algebraic expressions, and to factor numerical and algebraic expressions (1-12) 313 Use substitution to determine whether a given number is a radiation of a one-step equation (5-10) 337 Write and solve addition equations for real world and mathematical problems by using the Subtraction Property of Equality (5-10) 349 Write and solve division equations for real world and mathematical problems by using the Subtraction Property of Equality (5-10) 357 Write and solve division equations for real world and mathematical problems by using the Subtraction Property of Equality (5-10) 357 Write and solve division equations for real world and mathematical problems by using the Subtraction Property of Equality (5-10) 357 Write and solve division equations for real world and mathematical problems by using the Multiplication Property of Equality (5-10) 357 Write and solve division equations for real world and mathematical problems by using the Bulliplication Property of Equality (5-10) 357 Write and solve division equations for real world and mathematical problems by using the Bulliplication Property of Equality (5-10) 357 Write and solve division equations for real world and mathematical problems by using the Bulliplication Property of Equality (5-10) 357 Write and solve division equations for real world and mathematical problems by using the Bulliplication Property of Equality (5-10) 357 Write and solve division equations for real wo		4	Write and evaluate numerical expressions involving whole-number exponents.	(1-10)	275
Write and evaluate numerical expressions involving whole number exponents. (1-4) 267 8 Meridly parts of an expression using mathematical terms (pure, term, product, factor, quotient, cellificatel), view one or more parts of an expression as a single (1-3) 285 9 Evaluate expressions at specific values of their variables. (1-4) 233 10 Find the greatest common factor and least common multiple of two whole numbers (1-6) 303 11 Use the Establishor Property to evaluate numerical expressions, to rewrite algebraic expressions, and to factor numerical and algebraic expressions (1-12) 133 12 Use automatical expression to write expressions in simplest form and check to use of two expressions are equivalent (1-13) 134 135 136 137 138 139 140 150 151 151 152 153 153 153 154 155 155 155 155		5	Understand how inequalities are similar to and different from equations, and graph the solution of an inequality on a number line	(7-10)	389
Beforetily parts of an expression using mathematical terms (sum, term, product, factor, quotient, coefficient); view one or more parts of an expression as a single entity. 1		6	Find the greatest common factor and least common multiple of two whole numbers	(7-10)	303
Evaluate expressions at specific values of their variables. (1-9) 233 10 Find the greatest common factor and least common multiple of two whole numbers (1-6) 303 11 Use the Distributive Property to evaluate numerical expressions, to rewrite algebraic expressions, and to factor numerical and algebraic expressions (1-12) 313 12 Use the properties of operations to write expressions in simplest form and check to see if two expressions are equivalent (5-10) 327 13 Use substitution to determine whether a given number is a solution of a one-step equation (5-8) 339 14 Write and solve addition equations for real-world and mathematical problems by using the Subtraction Property of Equality (5-10) 349 15 Write and solve multiplication equations for real-world and mathematical problems by using the Division Property of Equality (5-10) 375 16 Write and solve division equations for real-world and mathematical problems by using the Division Property of Equality (5-10) 375 17 Understand how inequalities are similar to and different from equations, and graph the solution of an inequality on a number line (1-6) 389 18 Use variables, which represent independent and dependent values, to write one-step and two-step equations from real-world situations (1-5) 413 19 Graph a relationship represented by an equation and write an equation represented by a graph by identifying and using the independent and dependent (1-4) 421 20 Use equations and rules to find missing values of independent and dependent variables in tables (1-6) 403 21 Identify parts of an expression from a verbal description in order to write an algebraic expression, using variables for unknowin quantities, that models a (4-9) 225 3 Carciton might appear in a different order in the actual exam.	2	7	Write and evaluate numerical expressions involving whole-number exponents.	(1-6)	267
Evaluate expressions at specific values of their variables. (1-9) 233 10 Find the greatest common factor and least common multiple of two whole numbers (1-6) 303 11 Use the Distributive Property to evaluate numerical expressions, to rewrite algebraic expressions, and to factor numerical and algebraic expressions (1-12) 313 12 Use the properties of operations to write expressions in simplest form and check to see if two expressions are equivalent (5-10) 327 13 Use substitution to determine whether a given number is a solution of a one-step equation (5-8) 339 14 Write and solve addition equations for real-world and mathematical problems by using the Subtraction Property of Equality (5-10) 349 15 Write and solve multiplication equations for real-world and mathematical problems by using the Division Property of Equality (5-10) 375 16 Write and solve division equations for real-world and mathematical problems by using the Division Property of Equality (5-10) 375 17 Understand how inequalities are similar to and different from equations, and graph the solution of an inequality on a number line (1-6) 389 18 Use variables, which represent independent and dependent values, to write one-step and two-step equations from real-world situations (1-5) 413 19 Graph a relationship represented by an equation and write an equation represented by a graph by identifying and using the independent and dependent (1-4) 421 20 Use equations and rules to find missing values of independent and dependent variables in tables (1-6) 403 21 Identify parts of an expression from a verbal description in order to write an algebraic expression, using variables for unknowin quantities, that models a (4-9) 225 3 Carciton might appear in a different order in the actual exam.	187				
Evaluate expressions at specific values of their variables. (1-9) 233 10 Find the greatest common factor and least common multiple of two whole numbers (1-6) 303 11 Use the Distributive Property to evaluate numerical expressions, to rewrite algebraic expressions, and to factor numerical and algebraic expressions (1-12) 313 12 Use the properties of operations to write expressions in simplest form and check to see if two expressions are equivalent (5-10) 327 13 Use substitution to determine whether a given number is a solution of a one-step equation (5-8) 339 14 Write and solve addition equations for real-world and mathematical problems by using the Subtraction Property of Equality (5-10) 349 15 Write and solve multiplication equations for real-world and mathematical problems by using the Division Property of Equality (5-10) 375 16 Write and solve division equations for real-world and mathematical problems by using the Division Property of Equality (5-10) 375 17 Understand how inequalities are similar to and different from equations, and graph the solution of an inequality on a number line (1-6) 389 18 Use variables, which represent independent and dependent values, to write one-step and two-step equations from real-world situations (1-5) 413 19 Graph a relationship represented by an equation and write an equation represented by a graph by identifying and using the independent and dependent (1-4) 421 20 Use equations and rules to find missing values of independent and dependent variables in tables (1-6) 403 21 Identify parts of an expression from a verbal description in order to write an algebraic expression, using variables for unknowin quantities, that models a (4-9) 225 3 Carciton might appear in a different order in the actual exam.	CQ - ipogaga	8		(1-3)	285
11 Use the Distributive Property to evaluate numerical expressions, to rewrite algebraic expressions, and to factor numerical and algebraic expressions (1-12) 313 12 Use the properties of operations to write expressions in simplest form and check to see if two expressions are equivalent (5-10) 327 13 Use substitution to determine whether a given number is a solution of a one-step equation (5-8) 339 14 Write and solve addition equations for real-world and mathematical problems by using the Subtraction Property of Equality (5-10) 349 15 Write and solve multiplication equations for real-world and mathematical problems by using the Division Property of Equality (1-4) 367 16 Write and solve division equations for real-world and mathematical problems by using the Division Property of Equality (5-10) 375 17 Understand how inequalities are similar to and different from equations, and graph the solution of an inequality on a number line (1-6) 389 18 Use variables, which represent independent and dependent values, to write one-step and two-step equations from real-world situations (1-5) 413 19 Graph a relationship represented by an equation and write an equation represented by a graph by identifying and using the independent and dependent (1-4) 421 20 Use equations and rules to find missing values of independent and dependent variables in tables (1-6) 403 19 Identify parts of an expression from a verbal description in order to write an algebraic expression, using variables for unknown quantities, that models a (4-9) 285 18 Ourstroom might speer in a different order in the actual exam.	2	9	Evaluate expressions at specific values of their variables.	(1-9)	293
12 Use the properties of operations to write expressions in simplest form and check to see if two expressions are equivalent (5-10) 327 13 Use substitution to determine whether a given number is a solution of a one-step equation 14 Write and solve addition equations for real-world and mathematical problems by using the Substraction Property of Equality (5-10) 349 15 Write and solve multiplication equations for real-world and mathematical problems by using the Division Property of Equality (5-10) 375 16 Write and solve division equations for real-world and mathematical problems by using the Multiplication Property of Equality (5-10) 375 17 Understand how inequalities are similar to and different from equations, and graph the solution of an inequality on a number line (1-6) 389 18 Use variables, which represent independent and dependent values, to write one-step and two-step equations from real-world situations (1-5) 413 19 Graph a relationship represented by an equation and write an equation represented by a graph by identifying and using the independent and dependent variables (1-6) 403 20 Use equations and rules to find missing values of independent and dependent variables in tables (1-6) 403 21 Identify parts of an expression from a verbal description in order to write an algebraic expression, using variables for unknown quantities, that models a (4-9) 285 21 Ouestion might appear in a different order in the actual exam.		10	Find the greatest common factor and least common multiple of two whole numbers	(1-6)	303
13 Use substitution to determine whether a given number is a solution of a one-step equation 14 Write and solve addition equations for real-world and mathematical problems by using the Subtraction Property of Equality 15 Write and solve multiplication equations for real-world and mathematical problems by using the Division Property of Equality 16 Write and solve division equations for real-world and mathematical problems by using the Division Property of Equality 17 Understand how inequalities are similar to and different from equations, and graph the solution of an inequality on a number line 18 Use variables, which represent independent and dependent values, to write one-step and two-step equations from real-world situations 19 Graph a relationship represented by an equation and write an equation represented by a graph by identifying and using the independent and dependent variables (1.4) 421 20 Use equations and rules to find missing values of independent and dependent variables in tables 10 Use represents of an expression from a verbal description in order to write an algebraic expression, using variables for unknown quantities, that models a 449) 285 451 Superars in the textbook, LMS, and [Mais]F).		11	Use the Distributive Property to evaluate numerical expressions, to rewrite algebraic expressions, and to factor numerical and algebraic expressions	(1-12)	313
14 Write and solve addition equations for real-world and mathematical problems by using the Subtraction Property of Equality 15 Write and solve multiplication equations for real-world and mathematical problems by using the Division Property of Equality 16 Write and solve division equations for real-world and mathematical problems by using the Multiplication Property of Equality 17 Understand how inequalities are similar to and different from equations, and graph the solution of an inequality on a number line 18 Use variables, which represent independent and dependent values, to write one-step and two-step equations from real-world situations 19 Graph a relationship represented by an equation and write an equation represented by a graph by identifying and using the independent and dependent variables 19 Use equations and rules to find missing values of independent and dependent variables in tables 10 Use equations and rules to find missing values of independent and dependent variables for unknown quantities, that models a 10 Use equations and rules to find missing values of independent and dependent variables for unknown quantities, that models a 11 Supposers in a different order in the actual exam. 12 As it appears in the textbook, LMS, and (Mais. JP).		12	Use the properties of operations to write expressions in simplest form and check to see if two expressions are equivalent	(5-10)	327
15 Write and solve multiplication equations for real-world and mathematical problems by using the Division Property of Equality 16 Write and solve division equations for real-world and mathematical problems by using the Multiplication Property of Equality 17 Understand how inequalities are similar to and different from equations, and graph the solution of an inequality on a number line 18 Use variables, which represent independent and dependent values, to write one-step and two-step equations from real-world situations 19 Graph a relationship represented by an equation and write an equation represented by a graph by identifying and using the independent and dependent variables 19 Use equations and rules to find missing values of independent and dependent variables in tables 10 Use equations and rules to find missing values of independent and dependent variables for unknown quantities, that models a 10 Use equation in a verbal description in order to write an algebraic expression, using variables for unknown quantities, that models a 10 Use equations and rules to find missing values of independent variables for unknown quantities, that models a 11 Use variables (1.4) 421 12 Identify parts of an expression from a verbal description in order to write an algebraic expression, using variables for unknown quantities, that models a 12 Identify parts of an expression from a verbal description in order to write an algebraic expression, using variables for unknown quantities, that models a 18 Use states of the actual exam.		13	Use substitution to determine whether a given number is a solution of a one-step equation	(5-8)	339
16 Write and solve division equations for real-world and mathematical problems by using the Multiplication Property of Equality 17 Understand how inequalities are similar to and different from equations, and graph the solution of an inequality on a number line 18 Use variables, which represent independent and dependent values, to write one-step and two-step equations from real-world situations 19 Graph a relationship represented by an equation and write an equation represented by a graph by identifying and using the independent and dependent 19 Use equations and rules to find missing values of independent and dependent variables in tables 10 Use equations and rules to find missing values of independent and dependent variables in tables 11 Identify parts of an expression from a verbal description in order to write an algebraic expression, using variables for unknown quantities, that models a 12 Questions might appear in a different order in the actual exam. 3 Act it appears in the textbook, LMS, and [Main_IP].		14	Write and solve addition equations for real-world and mathematical problems by using the Subtraction Property of Equality	(5-10)	349
16 (5-10) 375 17 Understand how inequalities are similar to and different from equations, and graph the solution of an inequality on a number line (1-6) 389 18 Use variables, which represent independent and dependent values, to write one-step and two-step equations from real-world situations (1-5) 413 19 Graph a relationship represented by an equation and write an equation represented by a graph by identifying and using the independent and dependent variables (1-4) 421 20 Use equations and rules to find missing values of independent and dependent variables in tables (1-6) 403 21 Identify parts of an expression from a verbal description in order to write an algebraic expression, using variables for unknown quantities, that models a (4-9) 285 Countinous might appear in a different order in the actual exam.		15	Write and solve multiplication equations for real-world and mathematical problems by using the Division Property of Equality	(1-4)	367
18 Use variables, which represent independent and dependent values, to write one-step and two-step equations from real-world situations (1-5) 413 19 Graph a relationship represented by an equation and write an equation represented by a graph by identifying and using the independent and dependent values are variables. (1-4) 423 20 Use equations and rules to find missing values of independent and dependent variables in tables (1-6) 403 21 Identify parts of an expression from a verbal description in order to write an algebraic expression, using variables for unknown quantities, that models a (4-9) 285 Constitute might appear in a different order in the actual exam.		16	Write and solve division equations for real-world and mathematical problems by using the Multiplication Property of Equality	(5-10)	375
19 Graph a relationship represented by an equation and write an equation represented by a graph by identifying and using the independent and dependent variables (1.4) 421 20 Use equations and rules to find missing values of independent and dependent variables in tables (1.6) 403 21 Identify parts of an expression from a verbal description in order to write an algebraic expression, using variables for unknown quantities, that models a (4-9) 285 4. Questions might appear in a different order in the actual exam. 4. At it appears in the textbook, LMS, and [Main_F].		17	Understand how inequalities are similar to and different from equations, and graph the solution of an inequality on a number line	(1-6)	389
19 Graph a relationship represented by an equation and write an equation represented by a graph by identifying and using the independent and dependent variables (1.4) 421 20 Use equations and rules to find missing values of independent and dependent variables in tables (1.6) 403 21 Identify parts of an expression from a verbal description in order to write an algebraic expression, using variables for unknown quantities, that models a (4-9) 285 4. Questions might appear in a different order in the actual exam. 4. At it appears in the textbook, LMS, and [Main_F].	iğundi takışı.	18	Use variables, which represent independent and dependent values, to write one-step and two-step equations from real-world situations	(1-5)	413
21 Identify parts of an expression from a verbal description in order to write an algebraic expression, using variables for unknown quantities, that models a (4-9) 285 *** Questions might appear in a different order in the actual exam. *** As it appears in the textbook, LMS, and [Main_F].		19	Graph a relationship represented by an equation and write an equation represented by a graph by identifying and using the independent and dependent variables	(1-4)	421
Identify parts of an expression from a verbal description in order to write an algebraic expression, using variables for unknown quantities, that models a (4-9) 285 Duestions might appear in a different order in the actual exam. ال المسلم المعالمة الم		20	Use equations and rules to find missing values of independent and dependent variables in tables	(1-6)	403
و واستان برتيب معتنان في الاحتجان الفعلي. As it appears in the textbook, LMS, and (Main_P).		21	Identify parts of an expression from a verbal description in order to write an algebraic expression, using variables for unknown quantities, that models a	(4-9)	285
As it appears in the textbook, LMS, and (Main_IP).	* Que	estions mig	tht appear in a different order in the actual exam.		
As it appears in the textbook, LMS, and (Main_IP).				، مختلف في الامتحان الفعلي.	نظهر الأسئلة بترتيب
	** As it	it appears	in the textbook, LMS, and (Main_IP).		
رن ي من العدار و (العدار و العدار و (العدار و العدار و (العدار	**			ا × MC والخطة الفصلية .	مددت ف كتاب الطا
					وردت ي پ