



**BRIGHTFIELD**  
— A C A D E M Y —

## **The Brightfield Academy Inclusion Statement**

At Brightfield Academy we believe that every young person has strengths, creativity, and potential that deserve to be recognised and developed. **EVERY ONE.**

Many of the learners who come to us have experienced barriers within traditional education settings. Some may have struggled with academic expectations, social challenges, anxiety, disrupted schooling, or learning environments that did not fully recognise how they learn best.

Our role is not to define young people by the difficulties they have experienced, but to help them rediscover confidence, curiosity, and purpose.

Brightfield Academy is built on the principle that **education should adapt to the learner, not the learner to the system.**

We therefore aim to create a learning environment where:

- Every learner is treated with dignity, respect, and fairness
- Differences in background, ability, and experience are recognised as strengths
- Barriers to participation are identified and removed wherever possible
- Learners are supported to develop confidence, independence, and resilience
- Achievement is recognised in many forms, including creativity, practical skills, collaboration, and personal growth.

Inclusion at Brightfield Academy extends beyond access to education. It means ensuring that every learner feels:

**seen**

**valued**

**capable of success**

Our approach recognises that fairness does not always mean treating everyone in exactly the same way. Instead, we seek to provide the support, flexibility, and opportunities that allow each individual to demonstrate their abilities and progress towards their goals.

This commitment to inclusion applies not only to learners, but also to staff, volunteers, and partners working with Brightfield Academy. By fostering a culture of respect, understanding, and opportunity, Brightfield Academy aims to create a learning community where every individual has the chance to grow, contribute, and succeed.

