



BRIGHTFIELD

— A C A D E M Y —

Inclusion . Choice . Growth .

QUALITY ASSURANCE FRAMEWORK



*Excellence in provision. Meaningful impact.
Brighter futures.*



INCLUSION



CHOICE



GROWTH



VISION & PRINCIPLES



At Brightfield Academy, our quality assurance is underpinned by our commitment to inclusion, choice and growth for every young person.

“ Quality at Brightfield Academy is measured not by compliance alone, but by whether each young person is safer, happier, more engaged, and making meaningful progress towards their own aspirations. ”



OUR PRINCIPLES



INCLUSION

We create a welcoming environment where every young person belongs and is valued.



CHOICE

We empower young people to make positive choices about their learning and future.



GROWTH

We nurture potential, build confidence and support young people to thrive.



CHILD-CENTRED DECISION MAKING

We listen, involve and make decisions in the best interests of each young person.



TRAUMA-INFORMED PRACTICE

We understand the impact of trauma and respond with empathy, patience and consistency.



CONTINUOUS IMPROVEMENT

We reflect, learn and adapt to ensure we are always getting better.



HONEST SELF-EVALUATION

We are open and honest about our strengths and areas for development.



PARTNERSHIP WITH FAMILIES AND PROFESSIONALS

We work together with families and partners to achieve the best outcomes.

2.



2. WHAT WE MONITOR



We monitor the key areas below to ensure every young person at Brightfield Academy is safe, supported and making progress.



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ACADEMY

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AREA	EVIDENCE	REVIEW FREQUENCY
 Safeguarding	DSL audit, incidents, referrals	Weekly
 Health & Safety	Risk assessments, premises checks	Monthly
 Attendance	Individual attendance and engagement	Weekly
 Learner Progress	Academic and personal targets	Half termly
 EHCP Outcomes	Progress against outcomes	Half termly
 Behaviour & Wellbeing	Incident logs, restorative records	Weekly
 Parent Satisfaction	Surveys and conversations	Termly
 School/LA Satisfaction	Feedback forms	Termly
 Staff CPD	Training log	Termly
 Policy Review	Rolling programme	Annual
 Complaints	Review and learning	As required
 Quality of Teaching	Learning walks and observations	Half termly

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Through regular monitoring and honest evaluation, we ensure our provision continues to make a real difference to the lives of young people.

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3. EVIDENCE SOURCES



We gather a range of evidence to build a full picture of our provision and the impact it has on young people.



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Learning walks



Book/Work scrutiny



Learner voice



Parent voice



Commissioner feedback



Staff reflection



Attendance data



Behaviour records



Safeguarding logs



Progress data



Destination data



EHCP reviews



Risk assessments



Incident reports



Policy & procedure checks

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Robust evidence helps us to celebrate success, identify what can be improved, and ensure we are always doing the very best for our learners.

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4. ANNUAL QA CYCLE



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Our quality assurance cycle ensures we regularly review, reflect and improve at every level.



WEEKLY

- DSL review
- Attendance review
- Behaviour review
- New safeguarding concerns
- Learner welfare



MONTHLY

- Health & Safety inspection
- Premises audit
- Fire checks
- Risk assessment review
- Staff supervision



HALF TERMLY

- Learner progress review
- Learning walk
- Staff meeting
- Curriculum review
- Commissioner updates



TERMLY

- Parent survey
- Learner voice survey
- Staff survey
- Policy review schedule
- Governor/director review
- QA report



ANNUALLY

- Full self-evaluation
- Strategic development plan
- Safeguarding audit
- Health & Safety audit
- Training needs analysis
- Business continuity review



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A consistent cycle of review and improvement helps us respond to the changing needs of our learners and continue to raise the quality of all we do.

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6. QUALITY INDICATORS



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We focus on meaningful outcomes that matter most to our learners and their families, not just on compliance or data.



Young people feel safe

Learners feel emotionally and physically safe and know who to talk to if they need help.



Young people choose to attend

Attendance is sustained and young people are engaged in their learning and environment.



Attendance improves

We see improved attendance and punctuality over time for each individual.



Anxiety reduces

Young people experience lower anxiety and are better able to manage emotions.



Engagement increases

Learners take part actively in lessons, activities and wider school life.



Confidence grows

Young people build self-esteem, resilience and belief in their own abilities.



Families report positive change

Families feel informed, supported and see positive change in their young person.



EHCP outcomes are progressing

Progress against EHCP outcomes is evident and reviewed regularly.



Learners achieve qualifications

Young people achieve qualifications and accreditations that are right for them.



Positive destinations

Learners move on to positive destinations, including further education, training, employment or reintegration.



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When our young people are safer, happier, more engaged and making progress towards their own goals, we know we are succeeding.

That is the true measure of quality at Brightfield Academy.”



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