## **Challenge Reporting**



ALA, established in 1876, has a longstanding commitment (https://www.ala.org/advocacy/ala-and-intellectual-freedom) to defend intellectual freedom in libraries. Even before the formal adoption of the Library Bill of Rights in 1939, ALA has provided support, guidance, and resources to librarians faced with censorship. Since 1990, the ALA Office for Intellectual Freedom (OIF) (/offices/oif) has



maintained a database on challenged materials. ALA gathers information from media reports and individual reports submitted from the form below.

Reporting censorship and challenges to materials, resources, and services is vital to developing the best resources to defend library resources and to protect against challenges before they happen. The information gathered from these reports helps OIF:

- 1. stay aware of developments in the profession
- supply library workers with crucial tools, resources, workshops, and programs
- compile the Top 10 Most Challenged Books
   (https://www.ala.org/advocacy/bbooks/frequentlychallengedbooks/top10) list and trend reports for public awareness

OIF staff will be in contact to offer assistance and support. Even if support is not needed, please report challenges. Your report is confidential unless you tell us otherwise. Visit the ALA Fight Censorship (https://www.ala.org/advocacy/fight-censorship) clearinghouse of resources, statements, partners, and graphics for more information and additional ways you can defend the freedom to read and support others facing censorship.

1. What are you reporting? *
O Materials Challenge (books, movies, music, magazines, digital content)
O Internet-related Challenge (filtering issues, access to computers, use policies)
O Library Service (meeting rooms, programs, author visits, exhibits, displays, hold shelf practices)
O Patron Privacy or Confidentiality Issue (personally identifiable information, circulation records)
O Hate Crime (defacement of library property to target a specific group; use of swastikas or other symbols of intimidation, harassment or assault on library property)
Other (student publications or performances, access to libraries or library cards, social media, artwork, "First Amendment Audit")
In order to gather useful information for statistical purposes we need to know what you are reporting.
If the previous response is "Materials Challenge"
Author or Performer  Type of Item  To report multiple titles in the same challenge, add them in the description or email the full list to oif@ala.org (mailto:oif@ala.org). Please complete additional forms for separate challenges.
2. Please describe the incident. *  In your own words please tell us more about what happened. Resolutions are appreciated.  3. When did this happen? *

nen did the challenge occu sual information.	r? That is, did it happen some time ago, or recently? Exact dates ar	e helpful, but we'll take m
Who initiated the o	challenge or raised the issue? *	
n behalf (a "patron" in our nool or library administrato	ho actually made the challenge? Was this someone complaining ab terms), a parent (concerning something that affects his or her child) r, an elected official, a member of the clergy, or someone else? Was of a larger and organized group effort?	), a teacher, a librarian, a
Why did the initiat	or say this was of concern? *	
at language did the initiate	ors use to express what bothered them? What we're after here is th	e issue: it could be a conc
at language did the initiate out the language, about se	ors use to express what bothered them? What we're after here is the exual references (explicitness, LGBTQIA issues, etc.), about politica	e issue: it could be a conc l or religious viewpoint.
out the language, about se	exual references (explicitness, LGBTQIA issues, etc.), about politica	e issue: it could be a conc I or religious viewpoint.
wit the language, about se	exual references (explicitness, LGBTQIA issues, etc.), about politica	e issue: it could be a conc l or religious viewpoint.
wit the language, about se	exual references (explicitness, LGBTQIA issues, etc.), about politica	e issue: it could be a conc l or religious viewpoint.
Where did this hap 6. State * - Select -	exual references (explicitness, LGBTQIA issues, etc.), about politica	e issue: it could be a conc l or religious viewpoint.
Where did this hap 6. State *	exual references (explicitness, LGBTQIA issues, etc.), about politica	e issue: it could be a conc I or religious viewpoint.
Where did this hap 6. State * - Select -	exual references (explicitness, LGBTQIA issues, etc.), about politica	e issue: it could be a conc I or religious viewpoint.
Where did this hap 6. State * - Select - 6a. Zip Code	exual references (explicitness, LGBTQIA issues, etc.), about politica	e issue: it could be a conc I or religious viewpoint.
Where did this hap 6. State * - Select - 6a. Zip Code	exual references (explicitness, LGBTQIA issues, etc.), about political ppen?	e issue: it could be a conc I or religious viewpoint.
Where did this hap 6. State * - Select - 6a. Zip Code 7. Where did the issue	exual references (explicitness, LGBTQIA issues, etc.), about political ppen?	e issue: it could be a conc l or religious viewpoint.
Where did this hap 6. State * - Select - 6a. Zip Code 7. Where did the issue	exual references (explicitness, LGBTQIA issues, etc.), about political ppen?	e issue: it could be a conc l or religious viewpoint.
Where did this hap 6. State * - Select - 6a. Zip Code 7. Where did the issue Public Library Academic Library	exual references (explicitness, LGBTQIA issues, etc.), about political ppen?	e issue: it could be a conc l or religious viewpoint.

	nstitution where the issue/challenge took place
incident occurre	analyze our data in a variety of ways. Ideally, we know the name of the specific institution where the ed, the type of library (public library, school library, academic library), or other institution (a school e, a bookstore, a movie house, museum etc.), and the state where it occurred.
. May ALA h eports? *	nave your permission to disclose additional information in our public
) Yes	
) No	
	tion may include when the challenge or issue took place, the type of institution, or the resolution of the ays protect the confidentiality of the person and institution that is reported to us.
0. How can	we help you?
e talking with you gulations. We ca commendations.	llectual Freedom provides various kinds of support for people dealing with these challenges. That might juon the phone to help you sort through the options. We often research federal, state, and local laws and an help coach you on working with media or public events. We provide policy and procedure analysis and . We can write letters and make public statements. Please tell us how we can best serve your needs. If the yed please let us know. If possible, what the outcome was and the status of the resource.
what happened would like us to	no obligation to give us this information. But sometimes we need a little more information to understand d. Again, we will not reveal your name or information unless you give us express permission. But if you o contact you for more support, or if you are willing to speak confidentially to us further to acquire more provide the following information.
How can w	ve reach you?
Name	
E-mail *	
Phone	
Phone	

## **Supporting Documents**

Please upload any documents or images for our confidential database. Include email complaints, social media posts, reconsideration forms, pictures of vandalism or property defacement, or newspaper articles and letters to the editor. If the

upload feature doesn't work, email any supporting documents to oif@ala.org.

⚠ More information

Choose File No file chosen

Download PDF Version (/tools/sites/ala.org.tools/files/content/challengereport.pdf)

If you would like to report multiple challenges, have questions or would like to report the challenge over the phone, don't hesitate to call 1-800-545-2433 x4226 or email oif@ala.org (mailto:oif@ala.org).

Submit >