

SAU 16 ENGLISH LANGUAGE ARTS LEARNING PROGRESSION
Graduation Competencies

Reading

Reading Literature Competency: Students will demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print literary texts.

Reading Informational Texts Competency: Students will demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print informational texts – including texts for science, social studies, and technical subjects.

Writing

Writing Arguments Competency: Students will demonstrate the ability to analyze and critique texts or topics and support claims and reasoning with sufficient evidence for intended purpose and audience.

Explanatory Writing Competency: Students will demonstrate the ability to effectively write informative texts to examine and convey complex ideas for variety of purposes and audiences.

Narrative Writing Competency: Students will demonstrate the ability to effectively apply narrative strategies for variety of purposes and audiences.

Research

Students will engage in research /inquiry to investigate topics and to analyze, integrate, and present information.

Listening

Students will demonstrate the ability to listen and view critically for variety of purposes.

Speaking

Students will demonstrate the ability to speak purposefully and effectively - strategically making decisions about content, language use, and discourse style.

Technology

Students will demonstrate the ability to use the tools of technology (including digital media and the Internet) to gather, interpret, and analyze information and create shareable products.

Grades K-2 ELA Learning Progressions Toward Graduation Competencies

GRADUATION STRAND	GRADE SPAN COMPETENCY
Foundational Reading Skills	<ul style="list-style-type: none"> Students will read to make meaning while flexibly using a variety of strategies, demonstrating foundational literacy skills.
Reading Literature Competency	<ul style="list-style-type: none"> Students will make meaning of increasingly complex literary print and non-print texts, and provide text details to explain interpretations and thinking.
Reading Informational Texts Competency	<ul style="list-style-type: none"> Students will make meaning of increasingly complex informational print and non-print texts, and provide text details to explain interpretations and thinking.
Narrative Writing Competency	<ul style="list-style-type: none"> Students will draw/ dictate/ write to compose narrative texts, describing real or imaginary events or experiences.
Informational Writing Competency	<ul style="list-style-type: none"> Students will draw/dictate/write to compose informative texts that convey information on specific topics.
Opinion/Argument Writing	<ul style="list-style-type: none"> Students will examine a topic or text(s) and apply organizational strategies to support a personal opinion with drawing/ dictating/ writing.
Speaking Listening Language Competency	<ul style="list-style-type: none"> Students will speak effectively to express ideas for a variety of purposes. Students will listen, view and interpret information from a variety of sources, in order to make meaning and respond effectively.
Inquiry Investigation & Research Competency	<ul style="list-style-type: none"> Students will engage in large and small group research/ inquiry to investigate topics of shared interest and to interpret, integrate, and present information.

Grades 3-5 ELA Learning Progressions Toward Graduation Competencies

GRADUATION STRAND	GRADE SPAN COMPETENCY
Foundational Reading Skills	<ul style="list-style-type: none"> ● Students will read to make meaning while flexibly using a variety of strategies, applying and extending foundational literacy skills with increasing independence.
Reading Literature Competency	<ul style="list-style-type: none"> ● Students will make meaning of increasingly complex literary print and non-print texts, and provide text details to support interpretations and analysis. ● Students will comprehend and draw conclusions about the author’s intent when reading a variety of increasingly complex print and non-print literary texts, citing textual evidence to support their analyses.
Reading Informational Texts Competency	<ul style="list-style-type: none"> ● Students will make meaning of increasingly complex informational print and non-print texts, and provide text details to support interpretations and analyses. ● Students will comprehend and draw conclusions about the author’s intent in a variety of increasingly complex print and non-print informational texts, citing textual evidence to support their analyses.
Narrative Writing Competency	<ul style="list-style-type: none"> ● Students will compose narrative texts, describing real or imaginary events or experiences, using a variety of forms (e.g., stories, legends, plays, poems). ● Students will produce clear, coherent, and effective narrative writing for a range of types, purposes, and audiences (e.g., blogs, podcasts, and historical fiction/accounts)
Informational Writing Competency	<ul style="list-style-type: none"> ● Students will compose informative text to examine a topic and clearly convey ideas and information with a specific focus. ● Students will produce clear, coherent, and effective informative writing for a range of types, purposes, and audiences.
Opinion/Argument Writing Competency	<ul style="list-style-type: none"> ● Students will analyze a topic or text(s) using a variety of sources and apply organizational strategies and evidence to

	<p>support an opinion for varied audiences.</p> <ul style="list-style-type: none"> ● Students will produce clear, coherent, and effective opinion/argument writing for a range of text types*, purposes, and audiences
<p>Speaking, Listening, and Language Competency</p>	<ul style="list-style-type: none"> ● Students will speak effectively to express ideas for a variety of purposes and audiences. Students will listen, view, and interpret information from a variety of sources and formats, in order to make meaning and respond effectively. ● Students will initiate and participate effectively in speaking-listening for a variety of purposes and audiences (e.g., informal discussions, formal presentations), responding respectfully to diverse perspectives and expressing ideas clearly and purposefully.
<p>Inquiry, Investigation & Research Competency</p>	<ul style="list-style-type: none"> ● Students will engage in group and individual research to investigate, analyze, integrate, and present information, demonstrating an understanding of the use of credible and relevant sources.

