

# Early Childhood: Introducing FACTS LMS

I'm so excited to announce the debut of FACTS LMS (Learning Management System) through the library at our school. The LMS will allow us to connect with students online, distribute materials, collect assignments, facilitate discussions, and assess progress.

It is a private and secure student area that will allow students to connect with other students and teachers online, including accessing class materials, uploading assignments, participating in classroom discussions, and taking quizzes.

Right now, we are only releasing it as a library and technology class connection. This is our "test drive" to see what works and what doesn't, and get it fixed before we try to do bigger things with it. (And we will!)

To do for this lesson:

1. Watch the two videos listed below: the LMS Overview Video and the LMS for Students video.
2. Log in to the St. Mary LMS (instructions below).
3. Enjoy the materials I've left for you!

FACTS has created a short LMS Overview Video to give you an introduction to the system. [Click here](#) to watch it at your convenience. The password to access the video is **factslms** (case sensitive).

You can learn about how to log in and use the LMS by watching the LMS for Students video. [Click here](#) to watch it at your convenience. The password to access the video is **factslms** (case sensitive).

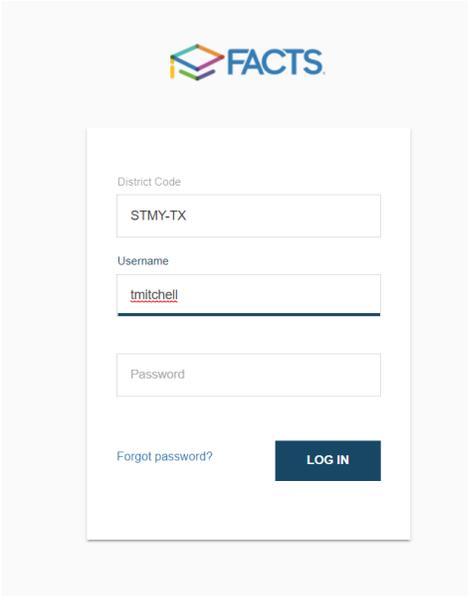
Here's how to access the **LMS**:

1. In Chrome, Firefox, Safari, or Internet Explorer go to [lms.renweb.com](https://lms.renweb.com)
2. Type the school's **District Code: STMY-TX**
3. Type the student's **Username**. (This is the same username you use to log in to the Family Portal on RenWeb.)
4. Type the student's **Password**.
5. Click **Login**.

If you are not sure what your username and password are, email me ([kpate@stmarylc.org](mailto:kpate@stmarylc.org)) and I will send it to you. Please do not create your own.

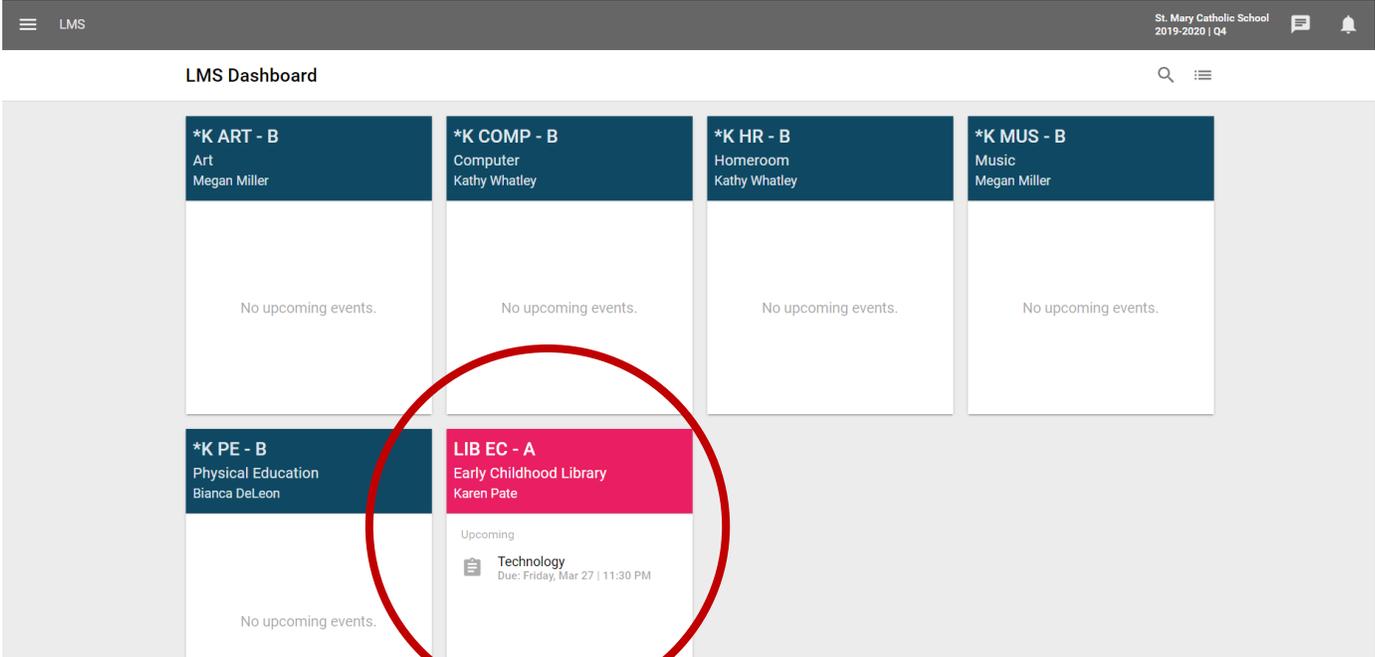
**Keep reading . . .**

This is what your login page looks like. (Looks familiar, but it is important to remember that you can only get to LMS by using lms.renweb.com.)

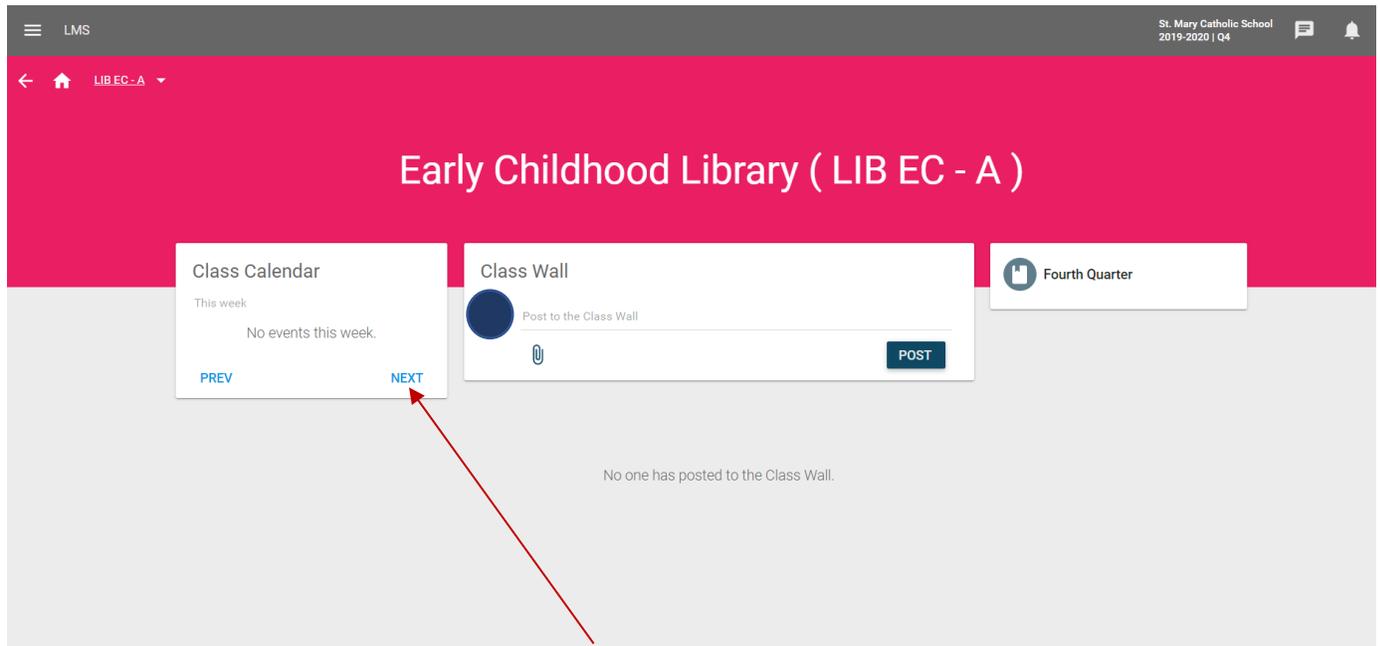


The login page features the FACTS logo at the top. Below it is a form with three input fields: 'District Code' containing 'STMY-TX', 'Username' containing 'tmitchell', and 'Password'. A 'Forgot password?' link is located to the left of a dark blue 'LOG IN' button.

This is what your dashboard looks like. It has a block for each class your child takes. You may have to scroll to the bottom to see the library block: LIB EC-A. Click on the block to open it and see your assignments.

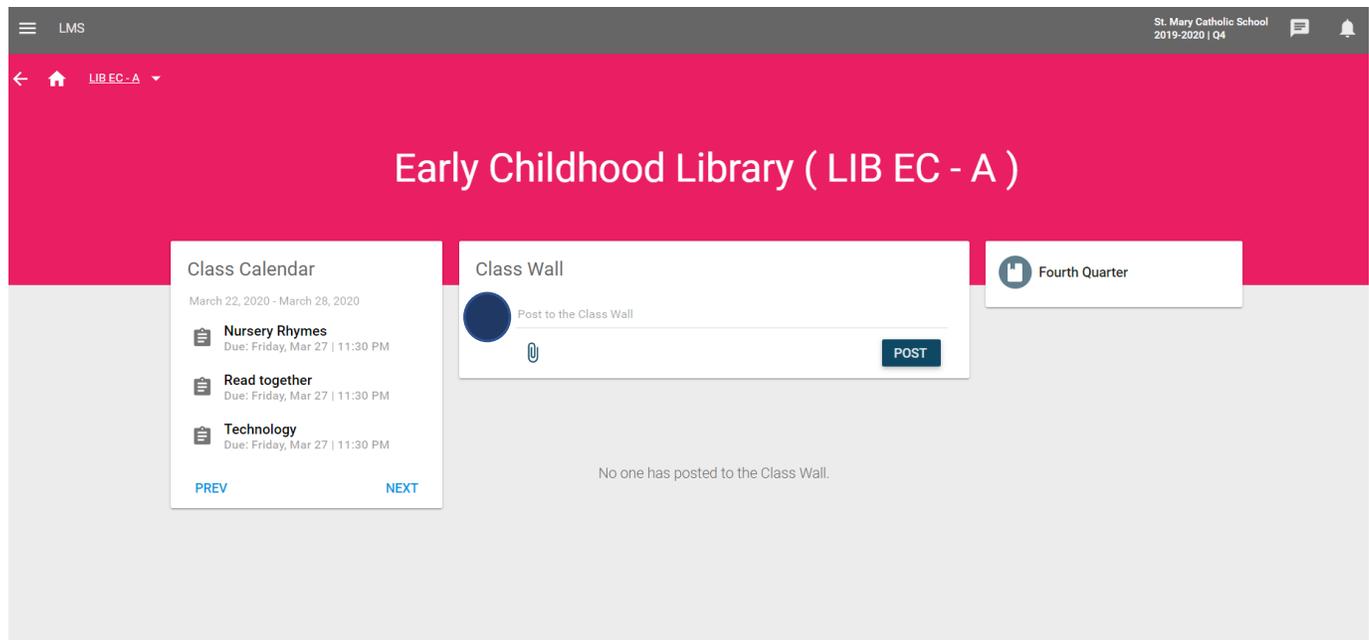


The dashboard header includes a hamburger menu, 'LMS', and school information: 'St. Mary Catholic School 2019-2020 | Q4'. The main content area is titled 'LMS Dashboard' and contains a grid of class blocks. The first row includes: '\*K ART - B' (Art, Megan Miller), '\*K COMP - B' (Computer, Kathy Whatley), '\*K HR - B' (Homeroom, Kathy Whatley), and '\*K MUS - B' (Music, Megan Miller). The second row includes: '\*K PE - B' (Physical Education, Bianca DeLeon) and 'LIB EC - A' (Early Childhood Library, Karen Pate). The 'LIB EC - A' block is highlighted with a red circle and shows an 'Upcoming' assignment: 'Technology' due on Friday, Mar 27 at 11:30 PM. Other blocks show 'No upcoming events.'



When I took this screenshot, it was Saturday. That's why there's nothing on the class calendar. I don't have anything scheduled until the week of March 23. Here, I'd click on the blue "NEXT" button to move forward and see the correct week.

Now I can see next week's assignments.



There are several ways you can get to these assignments.

1. Point to and click on any of the assignments you see under the Class Calendar.
2. Point to and click on any topics in blue under the Class Wall (none here now).
3. Point to and click on the “Fourth Quarter” unit in the third column (farthest to the right).

The screenshot shows the LMS interface for 'Early Childhood Library (LIB EC - A)'. At the top, there is a navigation bar with 'LMS' on the left and 'St. Mary Catholic School 2019-2020 | Q4' on the right. Below the navigation bar, the main content area is divided into three columns. The first column, 'Class Calendar', is highlighted with a yellow box and the number '1'. It shows a calendar for 'March 22, 2020 - March 28, 2020' with three assignments: 'Nursery Rhymes', 'Read together', and 'Technology', all due on Friday, Mar 27 at 11:30 PM. The second column, 'Class Wall', is highlighted with a yellow box and the number '2'. It shows a post area with a 'POST' button and a message that says 'No one has posted to the Class Wall.' The third column, 'Fourth Quarter', is highlighted with a yellow box and the number '3'. It shows a unit selection button.

Using the Class Calendar links is the easiest way. Here, I’ve clicked on the “Nursery Rhymes” assignment. There is a video to watch, plus suggestions for how you might interact with your child.

The screenshot shows the LMS interface for the 'Nursery Rhymes' assignment. At the top, there is a navigation bar with 'LMS' on the left and 'St. Mary Catholic School 2019-2020 | Q4' on the right. Below the navigation bar, the main content area is divided into two columns. The first column, 'Nursery Rhymes', is highlighted with a yellow box and the number '1'. It shows the assignment title, due date 'Friday, Mar 27 | 11:30 PM', and a description: 'Songs are great ways pre-readers can learn to play with words, especially when the words repeat enough times for them to remember a few of them. This week's nursery rhyme is "Old Macdonald Had a Farm." All you need to do to watch the video is click on the link, below.' A link is provided: 'Old MacDonald \_ CoComelon Nursery Rhymes & Kids Songs.mp4'. The second column, 'Fourth Quarter', is highlighted with a yellow box and the number '2'. It shows a unit selection button.

To get back to this week's assignments (so you can do the second one), find the breadcrumb trail (watch the instruction video linked above to locate this). Click where it says "Fourth Quarter | Week 2".



You should be here. Click on "Read together".

A screenshot of the LMS interface showing the "Week 2" page. The page has a red header with "Week 2" in white text. Below the header are three main sections: "Topic Wall", "Nursery Rhymes", and "Topic Calendar". The "Topic Wall" section has a "Post to the Class Wall" form with a "POST" button and a message "No one has posted to the Topic Wall." The "Nursery Rhymes" section contains text about pre-readers and a link to "MacDonald \_ CoComelon Nursery Rhymes &amp; Kids Songs.mp4". Below this is a "Read together" section with instructions for a make-and-take book. The "Topic Calendar" section shows "No events this week." with "PREV" and "NEXT" buttons. A red arrow points from the "Read together" section back to the breadcrumb trail in the previous image.

*(Keep reading)*

You will see this page, which has an easy reader book you may download, print and read with your child.

The screenshot shows a Learning Management System (LMS) interface. At the top left, there is a menu icon and the text 'LMS'. Below this is a breadcrumb trail: a home icon, 'LIB EC - A', 'Fourth Quarter | Week 2', and 'Read together'. The main content area has a pink background. It features a clipboard icon next to the title 'Read together' and a due date 'Due: Friday, Mar 27 | 11:30 PM'. The text describes a 'make-and-take book about baby animals in spring' and provides instructions on how to use it. A blue button labeled 'Spring baby animals reader.pdf' is visible. Below the button, it says 'Max points: 100'. At the bottom center, there is a red circular icon with a white download symbol.

Click on the “Fourth Quarter | Week 2 link at top left again to return and see the third “assignment.”

Now scroll down the page to see the Technology lesson and click to open it.

The screenshot shows a wider view of the LMS interface. The top header includes 'LMS' on the left and 'St. Mary Catholic School 2019-2020 | Q4' with a chat and notification icon on the right. The main content area is divided into two assignment cards. The first card is titled 'Read together' and contains the same text and 'Spring baby animals reader.pdf' button as the previous screenshot. The second card is titled 'Technology' and describes a lesson about using the Paint app to color a butterfly fly. It includes a blue button labeled 'Butterfly to color.png' and a due date of 'Due: Friday, Mar 27 | 11:30 PM'.

Students in PK3, PK4 and Kindergarten have done this type of activity before.

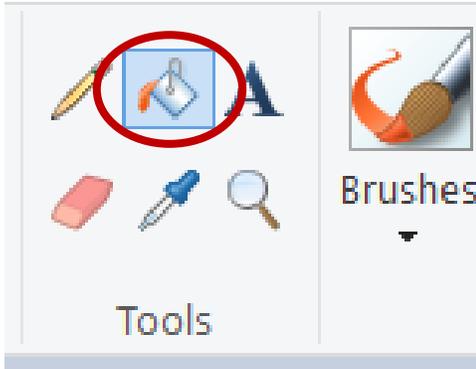
The screenshot shows an LMS interface with a dark grey header containing 'LMS' and 'St. Mary Catholic School 2019-2020 | Q4'. Below the header is a navigation bar with 'LIBEC-A', 'Fourth\_Quarter\_I\_Week\_2', and 'Technology'. The main content area has a pink background and features a 'Technology' assignment card. The card includes a clipboard icon, the title 'Technology', and a due date 'Due: Friday, Mar 27 | 11:30 PM'. The instructions read: 'Download the butterfly fly attached here and open it in the Paint app. Preschool and Kindergarten students have a fair amount of experience coloring in Paint using the paint bucket. Things to remember: don't click on a black line; if you make a mistake use the blue back arrow (top, left); have fun!' and 'If you'd rather, you may print the picture and color it that way.' A button labeled 'Butterfly to color.png' is visible, along with 'Max points: 1' and a red circular icon with a white plus sign at the bottom center.

Download the "Butterfly to color" picture. Open it in Paint.

The screenshot shows the Microsoft Paint application window titled 'Butterfly to color - Paint'. The ribbon includes 'File', 'Home', and 'View' tabs. The 'Home' tab is active, showing options for 'Clipboard', 'Image', 'Tools', 'Shapes', 'Outline', 'Fill', 'Size', 'Color', 'Edit colors', and 'Edit with Paint 3D'. The main canvas displays a butterfly coloring page titled 'Design Your Own Butterfly' with a black outline of a butterfly. The status bar at the bottom shows dimensions (813, 681px), zoom level (50%), and file size (120.0KB). A red arrow points from the text below to the zoom level control in the status bar.

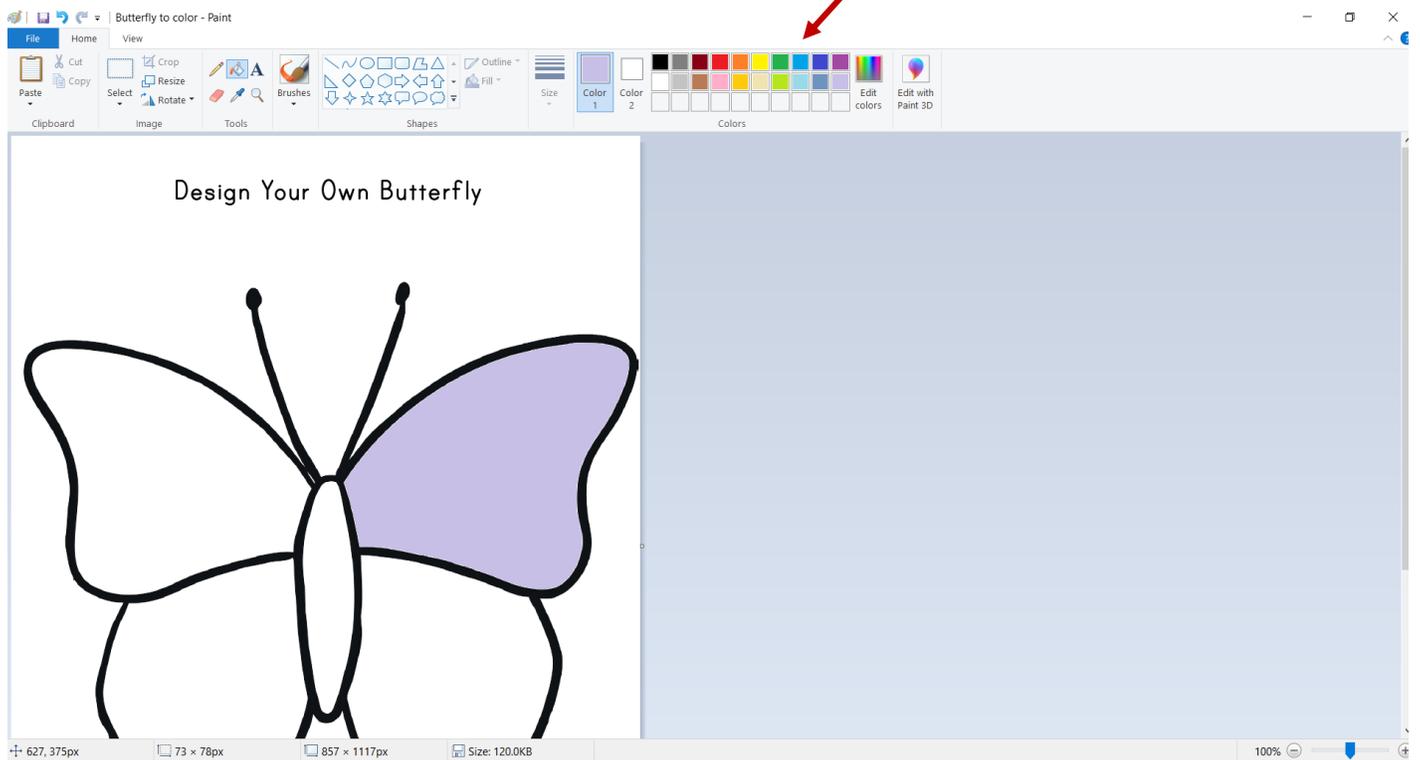
Click here to make the picture larger (and easier to color).

Students should use the paintbucket tool to color. It's on the top toolbar, in the section called "Tools."



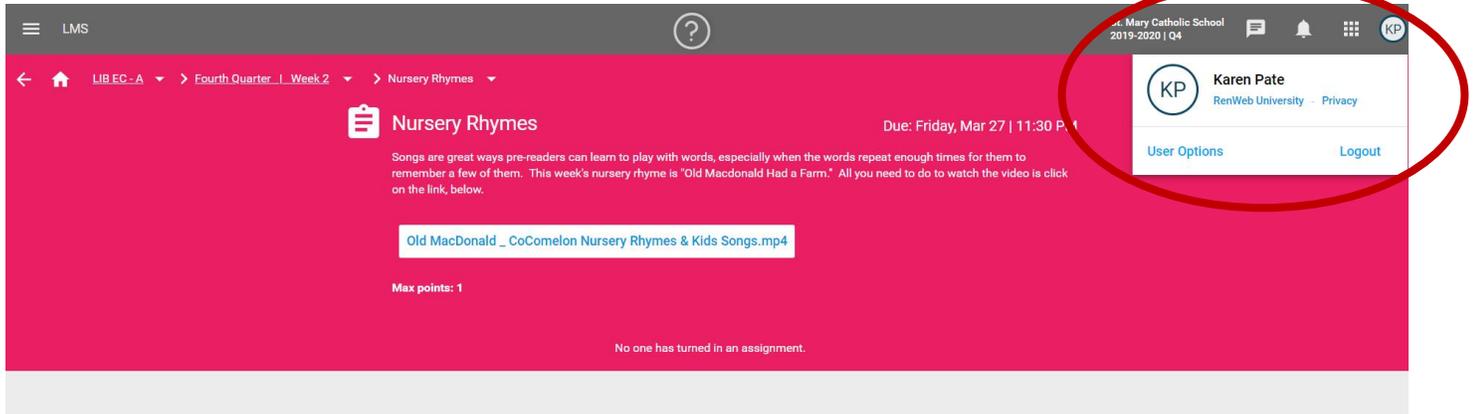
It's the one that looks like a bucket of paint dripping.

Now, choose a color from the palette, then hover over the area you want to color. Click, and it fills.



Some students are ready to move on from here and experiment with other features. That's great! I encourage your child to "play around" and see what happens.

When you finish with the lessons you will log out of LMS. Go to your initials in the upper, right-hand corner. Click on them.



The screenshot shows a Learning Management System (LMS) interface. The top navigation bar is dark grey and contains the text "LMS", a help icon (question mark), and a user profile icon (initials "KP"). Below the navigation bar, the breadcrumb trail reads: "LIB.EC-A > Fourth Quarter 1 Week 2 > Nursery Rhymes". The main content area has a pink background and is titled "Nursery Rhymes". It includes a due date: "Due: Friday, Mar 27 | 11:30 P.M.". A text block explains that songs are a great way for pre-readers to learn and provides a link to a video: "Old MacDonald \_ CoComelon Nursery Rhymes & Kids Songs.mp4". Below the link, it states "Max points: 1" and "No one has turned in an assignment." In the top right corner, a user profile dropdown menu is open, showing the user's initials "KP", name "Karen Pate", and affiliation "RenWeb University". The menu also includes "User Options" and "Logout" links. A red circle highlights the user profile icon and the dropdown menu.

Click on "Logout," and you're finished!