

Our Graduated Approach to SEND



This flowchart shows our Graduated Approach to SEND concerns raised about a child. It has been created in partnership with our Inclusion Consultant from the Sefton SENIS team.

Stage One – Initial Concern

A concern is jointly raised by the child's parent and class teacher.

The class teacher is responsible for informing the SENCO.

Class teacher completes a record of **Early Concern (1)** outlining:

- **Support (including assessment) put in place**

Class teacher liaises with child's parents.

Stage One – Initial Concern

A concern is raised by an outside agency following assessment.

If appropriate, the SENCO holds meeting involving all (e.g. parents, teacher) to discuss the outcomes of the assessment.

- **Possible referral**
- **Adaptations and support put into place**

Stage One – Monitoring

Ongoing monitoring (by class teacher) of the adapted provision. The class teacher starts the cycle of **Assess, Plan, Do, Review**. The child's progress is monitored closely by class teacher for **a term**. Review of progress is undertaken with class teacher and SENCO.



Needs are addressed

The child's needs are being addressed.

Progress is referenced on **Early Concern (1)**. The child may continue to need adaptations and/or intervention to support their progress.

Concerns Remain

Concerns remain even after **several** monitoring cycles of **Assess, Plan, Do, Review**. Child moves to **Stage Two, SEN Support**. Review identifies external advice needed. Parents informed of further concerns and agree to referral. Support is requested from outside agencies for advice and assessment. Parents are informed of the outcome. Continue to assess progress and collect evidence

Stage Two - SEN Support

The child is placed on the **SEND Register**.

The class teacher continues cycle of **Assess, Plan, Do, Review**.

A **SEND Support Plan** will be completed outlining the area of concern and the **additional and adapted support in place**. The child's progress is monitored closely by class teacher. Parents are invited to review the **SEND Support Plan** termly with SENCO.



No further concern

If child is on track and there is no further concern, they are removed from SEN register after a period of time. Attainment is then reviewed through pupil progress meetings with class teacher, SLT and SENCO.

Continued concern

If concerns continue and the *provision required cannot reasonably be provided from the resources normally available*, an application for an **EHCP** will be completed. Child and parents will be involved in the process. The EHCP takes **20 weeks** to complete. Progress is monitored termly and the EHCP is reviewed annually.