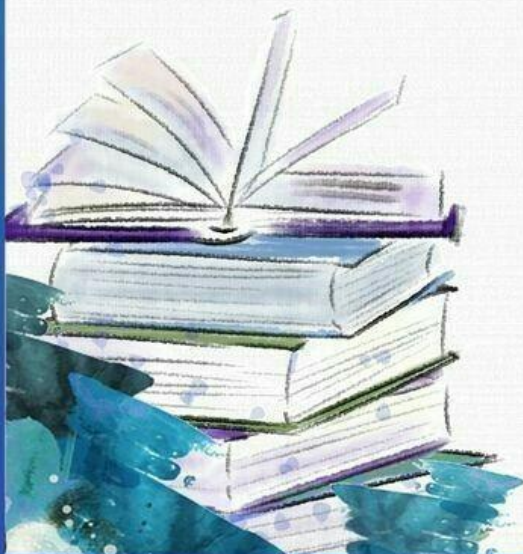


Reading at Great Crosby Catholic Primary School

What reading looks like in
Nursery



NOTE: Please keep this booklet safe and refer to it throughout the year, as it contains all the key information regarding reading expectations at Great Crosby.

Reading culture:

At Great Crosby, we recognise and value the importance of our learners becoming confident, successful, independent readers. We are keen to work together with you in supporting your child on their journey towards achieving this.

Developing an early love of reading:

We endeavour to provide reading opportunities in lots of different ways. Here are some examples:

-In all of our learning areas, we provide books and print for children to look at and find out more about specific topics.

For example, in the construction area, there might be a book on castles, so that children can look at pictures and try to build a castle similar to the ones in the book.

-Songs and rhymes. Children learn to read by repetition and familiarity. When children are given a book with a nursery rhyme they are familiar with, they will pretend to read the words from their knowledge of the nursery rhyme. Eventually, this can lead to word recognition.

-The class library. In all classrooms, including nursery, we have well stocked class libraries. These provide a range of books- non- fiction, fiction, rhyme and poetry. The children choose their own book from this library and can take them in and out of school each day. **This book should be shared with your child each night.**

Nurturing a love of reading at home:

*“There are many ways to enlarge your child’s world.
Love of books is best of all”.*

- 1) Make reading aloud feel like a treat. Set a routine for when to read, such as every night just before bed.
- 2) Decide on the book together and talk about the front cover. What can you see? Why did you choose this book?
- 3) Read through the whole story without stopping too much. Use different voices and intonations to engage your child.
- 4) Visit your local library and let me choose their book of choice.
- 5) Read in front of your child. Studies show that children are 40% more likely to enjoy reading themselves if their adults are regular readers.

Little and often can be a great way to build reading into your child’s routine. Around **10–15 minutes** of shared reading is a good aim, but this does not need to be one long session. You might find that two or three shorter, relaxed sessions work just as well.



Book recommendations:

Please find attached a website for recommended booklists.

<https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/100-best-picture-booksto-read-before-you-are-5-years-old/>

Most of these books will be suitable for older children too. For example, the book 'Journey' by Aaron Becker, a wordless book with fabulous illustrations to tell your own story from, is recommended for Reception aged children and we have used this in school from Nursery up to Year 6.

Many of the books will also be available on YouTube for free. The best way to use a YouTube book is to pause it and read the story yourself. This maintains the intimate relationship reading often has between parent/carer and child and helps children to recognise your love of reading.

Sharing books and learning to read is crucial for a child to become a happy, confident learner. Teachers, parents and carers are partners in teaching children to read and we will endeavour to work together in partnership with you. We thank you for your time and support.

