

Reading at Great Crosby Catholic Primary School

What reading looks like across the school

Reception



NOTE: Please keep this booklet safe and refer to it throughout the year, as it contains all the key information regarding reading expectations at Great Crosby.

Reading culture:

At Great Crosby, we recognise and value the importance of our learners becoming confident, successful, independent readers. We are keen to work together with you in supporting your child on their journey towards achieving this.

Supporting your child:

Although your child will be taught to read in school, you can have a significant impact on their reading journey by continuing their practice at home.

There are two types of reading book that your child will bring home:

- 1) A reading practice book. These books will be at the correct phonic stage for your child. Your child should be able to read them fluently and independently by the end of the week.

Please note- your child's practice book may be wordless to begin with. You should support your child in looking at the pictures and then use the pictures to tell a story. This is an essential part of the reading process.

- 2) A class library book. Your child will not be able to read this on their own. This book is for you all to read and enjoy together.



Housekeeping:

Reading practice books will be collected in on a **Monday** and a new book will be sent home on **Wednesday**.

Therefore, please can you ensure that your child's reading book is in their book bag **every day**, so reading practice can take place in school.



Reading diary:

Your child will have a reading diary in their book wallet. This is so we can keep track of what your child is reading, and how they are reading, at home. Please write a comment in the reading diary once your child has read. Your child's teacher will read what you have written and occasionally comment. **All books, and the reading diary, should come in and out of school every day.**

Book recommendations:

Please find attached a website for recommended booklists.

<https://www.booksfortopics.com/booklists/recommended-reads/reception/>

Nurturing a love of reading:

“There are many ways to enlarge your child’s world. Love of books is best of all”.

- 1) Make reading aloud feel like a treat. Set a routine for when to read, such as every night just before bed.
- 2) Decide on the book together and talk about the front cover. What can you see? Why did you choose this book?
- 3) Read through the whole story without stopping too much. Use different voices and intonations to engage your child.
- 4) Visit your local library and let me choose their book of choice.
- 5) Read in front of your child. Studies show that children are 40% more likely to enjoy reading themselves if their adults are regular readers.

Sharing books and learning to read is crucial for a child to become a happy, confident learner. Teachers, parents and carers are partners in teaching children to read and we will endeavour to work together in partnership with you. We thank you for your time and support.

Happy reading!

