

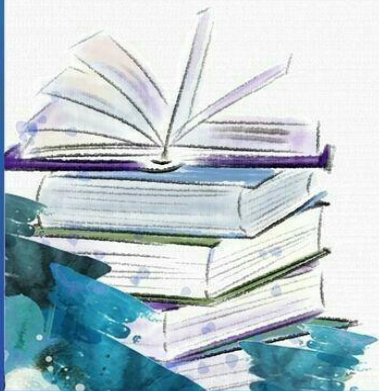
Reading at Great Crosby Catholic Primary School

What reading looks like across the school

Year 1



NOTE: Please keep this booklet safe and refer to it throughout the year, as it contains all the key information regarding reading expectations at Great Crosby.



Reading culture:

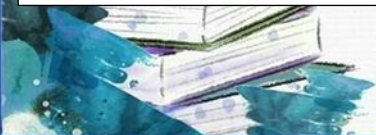
At Great Crosby, we recognise and value the importance of our learners becoming confident, successful, independent readers. We are keen to work together with you in supporting your child on their journey towards achieving this.

The lending of books:

Phonetically decodable books- An adult in school will read a phonetically decodable reading book with your child approximately three times a week. This book will be placed in your child's school bag on a **Friday**.

This book must be put back in your child's bag, each night, to ensure that the book can be read at school. You may keep the book until the following **Friday**, when it will be collected by your child's class teacher.

Reading for pleasure books- In the classroom, we have well-stocked libraries. These provide the children with a breadth of genres (non-fiction, fiction and poetry). Your child will choose their own book, with choice being incredibly important in motivating children to read.

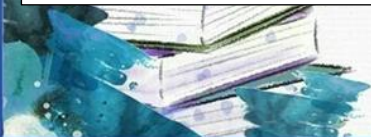


Nurturing a love of reading at home:

*“There are many ways to enlarge your child’s world.
Love of books is best of all”.*

- 1) Make reading aloud feel like a treat. Set a routine for when to read, such as every night just before bed.
- 2) Decide on the book together and talk about the front cover. What can you see? Why did you choose this book?
- 3) Read through the whole story without stopping too much. Use different voices and intonations to engage your child.
- 4) Visit your local library and let me choose their book of choice.
- 5) Read in front of your child. Studies show that children are 40% more likely to enjoy reading themselves if their adults are regular readers.

Little and often can be a great way to build reading into your child’s routine. Around **10–15 minutes** of shared reading each day is a good aim, but this does not need to be one long session. You might find that two or three shorter, relaxed sessions work just as well.



Reading records:

Your child will receive reading records at the start of the term. They are a means to track and monitor reading across the school. Please write a comment in the diary when your child has read. Teachers will check these weekly and occasionally comment. **Reading records should be brought into school each day.**



Book recommendations:

Please find attached a website for recommended booklists.

<https://schoolreadinglist.co.uk/reading-lists-for-ks1-school-pupils/100-best-picture-booksto-read-before-you-are-5-years-old/>

Many of the books will also be available on YouTube for free. The best way to use a YouTube book is to pause it and read the story yourself. This maintains the intimate relationship reading often has between parent/carer and child and helps children to recognise your love of reading.

Sharing books and learning to read is crucial for a child to become a happy, confident learner. Teachers, parents and carers are partners in teaching children to read and we will endeavour to work together in partnership with you. We thank you for your time and support.

